

Bachelor of Arts (B.A.)

Program Outcome

- a. Inculcation of human values.
- b. Sense of social service.
- c. Sense of Responsibility and duty
- d. Critical temper and attitude
- e. Creative ability

Program Specific Outcomes (PSO's)

- a. Creation of interest in subject chosen
- b. Development of knowledge of the subject chosen.
- c. Development of employability skills relating to the subject chosen
- d. Development of personal skills such as explication , understanding , objective analysis, reading, writing, speaking and listening skills

B.A. (Punjabi)

ਕੋਰਸ ਦਾ ਨਾਮ: ਚੋਣਵੀ ਪੰਜਾਬੀ

ਕਲਾਸ: ਬੀ.ਏ. ਸੈਮੈਸਟਰ: ਪਹਿਲਾ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼ : ਸੁਖਨ ਦੇ ਸੂਰਜ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਾਵਿ- ਸੰਗ੍ਰਹਿ ਦੇ ਕਵੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਉਨ੍ਹਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਬਾਰੇ ਪਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ ਕਰਨੀ। ਸਿਮਟਦਾ ਆਕਾਸ਼ ਨਾਵਲ ਦੇ ਵਿਸ਼ੇ ਪਾਤਰਾਂ ਬਾਰੇ ਦੱਸਣਾ। ਧੁਨੀ ਸੰਪਰਦਾ ਰਸ ਸੰਪਰਦਾ ਦੇ ਨਾਲ-ਨਾਲ ਬਾਕੀ ਰਸਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

Course Outcomes:

ਕੋਰਸ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ :

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਵਿਚ ਪੰਜਾਬੀ ਕਵੀਆਂ ਬਾਰੇ ਜਾਣਨਗੇ। ਵਿਦਿਆਰਥੀ ਸਲੇਬਸ ਤੋਂ ਬਾਹਰ ਉਨ੍ਹਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਰੱਖਣਗੇ। ਸਿਮਟਦਾ ਆਕਾਸ਼ ਨਾਵਲ ਪੜ੍ਹਨ ਲਈ ਸਮਾਜ ਵਿੱਚ ਨਸ਼ੇ ਬਾਰੇ ਜਾਗਰੂਕਤਾ ਵਧੇਗੀ।

ਬੋਧਿਕ ਹੁਨਰ:

ਵਿਦਿਆਰਥੀ ਕਵੀਆਂ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਸਮਾਜ ਪ੍ਰਤੀ ਸੰਵੇਦਨਸ਼ੀਲ ਹੋਣਗੇ। ਨਾਵਲ ਵਿੱਚ ਨਸ਼ਿਆਂ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਇਸ ਅਲਾਮਤ ਤੇ ਦੂਰ ਰਹਿਣਗੇ ਅਤੇ ਨੌਜਵਾਨਾਂ ਨੂੰ ਦੂਰ ਰੱਖਣ ਦਾ ਯਤਨ ਕਰਣਗੇ।

ਅਮਲੀ ਹੁਨਰ:

ਕਵੀਆਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਹੀ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ ਤੇ ਕਵਿਤਾਵਾਂ ਵਾਂਗ ਪੜ੍ਹਨ ਲਈ ਦੱਸਿਆ ਜਾਵੇਗਾ ਨਾਵਲ ਨੂੰ ਪਾਤਰਾਂ ਵਿੱਚ ਵੰਡ ਕੇ ਪੜ੍ਹਿਆ ਜਾਵੇਗਾ।

ਵਿਸ਼ੇ ਨੂੰ ਵਿਹਾਰਿਕ ਪੱਧਰ ਤੇ ਵਰਤਣ ਦਾ ਹੁਨਰ:

ਨਸ਼ੇ ਨੂੰ ਸਮਾਜ ਵਿੱਚ ਫੈਲਣ ਤੋਂ ਲੋਕਾਂ ਨੂੰ ਰੋਕਣ ਲਈ ਲਾਮਬੱਧ ਕੀਤਾ ਜਾਵੇਗਾ। ਕਵਿਤਾਵਾਂ ਦੇ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਸੋਚਣ ਤੇ ਅਮਲ ਕਰਨ ਲਈ ਯਤਨ ਕੀਤੇ ਜਾਣਗੇ।

ਕੋਰਸ ਦਾ ਨਾਮ: ਚੋਣਵੀਂ ਪੰਜਾਬੀ

ਪ੍ਰੋਗਰਾਮ : ਬੀ.ਏ.

ਸਮੈਸਟਰ : ਦੂਜਾ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼:- ਇਸ ਕੋਰਸ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਤੇ ਸਾਹਿਤ ਸਬੰਧੀ ਗਿਆਨ ਦੇਣਾ ਹੈ। ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸਿਕ ਪਰਿਖੇਪ ਦੀ ਗੱਲ ਕਰਦਿਆਂ ਸਾਹਿਤਿਕ ਵਿਧਾਵਾਂ ਨਾਲ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜੋੜਨਾ। ਪੰਜਾਬੀ ਕੋਸ਼ਕਾਰੀ ਤੇ ਵਿਆਕਰਣ ਨੂੰ ਪਰਿਭਾਸ਼ਿਤ ਕਰਦਿਆਂ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥਾਂ ਤੇ ਭਾਸ਼ਾ ਦੇ ਨੇਮਾਂ ਤੋਂ ਜਾਣੂ ਕਰਾਉਣਾ। ਪੰਜਾਬੀ ਸਾਹਿਤ ਬਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਗਰੂਕ ਕਰਨਾ।

ਇਸ ਪ੍ਰੋਗਰਾਮ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ:-

1. ਇਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਦਾ ਅਧਿਅਨ ਤੇ ਵਿਸ਼ਲੇਸ਼ਣ ਕਰਨ ਦੇ ਯੋਗ ਹੋਣਗੇ।
3. 'ਮੰਚ ਘਰ' ਪੁਸਤਕ ਨੂੰ ਪੜ੍ਹਦਿਆਂ ਵਿਦਿਆਰਥੀ ਰੰਗ-ਮੰਚ ਬਾਰੇ ਗਿਆਨ ਹਾਸਲ ਕਰਦੇ ਹੋਏ ਆਪਣੇ ਅੰਦਰ ਕਲਾਕਾਰੀ ਹੁਨਰ ਨੂੰ ਜਾਣ ਸਕਣਗੇ।
4. ਅਜੋਕੇ ਸਮੇਂ ਵਿਚ ਕੋਸ਼ ਦਾ ਮਹੱਤਵ ਬਹੁਤ ਹੀ ਜਿਆਦਾ ਹੈ, ਵਿਦਿਆਰਥੀ ਇਸ ਦੀ ਕਾਰਜਾਤਮਕਤਾ ਅਤੇ ਪ੍ਰਸੰਗਿਕਤਾ ਨੂੰ ਸਮਝਦੇ ਹੋਏ ਸ਼ਬਦਾਂ ਸਬੰਧੀ ਵਿਸਤ੍ਰਿਤ ਜਾਣਕਾਰੀ ਹਾਸਲ ਕਰ ਸਕਣਗੇ।

ਪਰਚਾ: ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਸਮੇਸਟਰ: ਤੀਜਾ

ਕੋਰਸ ਦਾ ਨਾਂ: ਬੀ.ਏ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼ :

ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਕੀਤੀ ਜਾਵੇਗੀ। ਬੌਧਿਕ ਪੱਧਰ ਤੇ ਵਿਕਾਸ ਕੀਤਾ ਜਾਵੇਗਾ। ਅਲੋਚਨਾਤਮਕ ਰੁਚੀਆਂ ਪੈਦਾ ਕੀਤੀਆਂ ਜਾਣਗੀਆਂ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਵਿਚ ਸੰਚਾਰ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਵਿਦਿਅਕ, ਬੌਧਿਕ ਅਤੇ ਸਰਬਪੱਖੀ ਪ੍ਰਤਿਭਾਵਾਂ ਨੂੰ ਉਭਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ।

Course Outcomes:

ਕੋਰਸ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ :

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਵਿਚ ਪੰਜਾਬੀ ਕਵੀਆਂ ਬਾਰੇ ਜਾਣਨਗੇ। ਵਿਦਿਆਰਥੀ ਸਲੇਬਸ ਤੋਂ ਬਾਹਰ ਉਨ੍ਹਾਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਰੱਖਣਗੇ। ਸਿਮਟਦਾ ਅਕਾਸ਼ ਨਾਵਲ ਪੜ੍ਹਨ ਲਈ ਸਮਾਜ ਵਿੱਚ ਨਸ਼ੇ ਬਾਰੇ ਜਾਗਰੂਕਤਾ ਵਧੇਗੀ।

ਬੌਧਿਕ ਹੁਨਰ:

ਵਿਦਿਆਰਥੀ ਕਵੀਆਂ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਸਮਾਜ ਪ੍ਰਤੀ ਸੰਵੇਦਨਸ਼ੀਲ ਹੋਣਗੇ। ਨਾਵਲ ਵਿੱਚ ਨਸ਼ਿਆਂ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਇਸ ਅਲਾਮਤ ਤੇ ਦੂਰ ਰਹਿਣਗੇ ਅਤੇ ਨੌਜਵਾਨਾਂ ਨੂੰ ਦੂਰ ਰੱਖਣ ਦਾ ਯਤਨ ਕਰਣਗੇ।

ਅਮਲੀ ਹੁਨਰ:

ਕਵੀਆਂ ਦੀਆਂ ਕਵਿਤਾਵਾਂ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਹੀ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ ਤੇ ਕਵਿਤਾਵਾਂ ਵਾਂਗ ਪੜ੍ਹਨ ਲਈ ਦੱਸਿਆ ਜਾਵੇਗਾ ਨਾਵਲ ਨੂੰ ਪਾਤਰਾਂ ਵੱਚ ਵੰਡ ਕੇ ਪੜ੍ਹਿਆ ਜਾਵੇਗਾ।

ਵਿਸ਼ੇ ਨੂੰ ਵਿਹਾਰਿਕ ਪੱਧਰ ਤੇ ਵਰਤਣ ਦਾ ਹੁਨਰ:

ਨਸ਼ੇ ਨੂੰ ਸਮਾਜ ਵਿੱਚ ਫੈਲਣ ਤੋਂ ਲੋਕਾਂ ਨੂੰ ਰੋਕਣ ਲਈ ਲਾਮਬੱਧ ਕੀਤਾ ਜਾਵੇਗਾ। ਕਵਿਤਾਵਾਂ ਦੇ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਸੋਚਣ ਤੇ ਅਮਲ ਕਰਨ ਲਈ ਯਤਨ ਕੀਤੇ ਜਾਣਗੇ।

ਪਰਚਾ: ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਸਮੇਸਟਰ: ਚੌਥਾ

ਕੋਰਸ ਦਾ ਨਾਂ: ਬੀ.ਏ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼ :

ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਕੀਤੀ ਜਾਵੇਗੀ। ਬੌਧਿਕ ਪੱਧਰ ਤੇ ਵਿਕਾਸ ਕੀਤਾ ਜਾਵੇਗਾ। ਅਲੋਚਨਾਤਮਕ ਰੁਚੀਆਂ ਪੈਦਾ ਕੀਤੀਆਂ ਜਾਣਗੀਆਂ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਵਿਚ ਸੰਚਾਰ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਵਿਦਿਅਕ, ਬੌਧਿਕ ਅਤੇ ਸਰਬਪੱਖੀ ਪ੍ਰਤਿਭਾਵਾਂ ਨੂੰ ਉਭਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ।

Course Outcomes:

ਕੋਰਸ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ :

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ। ਵਿਦਿਆਰਥੀ ਸਲੇਬਸ ਤੋਂ ਇਲਾਵਾ ਹੋਰ ਸਾਹਿਤਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪਰਾਪਤ ਕਰਨਗੇ। ਇਸ ਤੋਂ ਇਲਾਵਾ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਬਾਰੇ ਵਿਦਿਆਰਥੀ ਜਾਣਕਾਰੀ ਪਰਾਪਤ ਕਰ ਸਕਣਗੇ।

ਬੋਧਿਕ ਹੁਨਰ:

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਸਾਹਿਤ ਉਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਸੰਵੇਦਨਸ਼ੀਲ ਹੋਣਗੇ। ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੀ ਓ ਪਰਵਿਰਤੀ ਉਤੇ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਬਾਰੇ ਓਦਿਐਨ ਕਰਨਗੇ।

ਅਮਲੀ ਹੁਨਰ:

ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਹੀ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ ਤੇ ਸਮੁੱਚੇ ਸਾਹਿਤ ਰੂਪਾਂ ਬਾਰੇ ਦੱਸਿਆ ਜਾਵੇਗਾ।

ਵਿਸ਼ੇ ਨੂੰ ਵਿਹਾਰਿਕ ਪੱਧਰ ਤੇ ਵਰਤਣ ਦਾ ਹੁਨਰ:

ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਸਾਹਿਤ ਰੂਪਾਂ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣੂ ਹੋਣ ਲਈ ਲਾਮਬੱਧ ਕੀਤਾ ਜਾਵੇਗਾ। ਸਾਹਿਤ ਦੇ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਸੋਚਣ ਤੇ ਅਮਲ ਕਰਨ ਲਈ ਯਤਨ ਕੀਤੇ ਜਾਣਗੇ।

ਕੋਰਸ ਦਾ ਨਾਮ:ਚੇਣਵੀਂ ਪੰਜਾਬੀ

ਕਲਾਸ: ਬੀ.ਏ ਸਮੈਸਟਰ:ਪੰਜਵਾਂ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼:

- 1.ਇਸ ਕੋਰਸ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਪੰਜਾਬੀ ਕਾਵਿ ਸੰਗ੍ਰਹਿ(1700 ਤੱਕ) ਪੁਸਤਕ ਵਿਚ ਦਰਜ ਕਵਿਤਾਵਾਂ ਅਤੇ ਕਵੀਆਂ ਸੰਬੰਧੀ ਭਰਪੂਰ ਗਿਆਨ ਪ੍ਰਦਾਨ ਕਰਨਾ ਹੈ।
- 2.ਇਸ ਕੋਰਸ ਦਾ ਉਦੇਸ਼ ਸਿਲੇਬਸ ਵਿਚ ਸ਼ਾਮਲ ਵਾਰਤਕ ਦੀ ਪੁਸਤਕ ਜ਼ਿੰਦਗੀ ਦੀ ਰਾਸ(ਲੇਖਕ ਗੁਰਬਖਸ਼ਸਿੰਘ ਪ੍ਰੀਤਲੜੀ) ਵਿਚ ਦਰਜ ਲੇਖਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨ ਦੇ ਨਾਲ-ਨਾਲ ਲੇਖਕ ਦੇ ਦਰਸ਼ਨ ਬਾਰੇ ਰੋਸ਼ਨੀ ਪਾਉਣਾ ਹੈ।
- 3.ਇਸ ਕੋਰਸ ਦਾ ਉਦੇਸ਼ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਾਟਕ ਅਤੇ ਪੰਜਾਬੀ ਨਾਟਕ ਬਾਰੇ ਸੰਖੇਪ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਦੇ ਹੋਏ ਪਾਲੀ ਭੁਪਿੰਦਰ ਦੇ ਨਾਟਕ ਚੰਦਨ ਦੇ ਓਹਲੇ ਨਾਲ ਰੂਬਰੂ ਕਰਵਾਉਣਾ ਹੈ।

Course outcomes:

ਇਸ ਕੋਰਸ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ:

1. ਇਸ ਕੋਰਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਕਵਿਤਾ (1700 ਤੱਕ) ਅਤੇ ਕਵੀਆਂ ਬਾਰੇ ਭਰਪੂਰ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲੈਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਵਾਰਤਕ ਨੂੰ ਸਮਝਣ ਦੇ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।
3. ਇਸ ਕੋਰਸ ਨਾਲ ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਨਾਟਕ ਚੰਦਨ ਦੇ ਓਹਲੇ ਨੂੰ ਸਮਝਣ ਦੇ ਕਾਬਲ ਹੋ ਜਾਣਗੇ।
4. ਸਮੁੱਚੇ ਕੋਰਸ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਪੰਜਾਬੀ ਸਾਹਿਤ ਨੂੰ ਸਮਝਣ ਅਤੇ ਚਿੰਤਨ ਦੀ ਕਲਾ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।

ਬੌਧਿਕ ਹੁਨਰ:

1. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਰੂਪ ਕਵਿਤਾ(1700 ਤੱਕ) ਨੂੰ ਸਮਝ ਅਤੇ ਚਿੰਤਨ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।
2. ਵਿਦਿਆਰਥੀ ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਵਾਰਤਕ ਦੀ ਪੁਸਤਕ ਜ਼ਿੰਦਗੀ ਦੀ ਰਾਸ ਦਾ ਅਧਿਐਨ ਕਰਨ ਦੇ ਕਾਬਲ ਹੋ ਜਾਣਗੇ।
3. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਨਾਟਕ ਚੰਦਨ ਦੇ ਓਹਲੇ ਦੇ ਦਰਸ਼ਨ ਨੂੰ ਸਮਝਣ ਅਤੇ ਉਸਦਾ ਅਧਿਐਨ ਕਰਨ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।

ਵਿਹਾਰਕ ਹੁਨਰ(Practical skill):

1. ਕੋਰਸ ਦੇ ਸਿਲੇਬਸ ਵਿਚ ਦਰਜ ਕਵਿਤਾਵਾਂ , ਵਾਰਤਕ, ਨਾਟਕ ਨੂੰ ਲੈਕਚਰ ਅਤੇ ਵਿਚਾਰ ਚਰਚਾ ਰਾਹੀਂ ਸਮਝਾਇਆ ਜਾਵੇਗਾ।

2. ਸਾਹਿਤ ਪੜ੍ਹਨ ਅਤੇ ਚਿੰਤਨ ਸੰਬੰਧੀ ਰੁਚੀ ਵਿਕਸਿਤ ਕੀਤੀ ਜਾਵੇਗੀ।
3. ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਿਲੇਬਸ ਸੰਬੰਧੀ ਵੱਖ-ਵੱਖ ਵਿਸ਼ੇ ਦੇ ਕੇ ਲਿਖਤ ਕਾਰਜ ਦਿੱਤਾ ਜਾਵੇਗਾ।
4. ਸਮੂਹਿਕ ਵਿਚਾਰ ਵਟਾਂਦਰੇ ਰਾਹੀਂ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਅਧਿਐਨ ਵਿਚ ਰੁਚੀ ਵਿਕਸਿਤ ਕੀਤੀ ਜਾਵੇਗੀ।

ਵਿਵਹਾਰਿਕ ਪੱਧਰ ਤੇ ਵਰਤਣ ਦਾ ਹੁਨਰ:

1. ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਰੂਪ ਕਵਿਤਾ (1700 ਤੱਕ), ਵਾਰਤਕ(ਜ਼ਿੰਦਗੀ ਦੀ ਰਾਸ), ਨਾਟਕ(ਚੰਦਨ ਦੇ ਉਹਲੇ) ਨੂੰ ਸਮਝਣ ਅਤੇ ਚਿੰਤਨ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।
1. ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਪੜ੍ਹਨ ਅਤੇ ਚਿੰਤਨ ਦੀਆਂ ਯੋਗਤਾਵਾਂ ਵਿਕਸਿਤ ਅਤੇ ਪਰਿਪੱਕ ਹੋਣਗੀਆਂ।
2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਵਿਚ ਖੋਜ ਕਰਨ ਲਈ ਆਕਸ਼ਿਤ ਹੋਣਗੇ।

ਪਰਚਾ: ਚੋਣਵੀਂ ਪੰਜਾਬੀ ਸਮੇਸਟਰ: ਛੇਵਾਂ

ਕੋਰਸ ਦਾ ਨਾਂ: ਬੀ.ਏ

ਕੋਰਸ ਦੇ ਉਦੇਸ਼ :

ਵਿਦਿਆਰਥੀਆਂ ਵਿਚ ਸਾਹਿਤ ਪੜ੍ਹਣ ਦੀ ਰੁਚੀ ਪੈਦਾ ਕੀਤੀ ਜਾਵੇਗੀ। ਬੌਧਿਕ ਪੱਧਰ ਤੇ ਵਿਕਾਸ ਕੀਤਾ ਜਾਵੇਗਾ। ਅਲੋਚਨਾਤਮਕ ਰੁਚੀਆਂ ਪੈਦਾ ਕੀਤੀਆਂ ਜਾਣਗੀਆਂ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੀ ਮਾਂ ਬੋਲੀ ਵਿਚ ਸੰਚਾਰ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕੀਤਾ ਜਾਵੇਗਾ। ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਵਿਦਿਅਕ, ਬੌਧਿਕ ਅਤੇ ਸਰਬਪੱਖੀ ਪ੍ਰਤਿਭਾਵਾਂ ਨੂੰ ਉਭਾਰਨ ਵੱਲ ਵਿਸ਼ੇਸ਼ ਧਿਆਨ ਦੇਣਾ।

Course Outcomes:

ਕੋਰਸ ਨਾਲ ਹੋਣ ਵਾਲੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਦੀਆਂ ਸੰਭਾਵਨਾਵਾਂ :

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ। ਵਿਦਿਆਰਥੀ ਸਲੇਬਸ ਤੋਂ ਇਲਾਵਾ ਹੋਰ ਸਾਹਿਤਕਾਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪਰਾਪਤ ਕਰਨਗੇ। ਇਸ ਤੋਂ ਇਲਾਵਾ ਸਾਹਿਤ ਦੇ ਰੂਪਾਂ ਬਾਰੇ ਵਿਦਿਆਰਥੀ ਜਾਣਕਾਰੀ ਪਰਾਪਤ ਕਰ ਸਕਣਗੇ ।

ਬੌਧਿਕ ਹੁਨਰ:

ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਬਾਰੇ ਪੜ੍ਹ ਕੇ ਸਾਹਿਤ ਉਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਸੰਵੇਦਨਸ਼ੀਲ ਹੋਣਗੇ। ਵਿਦਿਆਰਥੀ ਸਾਹਿਤ ਦੀਆਂ ਪਰਵਿਰਤੀਆਂ ਅਤੇ ਛੰਦਾਂ ਬਾਰੇ ਅਧਿਐਨ ਕਰਨਗੇ।

ਅਮਲੀ ਹੁਨਰ:

ਸਾਹਿਤ ਦੇ ਇਤਿਹਾਸ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਕੋਲੋਂ ਹੀ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ ਤੇ ਸਮੁੱਚੇ ਸਾਹਿਤ ਰੂਪਾਂ ਬਾਰੇ ਦੱਸਿਆ ਜਾਵੇਗਾ। ਇਸ ਤੋਂ ਇਲਾਵਾ ਸਾਹਿਤਕ ਰੂਪਾਂ ਅਤੇ ਵਿਹਾਰਕ ਅਲੋਚਨਾਂ ਬਾਰੇ ਪੜ੍ਹਾਇਆ ਜਾਵੇਗਾ ।

ਵਿਸ਼ੇ ਨੂੰ ਵਿਹਾਰਿਕ ਪੱਧਰ ਤੇ ਵਰਤਣ ਦਾ ਹੁਨਰ:

ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ ਅਤੇ ਸਾਹਿਤ ਰੂਪਾਂ ਤੋਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਜਾਣੂ ਹੋਣ ਲਈ ਲਾਮਬੱਧ ਕੀਤਾ ਜਾਵੇਗਾ। ਸਾਹਿਤ ਦੇ ਵਿਸ਼ਿਆਂ ਬਾਰੇ ਸੋਚਣ ਤੇ ਅਮਲ ਕਰਨ ਲਈ ਯਤਨ ਕੀਤੇ ਜਾਣਗੇ। ਇਸ ਦੇ ਨਾਲ ਹੀ ਸਾਹਿਤ ਰੂਪਓਂ ਨਾਟਕ, ਜੀਵਨੀ, ਸਵੈਜੀਵਨੀ, ਸਫਰਨਾਮਾ ਦੇ ਤੱਤਾਂ ਤੇ ਪਰਿਭਾਸ਼ਾ ਬਾਰੇ ਸਮਝਾਇਆ ਜਾਵੇਗਾ ।

B.A. (English)

Course Name – General English

Programme: B.A. SEMESTER: Ist

Objective of the Course: Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture. Develop their intellectual, personal and professional abilities.

