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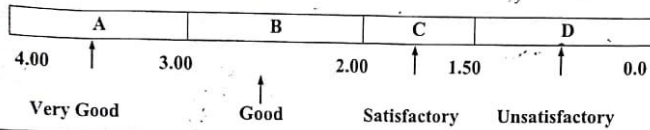
Lyallpur Khalsa College, Jalandhar

Alumni Feedback on Course

(To be Filled by the End of the Term)

Name Jasmeet Kaur Department Computer Science Course Msc(CS) Year 2018

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too. **You need not disclose your name if you do not wish to.**



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Course Contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc	✓			
2.	Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from a vast number of options from your own area/specialization as well as from other areas		✓		I
3.	The curriculum aims at making students job- ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the job market.			✓	
4.	Course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups		✓		
5.	The curriculum was outcome based and the expected outcomes, through various courses, are attained	✓			
6.	The course contents were up to date		✓		
7.	The course contents added to your previous knowledge	✓			
8.	Overall rating	✓			

Lyallpur Khalsa College, Jalandhar

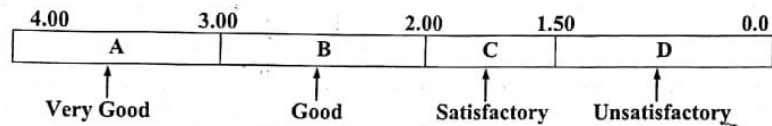
Feedback Form for Student Feedback on Course

(To be Filled by the End of the Term)

(FORM I)

Course: MSc (CS) Semester 4th Department Computer Science Your Name Jaspreet Kaur (Optional)

Rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. You can use this form for rating individual papers too. You need not disclose your name if you do not wish to.



Course-1

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content including project work if any			✓	
2. Extent of coverage of course		✓		
3. Applicability/relevance to real life situations	✓			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
5. Clarity and relevance of textual reading material		✓		
6. Relevance of additional source material (Library)	✓			
7. Extent of effort required by students		✓		
8. Overall rating	✓			

0/5

Lyallpur Khalsa College, Jalandhar

Feedback Form for Students' Overall Evaluation of the Programme (FORM II)

(To be filled only after the course results are declared)

Department Cambrian Course MSc (CS) Year 2018 Your Name Jaspreet (Optional)
Science Kaur

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus of each course/ paper was

- a) Adequate b) inadequate c) challenging d) dull

2. Background for benefiting from the course was

- a) More than adequate b) adequate c) inadequate d) cannot say

3. Was the course easy or difficult to understand?

- a) Easy b) manageable c) difficult d) very difficult

4. How much of the syllabus was covered in the class?

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55

5. What is your opinion about the library material and facilities for the course?

- a) More than adequate b) adequate c) inadequate d) very poor

6. To what extent were you able to get material for the prescribed readings?

- a) Easily b) with some difficulty. c) not available at all d) with great difficulty

7. Does the course need to be modified?

- a) Yes b) No c) less than 50% d) more than 50%

8) On coming across students doing the same course at other Universities you find their course contents

- a) Equal b) more updated c) less updated d) can't say

Form 2

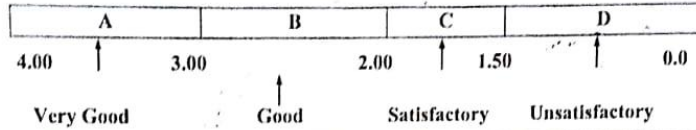
Lyallpur Khalsa College, Jalandhar

Alumni Feedback on Course

(To be Filled by the End of the Term)

Name Narmeet Kaur Department Mathematics Course M.Sc (Math) Year 2017-18

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too. **You need not disclose your name if you do not wish to.**



	Parameters	A <small>Very Good</small>	B <small>Good</small>	C <small>Satisfactory</small>	D <small>Unsatisfactory</small>
1.	Course Contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc			✓	
2.	Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from a vast number of options from your own area/specialization as well as from other areas		✓	I	
3.	The curriculum aims at making students job- ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the job market.	✓			
4.	Course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups		✓		
5.	The curriculum was outcome based and the expected outcomes, through various courses, are attained	✓			
6.	The course contents were up to date	✓			
7.	The course contents added to your previous knowledge	✓			
8.	Overall rating		✓		

Lyallpur Khalsa College, Jalandhar

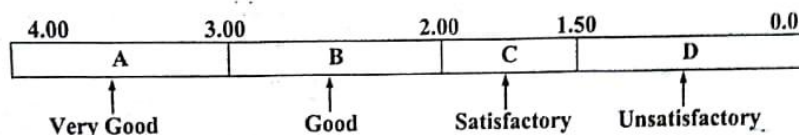
Feedback Form for Student Feedback on Course

(To be Filled by the End of the Term)

(FORM I)

Course: Maths Semester _____ Department Mathematics Your Name Navneet Kaur (Optional)

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too. You need not disclose your name if you do not wish to.



Course-I

I	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any		✓		
2.	Extent of coverage of course	✓			
3.	Applicability/relevance to real life situations			✓	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
5.	Clarity and relevance of textual reading material	✓			
6.	Relevance of additional source material (Library)	✓			
7.	Extent of effort required by students		✓		
8.	Overall rating	✓			

Lyallpur Khalsa College, Jalandhar

Feedback Form for Students' Overall Evaluation of the Programme (FORM II)

(To be filled only after the course results are declared)

Department Mathematics Course M.Sc. (Maths) Year 2017-18 Your Name Naveet ^{Jain} (Optional)

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus of each course/ paper was

- a) Adequate b) inadequate c) challenging d) dull

2. Background for benefiting from the course was

- a) More than adequate b) adequate c) inadequate d) cannot say

3. Was the course easy or difficult to understand?

- a) Easy b) manageable c) difficult d) very difficult

4. How much of the syllabus was covered in the class?

- a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55

5. What is your opinion about the library material and facilities for the course?

- a) More than adequate b) adequate c) inadequate d) very poor

6. To what extent were you able to get material for the prescribed readings?

- a) Easily b) with some difficulty c) not available at all d) with great difficulty

7. Does the course need to be modified?

- a) Yes b) No c) less than 50% d) more than 50%

8) On coming across students doing the same course at other Universities you find their course contents

- a) Equal b) more updated c) less updated d) Can't say

5.

6.

7.

8.

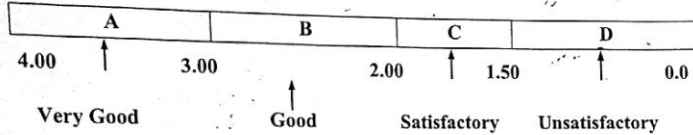
Form 3

Lyallpur Khalsa College, Jalandhar
Alumni Feedback on Course

(To be Filled by the End of the Term)

Name Ankita Department Commerce Course M.T.M Year 2018

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too. You need not disclose your name if you do not wish to.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Course Contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc	✓			
2.	Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from a vast number of options from your own area/specialization as well as from other areas	✓			
3.	The curriculum aims at making students job- ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as demanded by the job market.	✓			
4.	Course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups	✓			
5.	The curriculum was outcome based and the expected outcomes, through various courses, are attained	✓			
6.	The course contents were up to date	✓			
7.	The course contents added to your previous knowledge	✓			
8.	Overall rating	✓			

Lyallpur Khalsa College, Jalandhar

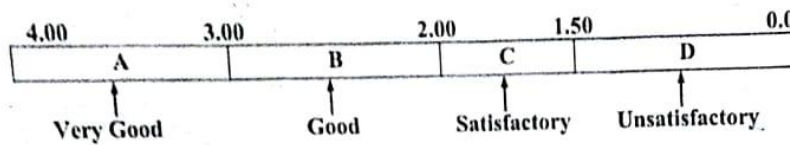
Feedback Form for Student Feedback on Course

(To be Filled by the End of the Term)

(FORM I)

Course: M.F.M Semester _____ Department Commerce Your Name Anhita (Optional)

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too. You need not disclose your name if you do not wish to.



Course-I

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any	/			
2. Extent of coverage of course	/			
3. Applicability/relevance to real life situations	/			
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	/			
5. Clarity and relevance of textual reading material	/			
6. Relevance of additional source material (Library)	/			
7. Extent of effort required by students	/			
8. Overall rating	/			

Lyallpur Khalsa College, Jalandhar

Feedback Form for Students' Overall Evaluation of the Programme (FORM II)

(To be filled only after the course results are declared)

Department Commerce Course M.T.M Year 2015-2017 Your Name Anshu (Optional)

Your responses will be seen only after your course results have been finalised and recorded. The information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus of each course/ paper was

- a) ~~Adequate~~ b) ~~inadequate~~ c) ~~challenging~~ d) ~~dull~~

2. Background for benefiting from the course was

- a) ~~More than adequate~~ b) ~~adequate~~ c) ~~inadequate~~ d) ~~cannot say~~

3. Was the course easy or difficult to understand?

- a) ~~Easy~~ b) ~~manageable~~ c) ~~difficult~~ d) ~~very difficult~~

4. How much of the syllabus was covered in the class?

- a) ~~85 to 100%~~ b) ~~70 to 85%~~ c) ~~55 to 70%~~ d) ~~less than 55~~

5. What is your opinion about the library material and facilities for the course?

- a) ~~More than adequate~~ b) ~~adequate~~ c) ~~inadequate~~ d) ~~very poor~~

6. To what extent were you able to get material for the prescribed readings?

- a) ~~Easily~~ b) ~~with some difficulty~~ c) ~~not available at all~~ d) ~~with great difficulty~~

7. Does the course need to be modified?

- a) ~~Yes~~ b) ~~No~~ c) ~~less than 50%~~ d) ~~more than 50%~~

8) On coming across students doing the same course at other Universities you find their course contents

- a) ~~Equal~~ b) ~~more updated~~ c) ~~less updated~~ d) ~~can't say~~

17

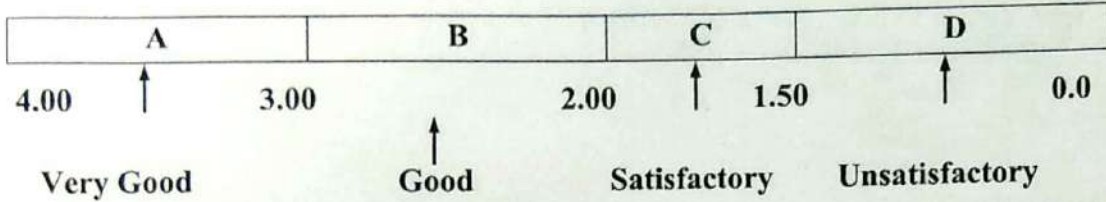
Done

Lyallpur Khalsa College, Jalandhar

Parent's Feedback on Course

Student's Course: M.Sc. Semester IV Department Mathematics Your Name Manpreet Kaur

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Relevance of the course contents to the job market		✓		
2.	Coverable length of the syllabus	✓			
3.	Availability of course books and study materials in the market			✓	
4.	Degree of comfort of your ward in coping up with the workload		✓		
5.	Inclusion of technology in course contents	✓			
6.	Improvement in personality of your wards	✓			
7.	Applicability of course contents to practical life		✓		
8.	Overall rating	✓			

07

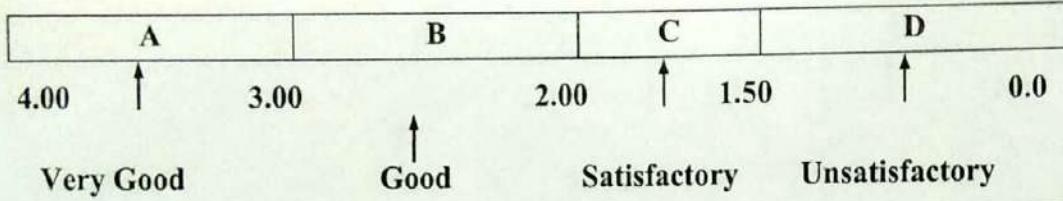
Done

Lyallpur Khalsa College, Jalandhar

Parent's Feedback on Course

Student's Course: B.A Semester I Department Arts Your Name Gurpreet Kaur

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



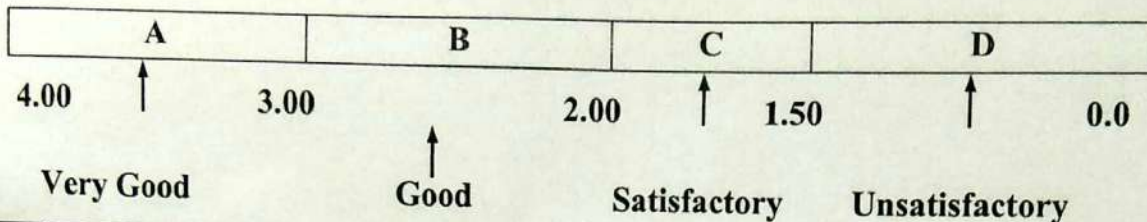
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Relevance of the course contents to the job market		✓		
2.	Coverable length of the syllabus	✓			
3.	Availability of course books and study materials in the market	✓			
4.	Degree of comfort of your ward in coping up with the workload		✓		
5.	Inclusion of technology in course contents	✓			
6.	Improvement in personality of your wards		✓		
7.	Applicability of course contents to practical life		✓		
8.	Overall rating	✓			

Lyallpur Khalsa College, Jalandhar

Parent's Feedback on Course

Student's Course: M.TM Semester IV Department Commerce Your Name Harpal Singh

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Relevance of the course contents to the job market	✓			
2.	Coverable length of the syllabus		✓		
3.	Availability of course books and study materials in the market		✓		
4.	Degree of comfort of your ward in coping up with the workload		✓		
5.	Inclusion of technology in course contents			✓	
6.	Improvement in personality of your wards		✓		
7.	Applicability of course contents to practical life		✓		
8.	Overall rating		✓		

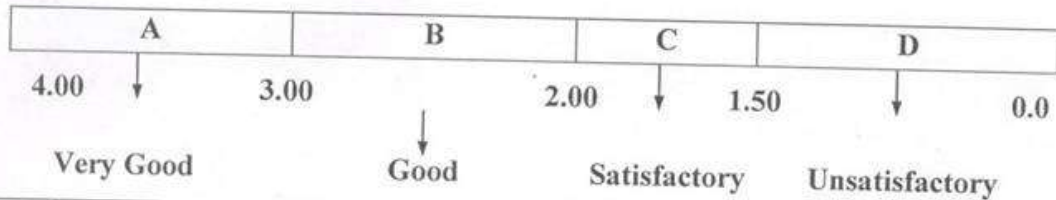
(Semester - 2015-16)

Lyallpur Khalsa College, Jalandhar

Employer's Feedback on Course

Student's Course: B.Sc. Semester Vth Department Chemistry Your Company Spectrum Overseas Immi.

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	The Course contents were up to date and included information on latest trends.		✓		
2.	The Course Content were as per the needs of the industry /job market		✓		
3.	The course has a scope for improving personal skills.		✓		
4.	The course has a scope for improving interpersonal skills.	✓			
5.	The curriculum has practical work enough to train students for the field work				
6.	The course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups	✓			
7.	The course contents are broad based to enable one to earn livelihood		✓		
8.	Overall rating		✓		

Session - 2015-16

Lyallpur Khalsa College, Jalandhar

Employer's Feedback on Course

Student's Course: M.A English Semester IV Department English Your Company ACS Jalandhar

Rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. You can use this form for rating individual papers too.

A	B	C	D
4.00	3.00	2.00	1.50
↓	↓	↓	↓
Very Good	Good	Satisfactory	Unsatisfactory

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	The Course contents were up to date and included information on latest trends.		✓		
2.	The Course Content were as per the needs of the industry /job market	✓			
3.	The course has a scope for improving personal skills.		✓		
4.	The course has a scope for improving interpersonal skills.	✓			
5.	The curriculum has practical work enough to train students for the field work		✓		
6.	The course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups	✓			
7.	The course contents are broad based to enable one to earn livelihood	✓			
8.	Overall rating	✓			

Lyallpur Khalsa College, Jalandhar

Teacher's Feedback on Course

Course: Developmental Biology

Semester V

Department Zoology

Your Name Prof. Sukhpreet Kaur

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.

A	B	C	D
4.00	3.00	2.00	1.50
↓	↓	↓	↓
Very Good	Good	Satisfactory	Unsatisfactory

	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Quality of Course contents regarding their updated nature	✓			
2.	Length of course contents regarding being covered in the stipulated period		✓		
3.	Extent to which the course contents match with the pupils' previous understanding and knowledge.	✓			
4.	Quantity of practical work in course to train students for field work or research		✓		
5.	Availability of supportive study material	✓			
6.	Orientation of the course contents towards skill generation in students	✓			
7.	Ability of the course contents in generating interest in students	✓			
8.	Overall quality of the Course Contents	✓			

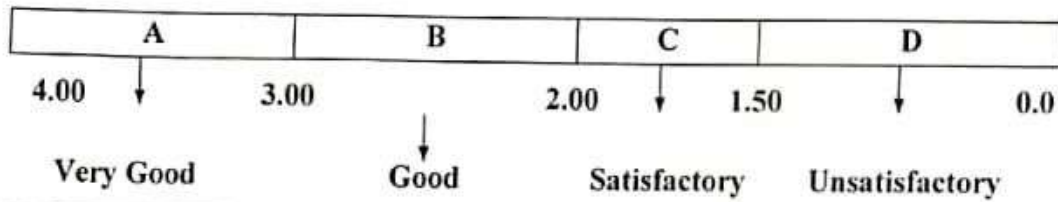
Lyallpur Khalsa College, Jalandhar

Teacher's Feedback on Course

Biodiversity-I

Course: _____ Semester I Department Zoology Your Name Prof. Surbjit Singh

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



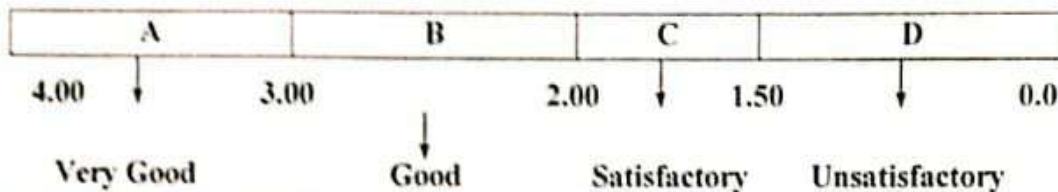
	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Quality of Course contents regarding their updated nature		✓		
2.	Length of course contents regarding being covered in the stipulated period		✓		
3.	Extent to which the course contents match with the pupils' previous understanding and knowledge.		✓		
4.	Quantity of practical work in course to train students for field work or research		✓		
5.	Availability of supportive study material	✓			
6.	Orientation of the course contents towards skill generation in students		✓		
7.	Ability of the course contents in generating interest in students	✓			
8.	Overall quality of the Course Contents		✓		

Lyallpur Khalsa College, Jalandhar

Teacher's Feedback on Course

Course: B.Sc Semester I Department BOTANY Your Name HEMINDER SINGH
MED SEM 2 (CRYPTOGAMS)

Rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. You can use this form for rating individual papers too.



	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Quality of Course contents regarding their updated nature	✓			
2.	Length of course contents regarding being covered in the stipulated period	✓			
3.	Extent to which the course contents match with the pupils' previous understanding and knowledge.	✓			
4.	Quantity of practical work in course to train students for field work or research			✓	
5.	Availability of supportive study material		✓		
6.	Orientation of the course contents towards skill generation in students			✓	
7.	Ability of the course contents in generating interest in students		✓		
8.	Overall quality of the Course Contents		✓		

LYALLPUR KHALSA COLLEGE
JALANDHAR

**Document on Feedback on Curriculum by Student, Teachers and other
Stakeholders
2018-19**

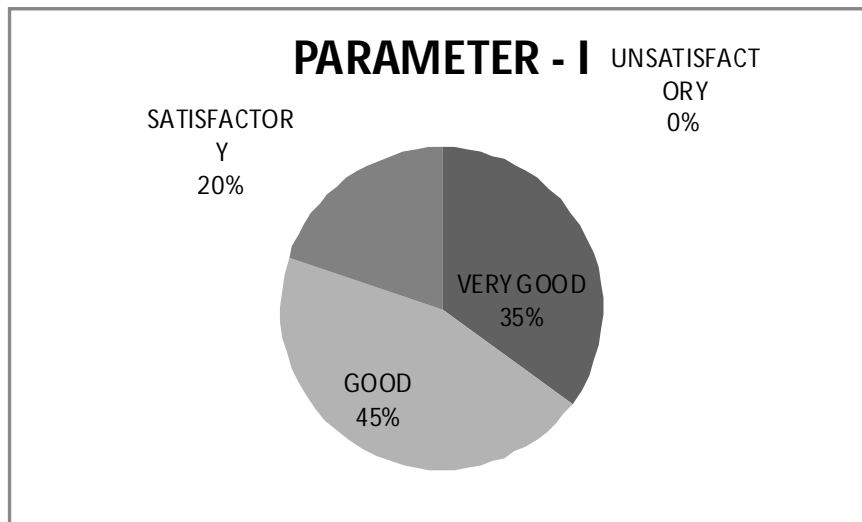
Introduction – Feedback is an essential element of the learning process. The purpose of this feedback form is to bring forth the strengths and weaknesses of the teaching learning process in the institution as well as the courses being taught. Effective feedback, both positive and negative, is very helpful and acts as valuable information that will be used to make important decisions for the betterment of the students and provide quality education to them. The institution takes both online and offline feedback from teachers , students and other stakeholders on curricular aspects. The form is can be filled online on the College website and can also be taken from the college office. Random sampling method has been used to collect the data.

Feedback Report of Post Graduate Courses

PROGRAMMEM.A. ENGLISH

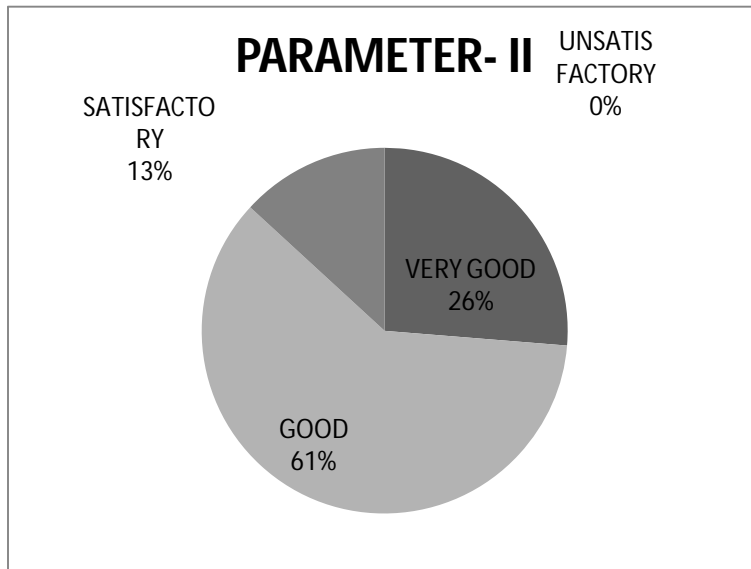
Observations

**PARAMETER-I: DEPTH OF THE COURSE CONTENT INCLUDING PROJECT WORK,
IF ANY**



The students are very happy with the course content. 35% of the students consider it to be very good and 45 % consider it to be good whereas only 20% consider it to be satisfactory. Overall the students are satiate with the content of the course.

**PARAMETER –II
EXTENT OF COVERAGE OF COURSE**

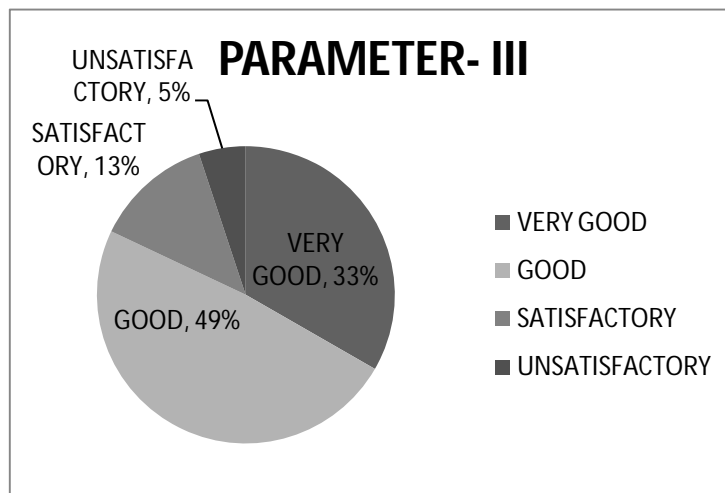


The students are very happy with the extent of coverage of the course. 26% of the students consider it to be very good and 61 % consider it to be good whereas only 13% consider it to be satisfactory.

Overall the students are satiate with the extent of coverage of the course

PARAMETER – III

APPLICABILITY/RELEVANCE TO REAL LIFE SITUATIONS

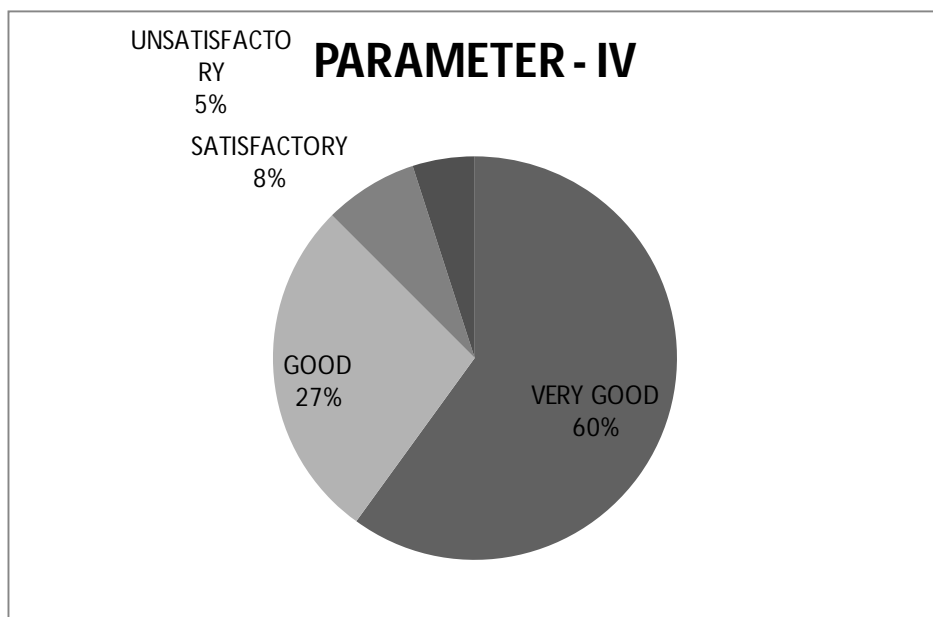


The students are satisfied with the real life relevance of the course. 33% of the students consider it to be very good and 49 % consider it to be good whereas only 13% consider it to be satisfactory and only 5% are unsatisfied with it.

Overall the students are satiate with the applicability of the course in real life situations.

PARAMETER – IV

LEARNING VALUE (IN TEARMRS OF KNOWLEDGE, CONCEPTS, MANUAL SKILLS, ANALYTICAL ABILITIES AND BROADENING PERSPECTIVES)

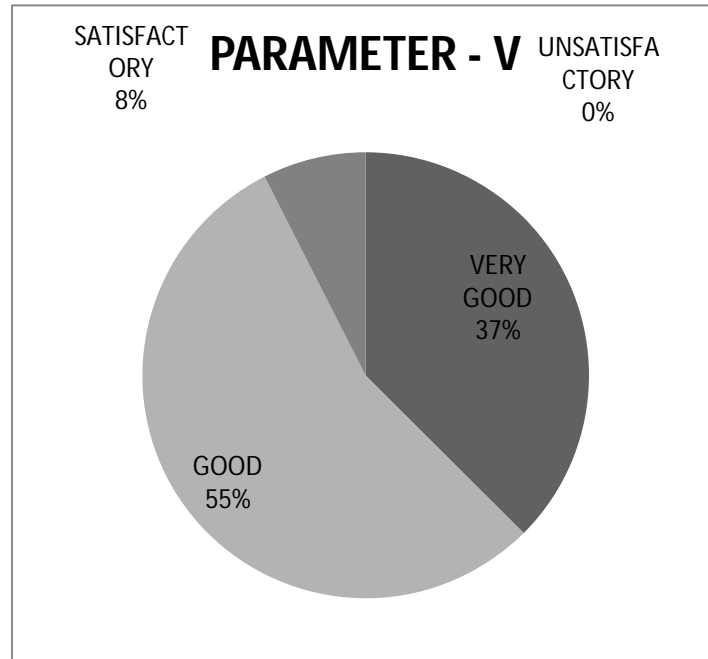


The students are very happy with the learning value of the course. 61% of the students consider it to be very good and 28 % consider it to be good whereas only 08% consider it to be satisfactory and only 03% are not satisfied with it.

Overall the students are satiate with the learning value of the course in terms of knowledge, concepts, skills etc.

PARAMETER – V

CLARITY AND RELEVANCE OF TEXTUAL READING MATERIAL

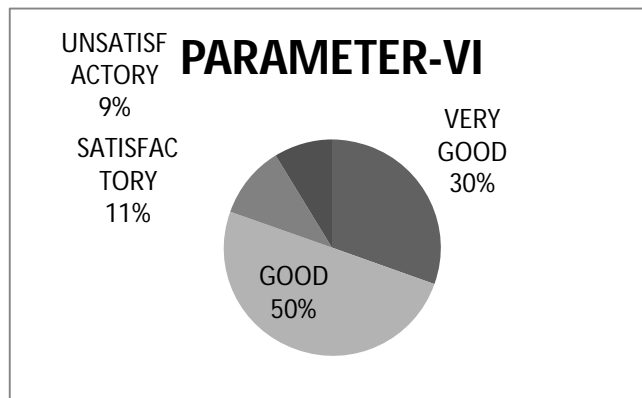


The students are very happy with the clarity and relevance of textual reading material. 37% of the students consider it to be very good and 53 % consider it to be good whereas 07% consider it to be satisfactory while only 03% are not satisfied with it.

