

## **Programme M. A. History**

### **Programme Outcomes (PO)**

**PO1.** Student will learn basic narrative of historical events, chronology, personalities and turning points of the history of the India, World and Punjab.

**PO2.** Build critical ability through competing interpretations and multiple narratives of the past, offer multi-causal explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.

**PO3.** Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent, and compelling fashion orally or written.

**PO4.** Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.

**PO5.** Students will acquire basic historical research skills, including, effective use of libraries, archives, and databases.

### **Specific Programme Outcomes (SPO)**

**SPO1.** Through completion of a combination of courses, students become familiar with the political processes and structures, society and culture, political Ideas and institutions, historical thought and historiography, economy and society in India, Punjab and world.

**SPO2.** Understand background of the religions, customs, institutions and administration and so on.

**SPO3.** By analyzing relationship between the past and the present students will understand the social, political, religious and economic conditions of the people. She/he will be capable of leading and participate in discussion.

**SPO4.** Develop interests in the study of history and activities relating to history. Students can collect old coins and other historical materials, participate in historical drama and historical

occasions, visits places of historical interests, archeological sites, museums and archives, read historical maps, charts and write articles on historical topics.

**SPO5.** Study of history helps to impart moral and environmental education. History develops a feeling of patriotism in the hearts of the pupils.

## **COURSE OUTCOMES**

### **PAPER I**

**COURSE NAME: POLITICAL PROCESSES AND STRUCTURES IN INDIA UPTO A.D. 1200**

**CLASS**

**M.A. HISTORY**

**SEMESTER I**

**Objectives:** This paper is designed to familiarize students with important developments in ancient history. The aim of the course is to educate students about the major changes in political, social, religious, economic and cultural fields occurred during this time. The objective of this course is to familiarize students with the political philosophy and processes prevalent during this period.

### **Course Outcomes:**

The students will understand the importance of the political processes in the ancient India. They will learn how the political ideas developed during the ancient period.

#### **A. Knowledge and understanding**

Students will

- know about the political processes during ancient period.
- know the difference between monarchies and republics.
- know the difference between northern political systems and southern political systems.
- understand the nature of sovereignty.

#### **B. Intellectual Skills**

Students will be able to

- acquire the general knowledge.
- prepare for competitive exams
- analyze the political systems.

### **C. Practical skills:**

- Students will learn to make assignments and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for various competitive exams.
- It will develop analytical skills among them.

### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **PAPER II**

**COURSE NAME: SOCIETY AND CULTURE IN INDIA UPTO 1200 A.D**

**CLASS**

**M.A. HISTORY**

**SEMESTER I**

### **Objectives of the Course:**

This course introduces the students how India's society and culture undergoes a sea change during the Ancient Period. It aims to teach them how political developments in a country are shaped and influenced by the social, religious, economical, educational and cultural conditions. It makes them clear that Indian culture is an amalgamation of several cultures. Further, it helps to inculcate the social and moral values among the students. It provides the students a glimpse of the richness of ancient Hindu art, architecture and literature.

### **Course outcomes:**

#### **A. Knowledge and understanding:**

Students will

- know about the richness of the Indian culture during the ancient period.
- understand the basic concepts associated with the different aspects of socio- cultural life of the above mentioned period.
- understand the Hindu religious movements, customs, traditions, languages, literature, art and architecture.
- get to know how culture of Hindu society influenced that of the other contemporary civilizations

**. B. Intellectual skills:**

- Students will be able to understand, " civilization is social order promoting cultural creations."
- They will get to know, how the specific culture leads to universal culture and tribe nationalism to a unified world society.
- Students will learn to think critically about different aspects of human society and culture.
- Students will get enlightened about cultural and social organizations.
- They will come to know, how the clashes between the native and foreign forces arose and finally absorbed and gave birth to a new culture popularly known as the 'composite culture'.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**Paper III**

**COURSE NAME: POLITY AND ECONOMY OF INDIA (A.D. 1526-1750)**

**CLASS MA HISTORY SEMESTER I**

**Objectives of the Course:** This course aims to acquainting students with Political and economic background, Agrarian economy and Trade and Commerce under Mughals. It acquainting students with Monetary System, Towns and Cities and Emergence of Regional States under the study period.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- know about the Structure of Mughal Government.
- Student will understand and be able to explain the basic concepts associated with land revenue System and Mansabdari System.
- Students will understand and be able to describe the Trade and Commerce and Monetary System of Mughals.