GRAMMAR

- Simple present tense □ Be in the present tense □ Singular/plural forms of regular nouns □

Parts of speech

LITERATURE

Understand a basic paragraph □ Scan for specific words in a text □ Know most sound-to-letter correspondences □ Write sentences using a limited vocabulary □ Write a paragraph using a limited vocabulary □ Copy a paragraph correctly

Course Outcomes:

Knowledge and Understanding:

Knowledge of major literary works, genres and critical traditions

Understand and empathize with other cultures and people through exploring their literary traditions

- Knowledge of linguistic, literary, cultural contexts in which literature is written and read
- Understanding:
- Written and oral communication skills - ability to define audience, construct an argument, present an idea, and provide background information on a variety of issues
- Write and speak with clarity and precision, and learn the best methods to persuade an audience
- Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others

- Sensitivity to how communication is shaped by circumstances, authorship and intended audience
- Sensitivity to the power of language and its role in creating meaning
- A broad vocabulary and ability to use critical terminology appropriately
- Skills in a variety of research methods and the ability to accurately and appropriately present research

Intellectual, Cognitive / Analytical Skills :

- Write and speak with clarity and precision, and learn the best methods to persuade an audience
- Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others
- Sensitivity to how communication is shaped by circumstances, authorship and intended audience
- Sensitivity to the power of language and its role in creating meaning
- A broad vocabulary and ability to use critical terminology appropriately
- Skills in a variety of research methods and the ability to accurately and appropriately present research
- Awareness of how different social and cultural contexts affect the nature of language and meaning.

Practical Skills :

- Digital copywriter
- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proofreader
- Secondary school teacher

- Web content manager
- Writer

Transferable Skills :

- **Setting schedules and working under deadline** - The bread and butter of an English major is meeting deadlines. That might mean reading 400 pages of Virginia Woolf and feminist literary criticism over five days, or conducting research for a 25-page term paper. Sometimes, it might mean cranking out a lengthy writing assignment on short notice. English majors routinely take on large projects that require them to manage their time efficiently, meet self-imposed deadlines, and work under time pressure to complete long- and short-term projects. Those skills are valuable in any workplace.
- **Communicating clearly and grasping tone** -Today, written communication reigns: email, instant messaging, texting, Twitter, Facebook, LinkedIn. That means writing skills are incredibly important. English majors know how to write crisply and concisely, and also have a strong grasp of tone. In business communications, for example, English majors will understand how to tailor their language to fit the company. English majors will also likely pick up the tone of an email from the boss or a client, and better understand what note to strike in the reply.
- **Thinking critically and arguing a point** - English majors are taught to rethink and question everything they read. Rarely is there one "right answer;" rather, there are many possible answers that can be interpreted and argued in different ways. "I think being able to take a work, a piece of literature, or anything in the written word and being able to analyze it and think about it and take it not necessarily at face value is something that can be used in many work settings," Goldman says. In learning to make an argument about a book, English majors are taught to pick a manageable topic, frame an argument, and present it effectively - skills that will serve them well for any workplace presentation or project.
- **Taking constructive criticism or "agreeing to disagree** - Even though there's rarely one "right answer" in English, that doesn't mean everything is a right answer. Sometimes a professor will disagree with your point, or your argument will be discarded in favor of a

classmate's. Goldman calls it the "ability to have healthy debate" and "understand how others argue their points." English majors learn to take constructive criticism.

- **Grammar and spelling** - Yes, this seems obvious, but far too few people these days have a solid knowledge of English grammar and a broad vocabulary. English majors love words. They know the difference between they're/their/there and why "less" is different from "fewer." Everyone makes typos once in a while, but you can be sure most English majors are producing clean copy.

Course Name – General English

Programme: B.A. SEMESTER: IInd

Objective of the Course: Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture. Develop their intellectual, personal and professional abilities.

GRAMMAR

- Simple present tense Be in the present tense Singular/plural forms of regular nouns
- Parts of speech

LITERATURE

Understand a basic paragraph Scan for specific words in a text Know most sound-to-letter correspondences Write sentences using a limited vocabulary Write a paragraph using a limited vocabulary Copy a paragraph correctly

Course Outcomes :

Knowledge and Understanding :

Knowledge of major literary works, genres and critical traditions

Understand and empathize with other cultures and people through exploring their literary traditions

- Knowledge of linguistic, literary, cultural contexts in which literature is written and read

- Understanding:
- Written and oral communication skills - ability to define audience, construct an argument, present an idea, and provide background information on a variety of issues
- Write and speak with clarity and precision, and learn the best methods to persuade an audience
- Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others
- Sensitivity to how communication is shaped by circumstances, authorship and intended audience
- Sensitivity to the power of language and its role in creating meaning
- A broad vocabulary and ability to use critical terminology appropriately
- Skills in a variety of research methods and the ability to accurately and appropriately present research

Intellectual, Cognitive / Analytical Skills :

- Write and speak with clarity and precision, and learn the best methods to persuade an audience
- Detailed, balanced and rigorous examination of texts or spoken language and the ability to articulate interpretations to others
- Sensitivity to how communication is shaped by circumstances, authorship and intended audience
- Sensitivity to the power of language and its role in creating meaning
- A broad vocabulary and ability to use critical terminology appropriately
- Skills in a variety of research methods and the ability to accurately and appropriately present research
- Awareness of how different social and cultural contexts affect the nature of language and meaning.

Practical Skills :

- Digital copywriter

- Editorial assistant
- English as a foreign language teacher
- Lexicographer
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proofreader
- Secondary school teacher
- Web content manager
- Writer

Transferable Skills :

- **Setting schedules and working under deadline** - The bread and butter of an English major is meeting deadlines. That might mean reading 400 pages of Virginia Woolf and feminist literary criticism over five days, or conducting research for a 25-page term paper. Sometimes, it might mean cranking out a lengthy writing assignment on short notice. English majors routinely take on large projects that require them to manage their time efficiently, meet self-imposed deadlines, and work under time pressure to complete long- and short-term projects. Those skills are valuable in any workplace.
- **Communicating clearly and grasping tone** -Today, written communication reigns: email, instant messaging, texting, Twitter, Facebook, LinkedIn. That means writing skills are incredibly important. English majors know how to write crisply and concisely, and also have a strong grasp of tone. In business communications, for example, English majors will understand how to tailor their language to fit the company. English majors will also likely pick up the tone of an email from the boss or a client, and better understand what note to strike in the reply.
- **Thinking critically and arguing a point** - English majors are taught to rethink and question everything they read. Rarely is there one "right answer;" rather, there are many possible answers that can be interpreted and argued in different ways. "I think being able to take a work, a piece of literature, or anything in the written word and being able to analyze it and think about it and take it not necessarily at face value is something that can be used in many work settings," Goldman says. In learning to make an argument about a

book, English majors are taught to pick a manageable topic, frame an argument, and present it effectively - skills that will serve them well for any workplace presentation or project.

- **Taking constructive criticism or "agreeing to disagree** - Even though there's rarely one "right answer" in English, that doesn't mean everything is a right answer. Sometimes a professor will disagree with your point, or your argument will be discarded in favor of a classmate's. Goldman calls it the "ability to have healthy debate" and "understand how others argue their points." English majors learn to take constructive criticism.
- **Grammar and spelling** - Yes, this seems obvious, but far too few people these days have a solid knowledge of English grammar and a broad vocabulary. English majors love words. They know the difference between they're/their/there and why "less" is different from "fewer." Everyone makes typos once in a while, but you can be sure most English majors are producing clean copy.

Course Name – General English

Programme: B.A. SEMESTER: IIIrd

Objective of The course: The course aims to introduce a wide range of Literature in English. In its basic sense, the course has the aim to offer the opportunity for students to be able to respond and read cum create poetry with associated genres. It also tells the students about the structure of English language.

Course Outcomes:

- a) **Knowledge and Understanding:** The students will be able to understand different genres of English literature. They will also understand the structure of the grammar through its practical knowledge and its usefulness in our day to day life.
- b) **Intellectual Cognitive /Analytical skills:** Students will be able to enhance their mental ability by learning techniques, symbols and terms which are used in English Literature. It will further develops the critical or analytical thinking of the students, when they practice the exercises of Grammar pertaining to Tenses, voices, Modals etc.

- c) **Practical skills:** The students will develop their writing skills by using exercises based on sentence structure. Students will understand the basic concepts related to spoken English language in an effective way and use the rules of grammar in their daily communication.
- d) **Transferable skills:** After the completion of the course, students can impart their knowledge while pursuing higher studies or doing jobs and help other students in making better communication with others.

Course Name – General English

Programme: B.A. SEMESTER: IVth

Objective of The course: The course aims to introduce a wide range of Literature in English. In its basic sense, the course has the aim to offer the opportunity for students to be able to respond and read cum create poetry with associated genres. It also tells the students about the structure of English language.

Course Outcomes:

- a) **Knowledge and Understanding:** The students will be able to understand different genres of English literature. They will also understand the structure of the grammar through its practical knowledge and its usefulness in our day to day life.
- b) **Intellectual Cognitive /Analytical skills:** Students will be able to enhance their mental ability by learning techniques, symbols and terms which are used in English Literature. It will further develops the critical or analytical thinking of the students, when they practice the exercises of Grammar pertaining to Tenses, voices, Modals etc.
- c) **Practical skills:** The students will develop their writing skills by using exercises based on sentence structure. Students will understand the basic concepts related to spoken English language in an effective way and use the rules of grammar in their daily communication.

- d) **Transferable skills:** After the completion of the course, students can impart their knowledge while pursuing higher studies or doing jobs and help other students in making better communication with others.

Course Name – General English

Programme: B.A. SEMESTER: Vth

Objective of the course:

- As the concluding level program in the subject of English for students at the graduation levels, the course is aimed at preparing students in the target language for an optimum and skilful use in their further studies
- The course also takes into objective the establishment of a close proximity of students with English literature and helping them appreciate various facets of literary genres with special deliberations on poetry

Course Outcomes:

- A. **Knowledge and Understanding:** Comprehending and appreciating literature in the pure textual form subsequently ensuring an acquaintance with English drama and its various devices
- B. **Intellectual Cognitive /Analytical skills:** Learning numerous literary techniques as put forth through the curriculum and also developing general awareness on contemporary issues in target language
- C. **Practical skills :** Enhancing writing skills through skill-based questions on the same and gaining knowledge of technical writings such as technical, newspaper and finding reports along with other official documentations
- D. **Transferable skills:** Developing professional writing skills through resume building tasks and other professional write-ups

Course Name – General English

Programme: B.A. SEMESTER: VIth

Objective of the course:

As the concluding level program in the subject of English for students at the graduation levels, the course is aimed at preparing students in the target language for an optimum and skilful use in their further studies.

Course Outcomes:

1. Comprehending and appreciating literature in the pure textual form
2. Ensuring an acquaintance with English drama and its various devices
3. Learning numerous literary techniques as put forth through the curriculum
4. Enhancing writing skills through skill-based questions on the same
5. Developing general awareness on current issues in target language
6. Reviewing the language acquisition over the previous semesters and upgrading the areas requiring attention in terms of language proficiency

B.A. (Political Science)

COURSE NAME: PRINCIPLES OF POLITICAL SCIENCE

Programme: B. A. Political Science

Semester: I

Objectives of the Course:

The main objective of the present course is to present a systematic analysis of all the major dimensions of political theory. The study of the political theory is a window to understanding of political practice. The course will prepare students for a variety of careers or graduate and professional degree programs in fields such as law, government, education, politics, policy, and business.

Knowledge and Understanding

1. The course seeks to give students an understanding the significance of political theory. Understanding of the institutions, processes, constitutional background, and policy outcomes.
2. Knowledge of key theories and concepts, historical developments, organizations, and modern issues in political theory.
3. Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries

Intellectual Cognitive/Analytical Skills

After the completion of the course the students will able to Identify and explain how the Evaluate and critically analyze the Indian political system with respect to theories related to constitutionalism Demonstrate critical thinking and writing skills related to constitutional development in India. *Students should have a basic knowledge of the political world, including the ideas, institutions, processes, and policies of India and selected other societies, as well as the history and organization of the international system.*

Practical Skills:

1. The students will be able to discuss the most important political theorists in the western tradition and the ideas associated with them.
2. Describe basic political and governmental structures, processes, and policies in the western and non-western countries.
3. Describe the history, structure and operation of the political theory.
4. Identify the principal arguments for and against alternative forms of government

Transferable Skills:

The course will enable students to – Develop a capacity to critically analyse public policies. Understand the pattern of institutional management in India. Have competence in visualising alternative policy perspective. Develop a capacity to assess objectively the outputs of political systems. Enhance oral and written communication skills.

COURSE NAME: MODERN POLITICAL THEORY

Programme: B. A. Political Science Semester: II

Objectives of the Course:

The main objective of the present course is to present a systematic analysis of all the major dimensions of political theory. The study of the political theory is a window to understanding of political practice. The course will prepare students for a variety of careers or graduate and professional degree programs in fields such as law, government, education, politics, policy, and business.