Overall the students are satiate with the clarity and relevance of textual reading material

PARAMETER – VI

RELEVANCE OF ADDITIONAL SOURCE MATERIAL (LIBRARY)

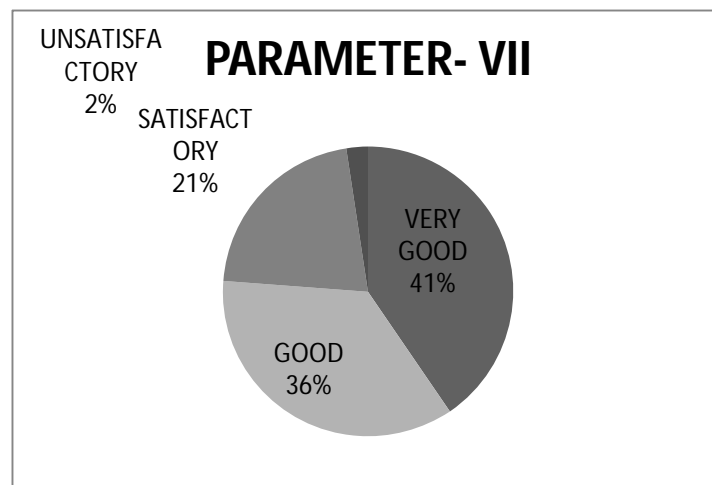


The students are very happy with the relevance of additional source material from the College Library. 32% of the students consider it to be very good and 53 % consider it to be good whereas 12% consider it to be satisfactory while only 03% are not satisfied with it.

Overall the students are satiate with the relevance of additional source material.

PARAMETER – VII

EXTENT OF EFFORT REQUIRED BY THE STUDENTS

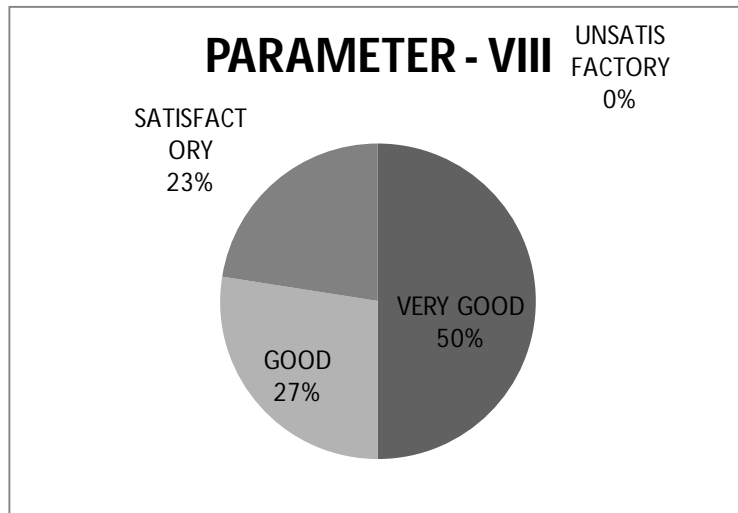


The students are very happy with the efforts they have to put in the course. 40% of the students consider it to be very good and 36 % consider it to be good whereas 21% consider it to be satisfactory while only 03% are not satisfied with it.

Overall the students are satiate with the efforts they have to put in the course.

PARAMETER- VIII

OVERALL RATING



The students are very happy with the overall experience of the course. 50% of the students consider it to be very good and 27 % consider it to be good whereas 23% consider it to be satisfactory.

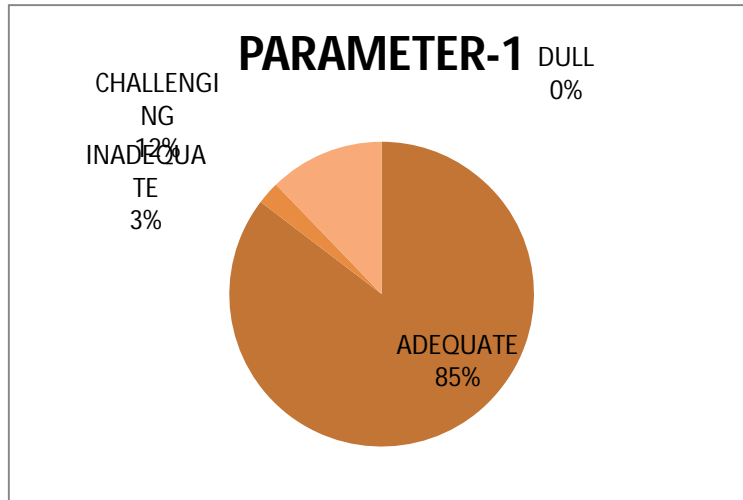
Overall the students are satiate with the course.

Conclusion- The students are of the opinion that the course they are taught is up to mark though some drawbacks need to be removed like the Library should be updated and more skills oriented programs should be included in their courses so that the courses have a real life relevance.

REPORT ON STUDENT FEEDBACK FORM (2018-19)

Observations

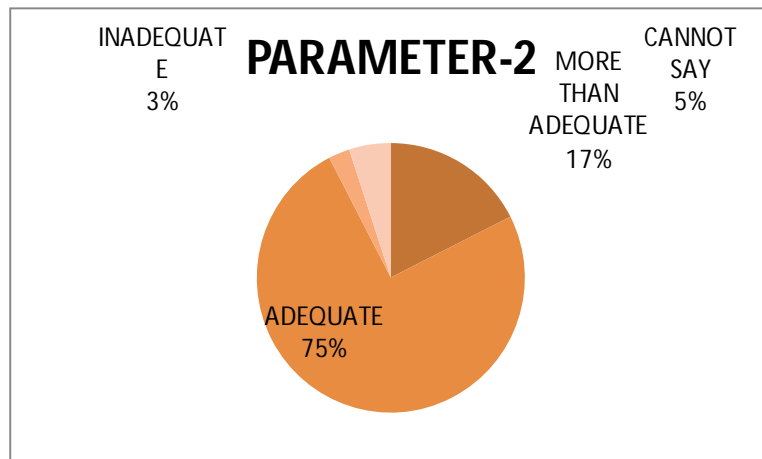
PARAMETER –I: THE SYLLABUS OF EACH COURSE/PAPER WAS



The students are very happy with the course. 85% of the students consider it adequate. 3 % consider it inadequate. 12% consider it challenging whereas 0% said it dull.

PARAMETER –II

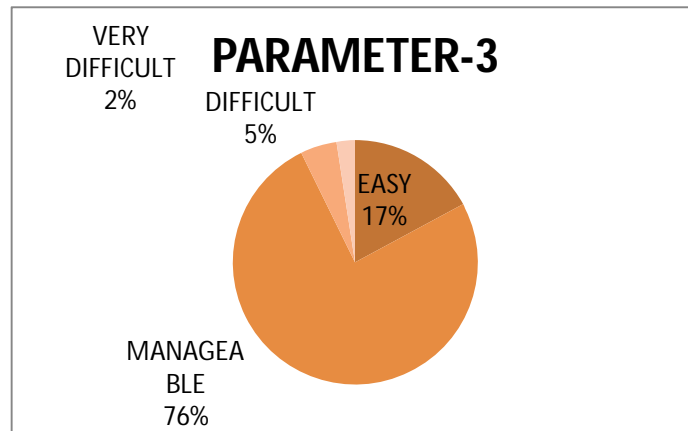
BACKGROUND FOR BENEFITING FROM THE COURSE WAS



The students are very happy with the background for benefiting from the course. 75% of the students consider it adequate. 7 % consider it more than adequate. 3% consider it inadequate whereas 5% said they cannot say.

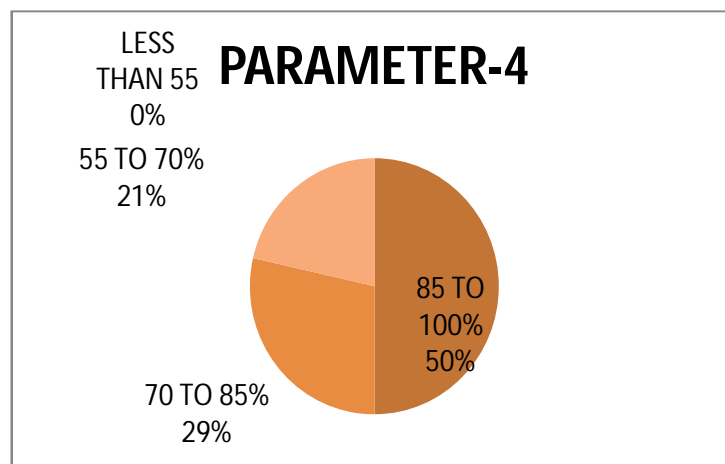
PARAMETER – III

WAS THE COURSE EASY OR DIFFICULT TO UNDERSTAND



The students considered the course to be easy because 17% of the students consider the course easy. 76 % consider it manageable. 5% consider it difficult and 2 % said it very difficult.

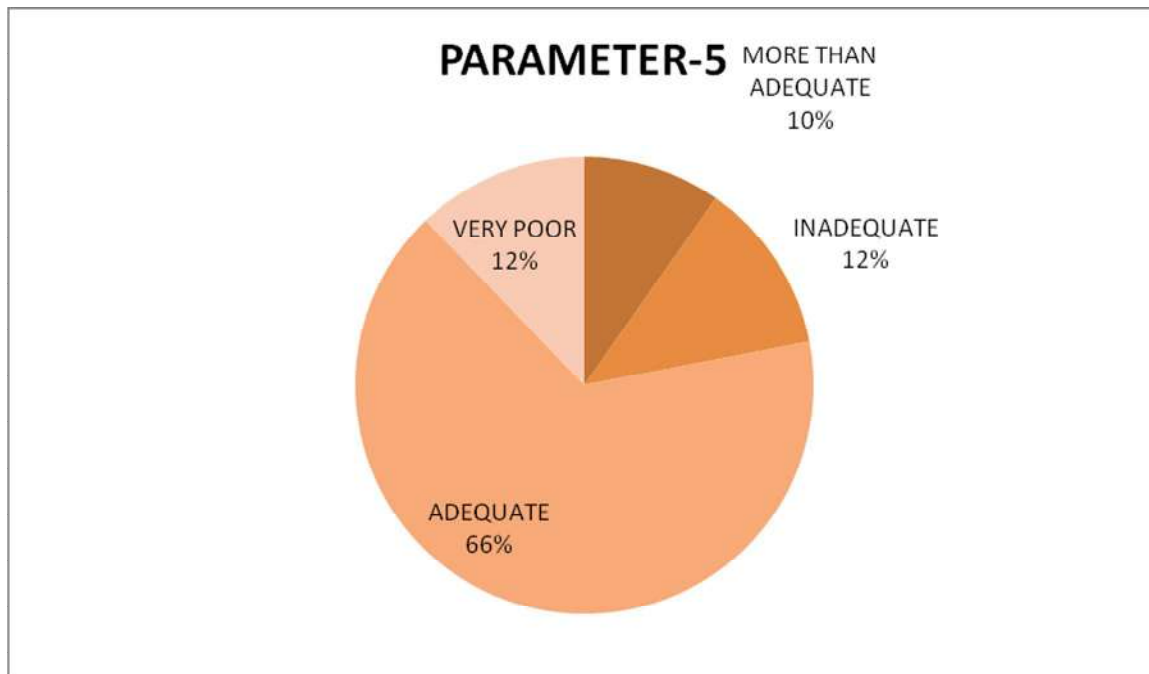
PARAMETER – IV : HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?



The students were satisfied with the amount of syllabus covered in class. 50% of the students said 85 to 100% syllabus was covered. 29 % said it 70 to 85%. 21% consider it 55 to 70% and 0 % said it less than 55.

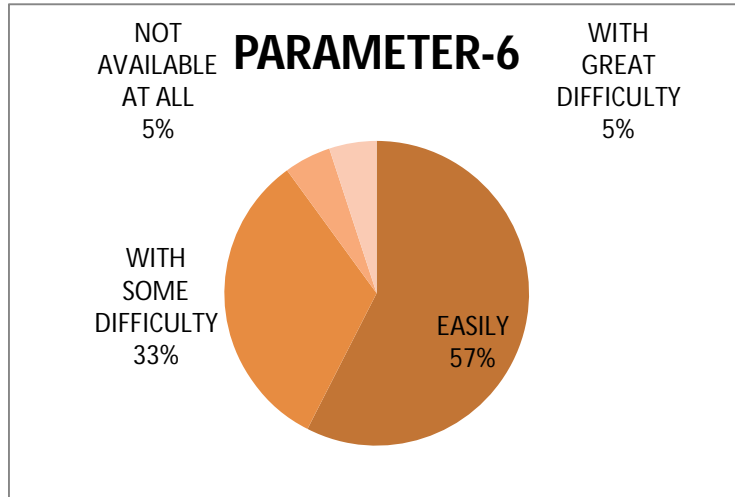
PARAMETER – V

WHAT IS YOUR OPININ ABOUT THE LIBRARY MATERIAL AND FACILITIES FOR THE COURSE?



The students seemed satisfied with the availability of Library material and other facilities to the students. 66% of the students said they have adequate library material and facilities for the course. 12 % said it inadequate. 10% consider it more than adequate and 12% consider it poor.

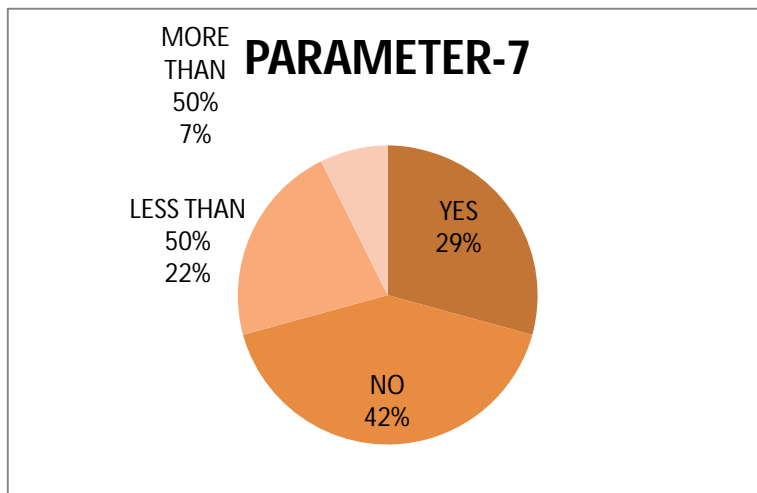
PARAMETER – VI : TO WHAT EXTENT WERE YOU ABLE TO GET MATERIAL FOR THE PRESCRIBED READINGS?



The students were able to obtain the study material easily. 57% of the students said they easily get material for the prescribed readings. 33 % find it with some difficulty. 5% consider it with great difficulty and 5% said it is not available at all.

PARAMETER – VII

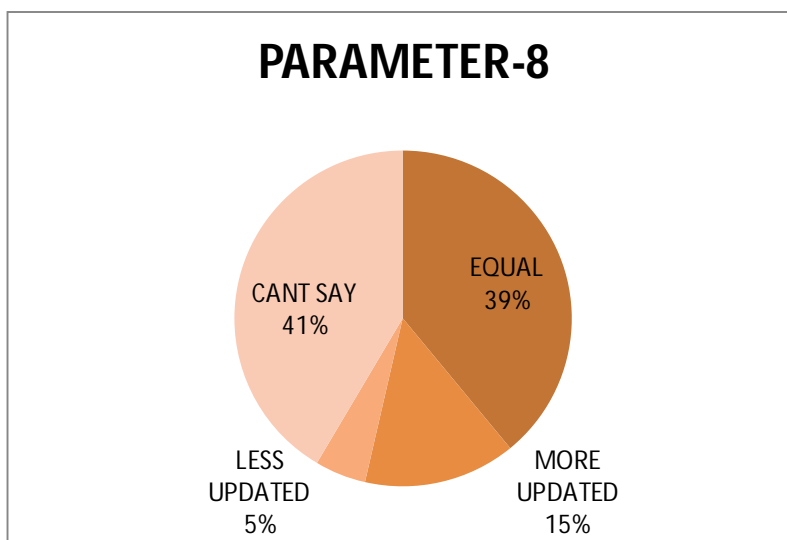
DOES THE COURSE NEED TO BE MODIFIED?



Here also the students shared different opinions. 42% students said the course need not to be modified. 29% said it is needed to be modified. 22% said it less than 50% course need to be modified and only 7% said it more than 50% need to be modified.

PARAMETER – VIII

ON COMING ACROSS STUDENTS DOING THE SAME COURSE AT OTHER UNIVERSITIES YOU FIND THEIR COURSE CONTENTS.



The students opine that their course is at par with courses available in other universities. 39% of the students said the same course at other universities is equal with theirs. 41% said it can't say. 15% consider it more updated and only 5% said it less updated.

Conclusion- The students are happy with the content of courses taught to them. For majority of the students the courses are easy to understand while some think it otherwise. The students are satisfied with the amount of syllabus covered in class. The students are of the opinion that the

availability of study material is satisfactory. Few students share the opinion that the course should be modified.

Parents Feedback Form

2018-19

1.1 Introduction: The purpose of this parents' feedback is to make the teaching learning process more effective in context to job market and analyze applicability of course in real life. It also examines the parents' views on overall development of their wards and how students deal with the academic workload and demand of the course. The target sample of this feedback form is parents' of different cultural and economic backgrounds and regions. The mode of feedback is manual. However, online feedback form is also available.

1.2 Summary: This feedback by parents is based on the parameters. For example, relevance of the course content to the job market, length of the syllabus availability of the reading resources, workload comfort of the wards, usage of technology in teaching, improvement in the personality of the wards and practical aspect of the course. These parameters are counted on four point scale. After the findings and discussions, it is formulated that the parents highly rate the course and its relevance in the job market and practical applicability in life.

2.1 Findings:

2.1.1 Parameter I Relevance of the course contents to the job market: 43% of the parents believe that there is very good relevance of the course contents to the job market. Nearly, 34% affirm it is good and 19% accept it as satisfactory. Zero % unsatisfactory response by parents' confirms the strong relevance of the course content to the job market in the current scenario.

2.1.2 Parameter II Coverable Length of the Syllabus: 34% of the parents affirm that the syllabus of the course is coverable and is very good while 41% of the parents deem it good. On the other hand, 19 % parents consider the length of the syllabus satisfactory and 6% parents are unsatisfied with the length of the syllabus.

2.1.3 Parameter III Availability of the course books and study materials in the market: 44 % of the parents agree that books and materials for the course are available in a very good

amount and same % believe it to be available in good number. While, 12% of the parents are satisfied about the availability of the books and materials in the market and 3% remain unsatisfied about availability of reading sources.

2.1.4 Parameter IV Degree of comfort of the ward in coping up with the workload: 22% of the parents opine that workload comfort of the ward is very good and 53% of the parents feel it is good. Moreover, 19% Parents are satisfied with the workload of the ward. However, only 6% parents are unsatisfied with the workload comfort of the ward.

2.1.5 Parameter Inclusion of Technology in Course: 31% parents agreed that technology which is used in the course is very good and 44% believed that it is good. While, 16% Parents are satisfied with the use of technology in the course. But only 9% are unsatisfied with the ICT usage in the course content.

2.1.6 Parameter VI Improvement in personality of wards: 44% Parents feel that personality of wards have improved in a very good manner. Additionally, the same percentage of parents believe it is good. While, 9% parents are satisfied with the improvements of the wards. However, 3% are unsatisfied with this view.

2.1.7 Parameter VII Applicability of course content in practical life: 43% of parents acknowledge that the content of the course is very good and real cum applicable in our day to day life. Almost same majority of the parents reason, it is really good and concrete. Further, 9% parents are satisfied with its applicability in our real life. There was zero % of parents who were unsatisfied with its relevance in real life.

2.1.8 Parameter VIII Overall Rating: 50 % of the parents rate the course and its content as very good and 41% rate it is good. 9% consider the course is satisfactory. However, no one is unsatisfied with its overall rating.

3.1 Discussion: After analyzing the 08 parameters of parents' feedback, we can confirm that most of the parents are highly satisfied with the relevance of the course and its applicability and overall rate it highly which is encouraging to the efforts made by the college management. Considerable number of parents opine that sufficient number of course books and reading materials are available in the market and the course is successful in improving the personality of the wards. Significant number of parents and agree with the workload comfort and the length of syllabus of the course.

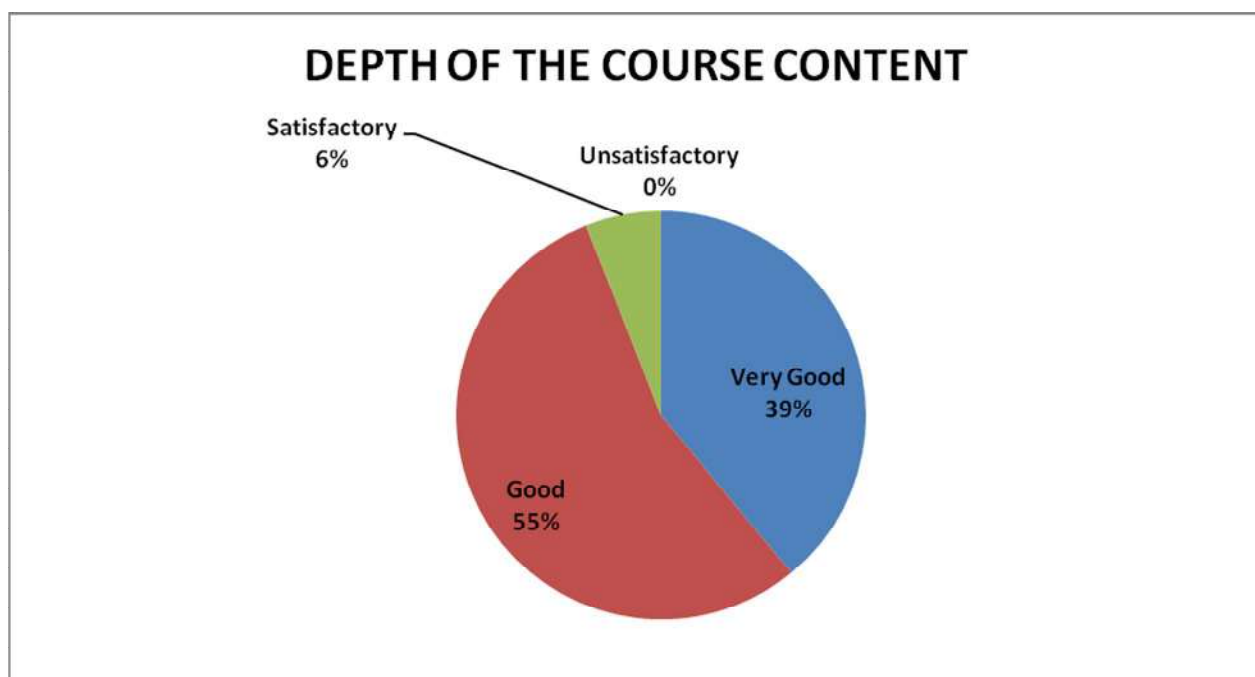
4.1 Future Recommendation: It is recommended that more inputs should be made to incorporate ICT based teaching learning process.

(Programme: M.A. ECONOMICS)

Form I

Ques.1: Depth of the course content

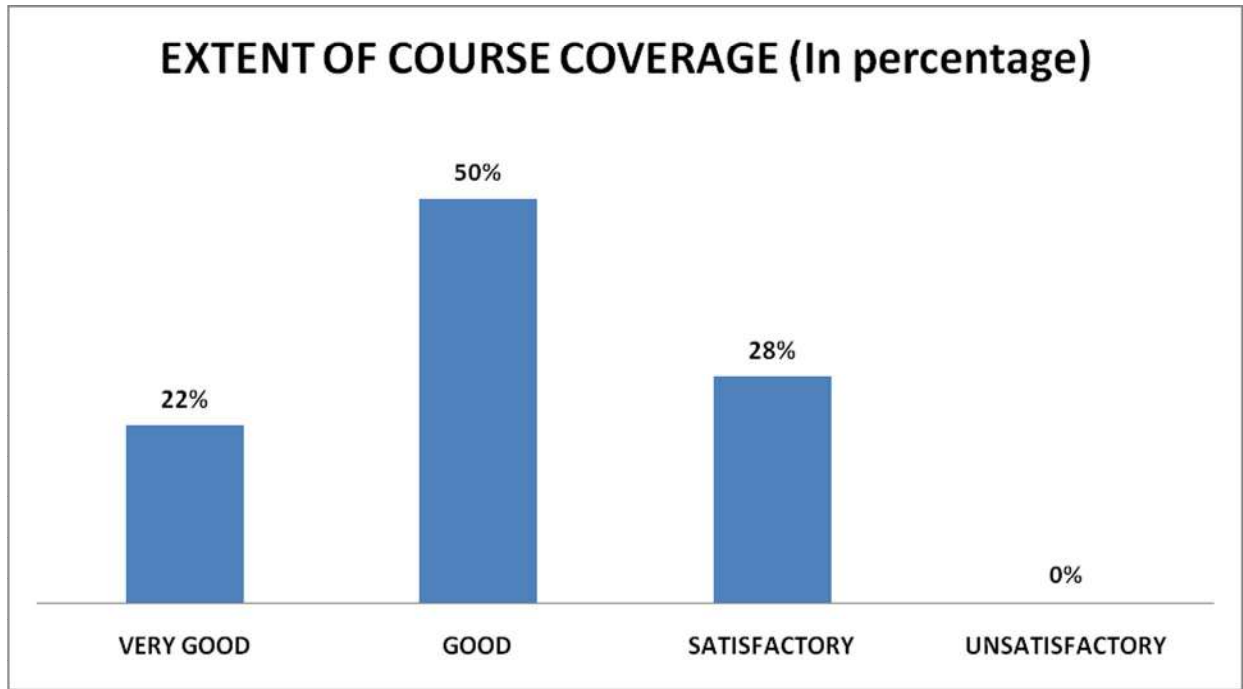
As per the depth of the course content is concerned 39 percent of the students rated it to be very good, 55 percent as good and only 6 percent as satisfactory. Majority of students i.e. 94 % considered it to be sufficient though there is always possibility for further in-depth analysis and its understanding. Overall depth of the course content can be considered as appropriate and required not much change. Certain topics with further minute subject matter is needed to be included keeping in line with latest research and relevance. Though none of the students opted for unsatisfactory.



Ques. 2: Extent of coverage of course

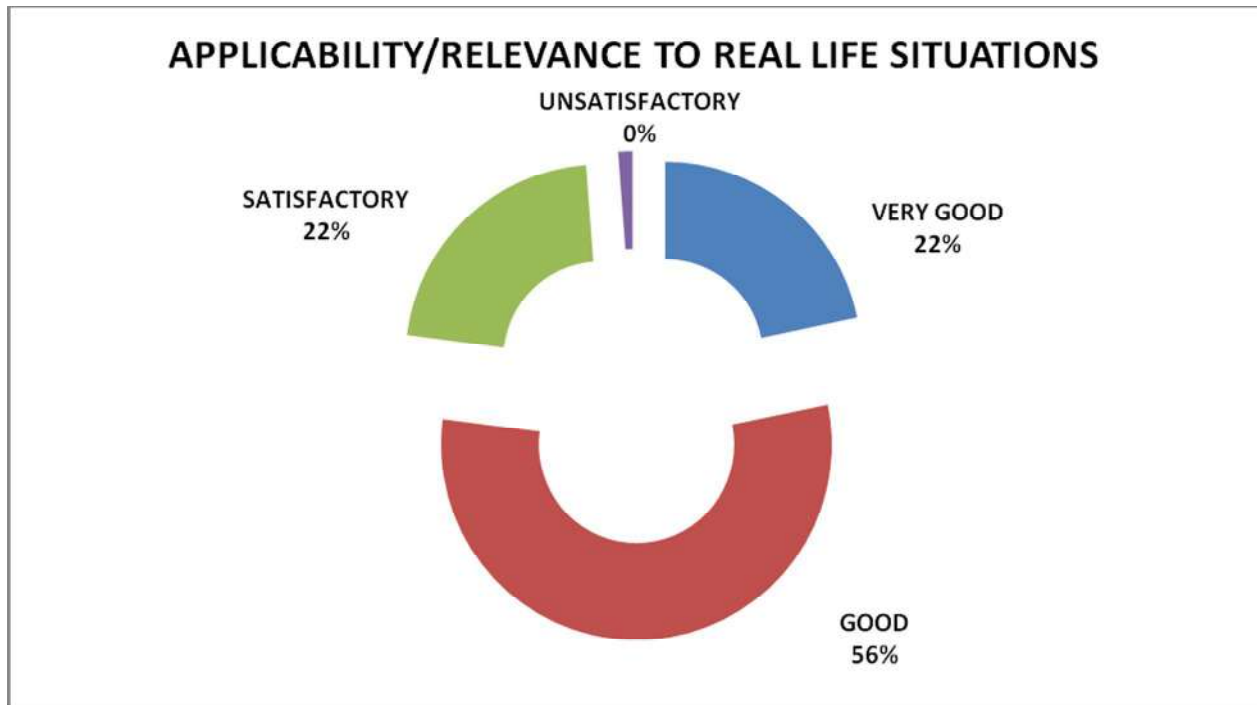
As per extent of coverage of course is concerned 22 percent students reported it as very good, 50 percent as good, 28 percent are saying it as satisfactory and none as unsatisfactory. Majority of the students i.e. 72 % feel that course is very well designed and do not want any change.

However some current area of economic research (like topics from behavioral economics and welfare economics) can be added to enhance the coverage of the course.



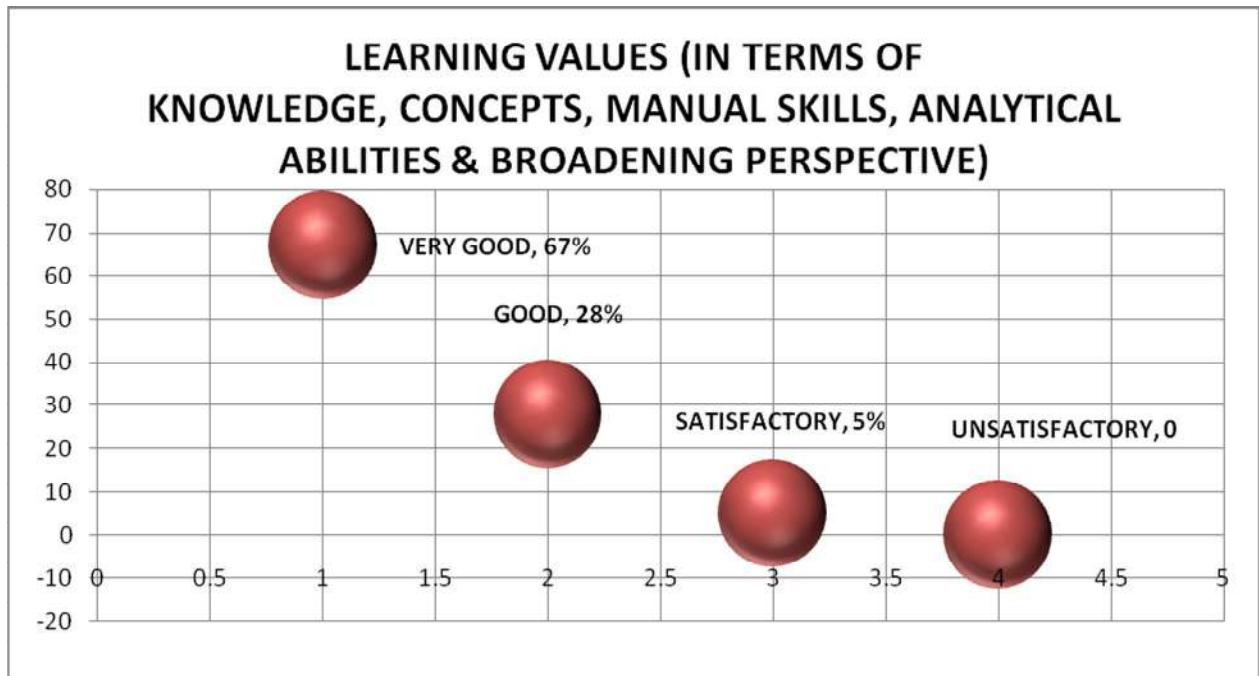
Ques. 3: Applicability/ Relevance to real life situations

As per the applicability/ relevance of course to real life situations is concerned 22 percent students responded to it as very good, 56 percent as good, 22 percent as satisfactory and none opted for unsatisfactory. It is suggested that some project and field work should be included in the course so that students can apply theories and models to practical and real life situations. Moreover it is suggested to include three months training and tours to industrial units and research centers as part and parcel of the curriculum.