**B. Intellectual Skills**

Students will be able to

- learn the Organization and Production Technology under Mughal period.
- Analyze the causes of Emergence of Regional States.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills

- Analytical skills
- Critical thinking
- Knowledge

#### **Paper IV**

**COURSE NAME: POLITICAL IDEAS AND INSTITUTIONS IN INDIA (A.D.1757-1947)**

**CLASS M.A. HISTORY SEMESTER I**

**Objectives of the Course:** This course aims at acquainting students with Political ideas and institutions in India during British period , strategies of Imperial Expansion, Growth of Western Education, Judicial system, origin and growth of civil service and press and Constitution development.

#### **Course Outcomes:**

##### **A. Knowledge and understanding**

Students will

- Know how to define the development of political institutions in India during British period.
- Understand and explain the British Historiography on India, e.g. writings and approach of William Jones, James Mill and T.B Macaulay.
- Students will understand and be able to describe the strategies of Imperial Expansion via wars and alliances.

##### **B. Intellectual Skills**

Students will be able to

- Learn the writing approach of British Historians on India.
- Analyze the strategies of Britishers which brought expansion of Britishers in India.

- Analyze the growth of western education, judicial system, Land revenue system, civil services and press.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**PAPER-V**

**COURSE NAME: (HISTORY OF THE PUNJAB (A.D.1450-1708))**

**CLASS MA HISTORY SEMESTER I**

**Objectives of the Course:** This paper is designed to familiarize students with important developments in Punjab history. The aim of the course is to educate students about the major changes in the Punjab during this time. The objective of this course is to familiarize students with the Spiritual, social and economic and political philosophy during this period.

**Course Outcomes:**

The students will understand the importance of the Punjab History. They will learn how the changes during Guru Period. They will learn about origin of Sikh philosophy and Sikhism.

**A. Knowledge and understanding**

Students will

- Know about the origin of Sikhism
- Know the philosophy of Sikh period

- Students will know the relation between the Mughal Rulers and Sikh Gurus.
- Students will know the Political administration during this period

#### **B. Intellectual Skills**

- Students will be able to
- Acquire General knowledge.
- Prepare for competitive exams
- Analyze political systems.

#### **C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **SEMESTER II**

### **PAPER I**

**COURSE NAME: URBAN AND AGRARIAN ECONOMY IN INDIA UPTO 1200 A.D.**

**PROGRAMME: M.A. HISTORY SEMESTER: II**

**Objectives:** The paper is designed to familiarize students with the History of India ranging from time period upto 1200 A.D. The paper endeavors to fill the major source of economy in India during that time. In ancient age, the paper covers all the economical aspects and coinage and currency commencing from the raids of Ghaznavi and Ghori, to the establishment of the Delhi Sultante.

**Course Outcomes:**



### **A. Knowledge and understanding**

Students shall:

- Know about important historical ideas of Prehistoric and Ancient age.
- Know how the economic structure of the society.
- Students will know urban and agrarian economy upto 1200 A.D.
- Student will understand the nature of society and culture in contemporary times.

### **B. Intellectual Skills**

Students will be able to:

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze prehistoric, ancient age and related facts.

### **C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **PAPER II**

**COURSE NAME: (OPT B): (OPT A): SOCIETY AND CULTURE OF INDIA (A.D. 1200-1750)**

**PROGRAMME:**

**MA HISTORY**

**SEMESTER:**

**II**

**Objectives:** The course aims to acquaint the students with the social and cultural changes during 1200-1750 AD. The emphasis is on social themes like varna, jati, tribal set up, untouchability marriage and family relationships. The curriculum will cover the Indus valley civilization, Vedic period, teaching of Buddhism and Jainism, Bhakti movement etc. Students will also learn about the language and scripts came in to use during this time.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- Know about the social order in vogue during Indus and Vedic civilization.
- Know about the influence of Buddhism, Jainism and other sects on the people.
- Students will know about the political, social, cultural changes during the 1200-1750.
- Student will understand the nature of social and cultural changes.

**B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze national and international happenings.

**D. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

### **PAPER-III**

**Course Name: (Opt b): POLITY, ECONOMY AND SOCIETY IN THE PUNJAB (A.D. 1799-1849)**

**PROGRAMME: MA HISTORY SEMESTER: II**

**Objectives:** This paper is designed to make acquaint the students with important developments in Sikh history after the birth of Ranjit Singh. The aim of the course is to educate students how Ranjit Singh established a strong Sikh Empire and what kind of major changes in political, social, religious, economic and cultural fields occurred during his rule. The objective of this course is to familiarize students with the contribution of Ranjit Singh in history.