Knowledge and Understanding

1. The students will develop a deeper understanding of the institutions, politics, processes and services of state and local governments by understanding fundamental principles of political science.
2. Knowledge of some of the philosophical underpinnings of modern politics and government and the legal principles by which political disputes are often settled

3. Ability to use the comparative case study method of analysis, quantitative forms of analysis, and legal analysis in oral communication and in written research

Intellectual Cognitive/Analytical Skills

After the completion of the course the students will be able to identify and explain how to evaluate and critically analyze the Indian political system with respect to theories related to constitutionalism. Demonstrate critical thinking and writing skills related to constitutional development in India. *Students should have a basic knowledge of the political world, including the ideas, institutions, processes, and policies of India and selected other societies, as well as the history and organization of the international system.*

Practical Skills:

5. The students will be able to discuss the most important political theorists in the western tradition and the ideas associated with them.
6. Describe basic political and governmental structures, processes, and policies in the western and non-western countries.
7. Describe the history, structure and operation of the political theory.
8. Identify the principal arguments for and against alternative forms of government

Transferable Skills:

1. Distinction between normative and empirical theories.
2. Explain the role of political ideas, value conflicts, and ideology in human societies.
3. Evaluate alternative political ideas and ideologies.
4. Explain the structural context within which politics takes place, including the role of the economy, society, and culture, and conflicts over and within those domains.

COURSE NAME: INDIAN CONSTITUTION

Programme: B. A. Political Science Semester: III

Objectives of the Course:

The main objective of the present course is to present a systematic analysis of all the major dimensions of Indian constitution. The study of the Indian constitution is a window to understanding of political practice. The course will about the way Indian constitution shapes institutions in India. This course is primarily about legal provisions and technical details of Indian political system.

Knowledge and Understanding

The course seeks to give students an understanding the significance of constitutional set up in the Indian federalist system. The students will develop a deeper understanding of the institutions, politics, processes and services of state and local governments by understanding the constitution of India.

Intellectual Cognitive/Analytical Skills

After the completion of the course the students will able to Identify and explain how the constitutional set up effects the different political institutions in India. Evaluate and critically analyze the Indian political system with respect to theories related to constitutionalism Demonstrate critical thinking and writing skills related to constitutional development in India.

Practical Skills:

The course will enable students to rich discursive thought and operational experience on Self-government and Community development at local levels. Help students to identify the resources and obstacles in building self-governing communities. Impart skills and Capacities to students to build effective local institutions To enable students to involve and relate to the mechanisms of self governing institutions. To enable students to understand the issues and problems confronting development administration .To enable the students to grasp the linkages between society, politics and administration in the context of development in India.

Transferable Skills:

The course will enable students to – Develop a capacity to critically analyse public policies. Understand the pattern of institutional management in India. Have competence in visualising alternative policy perspective. To introduce students to the basic concepts and categories of

politics .To enable students to grasp and compare the working of political systems. Have clarity in understanding of the political processes in different countries. Identify and distinguish the functioning of various political systems. Develop a capacity to assess objectively the outputs of political systems. Enhance oral and written communication skills.

COURSE NAME: INDIAN POLITICAL SYSTEM

Programme: B. A. Political Science Semester: IV

Objectives of the Course:

The main objective of the present course is to present a systematic analysis of all the major dimensions of Indian Political System. . The study of the Indian political system is a window to understanding politics in society. The course will about the way Indian political system has been working and the way it shapes institutions India. This course is not about legal provisions and technical details of in Indian constitution. It is about how institutions are shaped through interaction with actual politics. The course will introduce the idea of political system and the account of the making and working of constitutional institutions. This course responds to the curiosity about why a particular arrangement in the constitution was adopted and why not some other, how the institutions grow in the company of actual politics.

Knowledge and Understanding

The course seeks to give students an understanding the significance and the role of state and local governments in the Indian federalist system. Be able to apply the comparative method of analysis to state and local government research .Develop a deeper understanding of the institutions, politics, processes and services of state and local governments. Understand the issues that drive contemporary research in political science and analyze current political situations. Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society

Intellectual Cognitive/Analytical Skills

After the completion of the course the students will able to Identify and explain how electoral rules and procedures in the India affect election outcomes. Evaluate and critically analyze the Indian electoral system with respect to theories related to political representation. Compare and

contrast theories of voting behaviour. Relate historical developments to contemporary political issues, debates and outcomes related to campaigns and elections in the India. Demonstrate critical thinking and writing skills related to campaigns and elections in the India.

Practical Skills:

The course will enable students to rich discursive thought and operational experience on Self-government and Community development at local levels. Help students to identify the resources and obstacles in building self-governing communities. Impart skills and Capacities to students to build effective local institutions To enable students to involve and relate to the mechanisms of self governing institutions. To enable students to understand the issues and problems confronting development administration .To enable the students to grasp the linkages between society, politics and administration in the context of development in India.

Transferable Skills:

The course will enable students to – Develop a capacity to critically analyse public policies. Understand the pattern of institutional management in India. Have competence in visualising alternative policy perspective. To introduce students to the basic concepts and categories of politics .To enable students to grasp and compare the working of political systems. Have clarity in understanding of the political processes in different countries. Identify and distinguish the functioning of various political systems. Develop a capacity to assess objectively the outputs of political systems. Enhance oral and written communication skills.

Course Name: COMPARATIVE POLITICAL SYSTEMS (UK & USA)

Class: B. A. Political Science Semester: V

Objectives of the course:

In traditional aspect, only comparative governments were studied, but later on with the advent of behavioral revolution comparative politics took the main thrust. Objective of the course is to bring a comparative analysis of various political systems. Two main political systems of the world has been taken into consideration i:e U.K., U.S.A. Parliament of U.K. has been termed as

the oldest and mother parliament of the world .In this system we see the simultaneous working of democracy , monarchy and aristocracy . USA presents a picture of best governed federal system and the most powerful country at present. A comparative study of these systems will enable the students to understand these totally different systems working in perfect manner. Although their organizational structure is different they have created their own niche in betterment of their people.

COURSE OUTCOMES:

A) Knowledge And Understanding

- Through comparative study of these political systems students will be able to analyze the structural differences as well working of these systems.
- They will have conceptual understanding of different type of terms like monarchy, republic, parliamentary democracy, aristocracy etc. they will be able to distinguish between different type of political systems of the world.

B) Intellectual cognitive/ analytical skills

- The paper offers a wide range of conceptual analysis and comparative study.
- A course of action can be chalked out as why a specific system is running smoothly while the other is not.
- Students will be able to analyze as how one organ of a particular political system is comparatively stronger or weaker as compared to other system and how it is effecting the working of that particular system.

C) Practical skills

- In the daily working of various political systems of the world students can practically analyze how they are working within the limits of constitutional frameworks.
- In daily affairs we can practically see how the states are trying to achieve their national interests.

- Students will be having a better understanding of international relations if they are having knowledge of their working structures.

D) Transferable skills

Students will be able to dispense knowledge in a better manner if they would be having conceptual clarity related to the paper. It will be quite helpful in preparing in a better manner for competitive exams

Course Name: International Politics: Theory & Practice

Program: B. A. Political Science Semester: VI

Objectives of the course:

The course aims at acquainting the students with conceptual and practical aspects of international politics. From times immemorial there has been between kingdoms, states and empires. From the treaty of Westphalia in 1648; with the formation of nation state system, international politics blossomed. In today's age of globalization, the importance of the subject of international politics has increased manifold and as such it study.

Knowledge and Understanding

The course provides an introduction to the conceptual aspects of the subject. It explores the properties of interaction of states at global level, Non state actors beside state actors and their participation at international level. The course starts with an introduction to the meaning of international politics. The newly emerged region of central Asia and the influence it is having on world affairs. The course content also analyze the demise and collapse of erstwhile superpower USSR .Then it also introduces the emerging trends of times like bipolarity, unipolarity and multipolarity etc. Overall the course content analyze the changing nature of international politics and how it is influencing the internal and external politics of states.

Knowledge and Understanding:

Students will be able to know;

- How to define various concepts of international politics (e.g.; balance of power, collective security etc.)
- Students will understand and will be able to describe and analyze the difference between local politics, national politics and international politics.

Intellectual cognitive/ Analytical skills

Students will be able to assess and analyze

- the theoretical aspects and real factors underlying international conflicts among the states/ nations
- The power structure at world level, the way the states are trying to fulfil their national interests even at the cost of interests of others. The recent conflicts and crises at world level

Practical approach:

Students will be able to

- Learn and enhance their analytical level through video clips, discussions on u-tube etc.
- Think critically on theoretical aspects and real time situations in the worldly interaction.
- Students will have deep understanding of the subject which will contribute highly in their preparation for competitive exams etc.

B.A.
(Economics)

Course Name: Algebra

Programme: B.A. Economics Semester: Ist

Course Objectives:

The course on Algebra deals with advance topics on matrices viz. rank, eigen values, eigen vectors and homogeneous and non homogeneous systems, solution of cubic and bi-quadratic equations.

Course Outcomes:

A. Knowledge and Understanding:

- Understand all basic fundamentals of Matrices and vectors
- Learn to find rank of a matrix.
- Learn to solve linear system of equations (homogeneous and non homogeneous)
- Increasing Knowledge of the basic concepts of equations.
- Aware of a variety learning aids that can be used in the teaching of solving equations.
- Know how to transform the equation.
- Understand to solve cubic and bi-quadratic equations using cardon , Descarte and Ferrari's method.

B. Intellectual(cognitive/Analytical) skills:

- Use the basic concepts of matrix algebra and vector, including linear dependence/independence, rank and nullity, for analysis of matrices and systems of linear equations.
- Use the characteristic polynomial to compute the eigen values and eigen vectors of a square matrix and use them to diagonalise matrices when this is possible; discriminate between diagonalizable and non- diagonalizable matrices.
- Orthogonally diagonalise symmetric matrices and quadratic forms.

C. General skills:

- Use questioning and explanation strategies to help students learn new concepts and to support students in their problem solving activities.
- Apply mathematical methods involving arithmetic, algebra to solve problems.
- Represent mathematical information and communicate mathematical reasoning symbolically and verbally.

Course Name : Micro Economics

Programme: B.A. Economics Semester- Ist

Objectives of the course: The purpose of Micro Economics is to give students a thorough understanding of the principles of Economics that apply to the decisions of individuals – both consumers and producers within the larger economic system after evaluating resources, costs and tradeoffs.

Course Outcomes:

A) Learning outcomes:

- Develop the ability to explain core economic terms, concepts and theories (explain the function of market and prices as allocative mechanisms, apply concepts of equilibrium, identify and discuss the key concepts underlying comparative advantage, identify and explain major types of market failures.)
- Demonstrate the ability to employ the “economic way of thinking” (discuss the application of marginal analysis, explain the use of benefit /cost analysis, explain the contribution of economics to the analysis of non-market social issues.)
- Demonstrate awareness of global historical, and institutional forces (assess the role of domestic and international institutions and norms in shaping economics.)
- Apply economic theories and concepts to contemporary social issues as well as formulation and analysis of policy (describe how economic trade-offs and social values impact public/private social policy, and the success or failure of policies to achieve intended outcomes.)

- Recognize the role of ethical values in economic decisions (distinguish between normative and positive economics, identify the limits of economic analysis, compare and contrast efficiency and equity.)

B) Knowledge and understanding: Students

- Have knowledge to develop conceptual models of behaviour to predict responses to changes in policy and market conditions and can investigate these changes.
- Have knowledge to make decisions in everyday life like desirability of a particular financial investment opportunity, impact of public policies on healthcare or higher minimum wage etc.
- Have knowledge and understanding about economic institutions and various applied areas of economics.

C) Intellectual (Cognitive/ Analytical) Skills: Students

- Have deeper understanding of economic theory and have the opportunity to apply economic principles to a number of areas including finance, urban economics, labour economics, agricultural economics, public finance and international trade.

D) Practical skills: Students

- Have ability to use the analytical tools of economics in problem solving
- Have expertise to the analysis of data.
- Have reliable claims about the likely future path of the economy.

E) Transferable skills: Students will develop transferable skills of

- Communication – to present finding and explain complex data.
- Numeracy – to handle complex data and apply mathematical and statistical analytical methods.
- Problem solving – to extract information, draw conclusions and make recommendations.