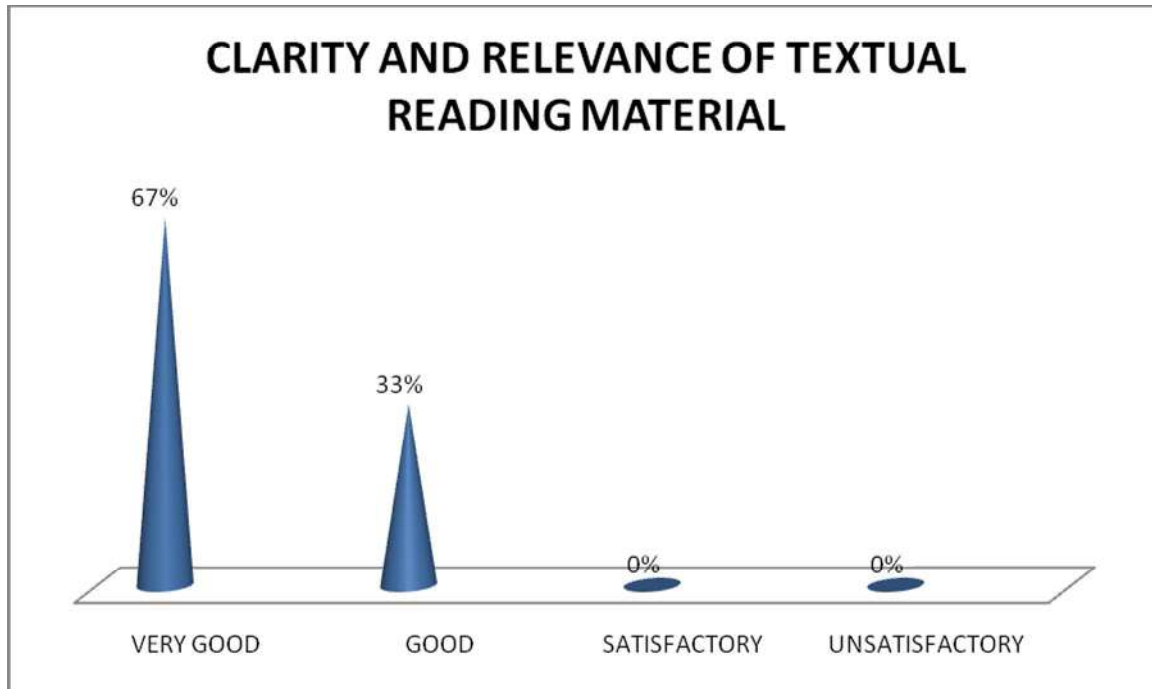
Ques. 4: Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

As per learning value is concerned 67 percent students consider learning value of the course as very good, 28 percent as good and 5 percent as satisfactory. Majority of the students (95%) feel that they are sufficiently equipped after having the knowledge of existing course content to meet the challenges of economic problems emerging in their career as economist. Hence, from learning value perspective, course does not require any change.



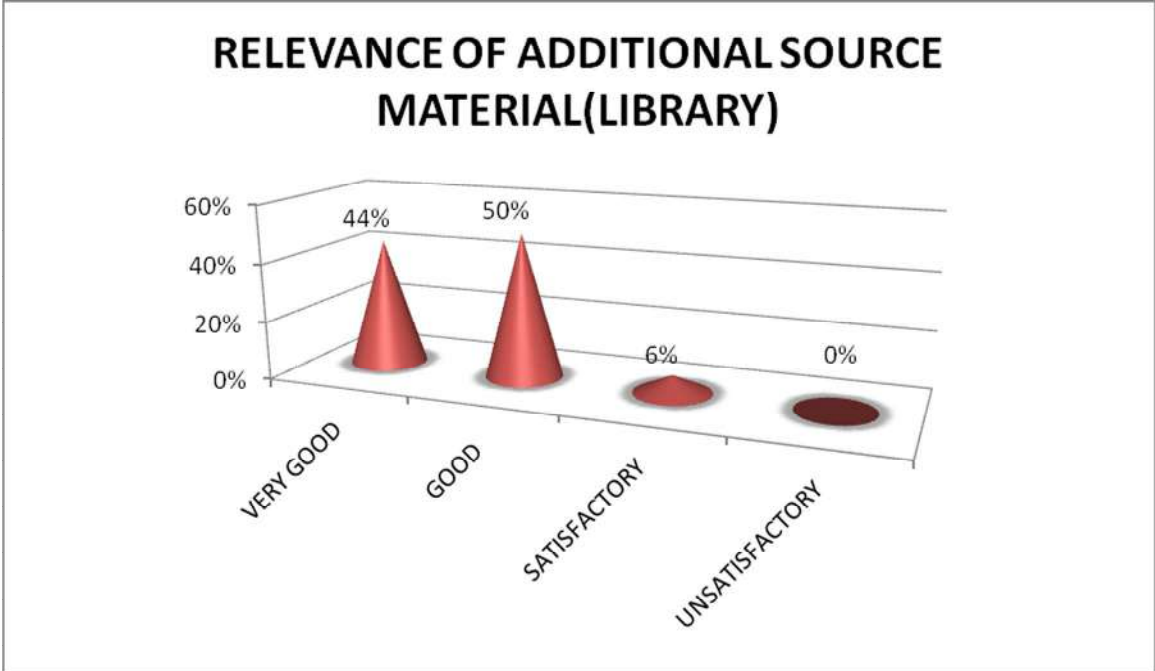
Ques. 5: Clarity and relevance of textual reading material

As per the clarity and relevance of textual reading material is concerned 67 percent reported very good and remaining 33 percent as good, whereas none opted for satisfactory or unsatisfactory. The books and other reading material prescribed while designing the curriculum and suggested under the syllabus is appropriate in terms of quality, which meet all requirements, so needs no revision.



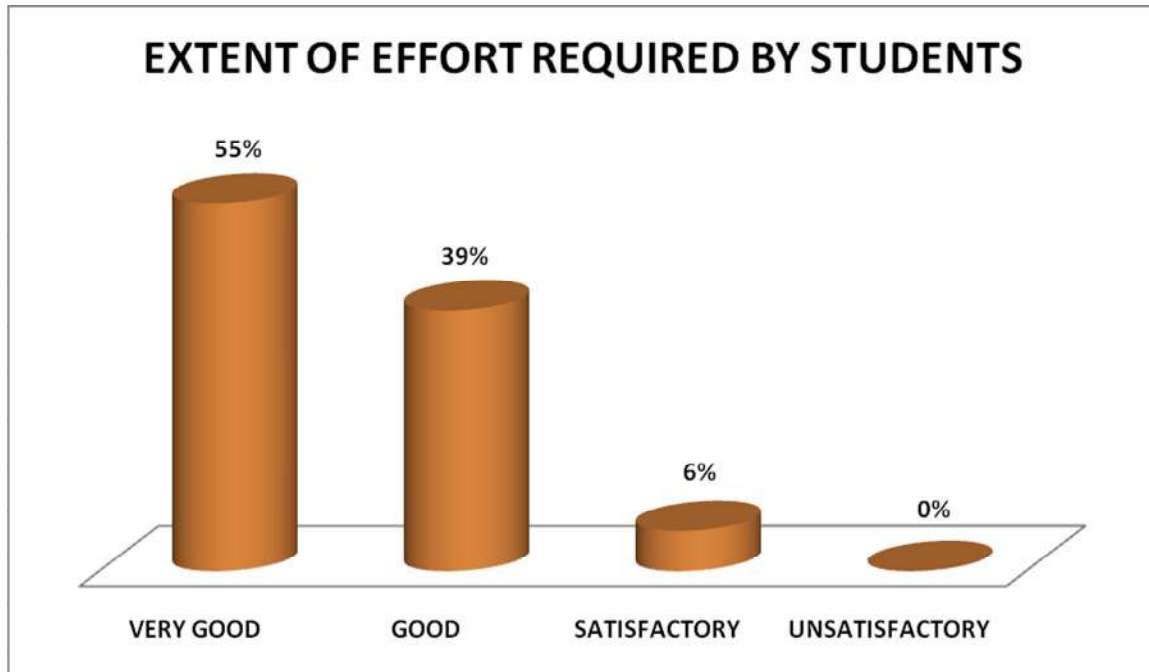
Ques. 6: Relevance of additional source material (Library)

As per the relevance of additional source material (Library) is concerned, 44 percent students rated it as very good and 50 percent as good. Only 6 percent reported as satisfactory whereas none opted for unsatisfactory. It is taken into care that sufficient books in quantity and quality must be readily available to students. It is a regular feature of the department of Economics to inform library staff regarding additional source material, which must be updated from time to time in accordance to relevance of the course. The department library is equipped with more than 200 reference books of different subjects of Economics. It is also a feature of the department to provide free of cost books to meritorious and needy students.



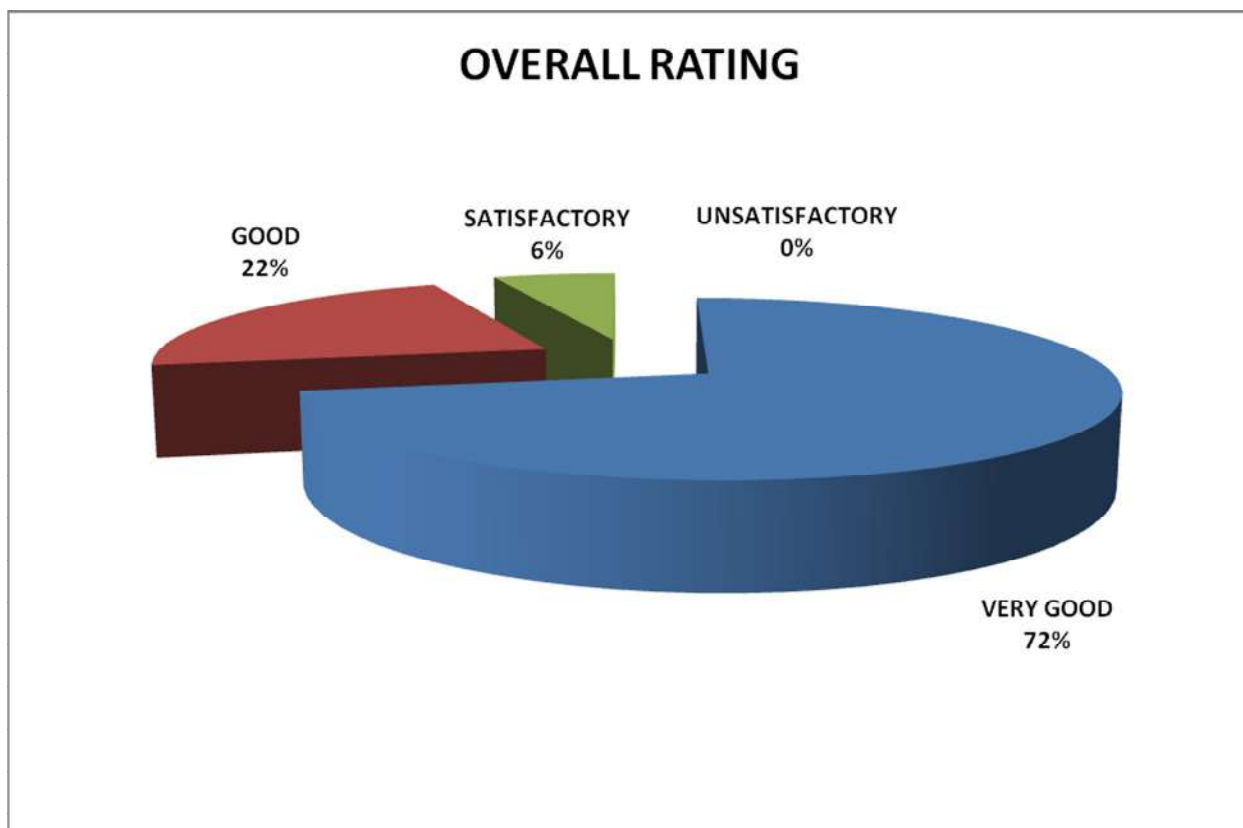
Ques. 7: Extent of effort required by students

As far as the extent of effort required by students is concerned, 55 percent students find it very good, 39 percent as good, 6 percent as satisfactory and none opted for unsatisfactory. Since all sorts of teaching aids are used by most qualified teachers while teaching and efforts are made to meet the requirements of individual students in relation to level of their grasping power, the students are made quite comfortable to understand the intricacies of even the tough subject like Economics. Mathematical equations and derivations are part and parcel of all branches of Economics and the students without mathematical background are given extra care in terms of remedial classes and tutorials.



Ques. 8: Overall rating

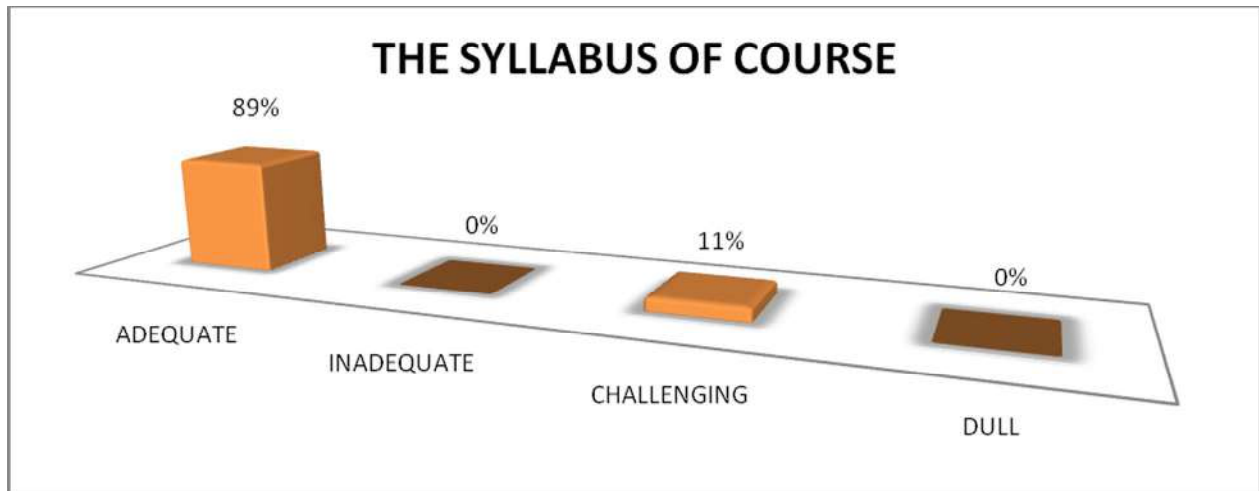
As far as overall rating is concerned, 72 percent students rated this course as very good, 22 percent as good, remaining 6 percent as satisfactory and none opted for unsatisfactory. Majority responded in favour of this course. The knowledge of Economics is crucial and has widest range of placements in the present emerging scenario. The students are given extra lectures on personality development and communication skills, so that they perform well in their career as Economist Hence course is working well and caters to the recent market demands.



Form II

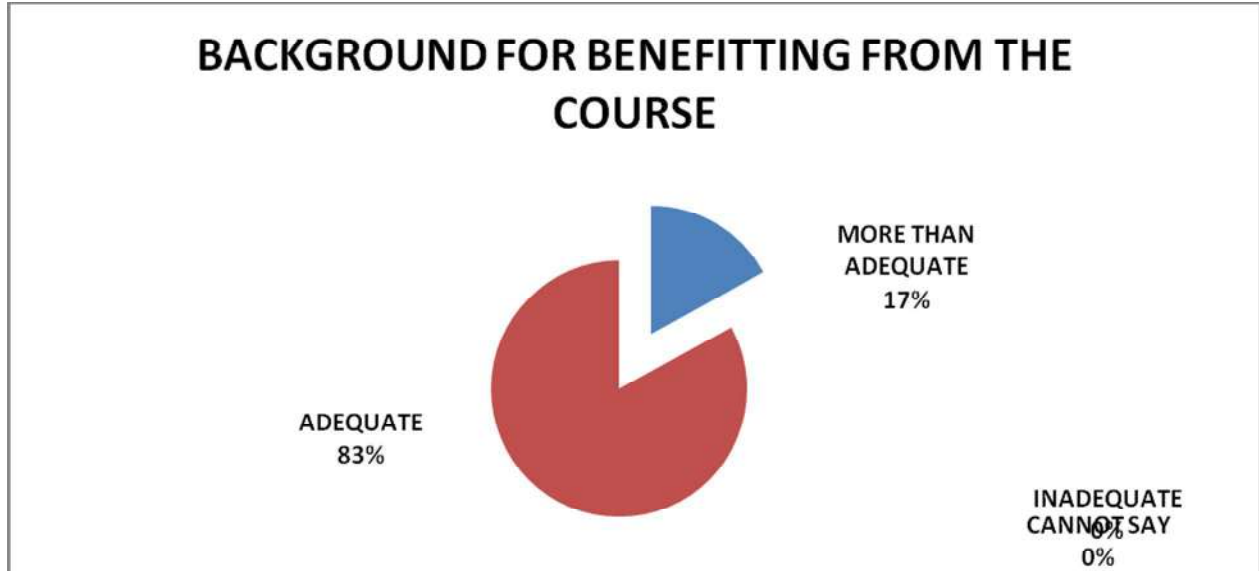
Ques. 1: The syllabus of each course/paper was

As far as syllabus is concerned, 89 percent students rated it as adequate and remaining 11 percent as challenging. Majority of the students are satisfied with the course but some students with possibly weak mathematical background, face some difficulty to understand complex equations, derivations and diagrams. Special classes and tutorials were organized to assist such students to cope up with the course. Even hand written notes and Photostat material from relevant books was also provided.



.Ques. 2: Background for benefitting from the course was

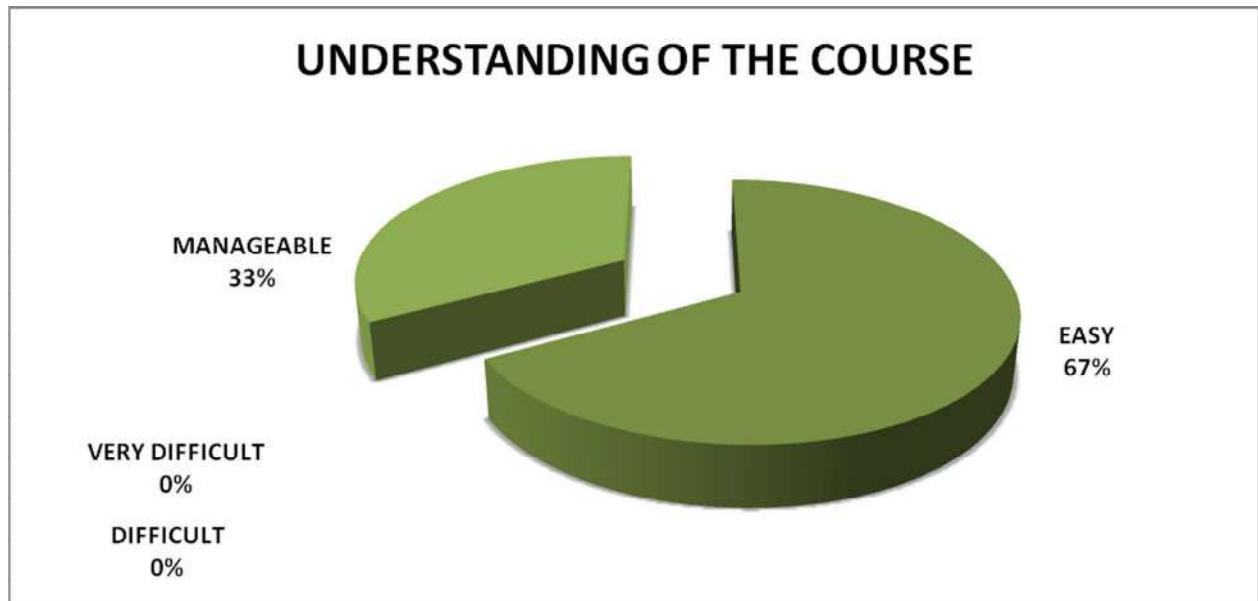
As far as background for benefitting from the course is concerned, 83 percent students find it adequate and 17 percent as more than adequate which indicate that they are satisfied with the contents of the course and are efficiently applying these in their respective fields and the course sufficiently fulfill their requirement. However it would be more beneficial if course includes some project and field work.



Ques. 3: Was the course easy or difficult to understand

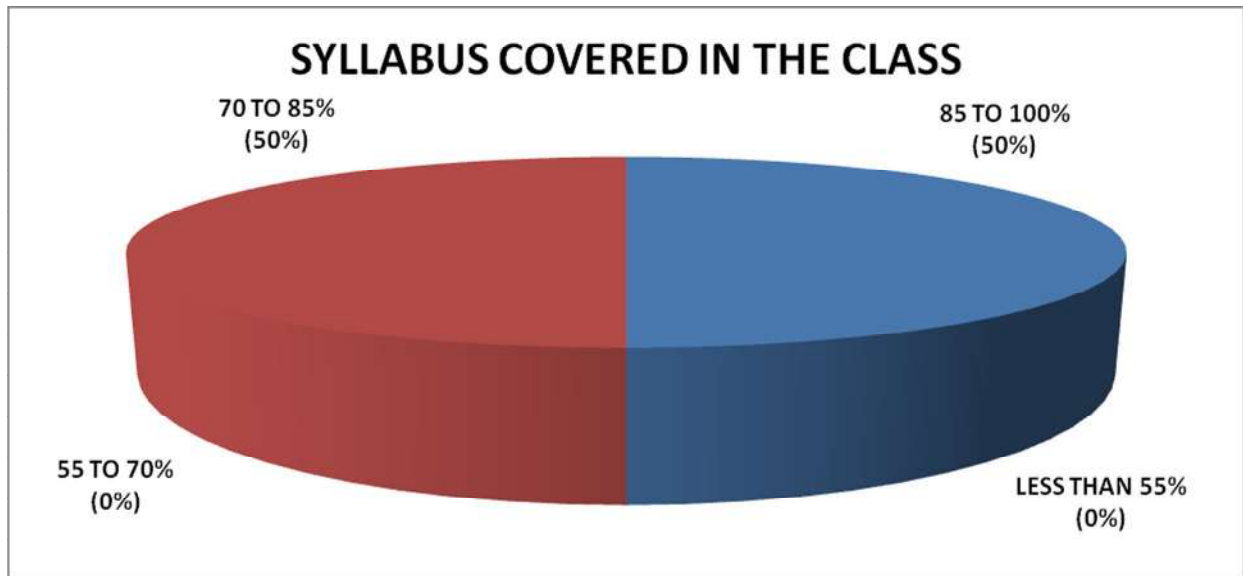
As far as understanding of the course is concerned, 67 percent students reported the course as easy and remaining 33 percent as manageable which pertained to that majority students do not feel any difficulty in understanding the course but as diagrams, equations, derivations etc. are

essential to depict the technical concepts of the Economics, lots of practice and hard work is required to manage the course. With periodical revisions and regular hard work, the fundamentals of Economics can be easily grasped.



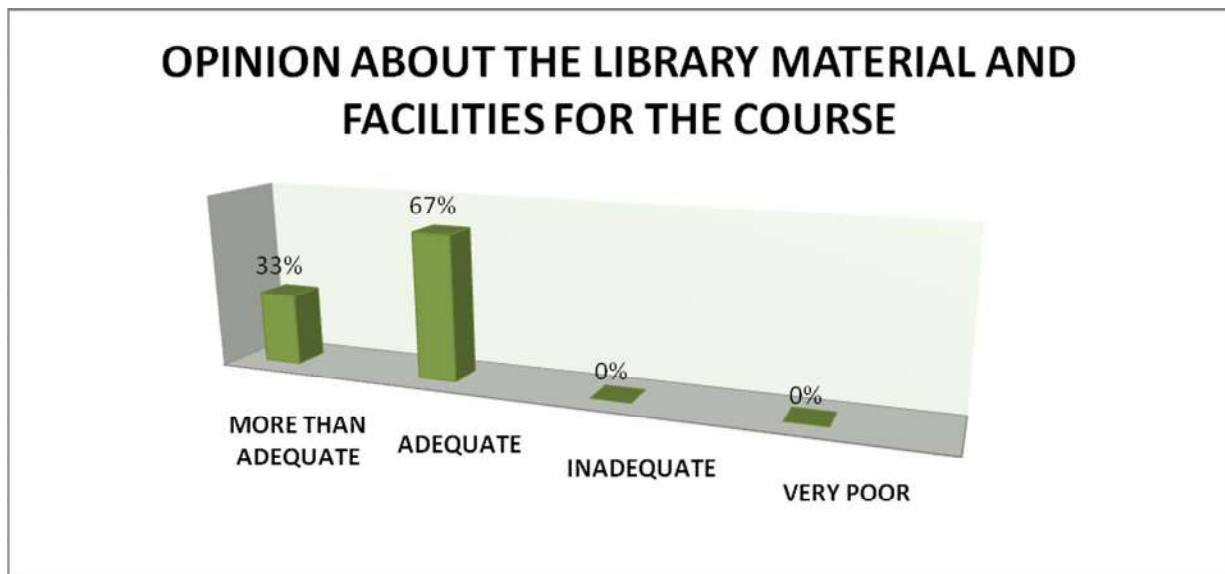
Ques. 4: How much of the syllabus was covered in the class?

As far as coverage of syllabus in the class is concerned, 50 percent students reported 85 to 100 percent syllabus is covered and 50 percent rated for 70 to 85 percent. It is suggested that syllabus of the course should be reduced (some of the basic topics, which the students have done in detail in graduate classes can be skipped) so that 100 percent of the syllabus can be covered in the class hours and students need not to attend extra classes for the same. Rest it is made certain that in case some syllabus is left, hand written notes for the same is provided so the students must not suffer.



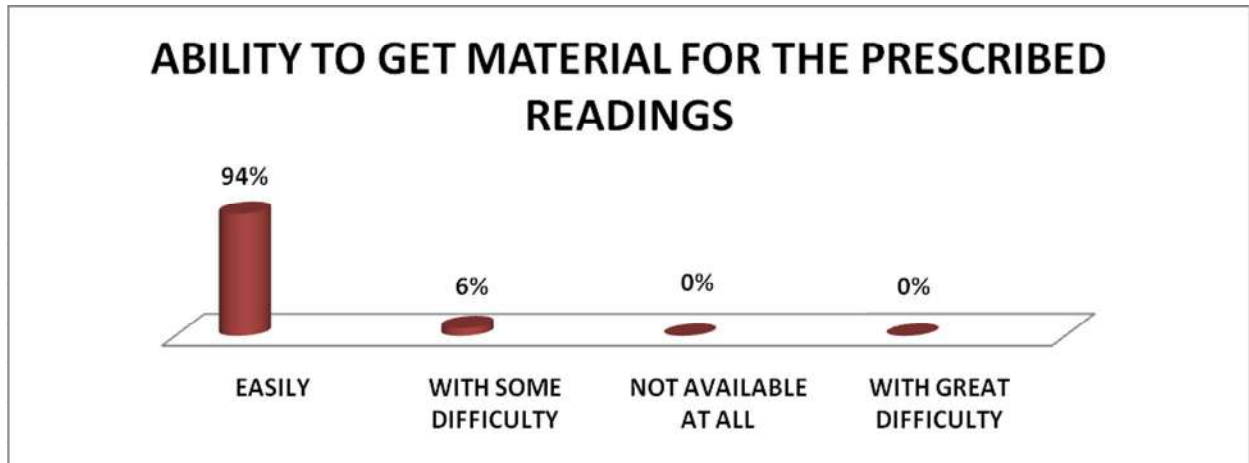
Ques. 5: What is your opinion about the library material and facilities for the course?

As per the students' opinion about the library material and facilities for the course is concerned, 33 percent students opted for more than adequate and remaining 67 percent as adequate. So it indicates that students are contented with the material and facilities provided to them. It is always taken into care that sufficient books in quantity and quality must be readily available to students in the library.



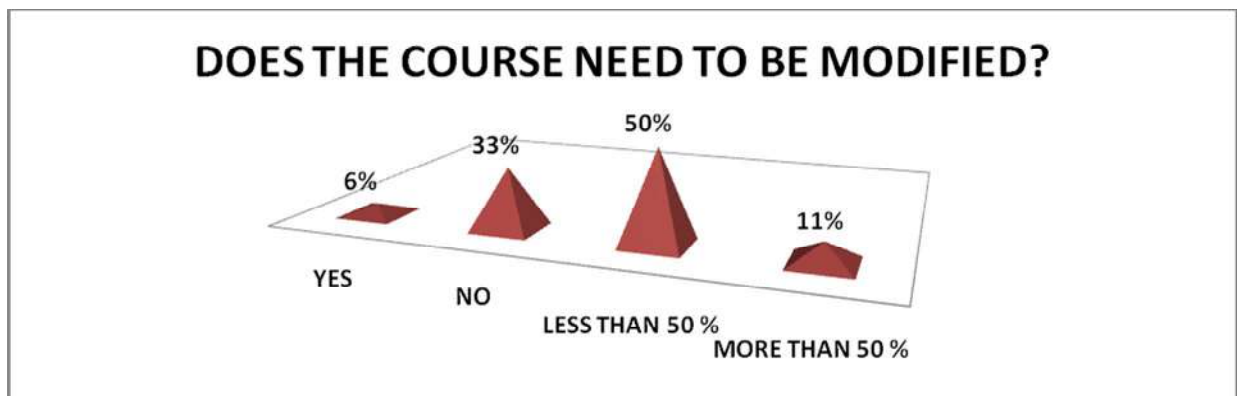
Ques. 6: To what extent were you able to get material for the prescribed readings? As per the extent of ability to get material for the prescribed readings is concerned, 94 percent students found it easy to get material for the prescribed readings and remaining 6 percent said that they got material with some difficulty. It shows that material for the prescribed readings is easily available to majority of the students however students having other than English medium

sometimes face some difficulty as books are not so readily available in the market. But department usually provides handwritten notes and other latest material to students to cover the contents of the course.