#### **Course Outcomes:**

The students will understand the importance of the Sikh rule in history. They will also learn how Ranjit Singh established himself as a great ruler and left his footprints in the dunes of history.

#### **C. Knowledge and understanding**

Students will

- Know about the personality of Ranjit Singh.
- Know the victories of Ranjit Singh
- Students will know about the political, social, cultural changes during the 1799-1839.
- Student will understand the nature of Ranjit Singh's kingdom.

#### **D. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze national and international happenings.

#### **E. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **PAPER IV**

**COURSE NAME: MODERN WORLD: MAJOR TRENDS (A.D. 1500-1900)**

**PROGRAMME: MA HISTORY**

**SEMESTER: II**

**Objectives:** This course aims at acquainting students with major trends of modern world; its changes from middle age to modern age via its three events: geographical discoveries, renaissance and reformation. It also aims at acquainting students with the revolutions of France, America, which brought new ideas of liberty, equality and fraternity.

### **Course Outcomes:**

#### **A. Knowledge and understanding**

Students will

- Know how to define the various events of western Europe which brought new awakening to the world.
- Understand and explain the basic concepts associated with the Modern World, e.g. Capitalism, Individualism, Humanism, Socialism, Communism etc.
- Students will understand and be able to describe the differences between the various forms of Government: Monarchical Governments and Parliamentary governments.

#### **B. Intellectual Skills**

Students will be able to

- Learn the expansion of western world by various Geographical discoveries of Italian & Spanish adventurous sailors.
- Analyze the epoch making events of Renaissance and Reformation which brought enlightenment to the western world.
- Analyze the causes, events and impact of French Revolution of 1789.
- Think critically about the concept of new imperialism in the form of colonialism of western countries in various countries of Asia, Africa and America.

#### **C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

### **PAPER V**

**COURSE NAME: ECONOMIC HISTORY OF MODERN INDIA (A.D.1757-1857)**

**PROGRAMME: MA HISTORY**

**SEMESTER:**

**II**

**Objectives of the Course:** This course aims to acquainting students with economic background, Agrarian economy and land revenue settlement. It will acquaint students with Indian business enterprise, managing agency and for an enterprise and under the study period.

#### **Course Outcomes:**

##### ➤ **Knowledge and understanding**

Students will

- know how to define economic background of mid 18th century under British period.

- Student will understand and be able to explain the basic concepts associated with various land revenue settlements e.g. zamindari, ryotwari, and mahalwari.
- Students will understand and be able to describe the foreign enterprise and investment in India during British rule.

➤ **Intellectual Skills**

Students will be able to

- learn the decline of handicraft and De - industrialization under British period.
- Analyze the commercialization of agriculture and its impact on agrarian economy.
- Analyze the causes and impact of foreign enterprise and investment.
- Think critically about the concept of economic drain and its impact on Indian economy.

**F. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**SEMESTER III**

**PAPER-I**

**COURSE NAME (OPT A): SOCIO CULTURAL HISTORY OF INDIA (A.D. 1757-1857)**

**PROGRAMME: MA HISTORY**

**SEMESTER: III**

**Objectives:** This course aims to acquainting students with Socio-Cultural Trends, Development and Growth of Modern Education and Socio-Religious Reform of British India. It also aims at

acquainting students with the Indigenous Education, Orientalist-Anglicist Debate, and Development in Languages, Literature and Arts and Education of Women in British India.

**Course Outcomes:**

➤ **Knowledge and understanding**

Students will

- Know about Social cultural condition of India in the Eighteenth Century.
- Analyze the impact of Orientalist- Anglicist Debate on education system in British India.
- Know about Development and Growth of Modern Education under British India.

➤ **Intellectual Skills**

Students will be able to

- Learn Socio-Cultural Trends of British India.
- Analyze the Macaulay Minute and Wood's Despatch.
- Analyze causes and impact of Socio-Religious Reform Movements in India.
- **Practical skills:**
- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**PAPER II**

**COURSE NAME: EMERGENCE OF INDIAN NATIONALISM (A.D.1857-1919)**

**PROGRAMME:MA HISTORY**

**SEMESTER:**

**III**

**Objectives of the Course:** This course aims at acquainting students with emergence of Indian Nationalism during 1857-1919 via the revolt of 1857, along with social-religious and political institutional growth.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- Know how to define the growth of political consciousness in India after the revolt of 1857.
- Understand and explain the basic concepts associated with the Indian nationalism e.g. Formation of social, religious and political institution, especially Indian National Congress.
- Students will understand and be able to describe different phases of Congress-moderate and extremists.