Course Name: Indian Economy

Programme : B.A. Economics Semester: IInd

Objective of the course:-

This course aims at informing about:

1. Indian economic growth, distribution and structural change: Comparative historical perspective
2. Planning for economic development: Changing contours of state and market in India
3. Poverty and inequality
4. WTO
5. Foreign Trade in India
6. Indian Taxation Structure
7. Indian Agriculture and Indian Industries

Course Outcomes:-

1. **Knowledge and understanding:-** Students will know the structure and state of Indian economy, emerging challenges for economy, different sectors and sectoral growth. Students will get the knowledge of reasons for slow growth, problems of the sectors and different solution strategies.
2. **Intellectual Skills:-** Students will identify the situation of Indian Economy, better evaluate and understand the data and problems related to different indicators of growth of countries economy. Students will intellectually search solutions for different types of problem of whole economy.
3. **Practical Skills:-** Dealing with different types of data and problems of economy, students will become aware of state problems. They can be evaluated the solutions, paths for development of the economy.

4. **Transferable Skills:**-Students will be able to analyze the data and economy and can apply any quantitative research technique to evaluate economy growth, different sector contribution and role of different sectors in the growth of any other economy.

Course: Calculus II

Programme : B.A. Economics Semester: IInd

Course Objectives:

This course introduces the student to integral calculus with the techniques of integration and application of integration to physical problem.

Course Outcomes:

A. Knowledge and Understanding:

- Extend the concept of integrals to a variety of applications, establishing several integration
- Use a variety of mathematical techniques to evaluate integrals
- Develop problem solving skills through diverse applications of the integral
- Analyze the parameterization of curves and the polar coordinate system

B. Intellectual(cognitive/Analytical) skills:

- Examine various techniques of integration and apply them to definite and improper integrals,
- Approximate definite integrals using numerical integration techniques and solve related problems,
- Model physical phenomena using partial differential equations,-
- Compute limits of, differentiate, integrate and solve related problems involving functions represented parametrically or in polar coordinates,

- Differentiate, and integrate functions represented using power series expansions, including Taylor series, and solve related problems.

C. Practical skills:

Students will be able to:

- Evaluate iterated integrals and switch the order of integration.
- Find volumes of solids by calculating appropriate double integrals in rectangular and polar coordinates.
- Find surface area using a double integral.
- Evaluate triple integrals and use them to find volumes in rectangular, cylindrical and spherical coordinates.
- Use a Jacobian to make a change of variables in a double integral.

Course: Calculus and Differential equations II

Programme : B.A. Economics Semester: IInd

Course Objectives:

This course provides an introduction to topics involving calculus and ordinary differential equations. Both Calculus and Differential equations have applications in all areas of applied Sciences and engineering. Upon completion, students will be able to understand the applications of differential and integral calculus and also demonstrate understanding of the theoretical concepts and select and use appropriate techniques for finding solutions to differential equations.

Course Outcomes:

A. Knowledge and Understanding:

- Write the definition of indefinite and definite integrals.
- Define the integral of the inverse trigonometric and hyperbolic functions.
- State the Fundamental theorem of calculus

-Find general solutions to first order, second order and higher order homogeneous and non-homogeneous differential equations with constant and variable coefficients.

-find the series solution of differential equation

B. Intellectual(cognitive/Analytical) skills:

-Evaluate Indefinite integral involving hyperbolic functions and Definite integral of all the functions.

-Sketch the graph of curves (Cartesian and parametric co-ordinates)

-Calculate areas of plane regions and arc length.

- Select and apply appropriate methods to solve differential equations.

-Apply power series method to find solution of Differential equations involving Bessel and Legendre equations.

- Use fundamental theorem of calculus to evaluate integral involving algebraic and transcendental functions.

C. Practical skills:

-Present mathematics to others, both in oral and written form clearly and in a well organized manner.

- Have the ability to carry out complex calculations orally and mentally.

Course: Analysis

Programme : B.A. Economics Semester: IIIrd

Course Objectives:

The aims of this course are to develop an understanding of convergence in its simplest setting to explain the difference between the sequence and series in the mathematical context to lay foundations for further investigation of infinite processes, in particular differential and integral calculus.

Learning outcomes:

A. Knowledge and Understanding:

Students will have

- An ability to work within an axiomatic framework.
- Knowledge of some simple technique for testing the convergence of sequences and series and confidence in applying them.
- An understanding of how the elementary functions can be defined by power series with an ability to deduce some of their easier properties.

B. Intellectual(cognitive/Analytical) skills:

- Express correctly the definitions of basic concepts from the course unit, for example the definition of the limit of a sequence.
- Decide on the correctness or otherwise of statements involving the basic concepts from the course unit, providing justifications or counter examples as appropriate.

C. Practical skills:

- Decide on convergence or divergence a wide class of series of real numbers or power series with real coefficient.
- A detailed understanding of how Cauchy's criterion for the convergence of real sequences and series follows from the completeness for \mathbb{R} and the ability to explain the steps in standard mathematical notation.

Course: Analytical Geometry

Programme : B.A. Economics Semester: IIIrd

Course Objectives:

The aim of this course is to introduce the geometry of lines and conics in the Euclidean plane. Students can develop geometry with a degree of confidence and will gain fluency in the basics of Euclidean geometry. In this course, foundational mathematical training is also pursued. Curves studied include straight lines, ellipse, parabolas, hyperbolas and sphere. The course assumes a sound background in algebra, geometry and trigonometry.

Course Outcomes:

- Knowledge and Understanding:**

Students will be able to:

- Parameterize curves.
- Evaluate the distance and angle.
- Sketch conic sections.
- Identify conic sections.
- Classify quadratic equations.

Intellectual (cognitive/Analytical) skills:

On completion of this module, students should be able to:

- Establish rectangular coordinate system in the plane and in the space, express concept of vector both geometrically and analytically, understand operations on vectors and the properties of these operations.
- Estimate polar equations of conics and their graphs.
- Study of conics like ellipse, parabola and hyperbola.
- Express condition of parallel or perpendicular of the two lines.

Practical skills:

- Define conics and draw the graphs of conics such as ellipse, hyperbola, parabola and ellipse.
- Use the polar coordinate system, relate it to the rectangular coordinate system and graph equations using polar coordinates.
- Model real world situations with equations of conics.
- Determine equation of curves when given information that determines the curve.

Course: Statics and Vector Calculus

Programme : B.A. Economics Semester: IVth

Course Objectives:

This Course introduces the student to review vector arithmetic, distinguish point and vectors, relate geometric concepts to their algebraic representation, describe point, line, and planes, use the dot product and cross product and their applications in Graphics. In Statics, we deal with equilibrium of bodies under action of forces (bodies may be either at rest or move with a constant velocity)

Course Outcomes:

A. Knowledge and Understanding:

Students will be able to:

- Identify conservative vector fields.
- Find the divergence and curl of a vector field.
- Evaluate line integrals of curves and vector fields.
- Use Green's theorem to evaluate line integrals.
- Gradient vector fields and constructing potentials

B. Intellectual(cognitive/Analytical) skills:

On completion of this module, students should be able to:

a) calculate vector and scalar derivatives of vector and scalar fields using the grad, div and curl operators in Cartesian and in cylindrical and spherical polar coordinates; b) Use suffix notation to manipulate Cartesian vectors and their derivatives; c) calculate multiple integrals in two and three dimensions including changing variables using Jacobians. d) Calculate line and surface integrals and use the various integral theorems.

Undertake the analysis of symmetric beams under vertical loads and torsion of cylindrical shafts

C. Practical skills:

- The integral ideas of the functions defined including line, surface and volume integrals - both derivation and calculation in rectangular, cylindrical and spherical coordinate systems and understand the proofs of each instance of the fundamental theorem of calculus.
- Examples of the fundamental theorem of calculus and see their relation to the fundamental theorems of calculus in calculus leading to the more generalised version of Stokes' theorem in the setting of differential forms.
- The differential ideas of divergence, curl, and the Laplacian along with their physical interpretations, using differential forms or tensors to represent derivative operations.

Course Name: International Economics and Public Finance

Programme : B.A. Economics Semester :IVth

Objectives of the course:

This course aims at making students understand the meaning and importance of international trade. Students will be able to distinguish between fixed and flexible exchange rates and reasons of fluctuation in these rates. Students will also be made to understand the meaning and components of balance of payments. Students will understand about taxation, public debt ,public expenditure etc.

Course Outcomes:

Knowledge and understanding:

Students will

Know how to define various elements of international trade.

Understand and explain the basic concepts associated with international trade and public finance.

Intellectual skills

Students will be able to

Define various terms related to international Economics and public finance.

Think critically about the different theories of international trade

Practical skills

Students will learn to:

Draw diagrams to show relations between different variables

Analyze the actual situation of country's trade , BOP ,exchange rates , taxes , public expenditure etc.

Course Name: Quantitative Methods for Economists

Programme: B.A. Economics Semester: VIth

Objective of the course:-

This course aims at provide students the knowledge of statistical and mathematical techniques to analysis data. It enabled the students to use these methods as a tool in government, private business firms and research agencies. These statistical methods are used in forecasting, controlling and exploring data.

Course outcomes:-

1. **Knowledge and understanding:** - Students will understand the scope and categories of the subjects. Students will know the techniques of data collection and the techniques and methods to apply and evaluate the result of economic variables and their relationships.
2. **Intellectual Skills:-**Students will able to understand and apply the methods to test the validity of economic theories. They can further use the techniques for research purpose. They can also forecast the future values. Students can get the knowledge of techniques that is how to apply different techniques and different formulas and their applicability on different types of data.
3. **Practical Skills:** - Students will be familiar with Quantitative methods and their application on economic variables. Students will familiar with different techniques and

able to use these techniques to analysis any applicable dimension of economic theory and variable.

4. **Transferable Skills:**-Students will able to analysis the data and economy and can apply any quantitative research technique. They will be able to use stastiscal and mathematical techniques for economic variables for evaluation, to test validity of economic theory and forecast future values.

Course: Dynamics

Programme: B.A. Economics Semester: Vth

Course Objectives:

This course aims to equip the student with fundamental knowledge of dynamics of machines so that student can appreciate problems of dynamic force balance, transmissibility of forces, isolation of systems and vibrations. The overall objective of this course is to learn how to analyze the motions of mechanisms, design mechanisms to have given motions and analyze forces in machines.

Learning outcomes:

A. Knowledge and Understanding:

Students will be able to

- Understand the set of physical laws, describing the motion of bodies, under the influence of system of forces.
- Understand and use basic terms for the description of the motion of particles, vector functions and the fundamental laws of Newtonian mechanics.
- Solve mechanics problems in one dimension that involve one or more of the forces of gravity, friction and air resistance.
- understand the concept of terminal speed, and use it in solving mechanics problems in one dimension

B. Intellectual(cognitive/Analytical) skills:

- Analyze the applications of mathematics to the problems in physics & develop suitable mathematical method for such application.
- Solve problems relating to the motion of a projectile in the absence of air resistance

C. Practical skills:

- Understood the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.
- Solve mechanics problems in one dimension that involve one or more of the forces of gravity, friction and air resistance.

Course: Number theory

Programme: B.A. Economics Semester: V^h

Course Objectives:

The objective of this course is the study of basic structure and properties of integers. Learning number theory helps improving one's ability of mathematical thinking. The objectives for this course are to expose students to this beautiful theory, to understand what inspired this quote from Gauss and to allow students to experience mathematics as a creative, empirical science.

Learning Outcomes:

A. Knowledge and Understanding:

Students will be able to

- Explore the use of arithmetical functions, the Mobius function and the Euler totient function.
- Solve systems of linear congruences with different moduli using the Chinese Remainder Theorem.
- Prove results involving divisibility and greatest common divisors.

B. Intellectual(cognitive/Analytical) skills:

- Enhance and reinforce the student's understanding of concepts through the use of technology when appropriate.

- Apply Euler-Fermat's Theorem to prove relations involving prime numbers.

C. General skills:

- Analyze the structure of real-world problems and plan solution strategies.

- Communicate quantitative data verbally, graphically, symbolically and numerically.

- Use mathematical concepts in problem-solving through integration of new material and modeling.

Course Name: Quantitative Methods for Economists

Programme: Class: B.A. Economics Semester: VIth

Objective of the course:-

This course aims at provide students the knowledge of statistical and mathematical techniques to analysis data. It enabled the students to use these methods as a tool in government, private business firms and research agencies. These statistical methods are used in forecasting, controlling and exploring data.

Learning outcomes:-

1. **Knowledge and understanding:** - Students will understand the scope and categories of the subjects. Students will know the techniques of data collection and the techniques and methods to apply and evaluate the result of economic variables and their relationships.

2. **Intellectual Skills:-**Students will able to understand and apply the methods to test the validity of economic theories. They can further use the techniques for research purpose. They can also forecast the future values. Students can get the knowledge of techniques that is how to apply different techniques and different formulas and their applicability on different types of data.