Ques. 7: Does the course need to be modified?

As far as modification of course is concerned 33 percent students reported that course need not to be modified and only 6 percent wanted it to be modified. However majority 50 percent said that less than 50 percent and 11 percent said that more than 50 percent of the course needed to be modified. So it is suggested that topics already covered in the lower classes and topics irrelevant to the contemporary economic world should be removed and current economic topics must be included.

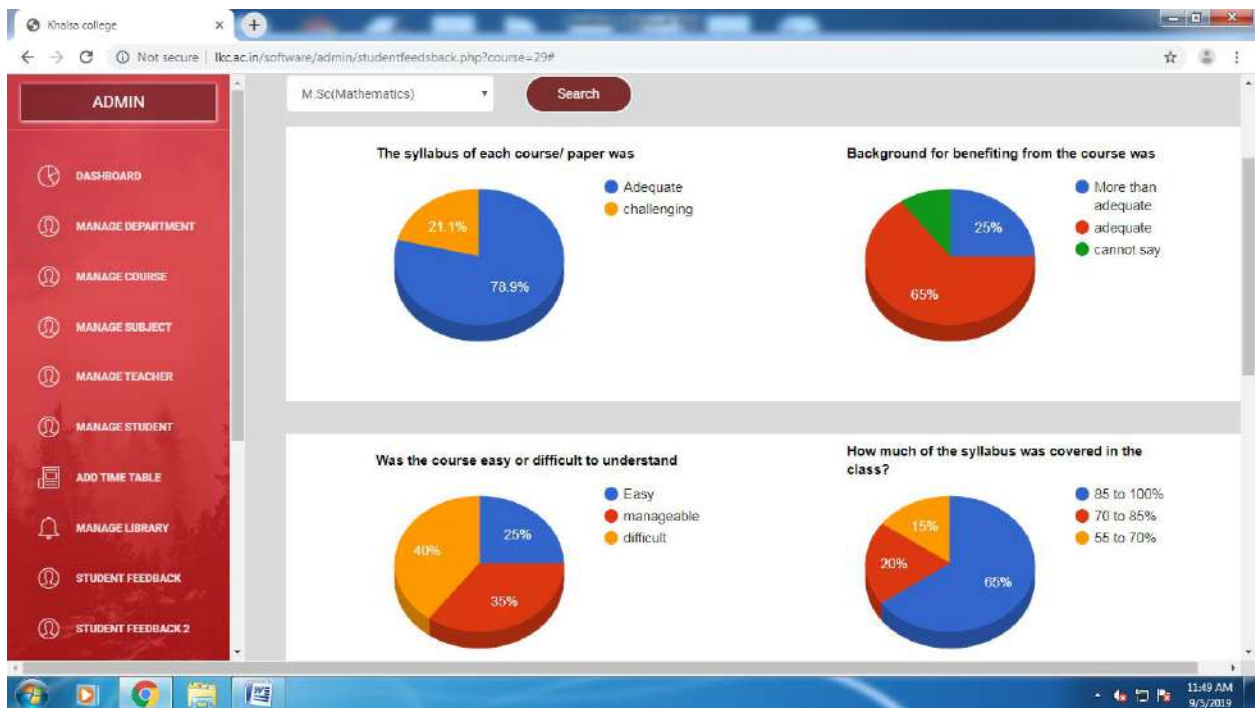


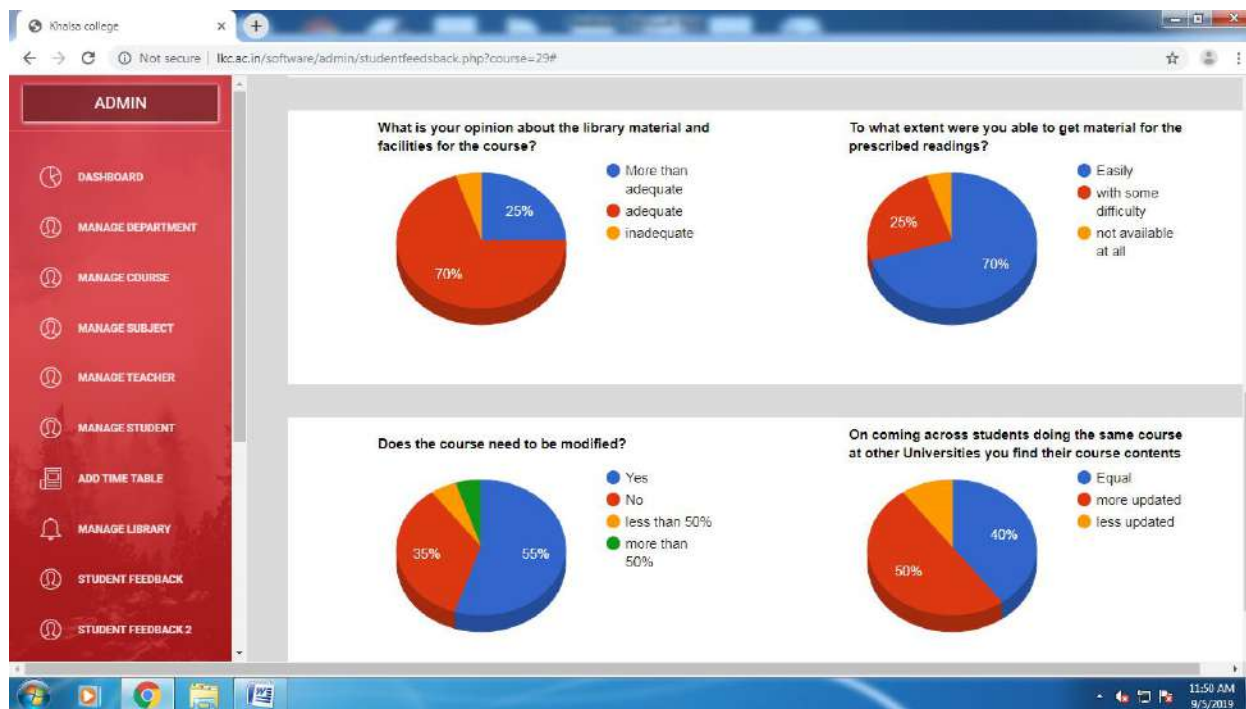
Ques. 8: On coming across students doing the same course at other universities you find their course contents

In comparison to same course in other universities 94 percent students rated it as equal. Majority of the students consider it at par with other universities but it can be updated as per recent market demand and changing economic scenario.



Programme : M.Sc. (Mathematics)

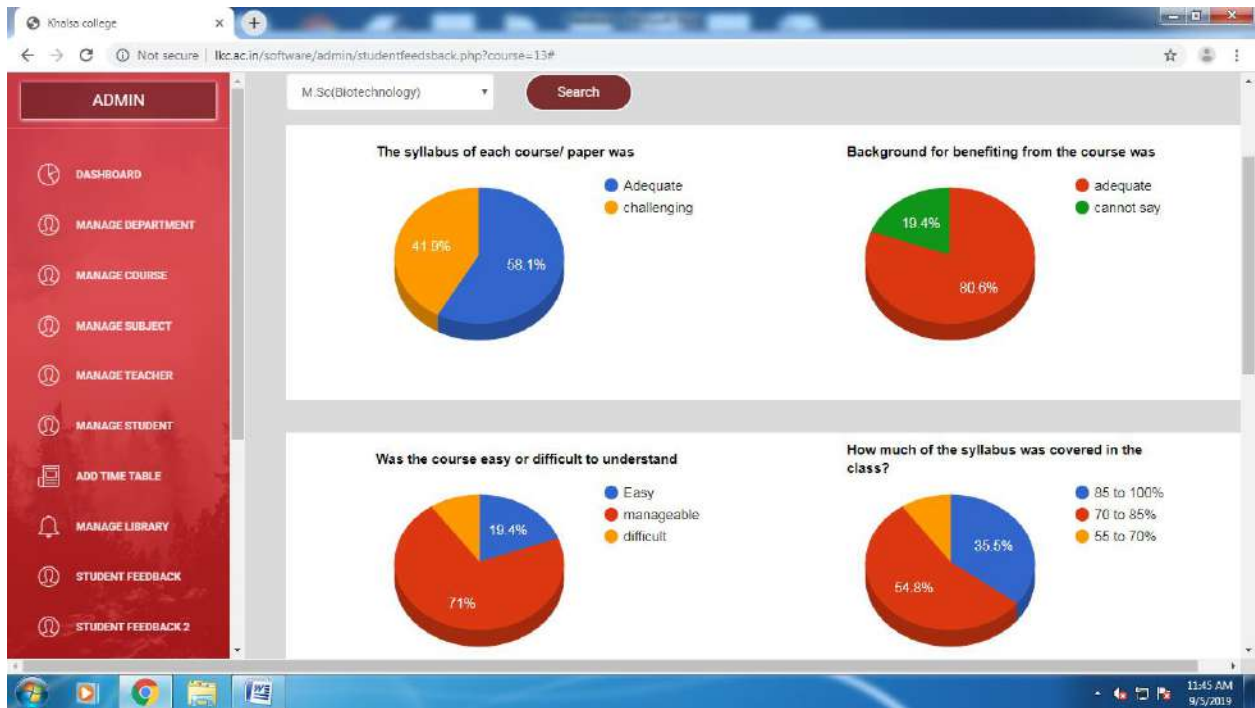


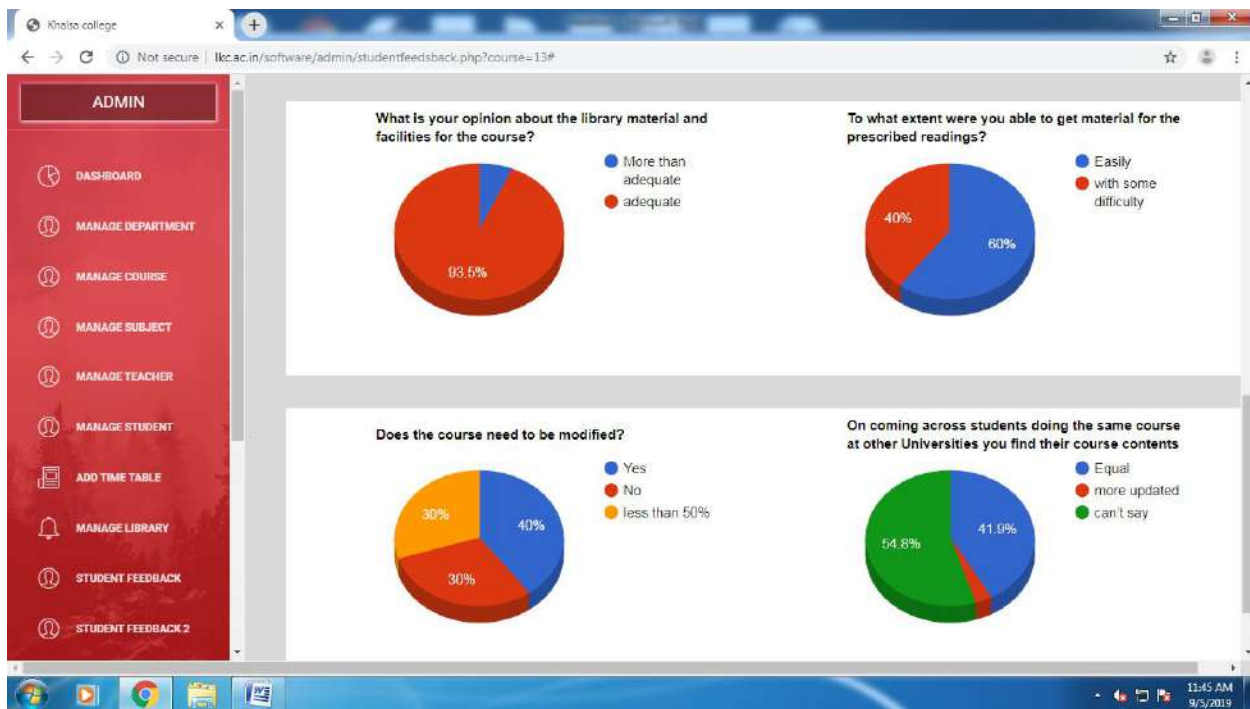


S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Difficult	Students provided with solved assignments and previous year question papers
4	Percentage of syllabus covered in class	85 to 100 %	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Opinion was formed to enrich the course

			contents with research orientation
8	Comparing same course with other university	More updated	

Programme: M.Sc Biotechnology

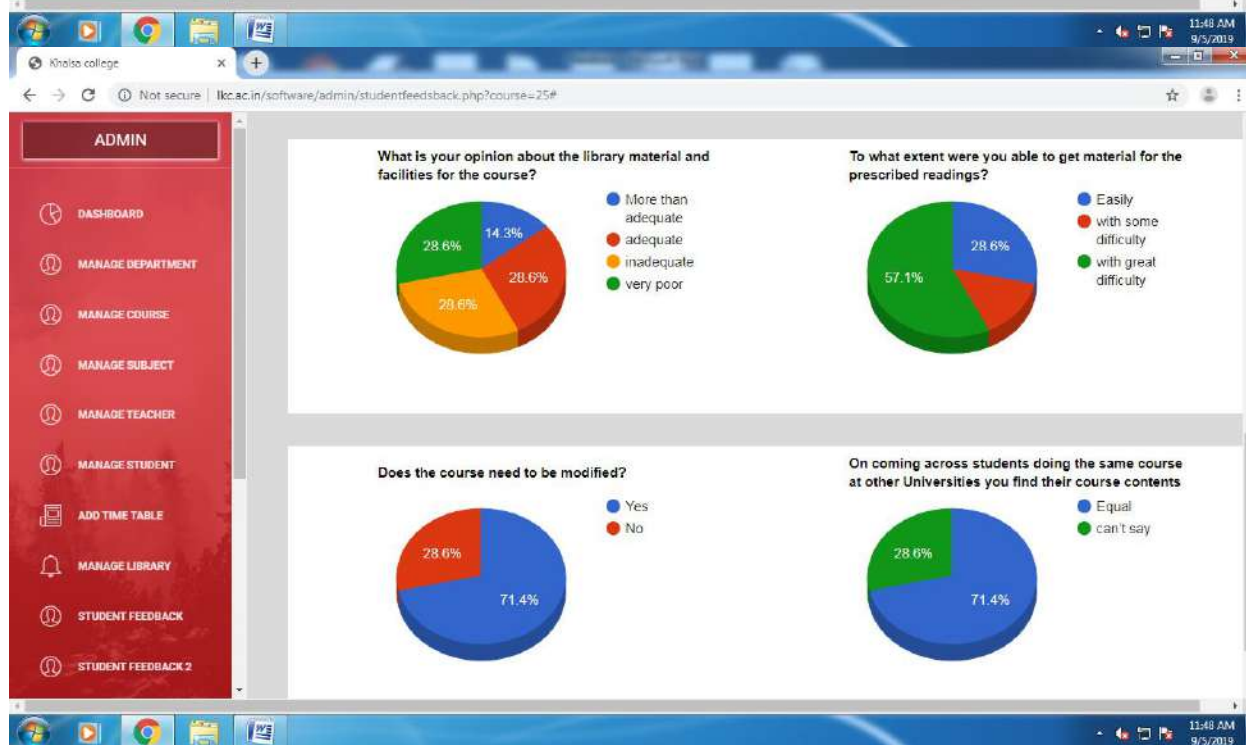
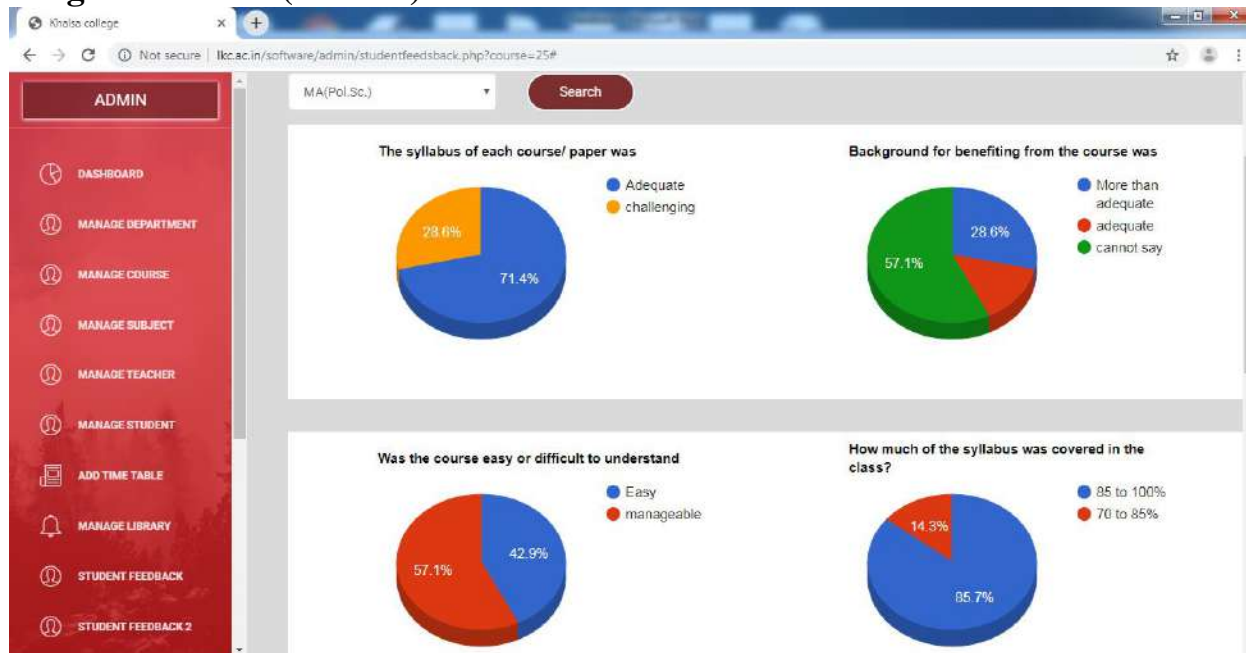




S.No	Question	Response	Action Taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	manageable	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85 to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Only 40 % says yes	Need of modification discussed with University
8	Comparing same course with other	Students not aware	Students given latest

	university		information of course
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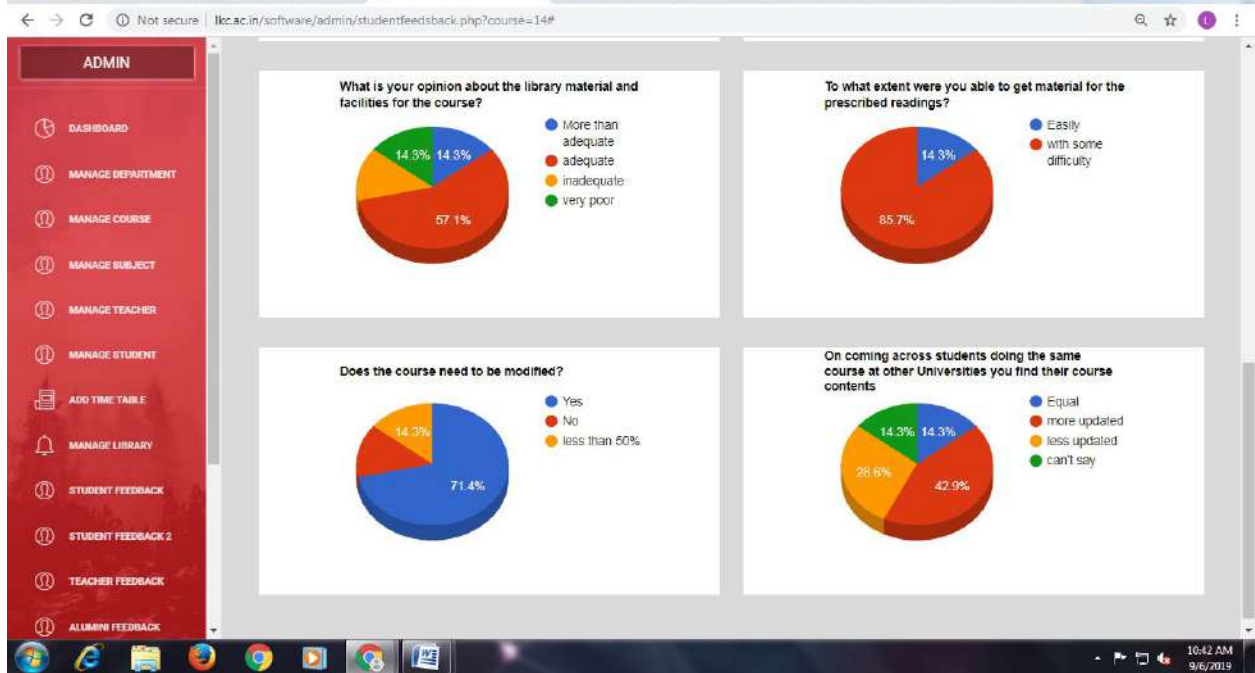
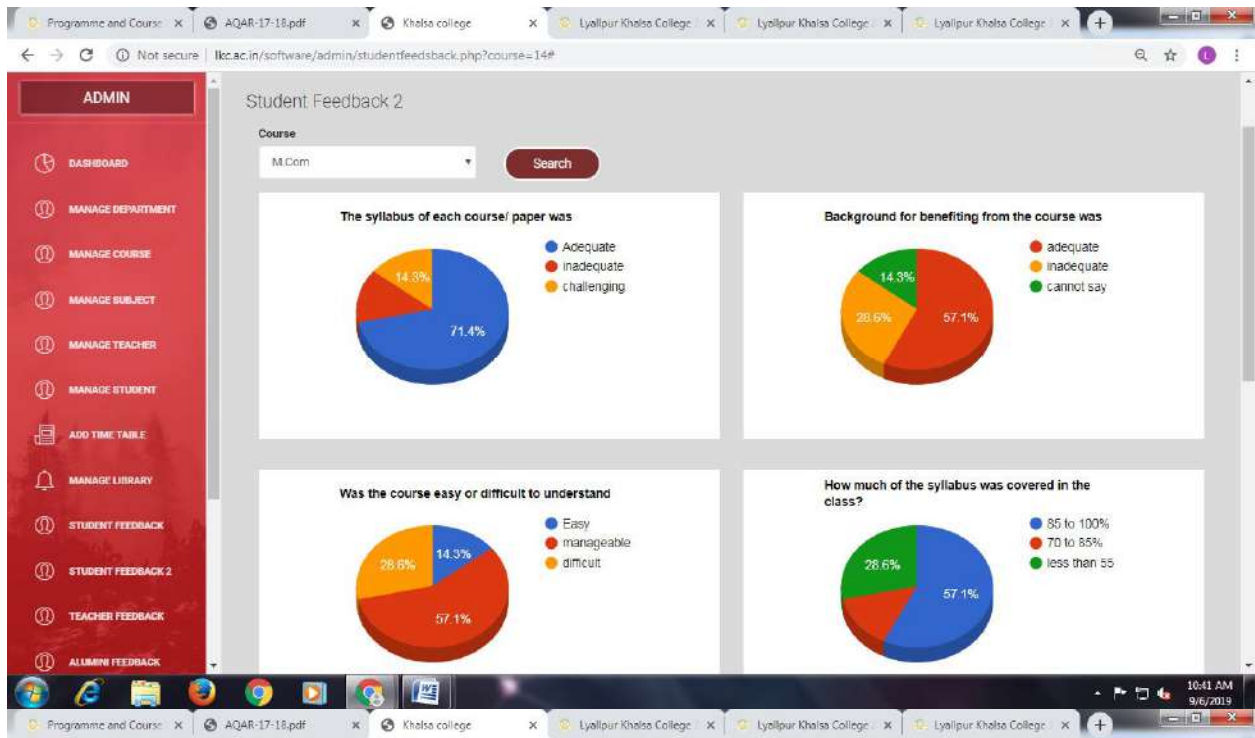
Programme M.A.(Pol. Sc.)



S.No	Question	Response	Action Taken
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1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Cannot say	Course benefits discussed with students
3	Course easy or difficult to understand	manageable	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85 to 100%	
5	Opinion about library and facilities for course	Average	
6	Extent of ability to get material for prescribed reading	With some difficulty	e-contents were provided to students
7	Does the course need to be modified	Yes	Modification in course proposed in meeting of Board of Studies
8	Comparing same course with other university	not aware	Discussed with students

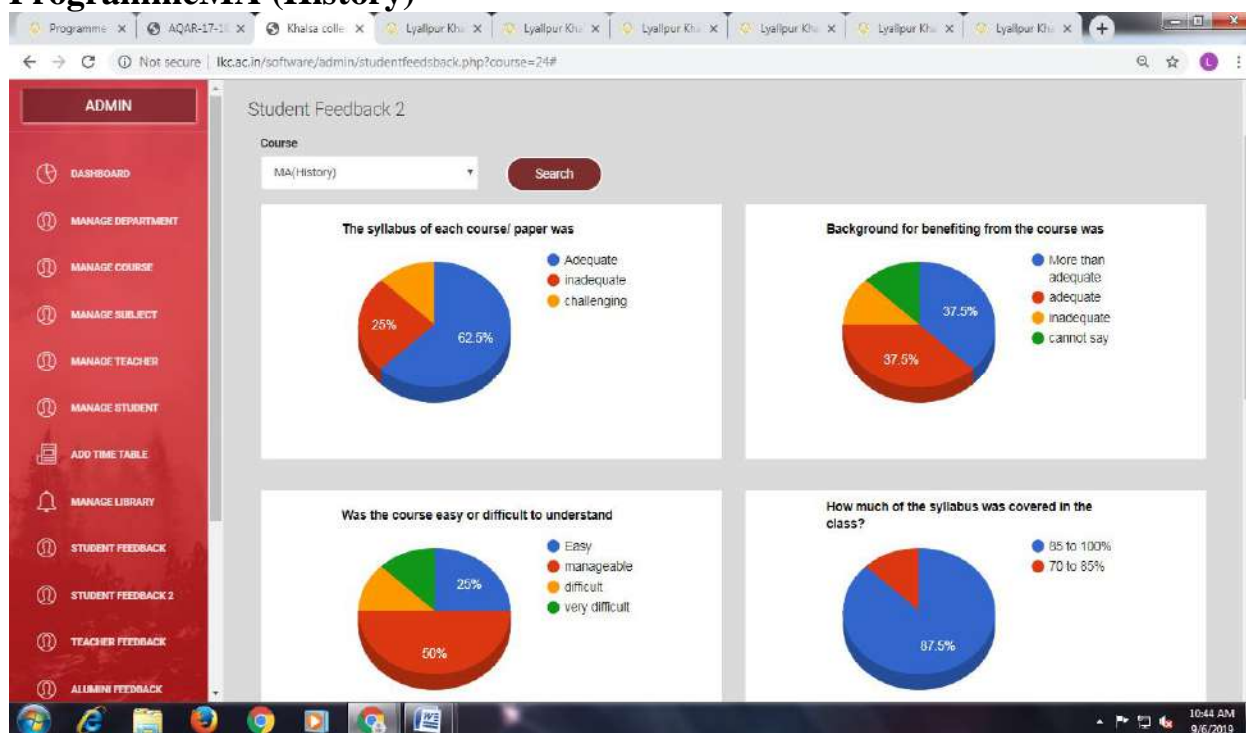
Course : M.Com.