**B. Intellectual Skills**

Students will be able to

- Learn the circumstances of partition of Bengal which led the Swadeshi movement.
- Analyze the epoch making events of Tribal and Peasants.
- Analyze the impact of world war first on Indian Nationalists.
- Think critically about the Lucknow pact and Satyagraha campaigns of Gandhi.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.

D. They will be able to analyse the relation of the past with the present situations.

E. It will help them to get prepared for the various competitive exams.

F. It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge



## **PAPER III**

**COURSE NAME: PUNJAB UNDER COLONIAL RULE (A.D. 1849-1947)**

**PROGRAMME: MA HISTORY**

**SEMESTER:**

**III**

### **Course Outcomes:**

The students will understand the important of the Punjab. Students will understand major changes in the Punjab during British Rule. They will also know about important agitation and their outcomes on the polity, society, economy and culture in the Punjab. It also described about Britishers Policies.

#### **A. Knowledge and understanding**

Students will

- Know about major changes in the Punjab after Maharaja Ranjit Singh
- Know how Britishers annexed to the Punjab.
- Students will know the changes affect Punjabis.
- Student will understand the nature of contemporary happenings in the perspective of past.

#### **B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze national and international happenings.

#### **C. Practical skills:**

- Students will learn to make assignment and prepare seminars.

D. They will be able to analyse the relation of the past with the present situations.

E. It will help them to get prepared for the various competitive exams.

F. It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **PAPER IV**

**COURSE NAME: TWENTIETH CENTURY WORLD (A.D 1901-2000)**

**PROGRAMME: MA HISTORY**

**SEMESTER:**

**III**

**Objectives:** This paper is designed to familiarize students with important happenings of the world history which caused major changes in political, social, religious, economic and cultural fields. The objective of this course is to familiarize the students with the important events of the world.

### **Course Outcomes:**

The students will understand the important topics of world history. Students will understand imperialism, nationalism, world wars. They will also know about important revolutions and their outcomes on the polity, society, economy and culture.

#### **A. Knowledge and understanding**

Students will

- Know about important historical ideas of the world.
- Know how these ideas developed.
- Students will know the changes these ideas brought into human life.
- Student will understand the nature of contemporary happenings in the perspective of past.

#### **B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze national and international happenings.

#### **C. Practical skills**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyse the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

#### **PAPER V**

**COURSE NAME: HISTORICAL THOUGHT AND HISTORIOGRAPHY**

**PROGRAMME: M.A HISTORY**

**SEMESTER: III**

**Objectives:** This course is drafted to make the students of history mindful about the evolution in historical writing. It focused on enlightening them the ancient, medieval and modern historiography. It will elucidate the students that historiography or history of historical writing currently emerged as a subject of captivating study. It will not only enable them to perceive history from different aspects but also guide them to re-script history from different viewpoints.

#### **Course outcomes:**

##### **A. Knowledge and understanding**

Students will

- Know about the method of writing history.
- Understand the excellent works of many scholars, philosophers, theorists and critics.
- Get to know that thoughtful authentic and systematic study of history is not merely for enriching the social theory or for understanding the past as knowledge, but for acquiring a new philosophical outlook.
- Learn to investigate rationally the truths and principles of knowledge.
- Learn to deal with the various aspects of the widened scope of history.

##### **B. Intellectual skills:**

- Students will be able to interpret the changing and wider meanings of history.
- Varied viewpoints of historians will illuminate the minds of the students.
- Students will be capable of perceiving the present by exploiting the past understanding.
- Students will learn a drastic change in approach, treatment and technique of historical literature.

- Students will be able to understand the meaning, nature, scope and purpose of history.
- Students by understanding the relationship of history with other disciplines will come to know that history is the central social science.

**E. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**SEMESTER IV**

**PAPER I**

**COURSE NAME: ECONOMIC HISTORY OF MODERN INDIA (A.D. 1858-1947)**

**PROGRAMME: MA HISTORY**

**SEMESTER IV**

**Objectives of the Course:** This course aims to acquainting students with economic history of modern India; it's various occupational methods, role of a rails and irrigation system under British. It also aims at acquainting students with the cotton textile, jute, iron and steel industry, foreign trade, currency and exchange which brought modern banking system, Fiscal system in India.

**Course Outcomes:**

➤ **Knowledge and understanding**

Students will

- Know how to define various economic changes under British in India.
- Analyze the impact of epoch making events introduction of railways and modern industry in India.

➤ Describe the first developed banking system, fiscal system and tariff policy under British India.