3. **Practical Skills:** - Students will be familiar with Quantitative methods and their application on economic variables. Students will familiar with different techniques and able to use these techniques to analysis any applicable dimension of economic theory and variable.

4. **Transferable Skills:-**Students will able to analysis the data and economy and can apply any quantitative research technique. They will be able to use stastiscal and mathematical techniques for economic variables for evaluation, to test validity of economic theory and forecast future values.

Course: Numerical Analysis**Programme: B.A. Economics Semester: VIth****Course Objectives:**

This course aims to provide a first approach to the subject of algebra, which is one of the basic pillars of modern mathematics. The focus of the course will be the study of certain structures called groups, rings, fields and some related structures. Abstract algebra gives to student a good mathematical maturity and enables to build mathematical thinking and skill.

Course Outcomes:**A. Knowledge and Understanding:**

Students will know how

- Solve an algebraic or transcendental equation using an appropriate numerical method.
- Approximate a function using an appropriate numerical method.
- solve a differential equation using an appropriate numerical method
- evaluate a derivative at a value using an appropriate numerical method
- code a numerical method in a modern computer language

B. Intellectual(cognitive/Analytical) skills:

- Derive numerical methods for approximating the solution of problems of continuous mathematics,
- Analyze the error incumbent in any such numerical approximation,
- Implement a variety of numerical algorithms using appropriate technology.
- Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non-linear equations, interpolation.
- And approximation, numerical differentiation and integration, solution of linear systems.

C. Transferable skills:

- solve a linear system of equations using an appropriate numerical method

- Problem solving and Analytical skills
- Be able to develop numerical literacy
- Social responsibility and global citizenship skills

Course: Linear Algebra

Programme: B.A. Economics Semester: VIth

Course Objectives:

Algebraic structures -- such as groups, rings, and fields -- are pervasive in mathematics. This course focuses on (commutative) rings, which are sets equipped with two (commutative) operations (called addition and multiplication), and that contain an additive identity and an additive inverse for each element of the set. A fundamental example of a ring is \mathbf{Z} , the set of integers; other important examples include \mathbf{Q} , \mathbf{Z} modulo n , and $\mathbf{Q}[X]$, which is the set of polynomials in X with rational Coefficients.

Course Outcomes:

A. Knowledge and Understanding:

Students will be able to

- Develop an understanding of linear algebra in mathematics, natural and social sciences.
- Use matrix algebra to analyze and solve equations arising in many applications that require a background in linear algebra.
- Utilize vector space terminology and describe how closely other vector spaces resemble \mathbf{R}^n .

B. Intellectual(cognitive/Analytical) skills:

- Demonstrate factual knowledge of the fundamental concepts of spanning, linear independence, and linear transformations.
- Acquire communication and organizational skills, including effective written communication in their weekly assignments.

- Use visualization, spatial reasoning as well as geometric properties and strategies to model, solve problems and view solutions especially in R2 and R3.

C. General skills:

- Apply mathematical methods involving arithmetic, algebra, geometry and graphs to solve problems.

- Represent mathematical information and communicate mathematical reasoning symbolically and verbally.

- Interpret and analyze numerical data, mathematical concepts and identify patterns to formulate and validate reasoning.

B.A. (Geography)
Course Outcomes

Course Name: Geomorphology

Class B.A. Geography Semester Ist

Objectives of the course: This course represents the interface between physical aspects of Geography and Geology, Oceanography, Glaciology etc. The course aims to sensitise the student to this interface. The course aims to familiarize the student with the conceptual framework for understanding the existing geomorphological landscapes and related processes. The course is designed to provide the student with a theoretical and empirical framework for understanding landscape evolution and the characteristics of individual types of geomorphic landscapes

Course Outcomes

(a) Knowledge and Understanding:

- The student can explain principal terms, definition and theories (e.g. conceptual approaches in geomorphology)
- The student can describe landforms and land forming in different climatic zones and tectonic regimes.
- The student can explain different theories and models for landscape evolution.
- The student can discuss the development of micro to mega scale landforms and their life spans.
- The student can assess the mode of formation, age and history for landforms in world.

(b) Intellectual Cognitive/Analytical skill:

Student are able to:

- Apply a precise geological language to describe and discuss geological processes, phenomena and theories.
- Demonstrate the ability to function individually, in cooperation and ethically with others.

- Acknowledge, evaluate and communicate the role of humans in and our dependency and impact on the earth system.
- Use libraries and scientific databases to retrieve relevant information, including the proper citation of sources.

(c) Practical skills:

Students are able to:

- Use field-based techniques to obtain and work with earth science data.
- Plan and carry out geomorphological field investigation (including, observation, interpretation, report)
- Search and find relevant information to elucidate geomorphological problems.
- Compare and discuss the formation of large scale landforms involving both exogenous and endogenous processes.

(d) Transferable skills:

Candidates will have had the opportunity to acquire the following abilities through the research training and research specified for the programme the skills necessary for a career as a researcher and/or for employment in a senior and leading

- Capacity in a relevant area of professional practice or industry; evaluating their own achievement and that of others;
- Self-direction and effective decision making in complex and unpredictable situations;
- Independent learning and the ability to work in a way which ensures continuing professional development

Course Name: Cartography 1

Class B.A. Geography Semester Ist

Objectives of the course: The objective of this course is to promote awareness of the various cartographic techniques available for graphic representation of relief, population, agriculture, industrial and transport data, the steps of construction of the techniques - their merits and demerits. An effort is made to help them develop manual skills of drawing maps based on some

of the above-mentioned data. They are also told about benefits of GIS and computer-assisted cartography.

Course Outcomes

(a) Knowledge and Understanding:

Students are able to:

- Demonstrate in-depth understanding of the spatial models and mathematical methods used in contemporary practice.
- Understand specialist bodies of knowledge in surveying and geospatial science.
- Be proficient in the recording, storage, management and reporting of spatial information.
- Use cartographic design skills for the visualisation and representation of information
- Communicate effectively by means of oral, written and graphical presentations to peers and a wider audience.

(b) Intellectual Cognitive/Analytical skill:

Students are able to:

- a keen eye for detail as much of the work involves careful research and the collection and manipulation of data
- an eye for layout and design, good spatial awareness and colour vision
- analytical ability and problem-solving skills
- team working skills in order to produce maps quickly and effectively
- a methodical and systematic approach to work
- high standards of accuracy and attention to set procedures
- the ability to interpret data, graphical representations and symbols
- the ability to work independently

(c) Practical skills:

Students are able to:

- Describe the nature of maps and the history of mapping
- Use a variety of contemporary map products
- Interpret maps - on both quantitative and qualitative levels

- Apply cartographic design principles involved in map design and use graphics software for mapping purposes.
- Recognise available map resources
- Identify the principles involved in the map production process

(d) Transferable skills:

Students are able to:

- Use this software for prepare the various types of maps in geography with the help of cartographic Techniques of GIS software.
- Applied this software and cartographic techniques for analysis and study in rural settlement geography and urban settlement for planning and development.
- Understand the cartographic techniques and its tolls, functions, applied in agriculture geography and physical geography for assessment and visualization purpose.
- Help with these techniques, tool, methods, procedures; analysis potential and cartographic technique etc. prepare the project report considering all types of data related to geography of any selected study area or village.

Course Name: CARTOGRAPHY–II

Program: B.A. Geography (Practical)

Semester: IInd

Objective:

Geography is an amalgam of physical as well as social sciences and as such it is necessary for the students to go through laboratory exercises particularly to show directions and bearings and different methods of representing relief. Knowledge of directions and bearings is essential and an introduction to weather maps is also required

Course Outcomes:

A. Knowledge and Understand):

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme
- After reading their book the students should create collage that illustrates the elements found in their particular book
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

B. Intellectual Cognitive/ Analytical Skills:

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- relate current events to the physical and human characteristics of places and regions
- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments

C. Practical Skills

Student will learn to:

1. To apprise the students with symbolization of different types of geographical data and depiction on map
2. To provide training in application of various graphical methods of depicting geographic data.
3. To train the students to interpret the information at different scale

Course Name: Geography of Resources and Environment

Class B.A. Geography Semester IIIrd

Course Outcomes

(a) Knowledge and understanding

Students will demonstrate a proficiency in knowledge of essential concepts of physical and human geography including:

- Describing human-environment, and nature-society interactions as well as global human and environmental issues.
- Identifying and explaining the planet's human and physical characteristics and processes, from global to local scales.

(b) Intellectual Cognitive/Analytical Skill:

Students will demonstrate the ability to analyze, interpret, and draw conclusion about geographic problems and information including:

- Demonstrating proficiency in using geographical research tools including spatial statistics, cartography, remote sensing, GIS and GPS.
- Applying knowledge of global issues to a unique scientific problem.
- Identifying human and environmental issues on global, regional, and local scales and critically assess various perspectives on the issue.

(c) Practical Skills

Student will able to:

- Evaluating the impacts of human activities on natural environments.
- Applying knowledge of global issues to local circumstances to evaluate the local effects of the issues.

(d) Transferable skills

Student will able to:

- Identifying, interpreting and analyzing geographic problems and processes.
- Formulating a research methodology and executing a formal student-led research project.
- Defending and communicating facts, ideas and research results via written, oral, graphical and quantitative outlets.
- Demonstrating the ability to evaluate and solve geographic problems effectively in collaborative settings working with other students.

Course Name: Cartography 2

Class B.A. Geography Semester IIIrd

Objectives of the course:

Geography is an amalgam of physical as well as social sciences and as such it is necessary for the students to go through laboratory exercises particularly to show directions and bearings and different methods of representing relief. Knowledge of directions and bearings is essential and an introduction to weather maps is also required

Course outcomes:

A. Knowledge and Understand):

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme
- After reading their book the students should create collage that illustrates the elements found in their particular book
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

B. Intellectual Cognitive/ Analytical Skills:

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- relate current events to the physical and human characteristics of places and regions
- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments

C. Practical Skills

Student will learn to:

- To apprise the students with symbolization of different types of geographical data and depiction on map
- To provide training in application of various graphical methods of depicting geographic data.
- To train the students to interpret the information at different scale

(d) Transferable skills:

Students are able to:

- Applied this software and cartographic techniques for analysis and study in rural settlement geography and urban settlement for planning and development.
- Understand the cartographic techniques and its tools, functions, applied in agriculture geography and physical geography for assessment and visualization purpose.

Help with these techniques, tool, methods, procedures; analysis potential and cartographic technique etc. prepare the project report considering all types of data related to geography of any selected study area or village

Course Name: MAPWORK AND PRACTICAL GEOGRAPHY

Program: B.A. Geography (Practical) Semester: IVth

Objectives of the Courses:

1. To apprise the students with symbolization of different types of geographical data and depiction of various spatial data.
2. To provide training in application of various graphical methods of depicting geographic data.
3. To train the students to interpret the topographical sheets at different scales course Content

Course Outcomes:

A. Knowledge and Understanding:

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme
- After reading their book the students should create collage that illustrates the elements found in their particular book
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

B. IntellectualCognitive/ Analytical Skills:

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- relate current events to the physical and human characteristics of places and regions

- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments

C. Practical Skills

Student will learn to:

1. To apprise the students with symbolization of different types of geographical data and depiction on map
2. To provide training in application of various graphical methods of depicting geographic data.
3. To train the students to interpret the information at different scales.

Course Name: World Geography

Class B.A. Geography Semester Vth

Objectives of Course:

- Students will get an introduction to the main regions of the world in terms of both their uniqueness and similarities. They will thus gain a perspective about social and cultural diversity of the world.
- Students will learn the relationships between the global, the regional and the local, particularly how places are inserted in regional and global processes.

Course Outcomes

- (a) Knowledge and understanding

- Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.
- Students will understand general demographic principles and their patterns at regional and global scales.
- Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes

(b) Intellectual Cognitive/Analytical Skill:

- Students will be exposed to historical, economic, cultural, social and physical characteristics of regions, notably how they came to be, their main role and function and how they are changing.
- Students will see how human activities and the regional environment interact, particularly how societies reflect their regional environment.

(c) Practical Skills

- Students will acquire an understanding of and appreciation for the relationship between geography and culture.
- Students will acquire an understanding of and appreciation for the role that geography can play in community engagement.
- Students will develop the ethical aptitudes and dispositions necessary to acquire and hold leadership positions in industry, government, and professional organizations.
- Students will read, interpret, and generate maps and other geographic representations as well as extract, analyze, and present information from a spatial perspective.
- Students will understand through lectures but also local, regional, and/or international travel the interconnection between people and places and have a general comprehension of how variations in culture and personal experiences may affect our perception and management of places and regions.