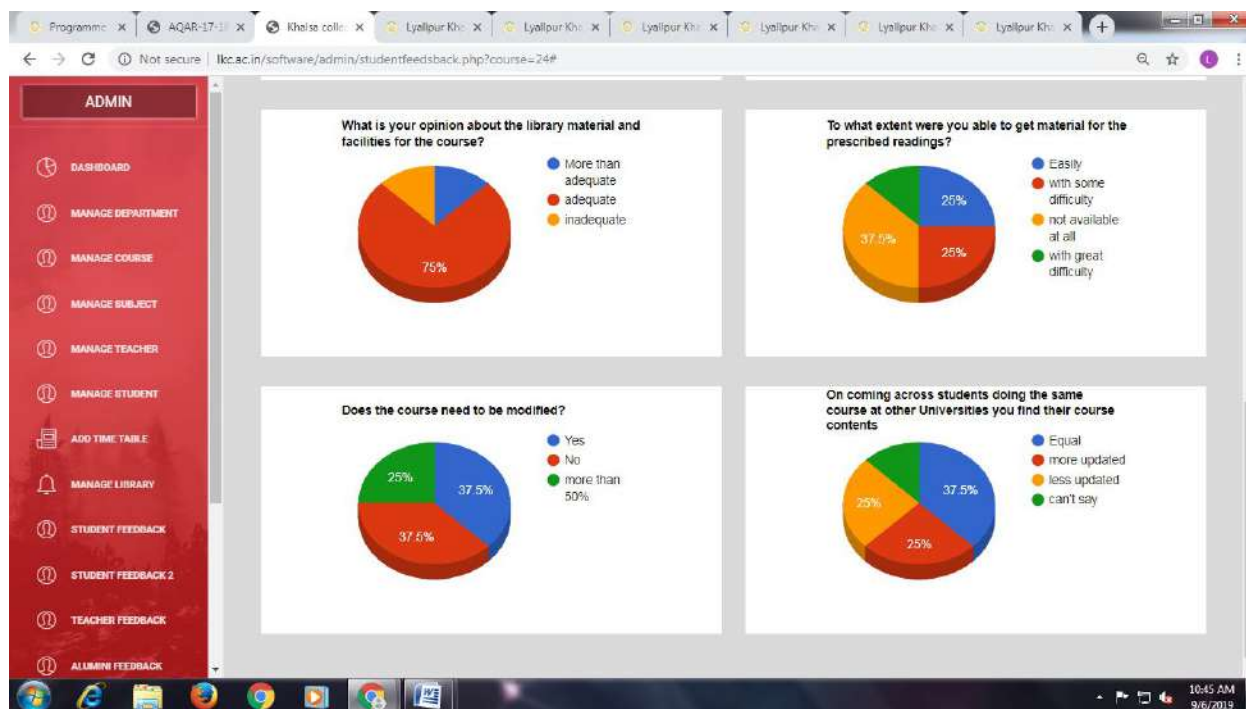


S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with

			students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	With Some Difficulty	Students provided with e-contents
7	Does the course need to be modified	Yes	
8	Comparing same course with other university	More Updated	

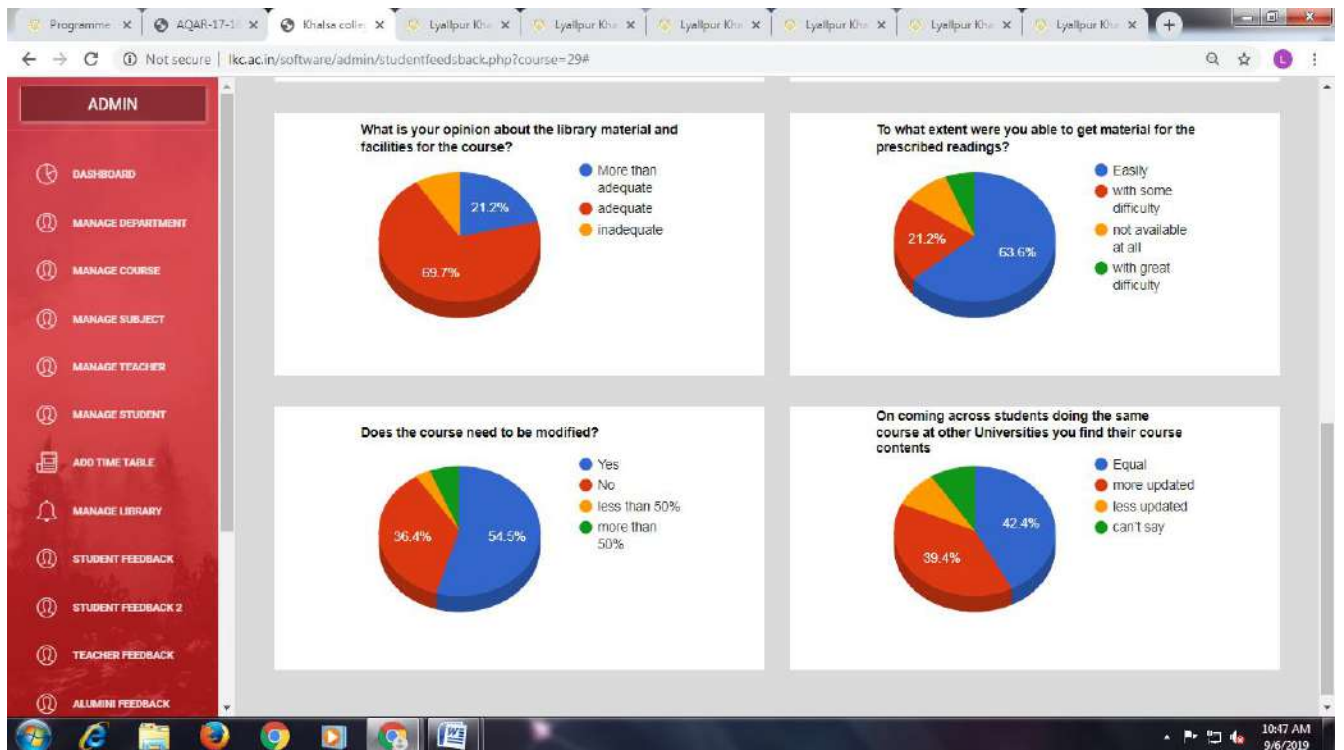
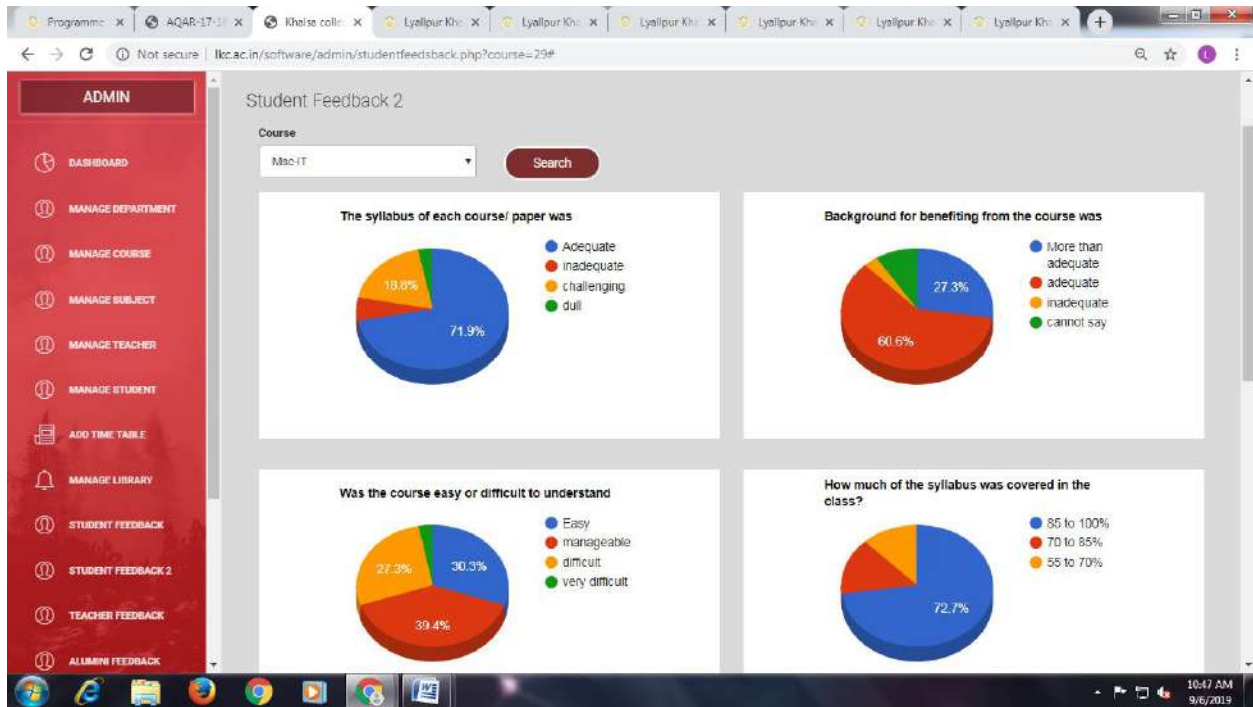
ProgrammeMA (History)





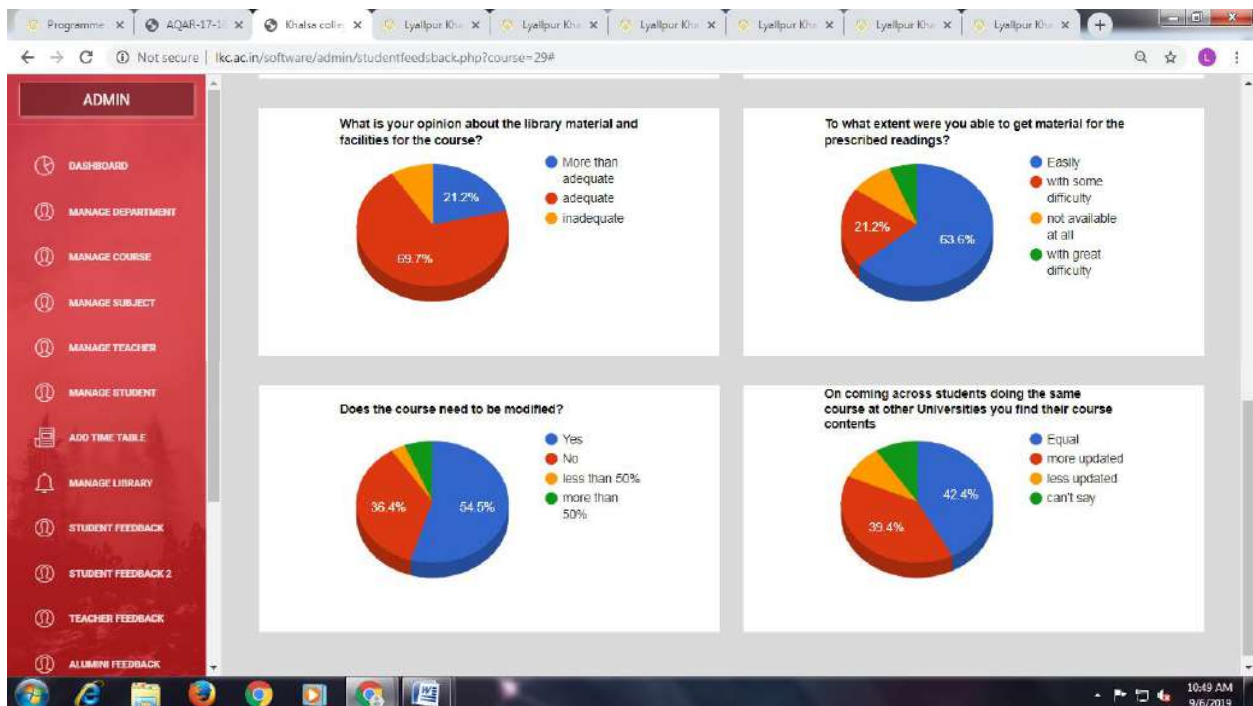
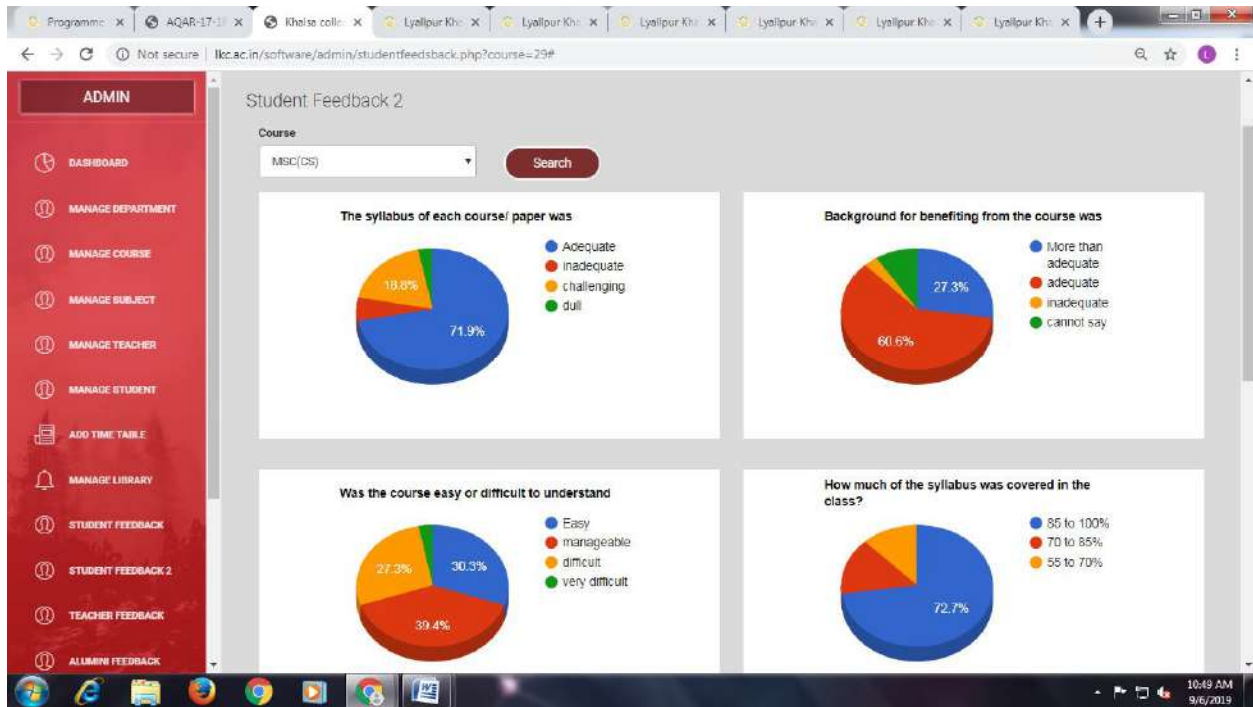
S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Not Available	Provided e-materials and study material by concerned teachers
7	Does the course need to be modified	No	
8	Comparing same course with other university	Equal	

ProgrammeMSc (IT)



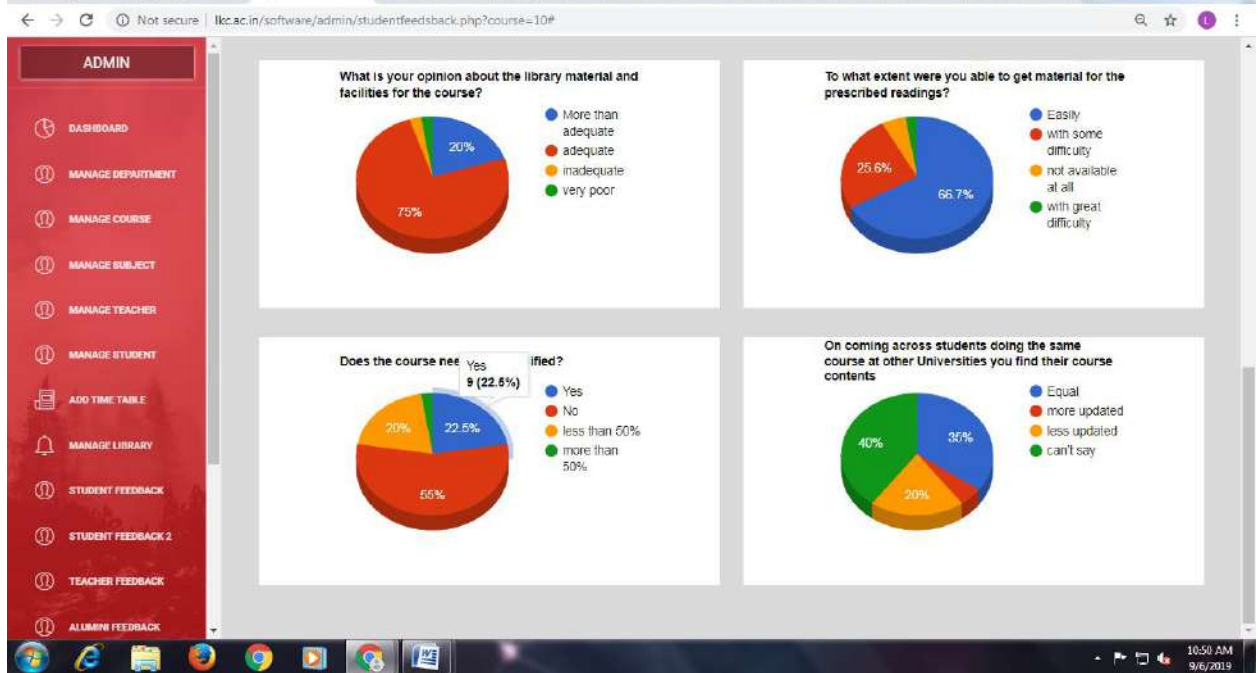
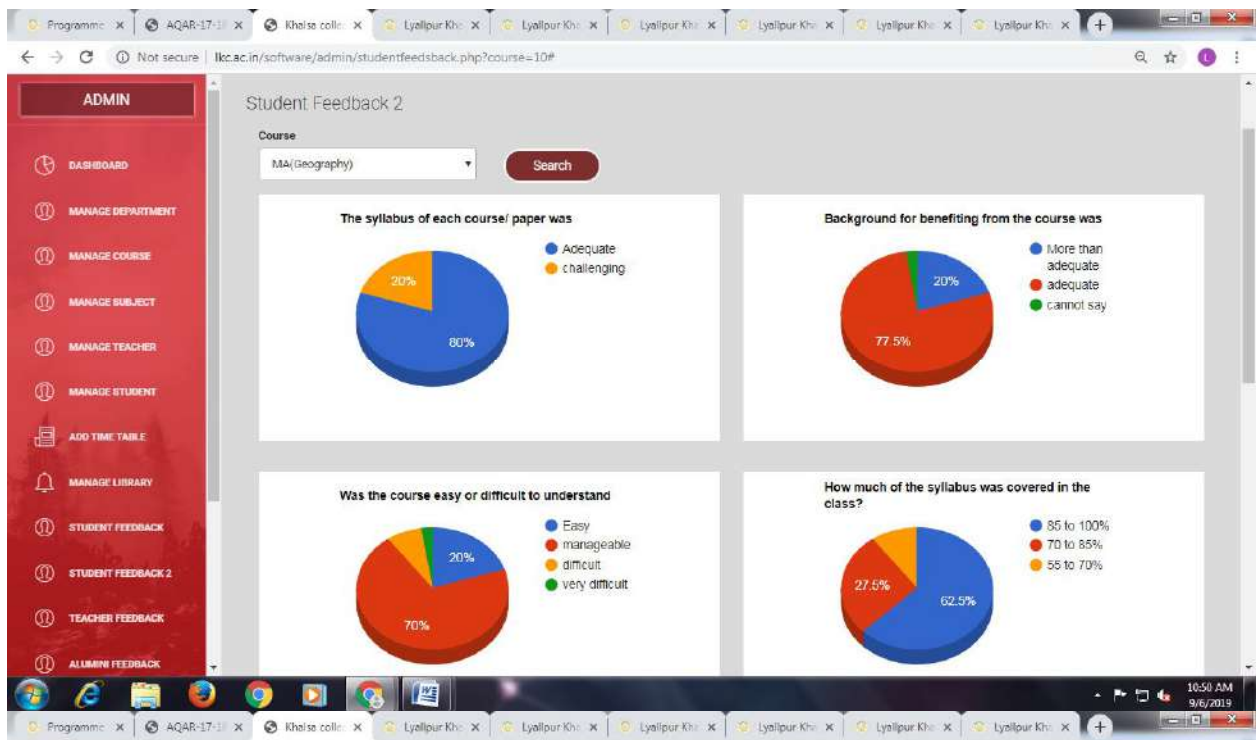
S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Difficulty	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Need of modification in course discussed with university authorities
8	Comparing same course with other university	Equal	

ProgrammeMSc (CS)



S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85% to100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Need of modification in course discussed with university authorities
8	Comparing same course with other university	Equal	

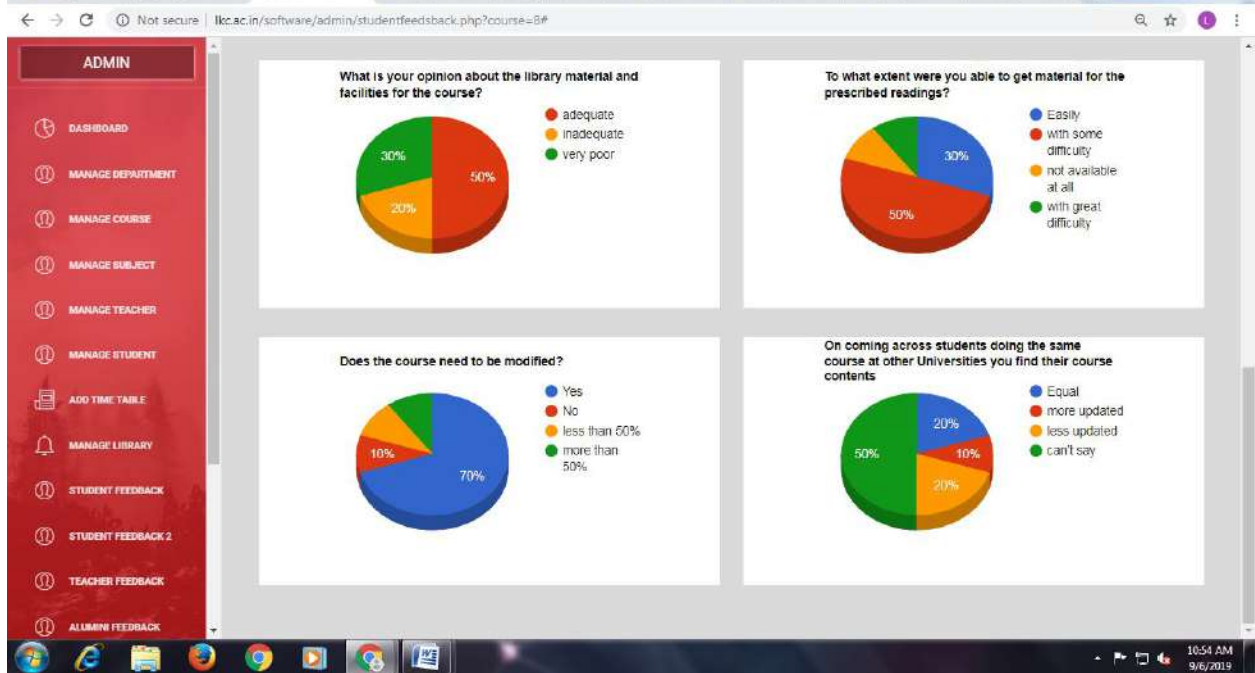
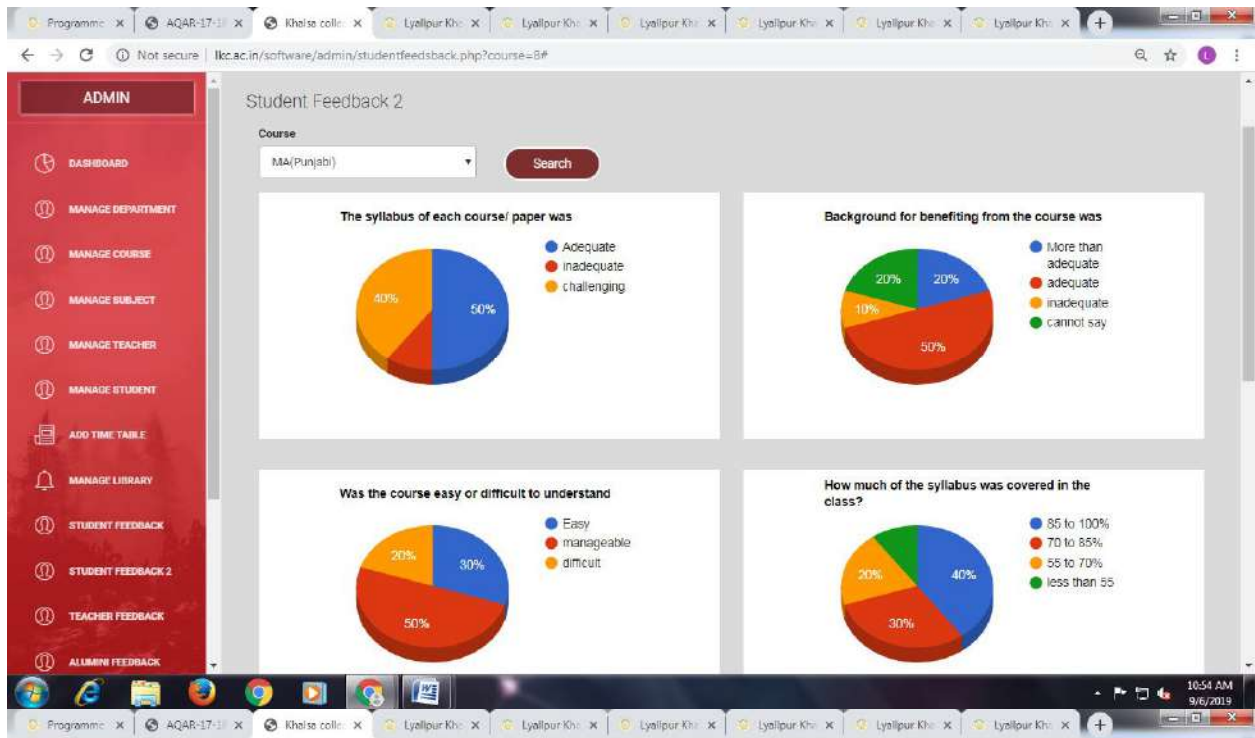
Course MA (Geography)



S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with

			students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85% to100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	No	
8	Comparing same course with other university	Average Response	Latest information about course given to students

ProgrammeMA (Punjabi)

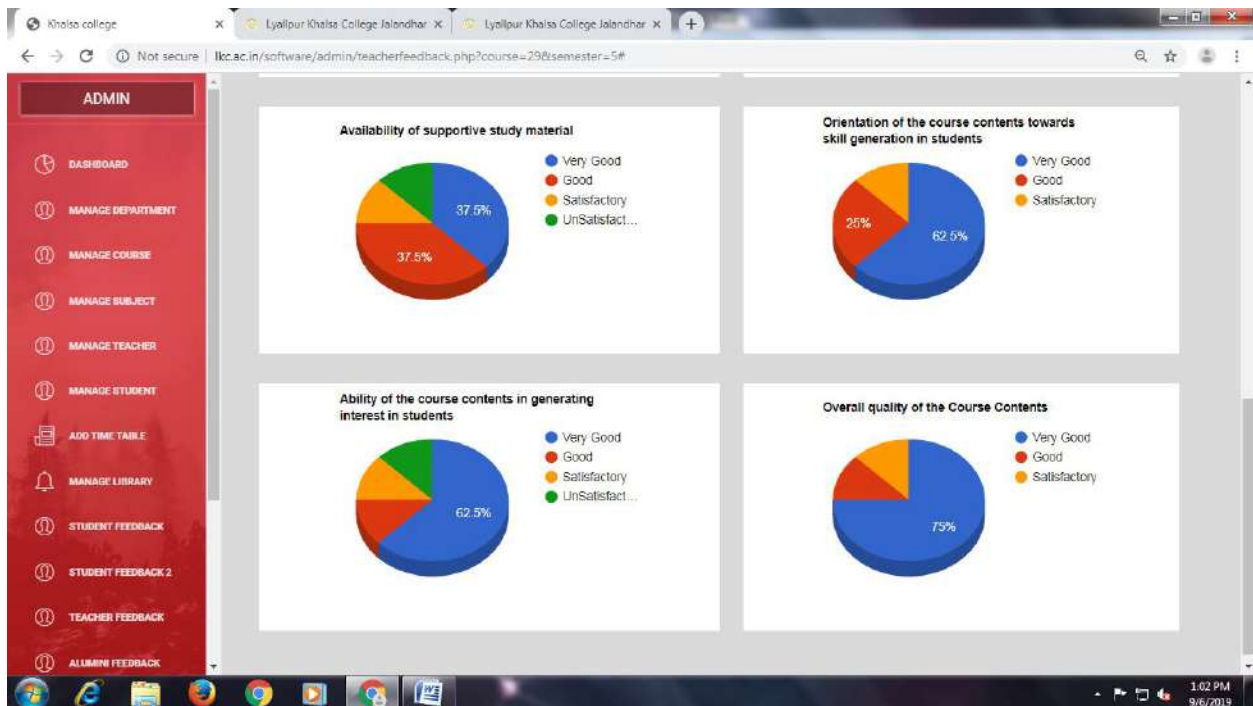
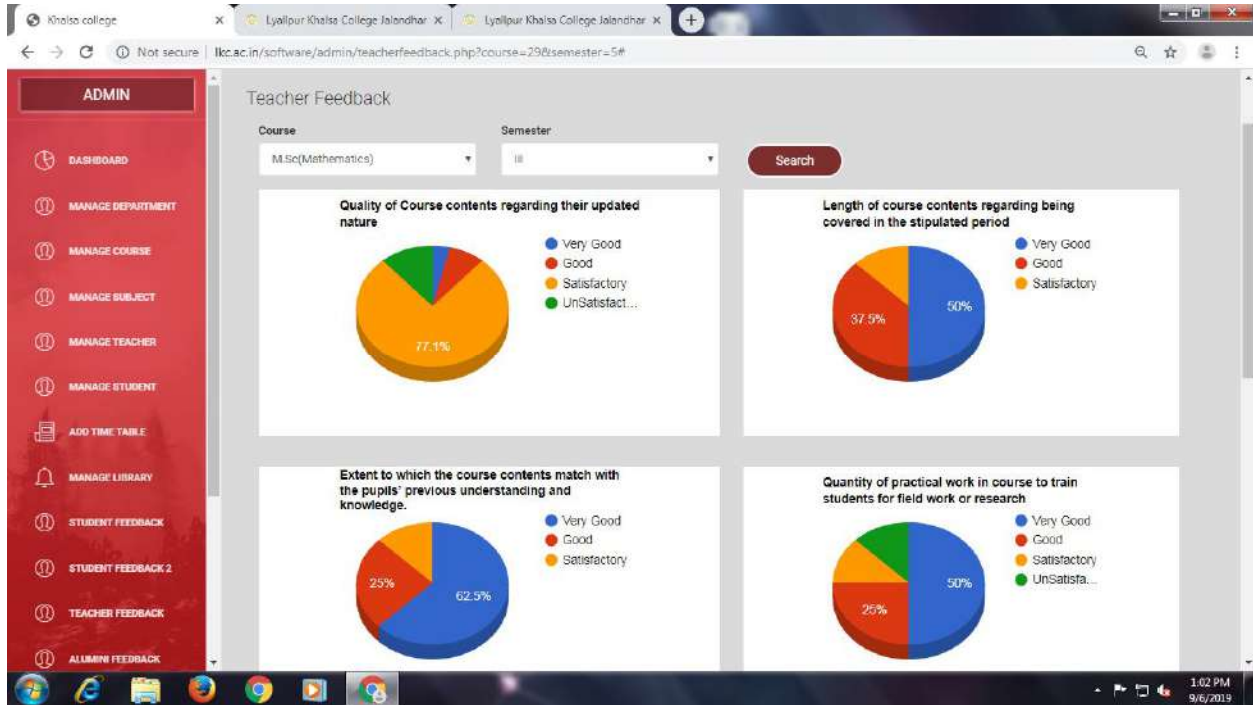


S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Some students(50%) found it Adequate but some Challenging(40%	Discussed with students and concerned teacher to propose new

			changes.
2	Background for benefiting from course	Almost Adequate	Benefits of course discussed with students
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Difficulty	Provided with e-content and study materials
7	Does the course need to be modified	Yes	
8	Comparing same course with other university	Can't Say	Latest information of course comparison to other Universities given to students