➤ **Intellectual Skills**

Students will be able to

➤ Learn the development of modern industry, industrial labour and government policy.

➤ Analyze the currency and exchange system.

➤ Analyze causes and impact of economic drain from India to England.

➤ Think critically about the economic policy about India adopted by the British government.

➤ **Practical skills:**

➤ Students will learn to make assignment and prepare seminars.

➤ They will be able to analyze the relation of the past with the present situations.

➤ It will help them to get prepared for the various competitive exams.

➤ It will develop analytical skills among them.

**D. Transferable Skills**

➤ Communication skills

➤ Analytical skills

➤ Critical thinking

➤ Knowledge

**PAPER II**

**COURSE NAME: THE NATIONAL MOVEMENT (1920-1947)**

**PROGRAMME:**

**MA HISTORY**

**SEMESTER:**

**IV**

**Objectives** This course aims at acquainting students with major events of national movement of India from 1920 to 1947 via its three Gandhian mass movements: Non-Cooperation, Civil Disobedience, and Quit India. It also aims at acquainting students with the second phase of revolutionaries and emerging communism among Indian nationalist.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- Know how to define the various events of National Movement which brought new awakening to the India.
- Understand and explain the basic concepts associated with the national Indian movement, e.g. Khilafat, Gandhi's Mass contact, Revolutionary and Communist Movement etc.
- Students will understand and be able to describe the causes for the independence and partition of India.

### **B. Intellectual Skills**

Students will be able to

- Learn the causes, events and impact of the Gandhian Mass Movements.
- Analyze the concepts and methods of Revolutionaries.
- Analyze the causes of communal tension among Hindus and Muslims over politics.
- Think critically about the new concept of communist movement and rise of left wing within the Congress.

### **F. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

### **D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

## **PAPER III**

**COURSE NAME: (OPT.B)**

**CONTEMPORARY PUNJAB**

**PROGRAMME: M.A. HISTORY**

**SEMESTER**

**IV**

**Objectives** This course aims at acquainting students with history of Punjab from 1947. It also aims to show how the Punjab divided into two parts. Partition and Rehabilitation were two main

aspects of this paper. Punjab became new state in 1966. Centre –state relation and the Punjab crisis highlights major problems at that time. Status of the Punjab in the Union.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- Know about the partition of Punjab.
- Know about the annexation of the Punjab.
- Impact of green revolution.
- Students will know how freedom fighters played a significant role in freedom struggle.
- Relation between centre and state.

**B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze the study of Punjab and British administration.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

**PAPER IV**

**COURSE NAME: INDIAN HISTORIOGRAPHY**

**PROGRAMME: MA HISTORY**

**SEMESTER**

**IV**

**Objectives:** This course aims to familiarize the students with the methodology of history writing. Ideas of imperialist writers V.A. Smith, W.H. Moreland, Vera Anstey; nationalist R.C. Majumdar, Dadabhai Naoroji, Ravindra Kumar; marxist D.D. Kosambi, Irfan Habib, R.P. Dutt, subaltern Ranajit Guha, Shahid Amin, and Gyanendra Pandey will be discussed with the students to provide them the knowledge to view each happening with a critical thinking.

**Course Outcomes:**

**A. Knowledge and understanding**

Students will

- Know about the various principles of history writing.
- Know about the important intellectuals in the field of history writing.
- Impact of important thinkers on the politico-socio fields.
- Students will know difference of opinion of nationalist and imperialist historians.

**B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze the study of Punjab and British administration.

**C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

**D. Transferable Skills**

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge



## **PAPER V**

**COURSE NAME: (OPT. A)**

**HISTORY OF IDEAS**

**PROGRAMME: MA HISTORY**

**SEMESTER**

**IV**

**Objectives:** This paper is designed to familiarize students with important thought processes of the history which caused major changes in political, social, religious, economic and cultural fields. The objective of this course is to initiate a dialogue between past ideas and present ones in the perspective of contemporary developments.

### **Course Outcomes:**

The students will understand the importance of ideas in historical outline. How ideas evolved and how these ideas changed the discourse of world polity, society, economy and culture.

#### **A. Knowledge and understanding**

Students will

- Know about important historical ideas of the world.
- Know how these ideas developed.
- Students will know the changes these ideas brought into human life.
- Student will understand the nature of contemporary happenings in the perspective of past.

#### **B. Intellectual Skills**

Students will be able to

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze national and international happenings.

#### **C. Practical skills:**

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

#### **D. Transferable Skills**

- Communication skills

- Analytical skills
- Critical thinking
- Knowledge