(d) Transferable skills

- Students will have a general understanding of physical geographic processes, the global distribution of landforms and ecosystems, and the role of the physical environment on human populations.
- Students will have a general understanding of cultural geographic processes, the global distribution of cultural mosaics, and the history and types of interaction between people within and among these mosaics.
- Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- Students will be able to think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
- Students will have a general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.
- Students will have a general understanding of the various theoretical and methodological approaches in both physical and human geography and be able to develop research questions and critically analyze both qualitative and quantitative data to answer those questions.
- Students will be able to present completed research, including an explanation of methodology and scholarly discussion, both orally and in written form and, wherever possible, utilize cartographic tools and other visual formats.

Course Name: Map Projection

Class B.A. Geography Semester Vth

Objectives of Course:

- To apprise the students with symbolization of different types of geographical data and depiction of various spatial data.

- To provide training in application of various graphical methods of depicting geographic data.
- To train the students to interpret the topographical sheets at different scales course Content

Course Outcomes

(a) Knowledge and understanding

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme.
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme.
- After reading their book the students should create collage that illustrates the elements found in their particular book.
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

(b) Intellectual Cognitive/Analytical Skill:

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- Relate current events to the physical and human characteristics of places and regions.
- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.

(c) Practical Skills

Student will learn to:

- To apprise the students with symbolization of different types of geographical data and depiction on map.

- To provide training in application of various graphical methods of depicting geographic data.
- To train the students to interpret the information at different scales.

(d) Transferable skills

Students are able to:

- Use this software for prepare the various types of maps in geography with the help of cartographic Techniques of GIS software.
- Applied this software and cartographic techniques for analysis and study in rural settlement geography and urban settlement for planning and development.
- Understand the cartographic techniques and its tolls, functions, applied in agriculture geography and physical geography for assessment and visualization purpose.
- Help with these techniques, tool, methods, procedures; analysis potential and cartographic technique etc. prepare the project report considering all types of data related to geography of any selected study area or village.

Course Name: Geography of India

Program: B.A. Geography Semester: VIth

Objectives of the Courses:

1. To understand the regional setting of India in detail through physical and political maps.
2. To examine the pattern of select population characteristics.
3. To study the distribution of major crops, industries and transport links in the state.
4. To understand the intra regional variations in the select aspects

Course Outcomes:

- **Knowledge and Understand):**

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme
- After reading their book the students should create collage that illustrates the elements found in their particular book
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

- **IntellectualCognitive/ Analytical Skills:**

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- relate current events to the physical and human characteristics of places and regions
- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments

- **Practical Skills**

Student will learn to:

- a. To apprise the students with symbolization of different types of geographical data and depiction of various spatial data of Punjab map
- b. To provide training in application of various graphical methods of depicting geographic data.
- c. To train the students to interpret the information at different scales.

- d. To provide an analytical understanding of use of common map.
- e. To acquaint the students with the importance of field work as one of the methodologies in geography.
- f. To sensitize the students about data processing and analysis

Course Name: MAP PROJECTIONS-II AND FIELD WORK

Program: B.A. Geography (Practical) Semester: VIth

Objectives of the Courses:

- To Provide an analytical understanding of use of common map projections.
- To acquaint the students with the importance of field work as one of the methodologies in geography.
- To sensitize the students about pre-field work and post-field work i.e. data processing and analysis and writing of field work report.

Course Outcomes:

A. Knowledge and Understand):

Students will

- Choose an approved book from the resource list or another book approved by the teacher. While reading the book the students should keep in mind the theme
- As the students read their book they should take detailed chapter notes. In their chapter notes the students should identify characteristics that represent the seven elements and examples of the geographical theme
- After reading their book the students should create collage that illustrates the elements found in their particular book
- Once completed the students will be expected to give a brief book talk where they will discuss the overview of their book.

B. IntellectualCognitive/ Analytical Skills:

Students will be able to

- use a variety of maps and documents to interpret human movement, changing environmental preferences and settlement patterns, and the diffusion of ideas, technological innovations, and goods.
- relate current events to the physical and human characteristics of places and regions
- construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.
- show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments

C. Practical Skills

Student will learn to:

1. To apprise the students with symbolization of different types of geographical data and depiction on map
2. To provide training in application of various graphical methods of depicting geographic data.
3. To train the students to interpret the information at different scales.

B.A.(History)

COURSE NAME: HISTORY OF INDIA, UPTO C. 1000

PROGRAMME: B.A. HISTORY SEMESTER Ist

Objectives: The paper is designed to familiarize students with the History of India upto 1000 A.D. The course is prepared to educate students with the rich heritage traditions as well as politico-socio and economic traditions of ancient India.

Course Outcomes:

A. Knowledge and understanding

Students shall:

- Know about important historical happenings of ancient times.
- Know how the political, social, economic and cultural ideas were integrated.
- Students will know the ancient traditions of art and literature.
- Student will understand the nature of society and culture in contemporary times.

B. Intellectual Cognitive/ Analytical Skills

Students will be able to:

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze ancient age and related facts.

C. Practical skills:

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills

- Critical thinking
- Knowledge

COURSE NAME: HISTORY OF INDIA, 1000-1707 A.D.

PROGRAMME: B.A. HISTORY SEMESTER: IInd

Objectives: The paper is designed to familiarize students with the History of India from 1000-1750 A.D. The course is prepared to educate students with the major dynasties of the medieval times, major religious-cultural movements and the contribution of this period in the history of India.

A. Knowledge and understanding

Students shall

- Know about important historical ideas of medieval age.
- Know how the political ideas were integrated.
- Students will know milieu of Hindu and Islamic ideas of polity and society.
- Student will understand the nature of society and culture in contemporary times.

B. Intellectual Skills

Students will be able to:

- Acquire General knowledge.
- Prepare for competitive exams
- Analyze medieval age and related facts.

C. Practical skills:

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

COURSE NAME: HISTORY OF INDIA (1750-1964)

PROGRAMME: B.A. HISTORY **SEMESTER:** IIIrd

Objectives of the Course: this course aims at acquainting students with the foundation of British rule in India, expansion of it under various British Governor- Generals and their policies towards education and land revenue systems.

Course Outcomes:

A. Knowledge and understanding

Students will

- Know the economic, educational and political changes under British Empire.
- Understand and explain the uprising of 1857 revolt.
- Students will understand and be able to describe the origin and growth of National movement in India.

B. Intellectual Skills

Students will be able to

- Learn the causes, main events and impact of revolt of 1857.
- Analyze the revolutionary activities in Bengal, Maharashtra and Punjab.
- Think critically about the constitutional development under Britishers.

C. Practical skills:

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

COURSE NAME: HISTORY OF THE PUNJAB (AD 1469-1799)

PROGRAMME: BA HISTORY **SEMESTER:** IVth

Objectives: this course AIMS at acquainting students with history of Punjab during Sikh gurus period. It also aims to acquainting the students with the development of Sikhism under the gurus and political structure of the Punjab during Banda Singh bahadur and misls rule

Course Outcomes:

A. Knowledge and understanding

Students will

- No the geographical features of Punjab during the study period. Its impact on the various condition of the Punjab.
- Understand and explain the basic concepts of Guru Nanak Dev ji, e.g, concept of God, concept of guru, universal brotherhood, importance of 'Naam' etc.
- Students will understand and be able to describe the development and growth of Sikhism under the successors of Guru Nanak Dev ji.

B. Intellectual Skills

Students will be able to

- Learn the causes, main events and impact creation of khalsa under guru gobind Singh ji.
- Analyze the political activities of Banda Singh bahadur and establishment of an independent role of him.
- Analyze the position Sikhs under the Mughal governors.
- Think critically about the Rakhi, Gurmatasystems under Dal khalsa and Misls.

C. Practical skills:

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

COURSE NAME: HISTORY OF THE WORLD (1500-1956AD)

PROGRAMME: B.A. HISTORY

SEMESTER : Vth

Objectives: This course aims at acquainting students with history of world from 1500-1956. Students will learn about the political, social, religious and economic changes occurred during this time

Course Outcomes:

This study programme will enhance the knowledge of students about the history of Punjab from 1799-1966.

A. Knowledge and understanding

Students will understand the history of Punjab from the foundation of first Sikh empire in 1799 to the formation of Punjab state in 1966.

B. Intellectual Skills

- Students will be able to acquire General knowledge and subject expertise.
- Prepare for competitive exams

C. Practical skills

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

COURSE NAME: HISTORY OF PUNJAB (A.D. 1799-1966)

PROGRAMME: B.A. HISTORY SEMESTER: VIth

Objectives: his course aims at acquainting students with history of Punjab during the period from 1799-1966. Students will learn about the political, social, religious and economic changes occurred during this time.

Course Outcomes:

This study programme will enhance the knowledge of students about the history of Punjab from 1799-1966.

A. Knowledge and understanding

Students will understand the history of Punjab from the foundation of first Sikh empire in 1799 to the formation of New Punjab in 1966.

B. Intellectual Skills

Students will be able to

- Acquire General knowledge and subject expertise
- Prepare for competitive exams

D. Practical skills

- Students will learn to make assignment and prepare seminars.
- They will be able to analyze the relation of the past with the present situations.
- It will help them to get prepared for the various competitive exams.
- It will develop analytical skills among them.

D. Transferable Skills

- Communication skills
- Analytical skills
- Critical thinking
- Knowledge

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: Ist

OBJECTIVES : The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of Laya and Talas in classical , light and folk music of India. It also gives the practical training to performing on stage with different types of Indian music.

Course outcomes

A. Knowledge and Understanding

- . To study of Percussion Instruments.
- . To understand relation between Tabla and Dance.
- . To study about 10 Prans of Taal.
- . Role of Tabla in Gurmat Sangeet.

B. Intellectual(Cognitive/ Analytical) Skills :

- . To analyze the present form of Tabla in music.
- . Comparative study of Teen Taal and Tilwada.
- . Analyze the study of different gharanas of Tabla.

C. Practical Skills

- . Tuning of Tabla.
- . Ability to play nagma on Harmonium in different taals.
- . Knowledge of taals Teen Taal and Tilwada.
- . Ability to play Teen Taal with vocal and instrument music.

transferable skills

- . Use of tabla with dance.
- . Techniques of Sangat.
- . Detailed study of Gharanas.
- . Ability to compose Kayedas.

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: Ist

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage, train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Outcomes:

Knowledge and Understanding :

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..
- Compares the Ragas having same notes.

C. Practical Skills

- Recitation of suhag
- Ability to sing Vilambit and Drutkhayal
- How to play different notation of Ragas on harmonium.
- Ability to play five alankaars based on Thatas
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: IInd

OBJECTIVES : The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of Laya and Talas in classical , light and folk music of India. It also gives the practical training to performing on stage with different types of Indian music .

Course outcomes

A.Knowledge and Understanding

- .To understand Percussion instrument.
- . Study of basic components of Tabla.
- . Knowledge of Different parts of the Tabla.
- . Different types of Lyakaries.

B. Intellectual(Cognitive/ Analytical) Skills :

- . To analyze the components and Lyakaries of different Talas
- . Comparative study of different Talas
- . Analyze the study of Musicologists

C. Practical Skills

- . Placement of fingers on Tabla.
- . Correct and fine sound production.
- . Knowledge of taals used in light and folk music
- . Making of composition of Talas

ransferable skills

- . Use of Layakari .
- . Techniques of perestation
- . Compare the study of Gharanas
- . Making of different Tihayis

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: IInd

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage , train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Content:

The course providesthe basic knowledge about the historical development of Indian Music during vedic period. To define and explain the different musical term i.e Raga, Thata, Vadi, Samvadi etc.It also explain the salient features of time theory of the Indian Music and to focus on Ragas like kalyan, asawari, kafi. It also provides the brief knowledge about the life history, contributions and achievements of different musicians.

Course Outcomes:

Knowledge and Understanding :

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..
- Compares the Ragas having same notes.

C. Practical Skills

- Recitation of suhag
- Ability to sing Vilambit and Drutkhayal
- How to play different notation of Ragas on harmonium.
- Ability to play five alankaars based on Thatas
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: IIIrd

OBJECTIVES : The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of different components related to Tabla. It also gives the practical training to the performers to perform on stage confidently .It also helps the human in changing their behavior and life style.

Course outcomes

A.Knowledge and Understanding

- .To understand the characteristics of tabla vadaak .
- . To understand the characteristics of sangatkar
- . Study on place of tabla in khayal gayan shally.
- . Knowledge of Different context like shaan, sath, and jori.