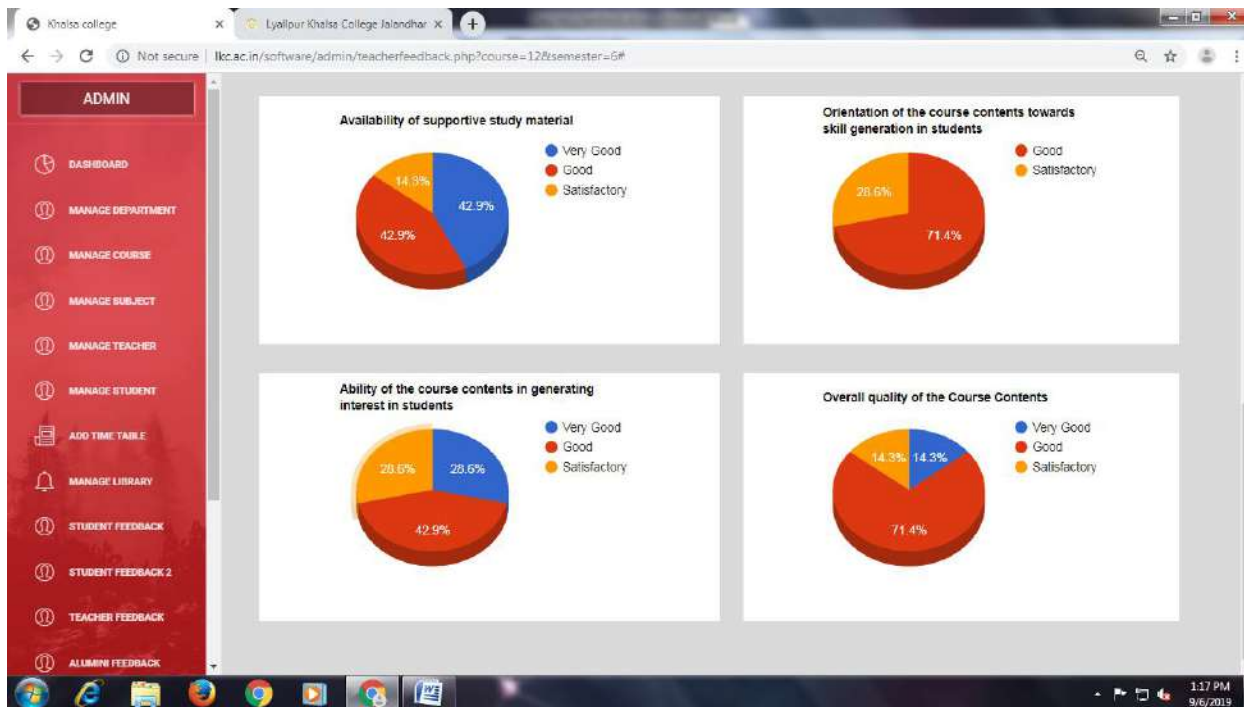
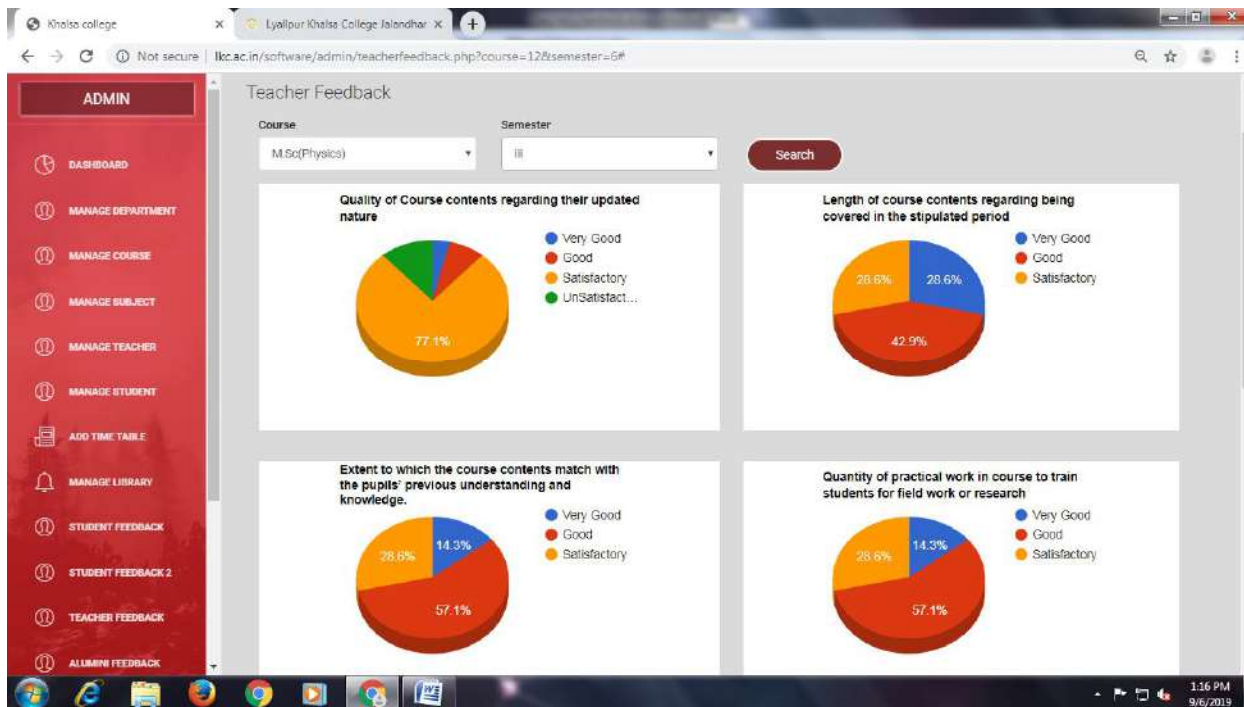
Teacher's Feedback for Course Contents

Programme: M.Sc Mathematics



S.No	Question	Response	Action taken
1	Quality of course content regarding their updated nature	Satisfactory	Some Suggestion of concerned teachers discussed in meetings of Board of studies
2	Length of course contents regarding being covered in stipulated period	Very good	
3	Extent to which course contents match with the pupil's previous understanding and knowledge	Very Good	
4	Quantity of Practical work in course to train students for field work or research	Very good	
5	Availability of supportive study material	Almost Good	Concerned teachers provided with supportive materials of related course
6	Orientation of course contents toward skill generation in students	Very Good	
7	Ability of course contents in generating interest in students	Very good	
8	Overall quality of course contents	Very good	

Programme: M.Sc. Physics



S.No	Question	Response	Action taken
1	Quality of course content regarding their	Satisfactory	Suggestions were offered to review

	updated nature		and enrich the course regarding updating the course contents
2	Length of course contents regarding being covered in stipulated period	Good	
3	Extent to which course contents match with the pupil's previous understanding and knowledge	Good	
4	Quantity of Practical work in course to train students for field work or research	Good	Suggestions were offered to enhance the amount and quality of fieldwork in the course contents
5	Availability of supportive study material	Good	
6	Orientation of course contents toward skill generation in students	Good	Suggestions were offered to enhance the skill generating contents in the course
7	Ability of course contents in generating interest in students	Good	
8	Overall quality of course contents	Good	

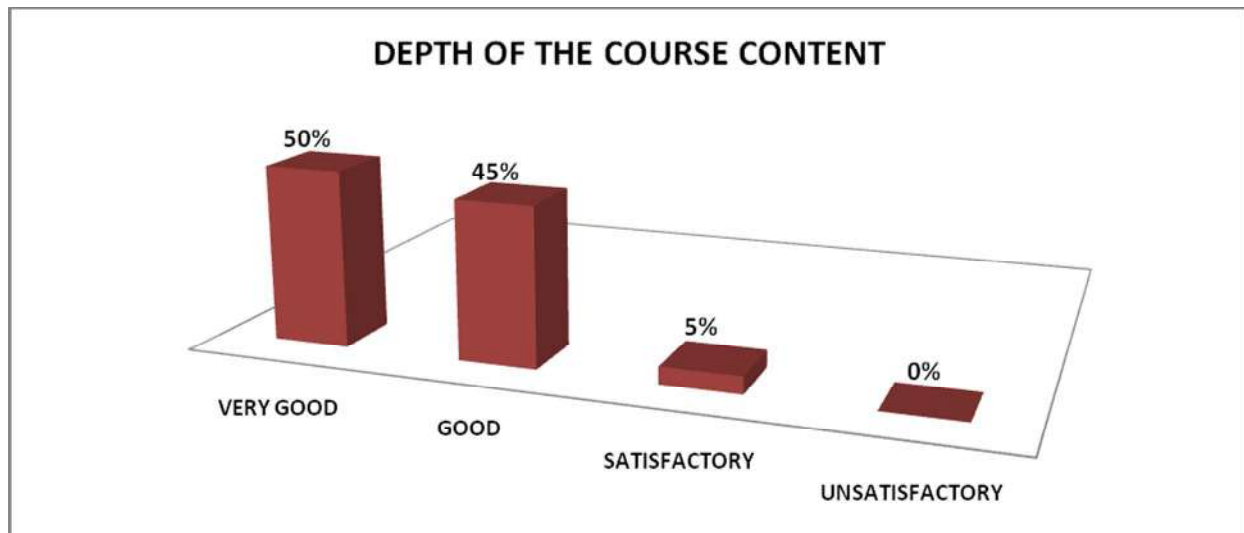
Report on Students' Feedback for Graduate Courses

PROGRAMME B.Sc. ECONOMICS

Form I

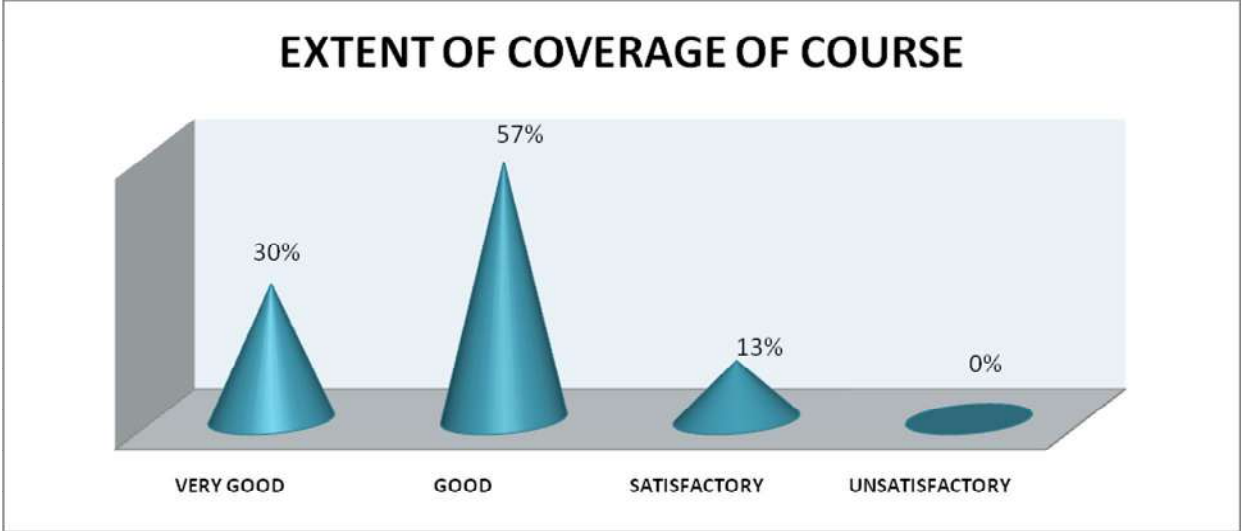
Ques.1: Depth of the course content

As per the depth of the course content is concerned 50 percent of the students rated it to be very good, 45 percent as good and only 5 percent as satisfactory. None opted for unsatisfactory. There is a possibility for further in-depth analysis and its understanding. Certain topics with further minute subject matter is needed to be included keeping in line with latest research and relevance.



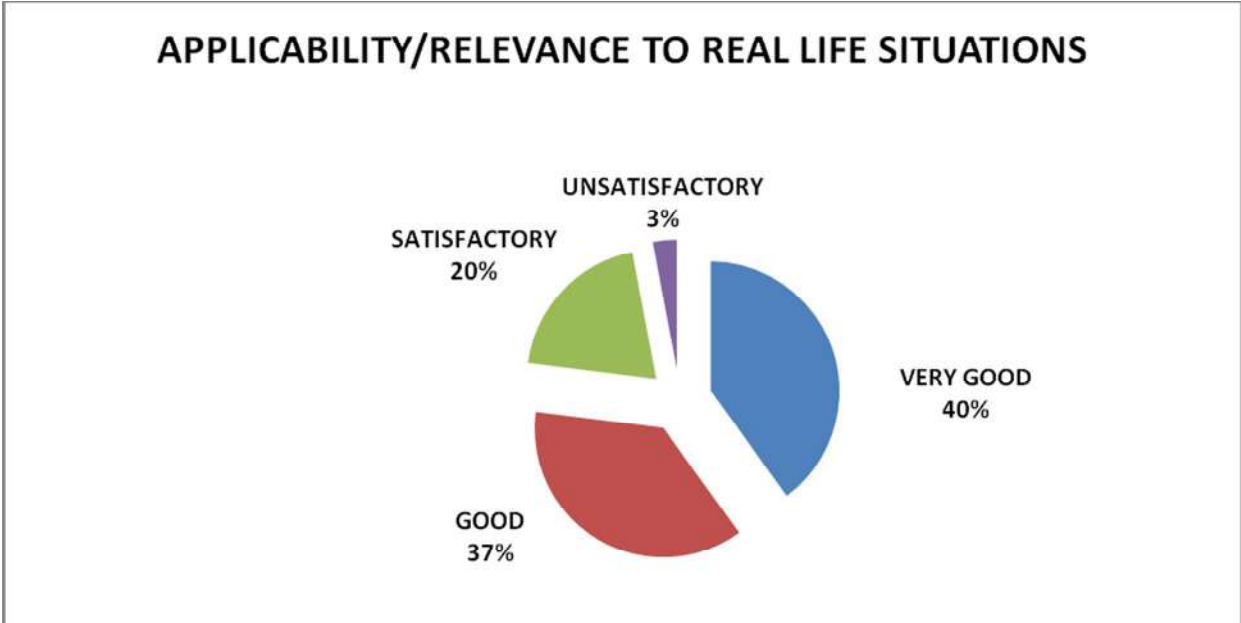
Ques. 2: Extent of coverage of course

As per extent of coverage of course is concerned 30 percent students reported it as very good, 57 percent as good, 13 percent are saying it as satisfactory and none as unsatisfactory. Majority of the students feel that course is well designed and do not want any change. However some current area of economic research can be added to enhance the coverage of the course.



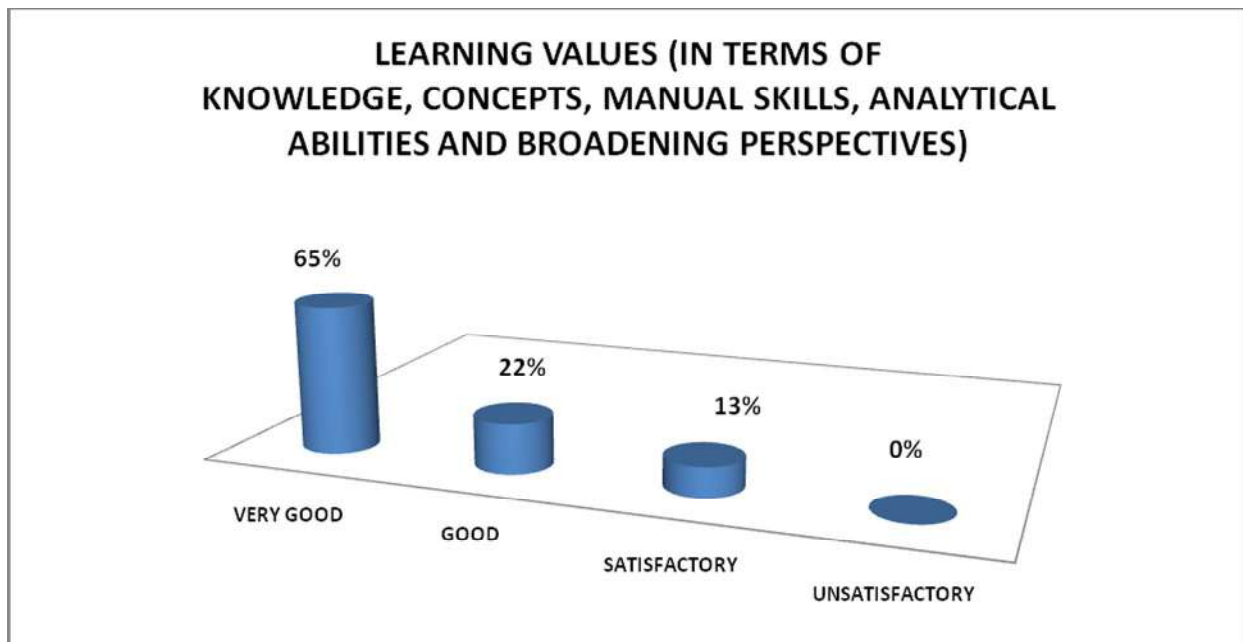
Ques. 3: Applicability/ Relevance to real life situations

As per the applicability/ relevance of course to real life situations is concerned 40 percent students responded to it as very good, 37 percent as good, 20 percent as satisfactory and 3 percent opted for unsatisfactory. It is suggested that some project and field work should be included in the course so that students can apply theories and models to practical and real life situations.



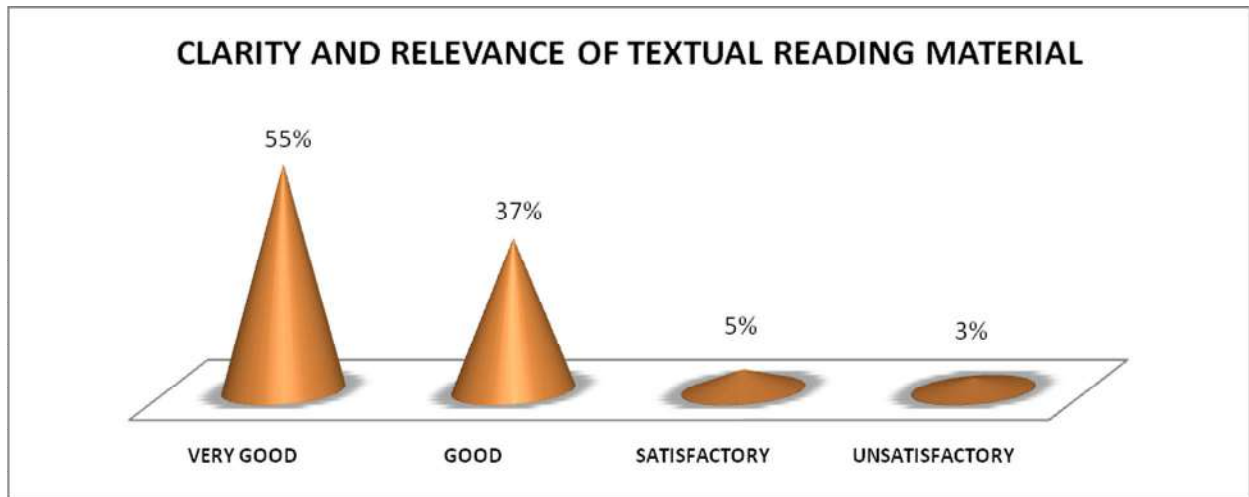
Ques. 4: Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

As per learning value is concerned 65 percent students consider learning value of the course as very good, 22 percent as good and 13 percent as satisfactory. Majority of the students feel that they are sufficiently equipped after having the knowledge of existing course content to meet the challenges of economic problems emerging in their career as economist.



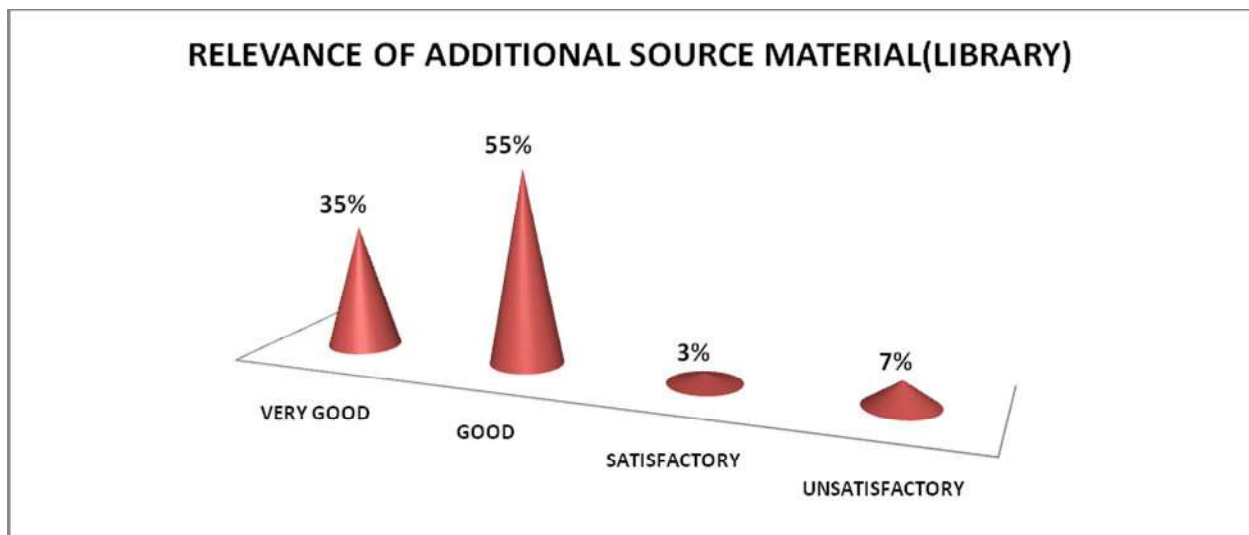
Ques. 5: Clarity and relevance of textual reading material

As per the clarity and relevance of textual reading material is concerned 55 percent reported very good and 37 percent as good, 5 percent as satisfactory whereas only 3 percent opted for unsatisfactory. The books and other reading material prescribed while designing the curriculum and suggested under the syllabus is sufficient to some extent however some need is felt of its revision to meet requirements of under graduate students.



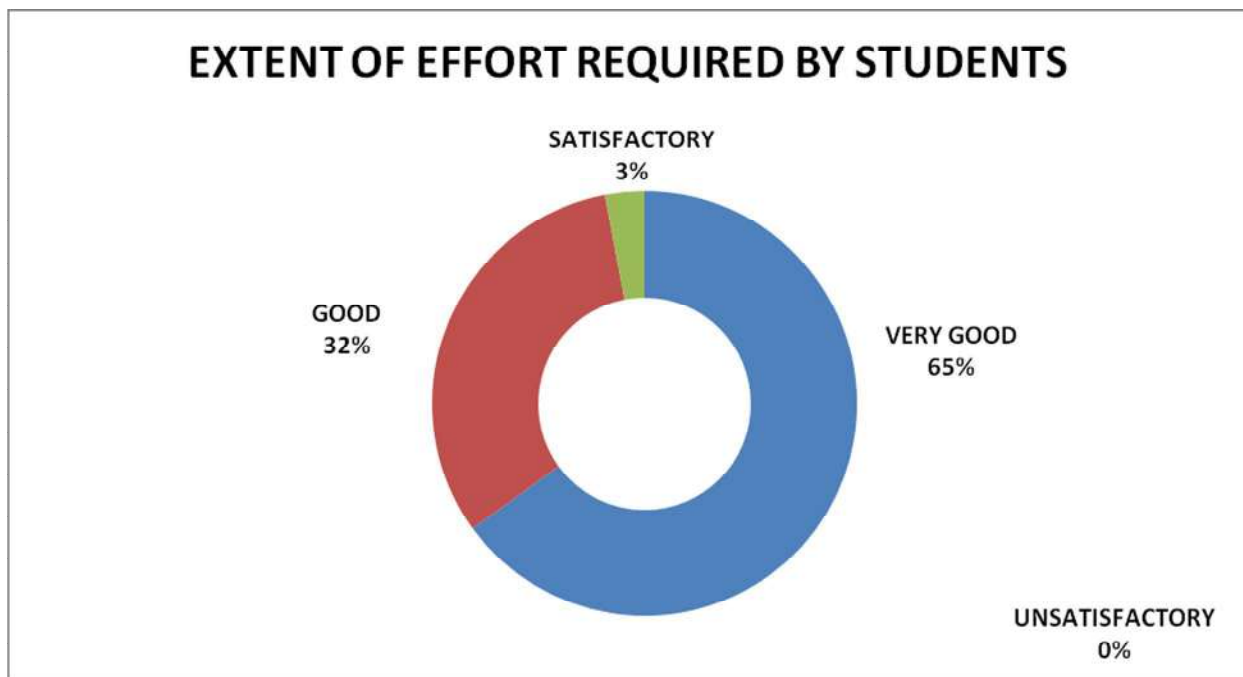
Ques. 6: Relevance of additional source material (Library)

As per the relevance of additional source material (Library) is concerned, 35 percent students rated it as very good and 55 percent as good. Only 3 percent reported as satisfactory and 7 percent opted for unsatisfactory. It is taken into care that sufficient books in quantity and quality must be readily available to students. It is a regular feature of the department of Economics to inform library staff regarding additional source material, which must be updated from time to time in accordance to relevance of the course. The department library is equipped with more than 200 reference books of different subjects of Economics. It is also a feature of the department to provide free of cost books to meritorious and needy students.



Ques. 7: Extent of effort required by students

As far as the extent of effort required by students is concerned, 65 percent students find it very good, 32 percent as good, 3 percent as satisfactory and none opted for unsatisfactory. Since all sorts of teaching aids are used by most qualified teachers while teaching and efforts are made to meet the requirements of individual students in relation to level of their grasping power, the students are made quite comfortable to understand the intricacies of even the tough subject like Economics. Mathematical equations and derivations are part and parcel of all branches of Economics and the students without mathematical background are given extra care in terms of remedial classes and tutorials.



Ques. 8: Overall rating

As far as overall rating is concerned, 45 percent students rated this course as very good, 12 percent as good, remaining 43 percent as satisfactory and none opted for unsatisfactory. The knowledge of Economics is crucial and has widest range of placements in the present emerging scenario. The students are given extra

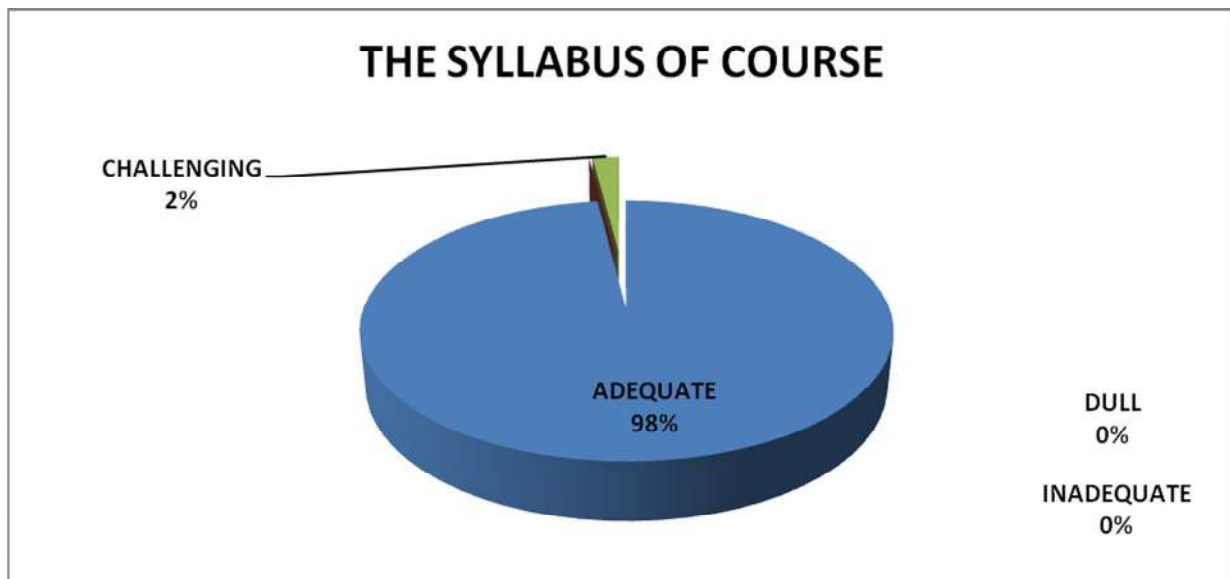
lectures on personality development and communication skills, so that they perform well in their career as Economist.



Form II

Ques. 1: The syllabus of each course/paper was

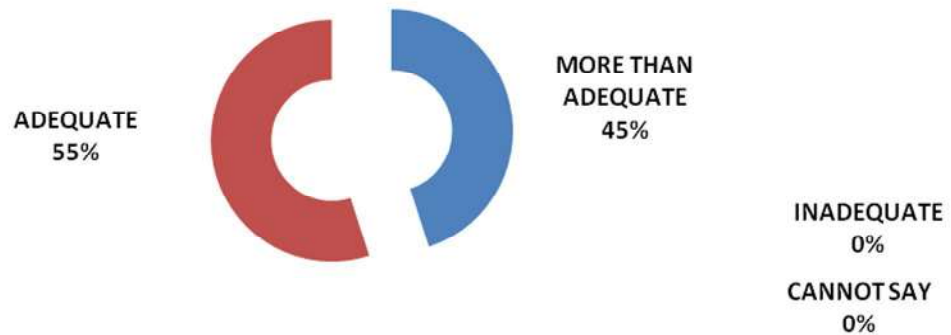
As far as the syllabus of the course is concerned, 98 percent students rated it as adequate and remaining 2 percent as challenging. So students are satisfied with syllabus of the course and it requires no change. Majority of the students are satisfied with the course but some students with possibly weak mathematical background, face some difficulty to understand complex equations, derivations and diagrams. Special classes and tutorials were organized to assist such students to cope up with the course.



Ques. 2: Background for benefitting from the course was

As per the background for benefitting from the course is concerned, 55 percent finds it adequate and 45 percent as more than adequate. This shows that they are satisfied with the contents of the course and are efficiently applying these in their respective fields. However it would be more beneficial if course includes some project and field work.

