Course feedback, for session 2020-21

Course Title:

Class:

Name of the student:

Class Roll No.:

E-mail :

1. Was the course easy or difficult to understand?

     (a) Easy (b) Manageable (c) Difficult (d) Very Difficult

2. How much of the syllabus was covered in the class?

     (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55%

3. To what extent you were able to get study material including prescribed readings for the course?

     (a) Easily (b) with some difficulty (c) with great difficulty (d) not available at all

4. Does the course generate practical skills such as critical thinking, problem solving, Research aptitude?

     (a) highly (b) to some extent (c) poorly (d) not at all

5. The quality of the content of the course was

     (a) very good   (b) good (c) satisfactory (d) unsatisfactory

6. From the perspective of employability skills, the course was

     (a) Useful (b) good (c) poor (d) not at all

7. Ability of the course contents in generating interest

     (a) highly (b) to some extent (c) poorly (d) not at all

8. Overall rating of course

     (a) Very good (b) good (c) satisfactory (d) Unsatisfactory

<u>**Course Feedback analysis Report**</u>

<u>**Session 2020-21**</u>

<u>Objective</u>

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The Internal Quality Assurance Cell (IQAC) of the Lyallpur Khalsa College has continuously been working on quality improvement and the betterment of student learning experiences. IQAC has made it mandatory to collect feedback from students and this is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the actions for improvement.

This report focuses on the feedback of students on various courses, data collection and its analysis. An effort was made to receive feedback from all students of the college. For this purpose, a Google form of questionnaire was created and sent to 17 departments for online student's feedback system whereas 3840 students responded for 231 different courses under 17 Departments. In order to arrive at comprehensive results, useful statistical tools have been used.

<u>Methodology:</u>

The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities will be forwarded for action to be initiated.

Questionnaire for feedback from prepared by IQAC.

1. Was the course easy or difficult to understand?

　　(a) Easy (b) Manageable (c) Difficult (d) Very Difficult

2. How much of the syllabus was covered in the class?

　　(a) 85 to 100%　 (b) 70 to 85%　 (c) 55 to 70%　　 (d) less than 55%

3. To what extent you were able to get study material including prescribed readings for the course?

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4. Does the course generate practical skills such as critical thinking, problem solving, Research aptitude?

   (a) Highly (b) to some extent   (c) poorly   (d) not at all

5. The quality of the content of the course was

   (a) Very good   (b) good   (c) satisfactory (d) unsatisfactory

6. From the perspective of employability skills, the course was

   (a) Useful   (b) good   (c) poor   (d) not at all

7. Ability of the course contents in generating interest

   (a) Highly (b) to some extent   (c) poorly   (d) not at all

8. Overall rating of course

(a) Very good   (b) good   (c) satisfactory (d) Unsatisfactory

Outcome of Analysis Report:

Most of students were satisfied with teaching, learning and curriculum aspects of all courses. Although some courses where students have given critical feedback has been taken into considerations for action to be taken.

Department of Commerce:

1) **Cost Accounting** : 41% students got study material including prescribed reading for the course with some difficulty and only 48% students reported course to generate interest in them.

2) **Company law**: 50 % students reported difficulty in getting prescribed material with some difficulty.

3) **Entrepreneurship and Small Business**: 50% students claimed that they were able to get study material including prescribed reading for the course with some difficulty.

Department of Botany:

1) **Diversity of Microbes:** 40% students found study material with some difficulty.

Department of History:

1) **History of Ancient India upto A.D. 1000:** **29.1%** students were able to get study material including prescribed readings for the course with some difficulty

Department of Political Science:

1) **INTERNATIONAL LAW**: 34.6% students found that the study material for the subject were available with some difficulties**.**

Average of feedback responses of all courses from all students of college :

1) On Average 85% students of college reported that all courses to be easy to understand.
2) 85 % to 100% syllabus was covered in all courses.
3) More than 70 % students were able to get study materials, whereas 20% students reported some difficulty in getting prescribed material.
4) All courses are able to generate practical skills such as critical thinking, problem solving.
5) More than 90% students observed quality of contents to be very good
6) All courses from prospective of employability are very useful
7) 80 to 90% course contents were able to generate interest in students.
8) Overall rating of all courses is very good.

Actions taken on basis of feedback:

1.) Feedback given by students has been forwarded by the committee to each department for consideration in meetings of Board of studies with G.N.D.U University.

2.) Students were given e-contents and organized online classes for them to get study materials easily.

3.) Online webinar, seminars and workshops were organized for students to generate critical thinking, problem solving and research aptitude among them.

4.) Remedial classes were organized for students having any difficulty in understanding course contents.

5.) Practical demonstrations organized for enhancing skills and interest in course.

6.) Weekend test series and assignments were given to students for their consistent evaluation.

Principal
Lyallpur Khalsa College
Jalandhar