B. Intellectual(Cognitive/ Analytical) Skills :

- . To analyze the relation of different Talas
- . Comparative study of different gharanas
- . Use of tabla in music therapy .
- . Difference between paran and chakardar paran.

C. Practical Skills

- . How to do sath sangat.
- . Abilty to play saath k bol.

- . Use of compositions of Gurmat Sangeet.
- . Knowledge of relation between taals having same matras.

D.Transferable skills

- . Use of Layakari .
- . Techniques of playing tabla with slow khayal.
- . Compare the study of jhaptaal and sooltaal
- . Making of paran and chakardar paran

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: IIIrd

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage ,train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Outcomes:

nowledge and Understanding :

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..

- Compares the Ragas having same notes.

C. Practical Skills

- Tuning of tanpura
- Ability to sing Vilambit and Drut khayal
- How to play different notation of Ragas on harmonium.
- Ability to play talas on table i.e –Ektal and Sooltaal
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: IVth

OBJECTIVES : The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of different components related to Tabla. It also gives the practical training to the performers to perform on stage confidently .It also helps the human in changing their behavior and life style.

Course outcomes

A.Knowledge and Understanding

- .To understand the folk percussion instrument.
- . Study of basic components of Tabla.
- . Knowledge of Different gharanas of Purab Baaj.
- .Knowledge of rabindra sangeet tala system.
- . Impact of Tabla in human behavior

B. Intellectual(Cognitive/ Analytical) Skills :

- . To analyze the components and Lyakaries of different Talas
- . Comparative study of different gharanas
- . Brief study of Musicologists

C. Practical Skills

- . Placement of fingers on Tabla.
- . Correct and fine sound production.
- . Use of compositions of different gharans and famous musicologist
- . Knowledge of talas composed by Rabindra Nath Tagore

D. Transferable skills

- . Use of Layakari .
- . Techniques of perestation
- . Compare the study of Gharanas
- . Making of different Tihayis

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: IVth

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage ,train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Outcomes:

knowledge and Understanding :

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..
- Compares the Ragas having same notes.

C. Practical Skills

- Recitation of suhag
- Ability to sing Vilambit and Drutkhayal
- How to play different notation of Ragas on harmonium.
- Ability to play five alankaars based on Thatas
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: Vth

OBJECTIVES : The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of different components related to Tabla. It also gives the practical training to the performers to perform on stage confidently .It also helps the human in changing their behavior and life style.

Course outcomes

A.Knowledge and Understanding

- .To understand the historical devolpment of tabla.
- . Study of south Indian taal system .
- . Knowledge of taal kachari.
- .Knowledge of accompaniment of table with different singing style.
- . knowledge about the place of tabla in fusion music

B. Intellectual(Cognitive/ Analytical) Skills :

- . To analyze the components and Lyakaries of different Talas.
- . Study of electronic instruments used in music.
- . Analyze the study of Partaal gayan shally.

C. Practical Skills

- . Perfoming tabla as a solo instrument on stage.
- . Plying style of Pakhwaj.
- . Playing tabla with Shaan according to Gurmar Sangeet.
- . Use of tabla in fusion music

D.Transferable skills

- . Use of different Layakarries .
- . Techniques of sound production.
- . Compare the study of different taals
- . Ability to play Pakhwaj
- . Making of different bols like kayda, paran, tukda, tihai.

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: Vth

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage ,train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Outcomes:

knowledge and Understanding:

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..
- Compares the Ragas having same notes.

C. Practical Skills

- Recitation of shabads in prescribed ragas
- Ability to sing Vilambit and Drutkhayal in raag darbari, tilang and kedar

- How to play different notation of Ragas on harmonium.
- Ability to play Deepchandi and Tilwara tala on tabla.
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

COURSE NAME: TABLA

PROGRAMME: B.A. Semester: VIth

OBJECTIVES: The main objective of the course is to aware students about the rich Indian culture of classical Music specially in the field of Indian Percussion instruments. The use of different components related to Tabla. It also gives the practical training to the performers to perform on stage confidently .It also helps the human in changing their behavior and life style.

Course outcomes

A. Knowledge and Understanding

- .To understand the Western percussion instrument.
- . Study of talas used in Gurmat Sangeet
- . Knowledge of Different talas having odd numbers.
- .Knowledge of accompaniment of table with different singing style.
- . Knowledge of rhythm , emotions and mood

B. Intellectual (Cognitive/ Analytical) Skills:

- . To analyze the components and Lyakaries of different Talas
- . Comparative study of different gharanas
- Analyze the study of Musicologists

C. Practical Skills

- . Perfoming tabla as a solo instrument on stage.
- . Correct and fine tuning of tabla on different scales.
- . Use of compositions of different gharans and famous musicologist
- . Knowledge of talas composed for gurmat sangeet

ransferable skills

- .Use of different Layakaries .

- .Techniques of presentation
- .Compare the study of Gharanas
- .Making of different bols like kayda, paran, tukda, tihai.
- .Ability to play talas used in Maseet khani gats and Vilambit khayals

COURSE NAME: Music Vocal

PROGRAMME: B.A. Semester: VIth

Objectives of the Course:

The aim and objective of the course is to provide the proper training of the various fields of Indian Music: Classical Music, Light Music, Folk Music, and Devotional Music for direction, composition, performance, teaching and to encourage ,train the participation of students in various music competitions at district and state level for students to give them right exposure

Course Outcomes:

A. Knowledge and Understanding :

- To teach the student theoretical & practical concepts specifically relating to music vocal covering voice, tone, tempo and rhythm skills.
- Teaching instrumental techniques, scales ,sight reading and music theory
- Teach students with the help of lectures, demonstrations, assignments, group Discussions & competitions
- To evaluate the performance of students by assignments, tutorials & practical tests

B. Intellectual(Cognitive/ Analytical) Skills :

- Recognizing the different swars.
- Ability to recognize the different talas played on tabla..
- Compares the Ragas having same notes.

C. Practical Skills

- Recitation of suhag
- Ability to sing Vilambit and Drutkhayal
- How to play different notation of Ragas on harmonium.

- Ability to play five alankaars based on Thatas
- Practice of the Ragas having same notes.

D. Transferable Skills :

Students will be able to

- Improvisation of different singing styles
- Presentation of techniques
- Explore Voice culture
- Stage performance techniques

B.A. (OFFICE MANAGEMENT AND SECRETARIAL PRACTICE)

Class: B.A. Semester – Ist

Objectives: This course acquaints students with different methods and approaches of typewriting and its maintenance.

Course Outcomes

1. Students will know touch and sight methods of typewriting, its use and importance.
2. Students will learn Keyboard operation, Insertion and removal of paper
3. Students will learn special signs and symbols in the keyboard and their uses

Course : OFFICE MANAGEMENT AND SECRETARIAL PRACTICE

Class: B.A. Semester – IInd

Objectives: Students will learn shorthand its Origin and approaches particular emphasis on Pitman shorthand, stenography and writing techniques

Course Outcomes

1. Students will learn shorthand, with particular emphasis on Pitman shorthand.
2. Students will learn Consonants its number, forms, classes, size thinness, thickness, directions and joining strokes
3. Students will learn vowels, Diphthongs and Diphones
4. Students will learn Grammalogues and Phonography

5. Student will learn different concepts of Circles, Loops and Hooks.

Course : OFFICE MANAGEMENT AND SECRETARIAL PRACTICE

Class: B.A. Semester – IIIrd

Objectives: Students will learn about carbon paper, its types and Stencil Cutting and Duplicating: Techniques with particular emphasis on Electric and Electronic Typewriters and Shorthand.

Course Outcomes

1. Students will learn Carbon Manifolding , Stencil Cutting techniques and kinds of duplicators
2. Students will learn Electric and Electronic Typewriters its importance and use.
3. Students will know about the Shorthand , Halving and Doubling Principle
4. Student will learn Prefixes, Suffixes, Contractions and Intersections.

Course : OFFICE MANAGEMENT AND SECRETARIAL PRACTICE

Class: B.A. Semester – IVth

Objectives: Students will learn about carbon paper, its types and Stencil Cutting and Duplicating: Techniques with particular emphasis on Electric and Electronic Typewriters and Shorthand.

Course Outcomes

5. Students will learn Carbon Manifolding , Stencil Cutting techniques and kinds of duplicators
6. Students will learn Electric and Electronic Typewriters its importance and use.
7. Students will know about the Shorthand , Halving and Doubling Principle

8. Student will learn Prefixes, Suffixes, Contractions and Intersections.

Course : OFFICE MANAGEMENT AND SECRETARIAL PRACTICE

Class: B.A. Semester – Vth

Objectives: Students will learn about Office Stationery, Duplication Methods and how to make Travel Arrangement

Course Outcomes

1. Students will learn about Office Stationery
2. Students will learn Duplication Methods i.e. Photocopying
3. Making Travel Arrangement: Preparing tour programme, railways and air reservation, and booking.

Course : OFFICE MANAGEMENT AND SECRETARIAL PRACTICE

Class: B.A. Semester – VIth

Objectives: Students will learn about Manuscripts , Tabulations, Syllabification of Combination and Shorthand

Course Outcomes

1. Students will learn about Manuscripts
2. Students will learn about Tabulations:.
3. Students will know about the Shorthand , advanced phraseography
4. Student will learn transcription.

Course Name: Physical Education

Programme: B.A.

Semester : Ist-VIth

Course Outcomes

1. Students will understand the principles of health, wellness, mental and physical health.
2. Students will aware about skills to safely engage in physical activity.
3. Students will acquaint themselves with the principles of lifetime fitness and will incorporate fitness activities for healthy and active lifestyle.
4. Students will aware about the psychological, sociological concepts and principles that apply to physical activity and sport.
5. Students will acquire knowledge and demonstrate skills to safely engage in physical actively.

Course Name: Environmental Studies

Programme : Compulsory Course for UG Classes Environmental Studies

Semester: III or IV

Objectives of the Course:

This course aims to develop concern and to acquaint students with information related to environment. Its main objective is to develop concern in each individual to save the environment. Its main aim is to create awareness about sustainable development. It also works to spread awareness among the students on issues like Global warming, Climate change, Depletion of Natural resources, Declining water table and Pollution etc. Its ultimate aim is to create GREEN INDIA CLEAN INDIA.

Course Outcomes:

A. Knowledge and Understanding):

Students will

- Know multidisciplinary nature of Environmental studies its scope and importance.
- Understand and explain the various natural resources, Ecosystems, Environmental Pollutions and their control measures.
- Understand various Social issues, like Global warming, Acid rain, Climate change and disaster management.

B. Intellectual(Cognitive/ Analytical) Skills:

Students will be able to

- identify the various Environmental problems and their possible solutions.
- analyze various social issues and their possible solutions
- analyze different types of Pollution and their control measures.

C. Practical Skills

Students will learn to:

- Plant tree species, Flowering species, vegetative propagation etc.
- Solid waste management (segregation of solid waste, disposal methods etc).
- Do Composting, Vermicomposting.
- Do disaster management.

D. Transferable Skills:

Students will be able to

- Manage solid waste, electronic waste, agriculture waste effectively in the society.
- learn to think more creatively to increase forest cover by Rotational cutting pattern.
- display better hygienic conditions in Society.

Course Name: Problem Of Drug Abuse: Management And Prevention

Programme : Compulsory Course for UG Classes Semester: I

Objectives of the Course:

The objective of course is to explore Meaning, Nature and Extent of Drug Abuse in India and Punjab. It provides knowledge Consequences of Drug Abuse for individual, family, society and nation. It also explains the Medical Management, Psychiatric Management, and Social Management. It explore the prevention and management of the drug abuse.

Course Outcomes:

B. Knowledge and Understanding):

Students will

- Understand the Meaning of Nature and Extent of Drug Abuse in India and Punjab and Consequences of Drug Abuse
- Understand the management of the Drug Abuse
- Understand the Prevention of Drug Abuse
- Understand the Controlling Drug Abuse

B. Intellectual(Cognitive/ Analytical) Skills:

Students will be able to

- Identify the difference between varieties of drugs.
- Know the types of drug abuse.
- Think critically regarding the prevention and management of drug abuse.
- Provide awareness, seminar, camps regarding drug abuse
- The NDPs act, Statutory warnings, Policing of Borders
-

D. Transferable Skills:

Students will be able to

- Communicate with public during seminars.
- Work with the de-addiction centers.
- Provide counseling, family and group therapy.
- Do advertisements on bad effects of drugs, Publicity and media, Campaigns against drug abuse, Educational and awareness program.