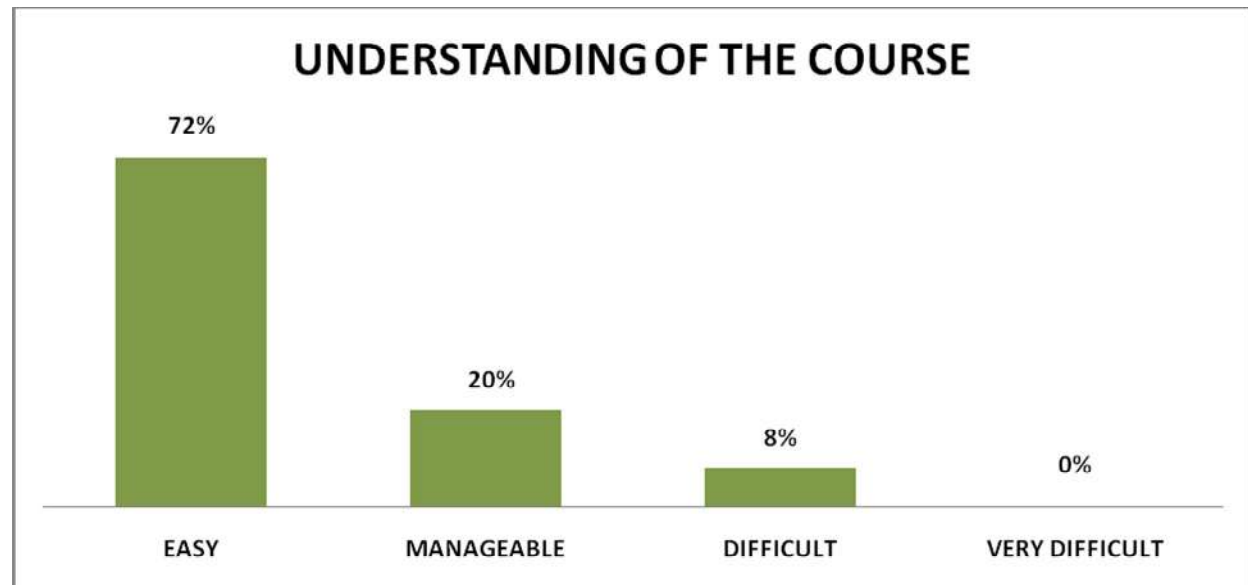
BACKGROUND FOR BENEFITTING FROM THE COURSE



Ques. 3: Was the course easy or difficult to understand

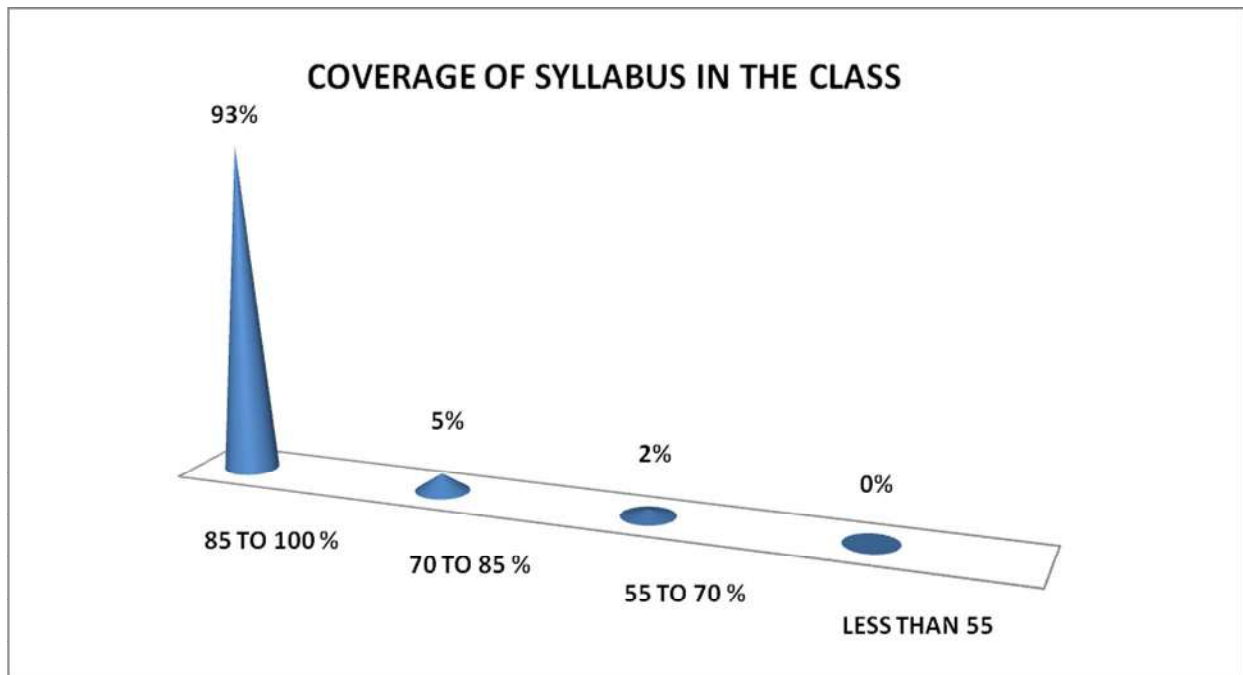
As far as the understanding of the course is concerned, 72 percent students reported the course as easy and 20 percent as manageable and only 8 percent as tough. Majority students do not feel any difficulty in understanding the course but as diagrams, equations, derivations etc. are essential to depict the technical concepts of the Economics, lots of practice and hard work is required to manage the course. With periodical revisions and regular hard work, the fundamentals of Economics can be easily grasped.

UNDERSTANDING OF THE COURSE



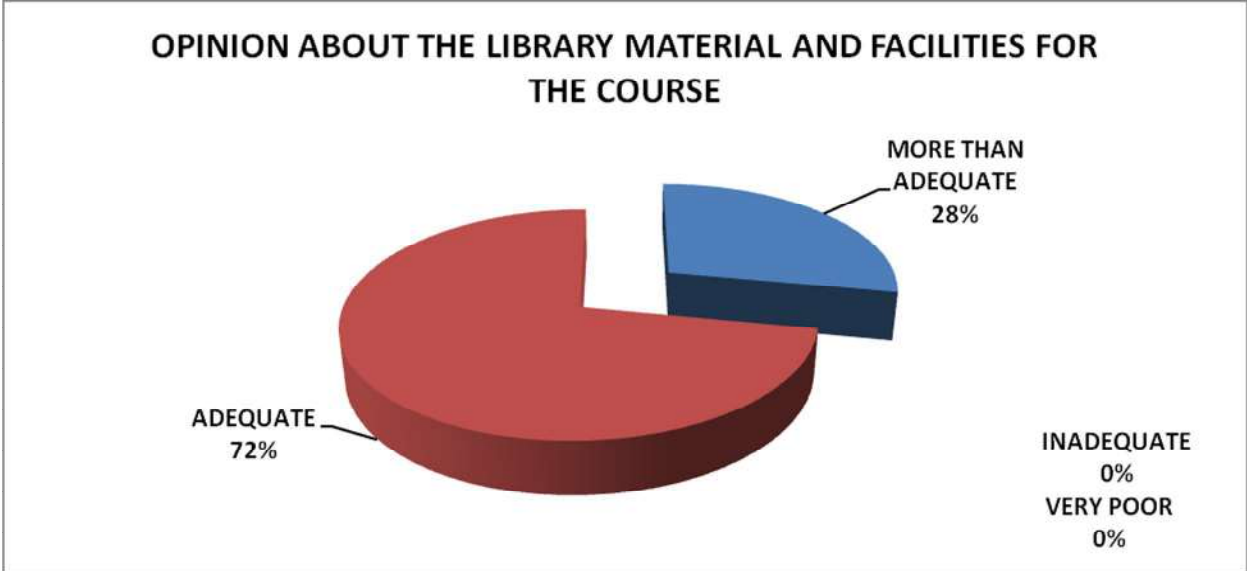
Ques. 4: How much of the syllabus was covered in the class?

As far as the coverage of syllabus in the class is concerned, 93 percent students reported 85 to 100 percent syllabus is covered and 5 percent rated for 70 to 85 percent and 2 percent opted for 55 to 70 percent. It is suggested that syllabus of the course should be reduced so that 100 percent of the syllabus can be covered in the class hours and students need not to attend extra classes for the same. Rest it is made certain that in case some syllabus is left, hand written notes for the same is provided so the students must not suffer.



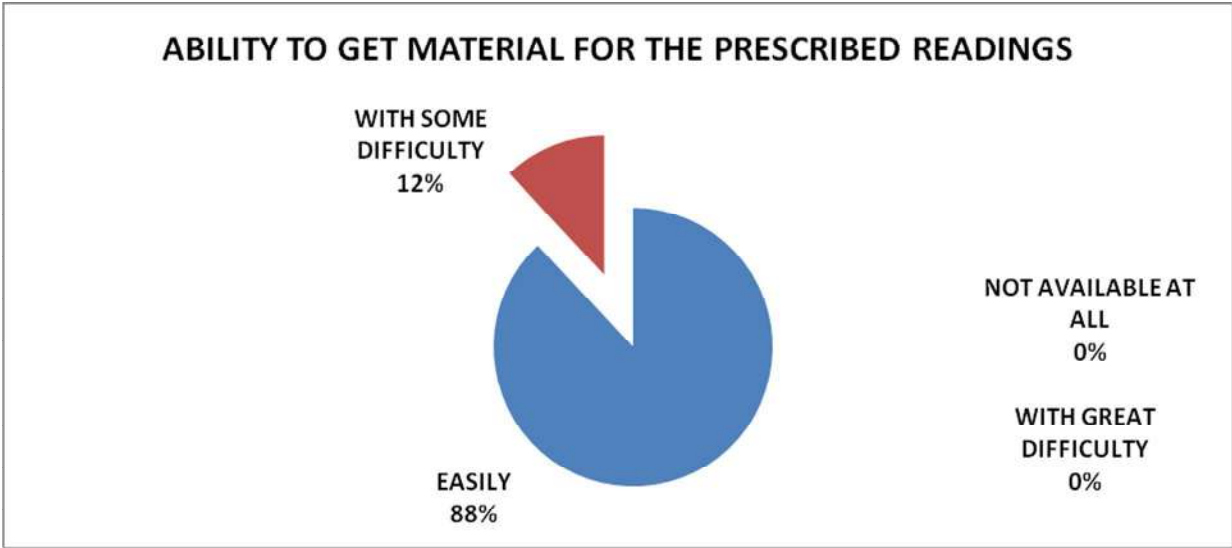
Ques. 5: what is your opinion about the library material and facilities for the course?

As per the opinion about the library material and facilities for the course is concerned, 72 percent students opted for adequate and remaining 28 percent as more than adequate. So it can be said that students are contented with the material and facilities provided to them. It is always taken into care that sufficient books in quantity and quality must be readily available to students and teachers recommend books to this library for this time to time.



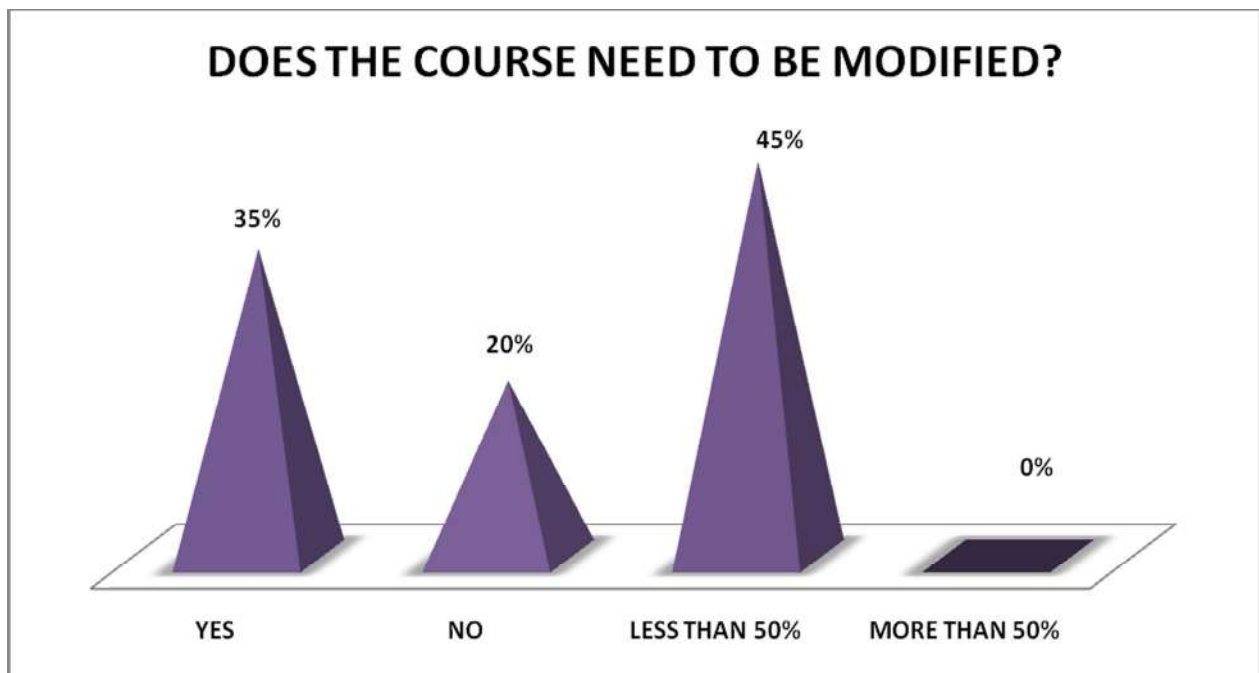
Ques. 6: To what extent were you able to get material for the prescribed readings?

As far as the ability to get material for the prescribed readings is concerned, 88 percent students found it easy to get material for the prescribed readings and remaining 12 percent said that they got material with some difficulty. It shows that material for the prescribed readings is available easily to the majority of the students. Department used to provide handwritten notes and other latest material to students to cover the contents of the course.



Ques. 7: Does the course need to be modified?

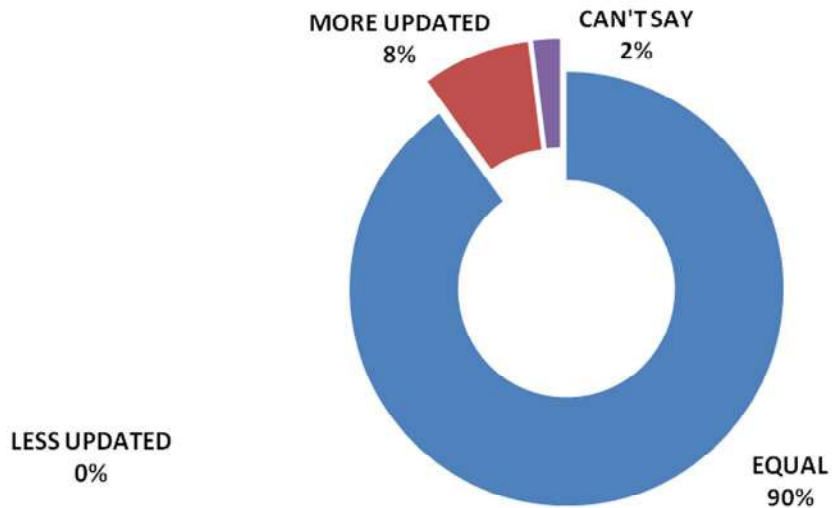
As far as modification of course is concerned, 20 percent students reported that course need not to be modified and 35 percent wanted it to be modified. However 45 percent said that less than 50 percent of the course needed to be modified. So it is suggested that topics irrelevant to the contemporary economic world should be removed and current economic topics of which students should be aware of must be added.



Ques. 8: On coming across students doing the same course at other universities you find their course contents

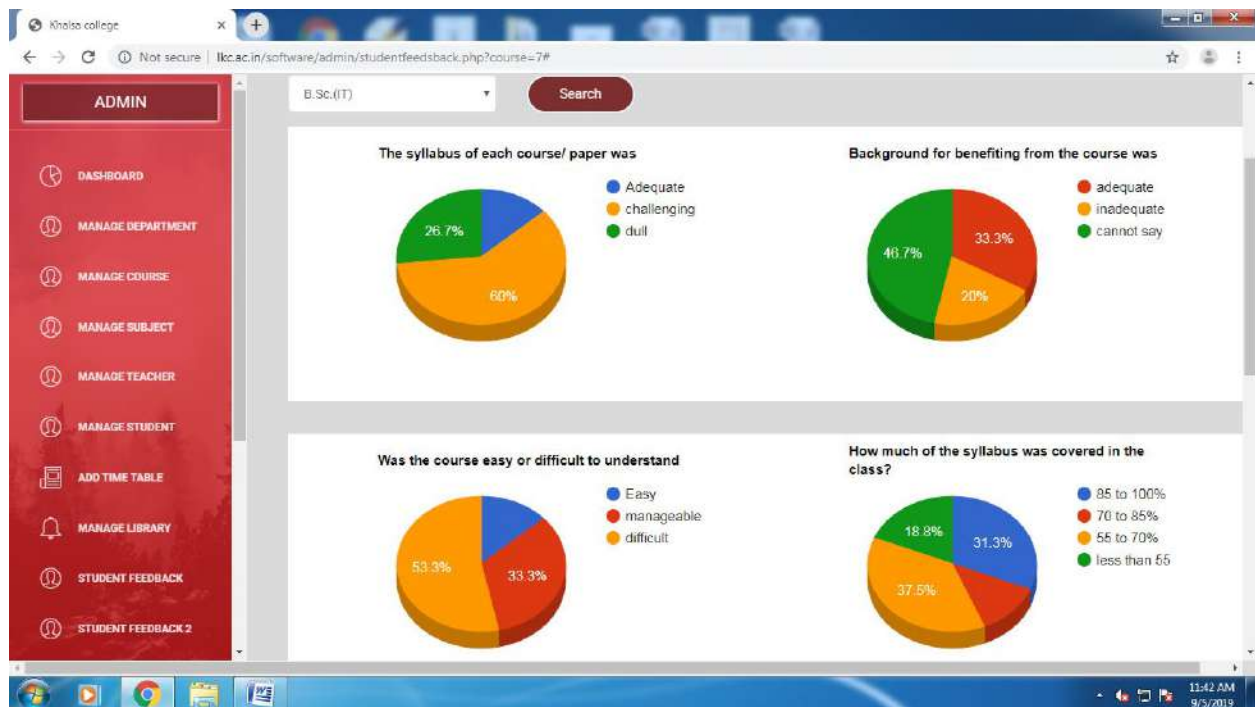
In comparison to same course in other universities, 90 percent students rated it as equal with the course contents of other universities and 8 percent consider it even more updated. Majority of the students consider it at par with other universities but it can be updated as per recent market demand and changing economic scenario.

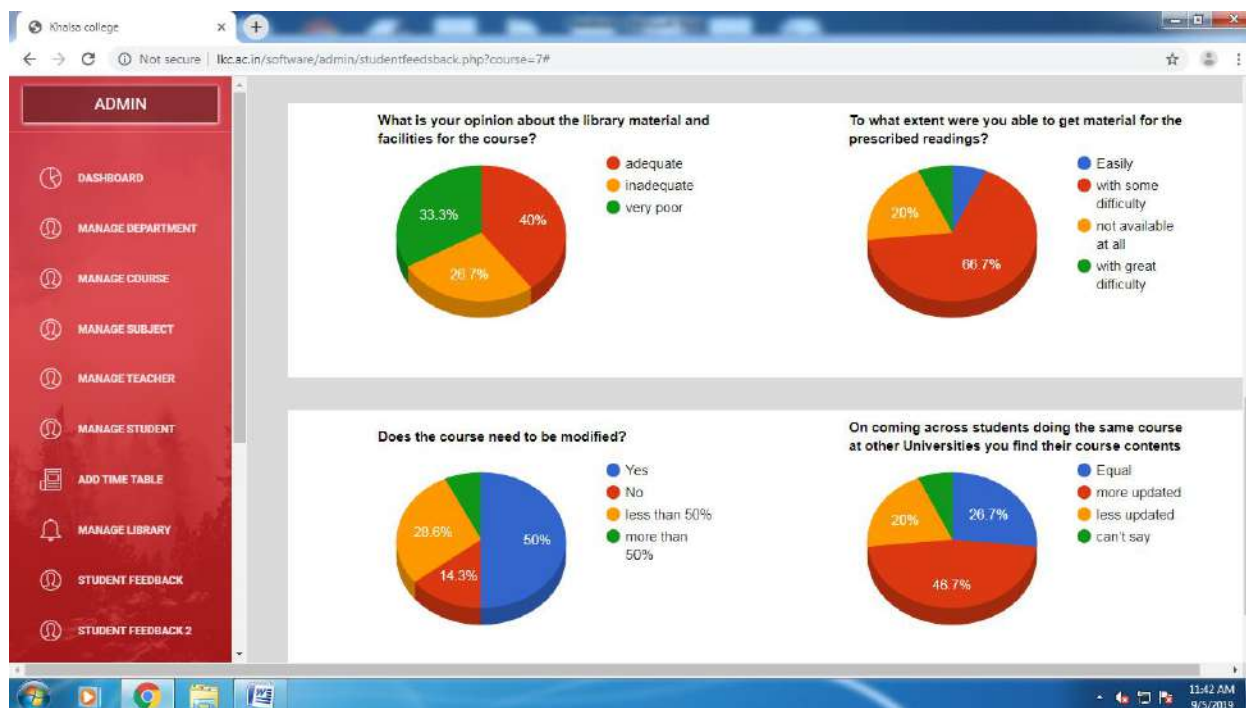
COMPARISON OF THE COURSE WITH THE OTHER UNIVERSITIES



Student Feedback of other Courses

PROGRAMME B.Sc. IT

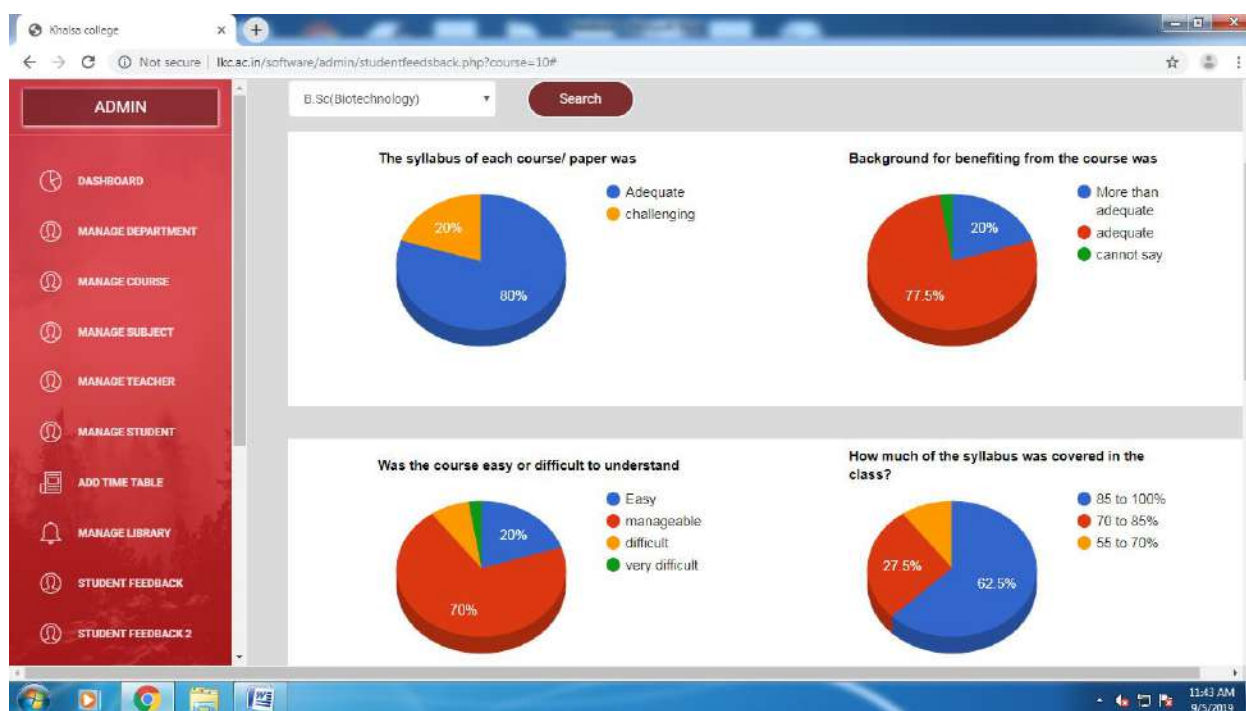


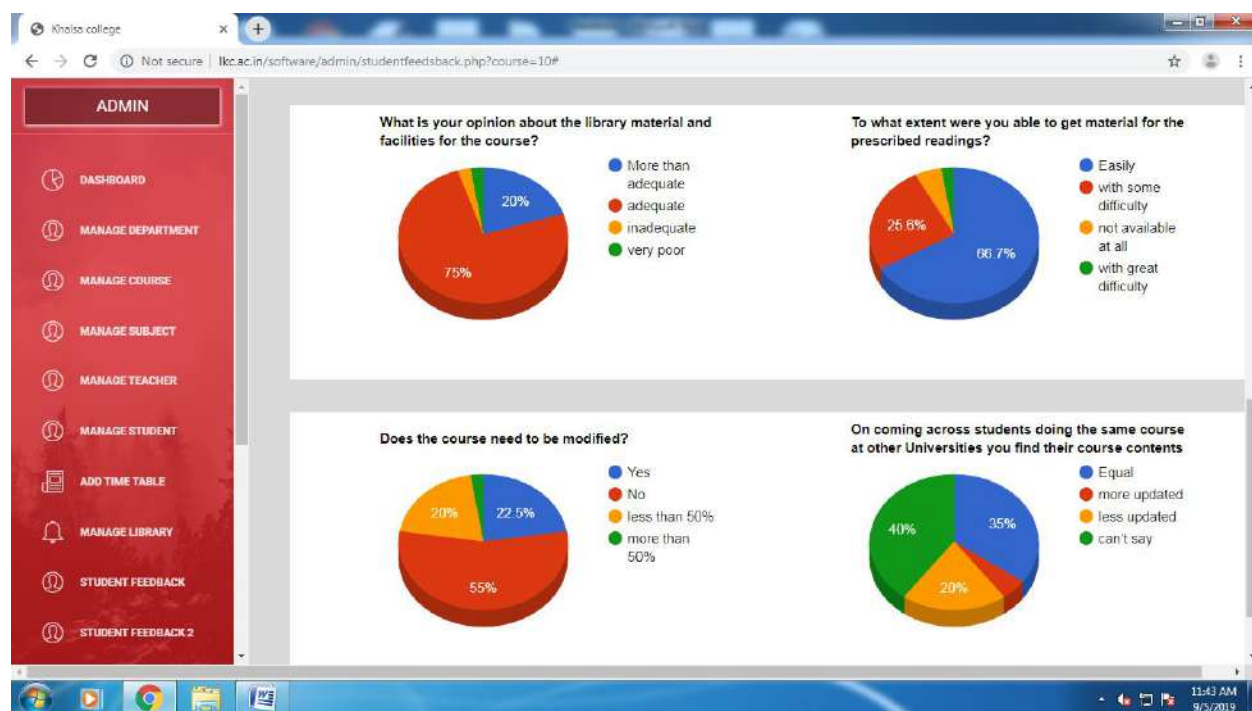


S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Students found challenging	Discussed with members Board of studies in University
2	Background for benefiting from course	Students not aware	Relevant Information provided to students
3	Course easy or difficult to understand	Most of students found difficult	Appropriate steps taken by concerned teachers and university authorities

4	Percentage of syllabus covered in class	55 to 70%	Discussed with concerned teachers
5	Opinion about library and facilities for course	Average response	Provided e-contents and notes
6	Extent of ability to get material for prescribed reading	With some difficulty	Provided e-contents and notes
7	Does the course need to be modified	yes	Discussion with university authorities in meetings of various bodies
8	Comparing same course with other university	More updated	

PROGRAMME: B.Sc. Biotechnology

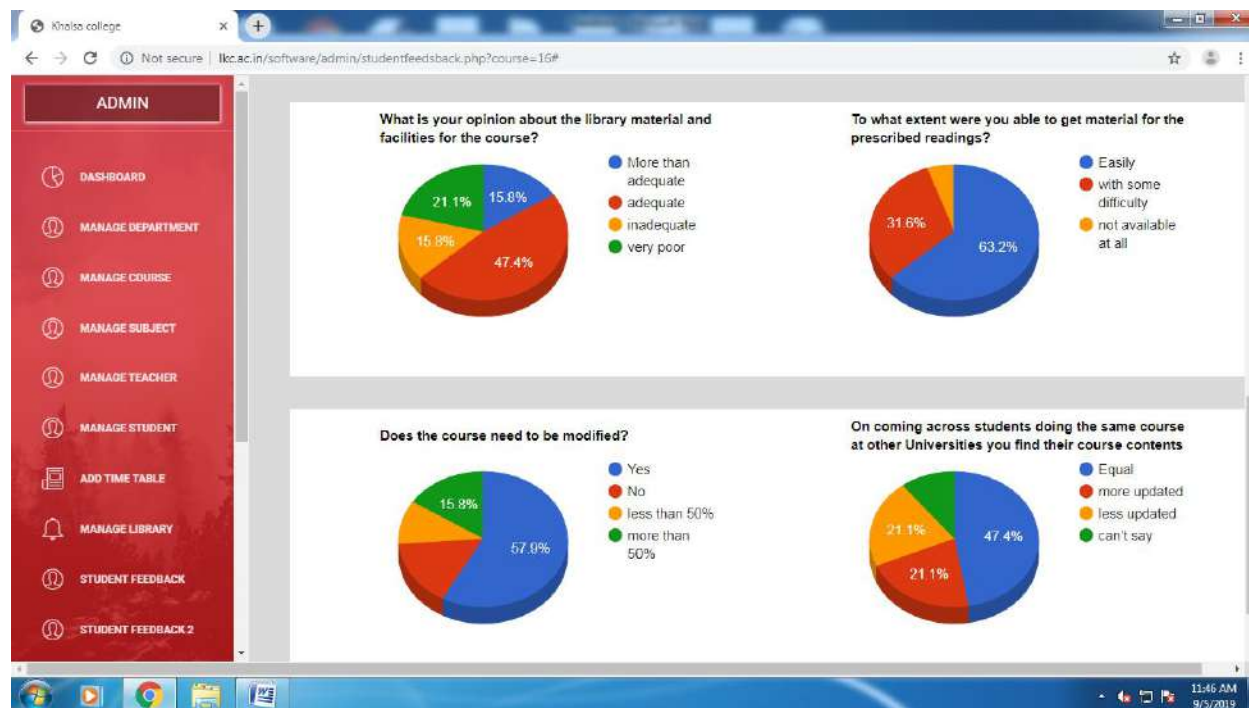
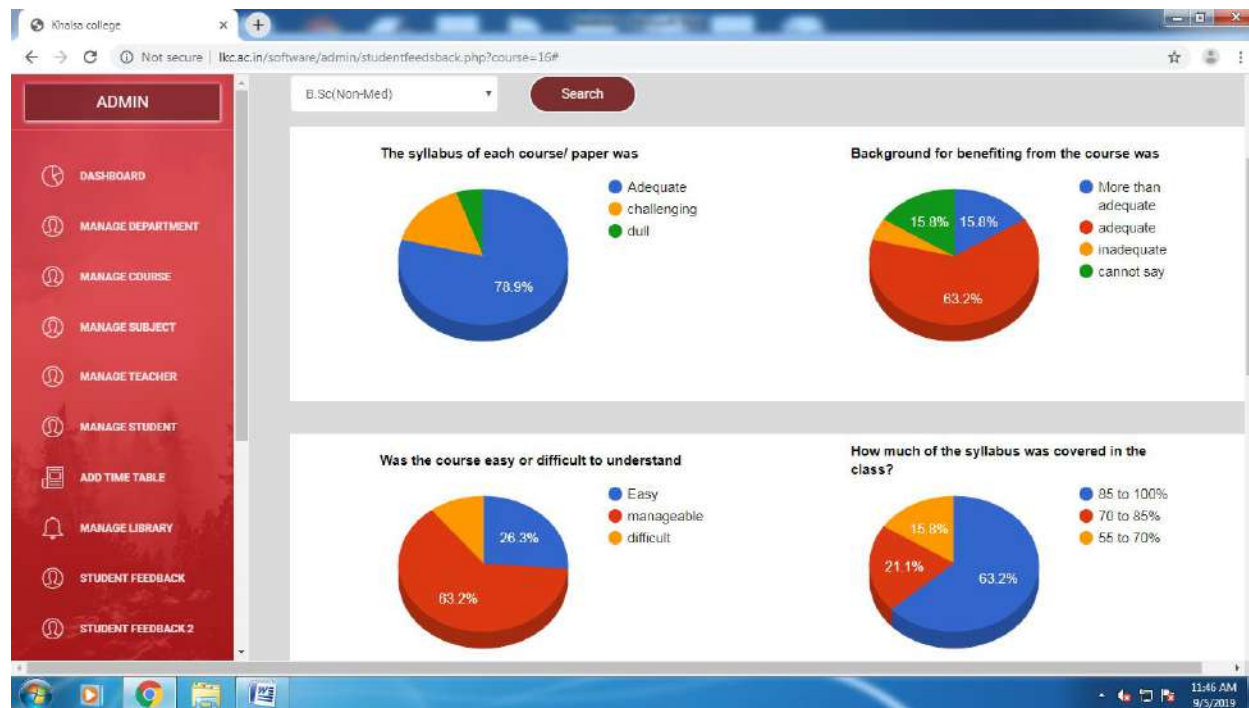




S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable by students	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85 to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	No	
8	Comparing same course with other	Almost equal	Students given latest information

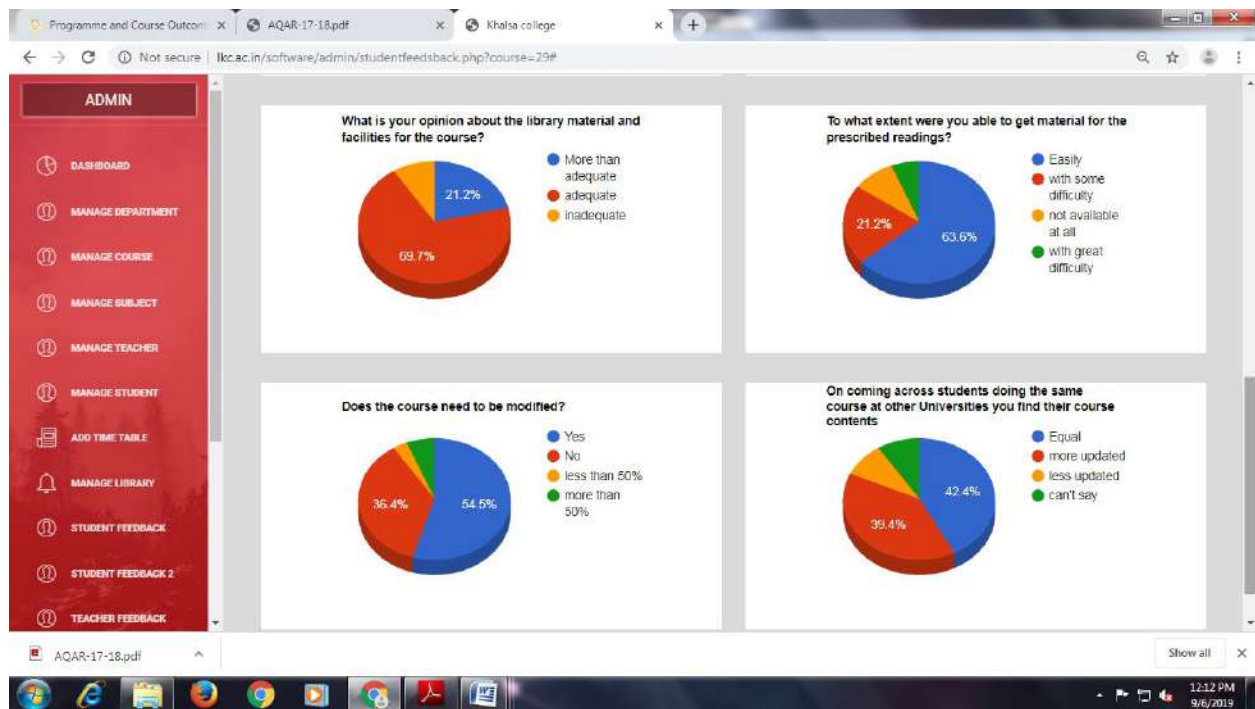
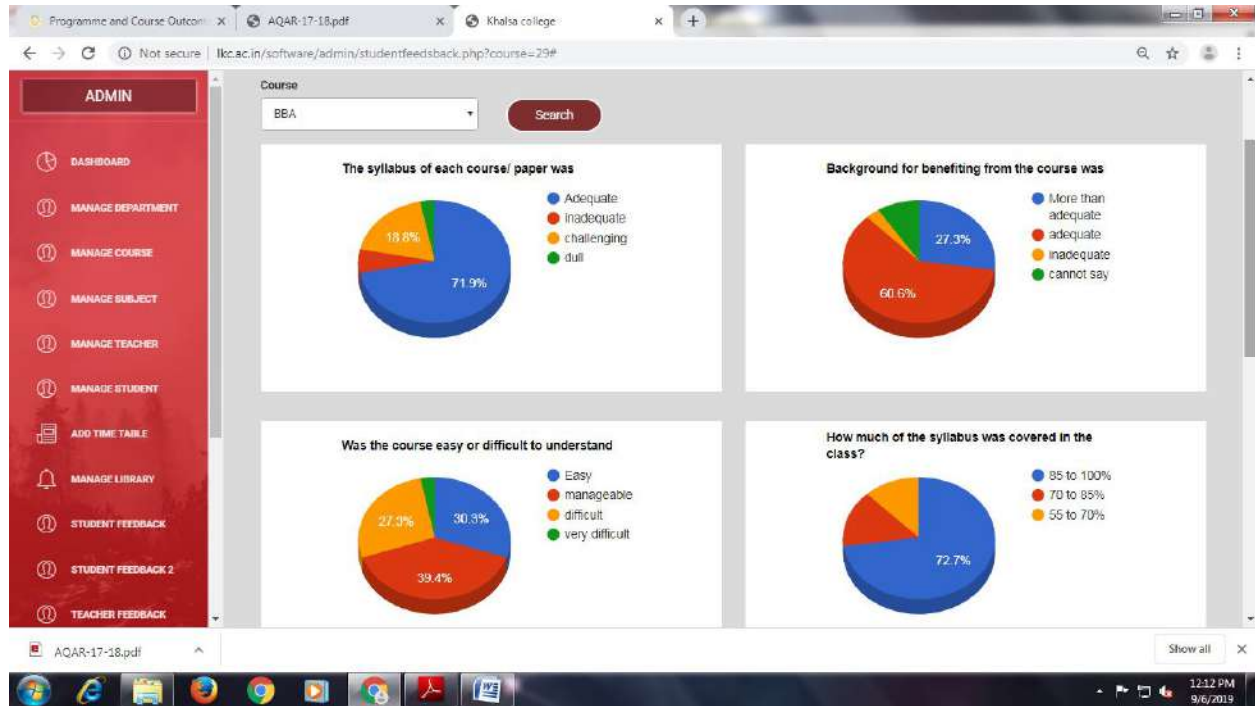
	university		about course
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Programme: B.Sc. (Non-Med)



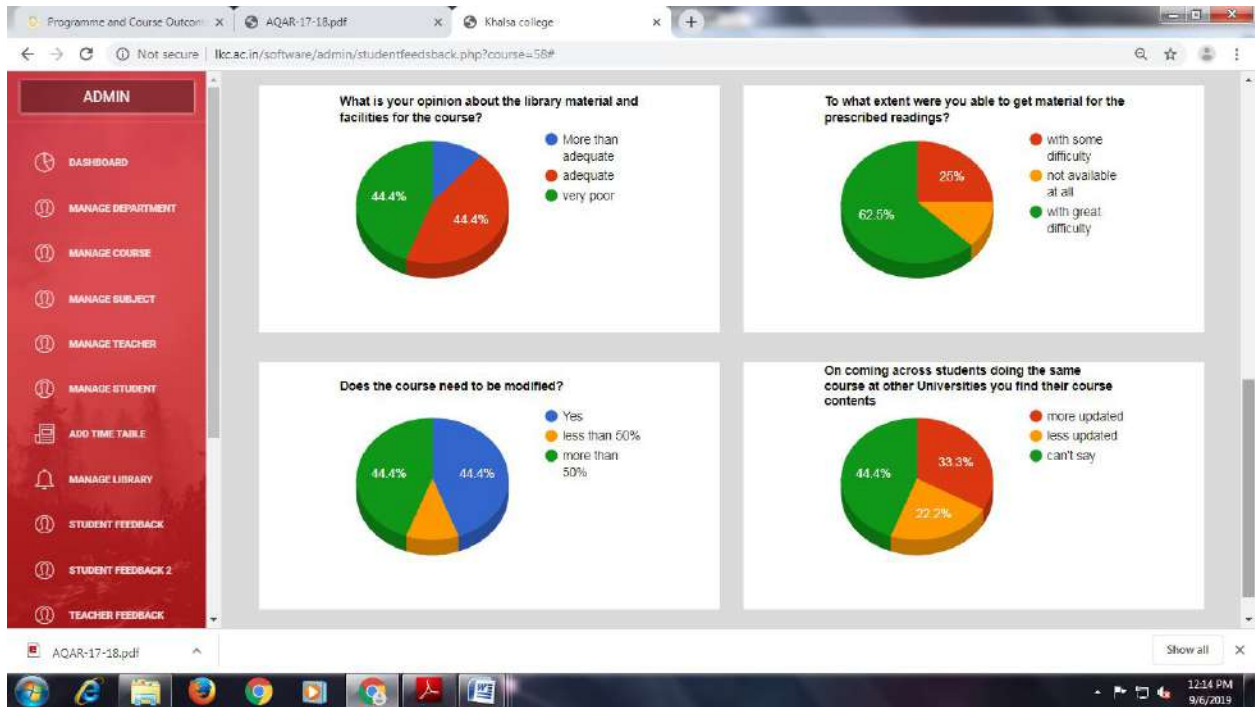
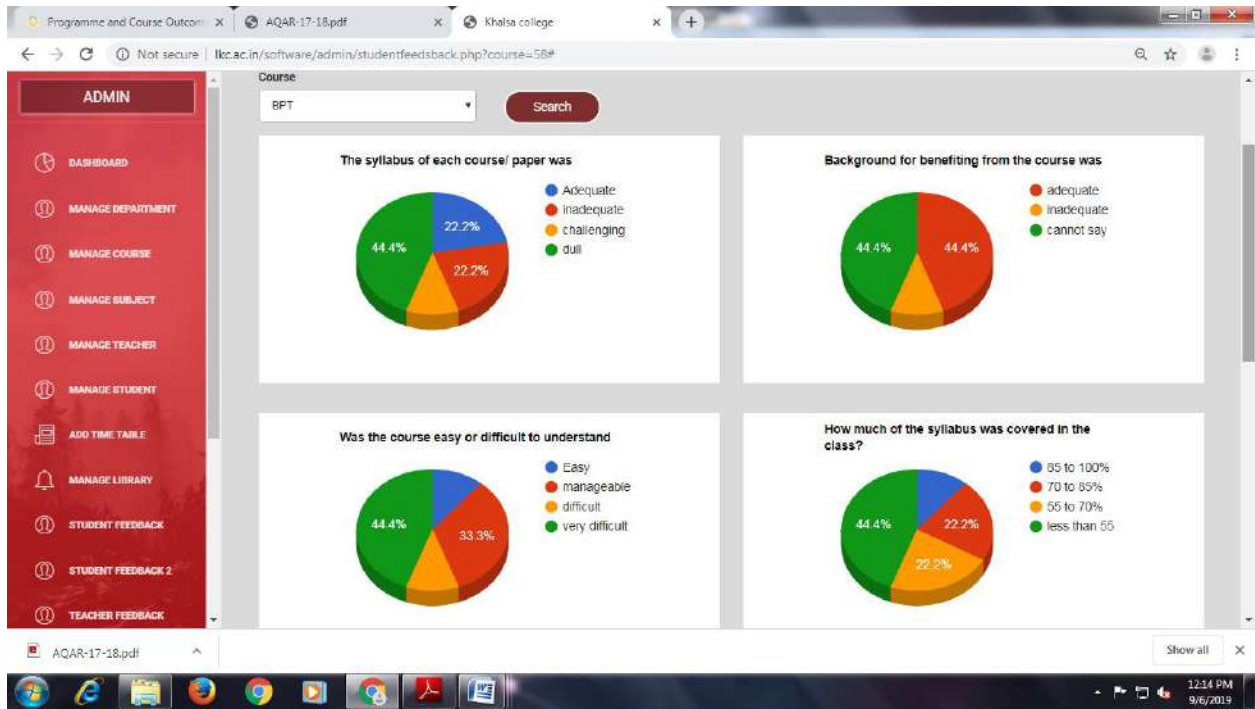
S.No	Question	Response	Action Taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable by students	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85 to 100 %	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	New modification proposed to university
8	Comparing same course with other university	Equal	

Programme: B.B.A.



S.No	Question	Response	Action Taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Somewhat difficult	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85 to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Modification in course proposed in meeting of Board of Studies
8	Comparing same course with other university	not aware	Discussed with students

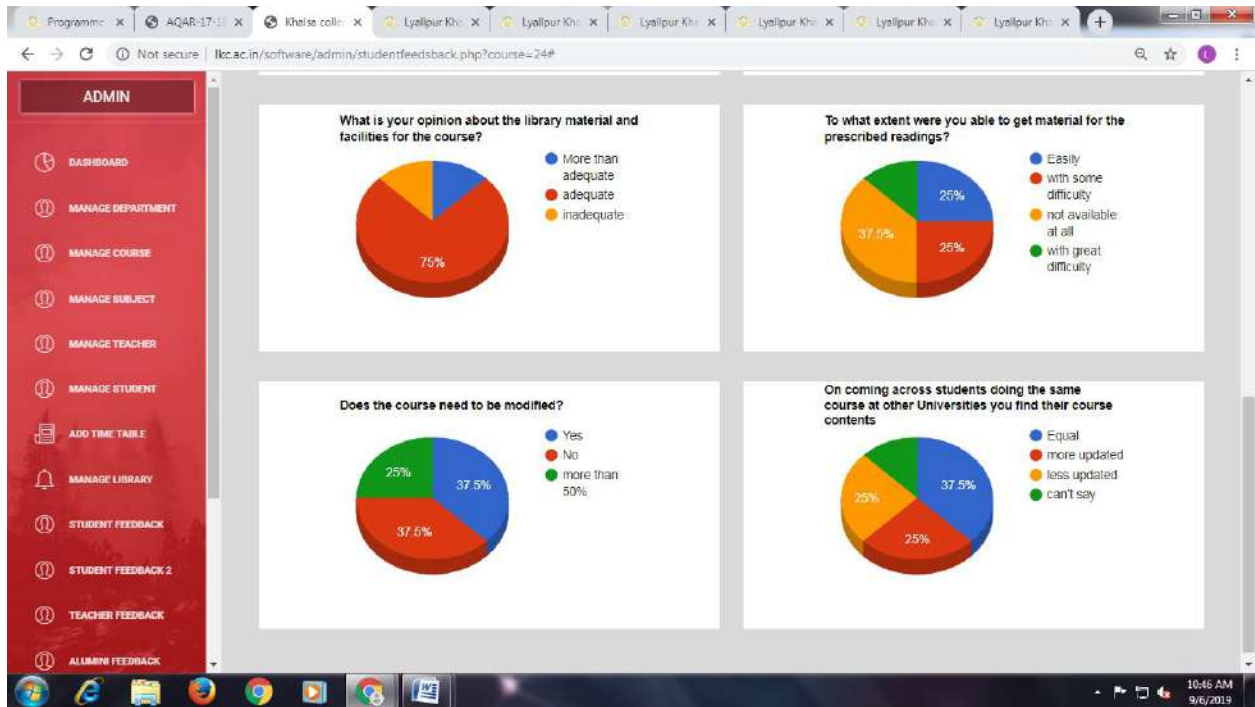
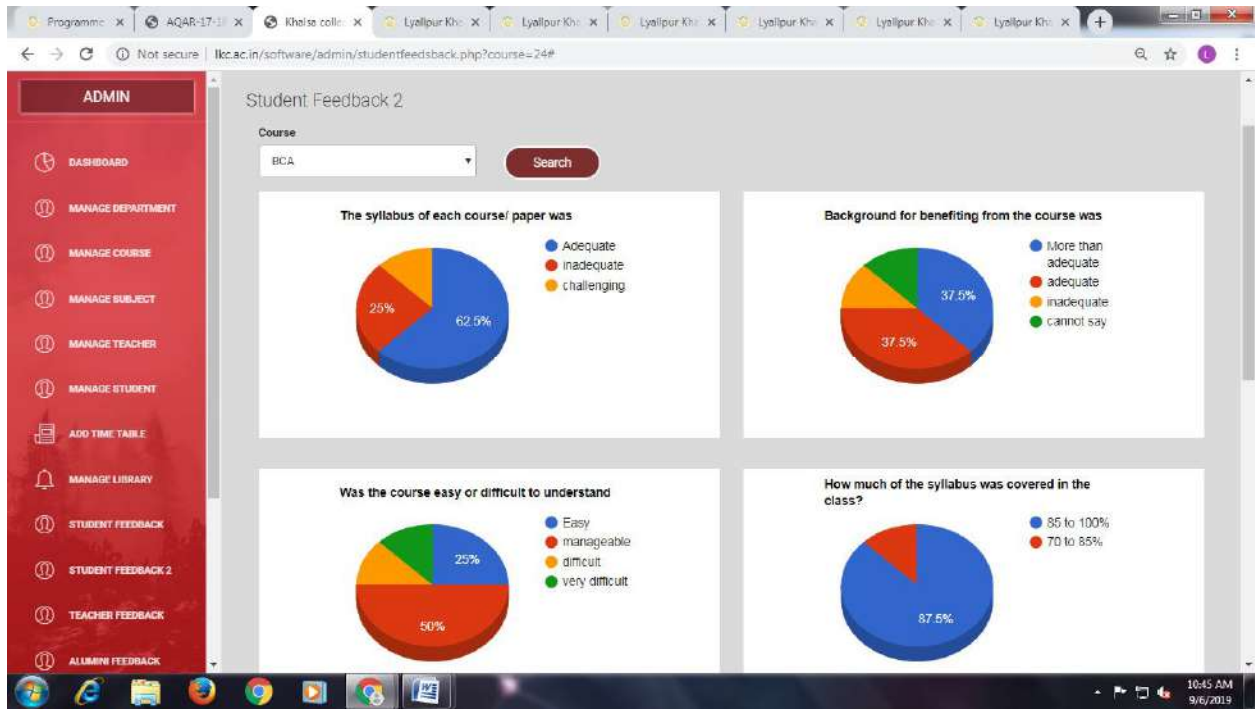
Programme: B.P.T.



S.No	Question	Response	Action Taken

1	Syllabus of Each Course/paper	Almost Adequate	Discussed with University to make it more adequate
2	Background for benefiting from course	Almost Adequate	Discussed students about course benefits
3	Course easy or difficult to understand	Somewhat difficult	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85 to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Modification in course proposed in meeting of Board of Studies
8	Comparing same course with other university	not aware	Discussed with students about same course in other universities

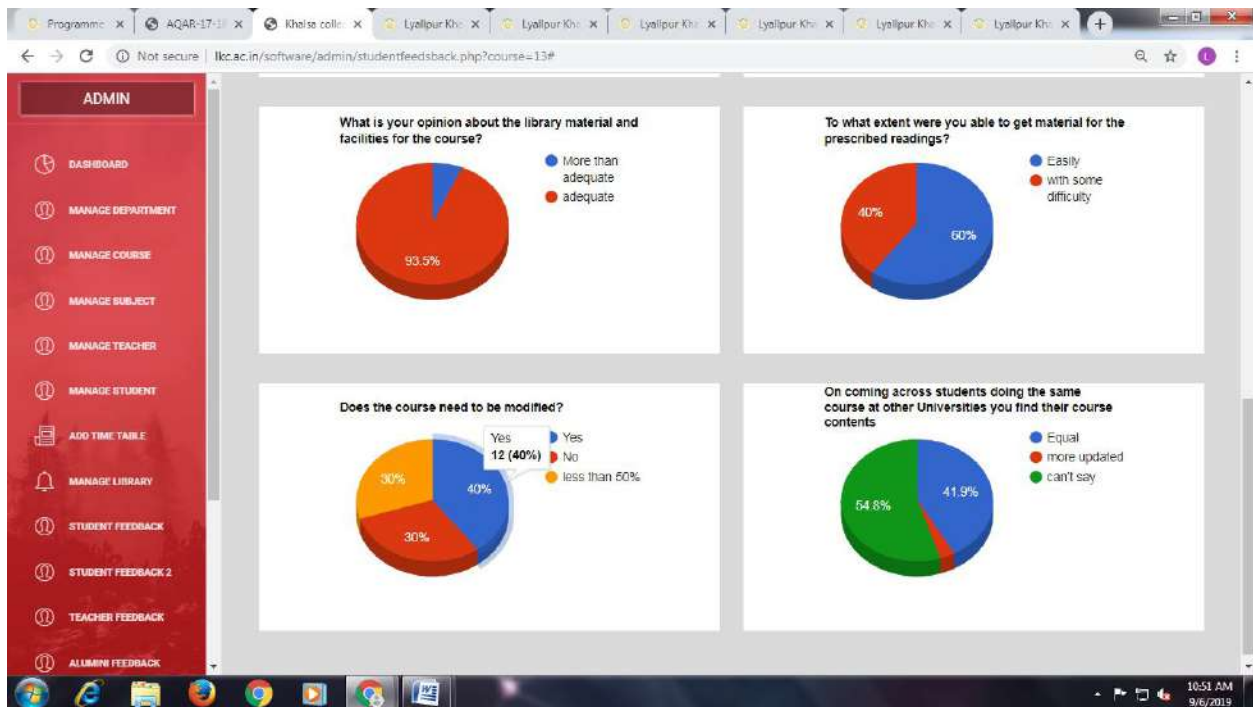
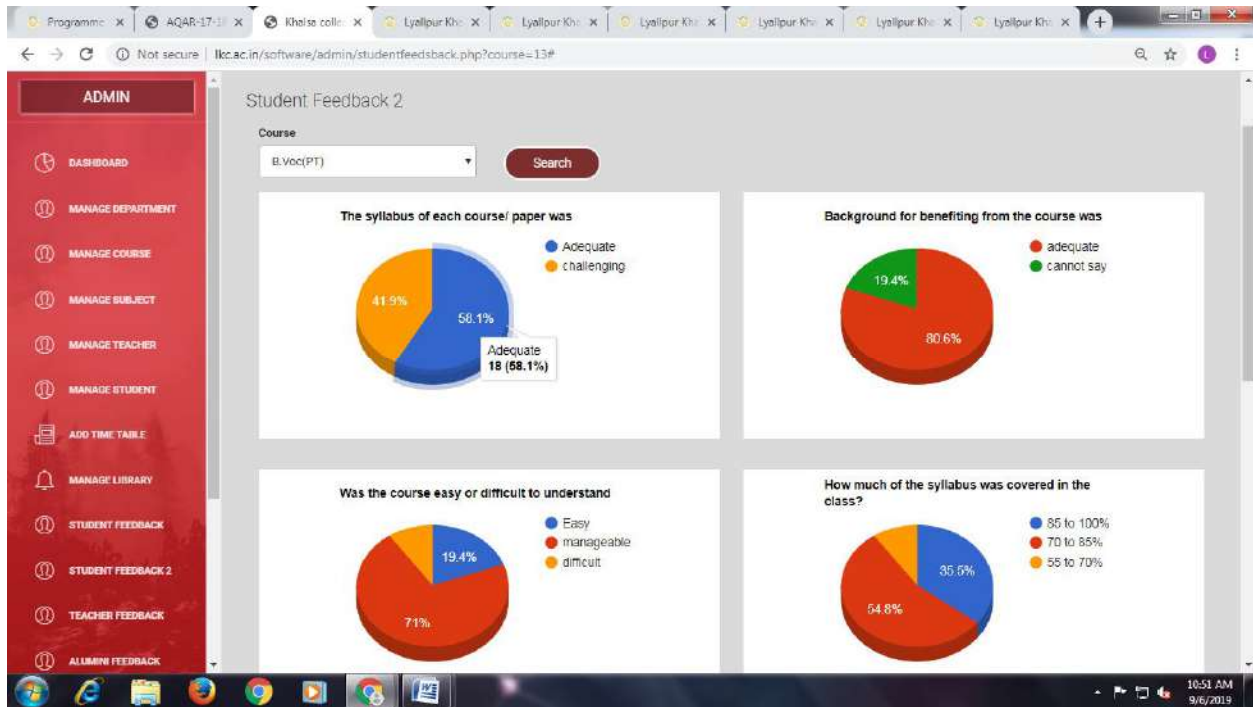
Programme: BCA



S.No	Question	Response	Action taken
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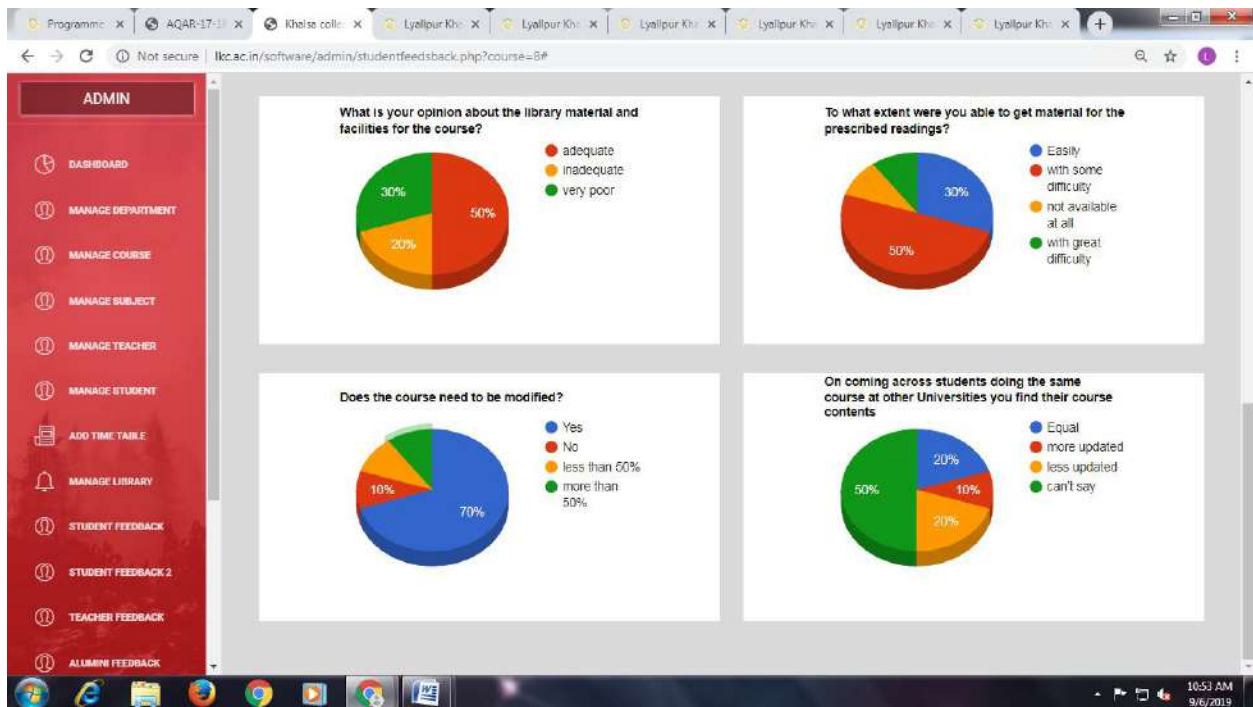
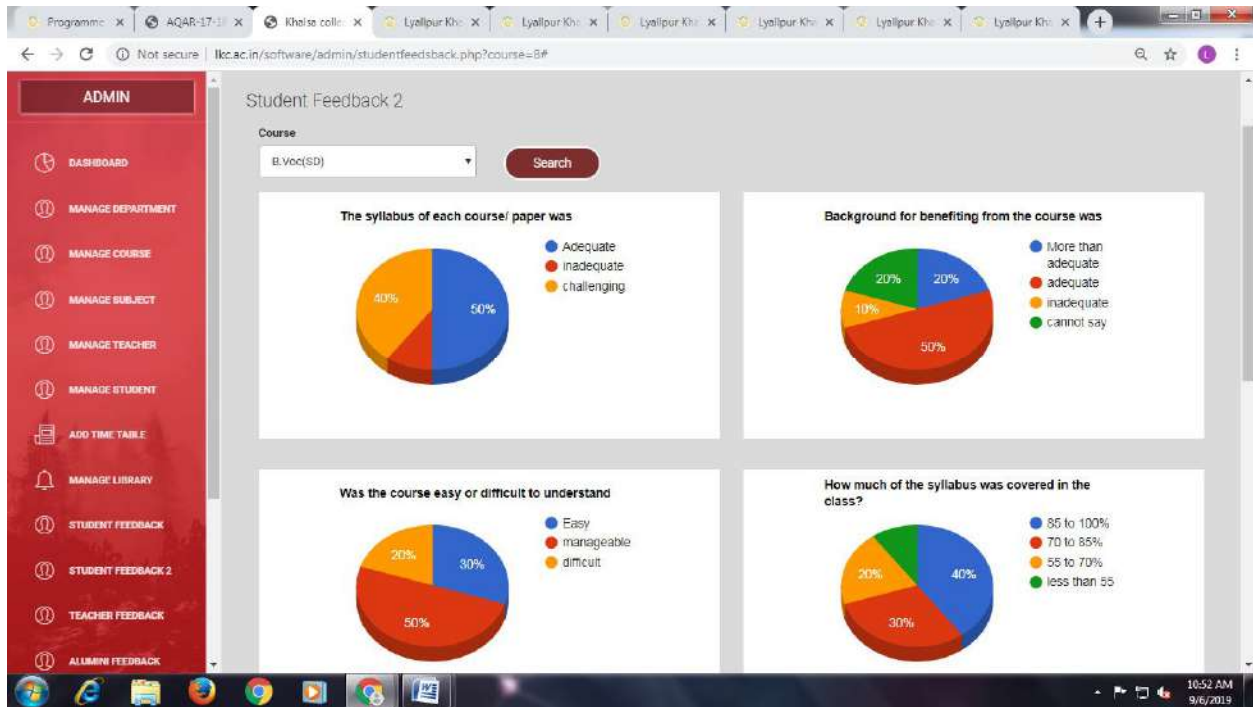
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	More than Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Not Available	Provide resource materials and e-contents
7	Does the course need to be modified	Yes	Need of modification in course discussed with University authorities.
8	Comparing same course with other university	Equal	

Programme: B.Voc(PT)



S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	70% to 85%	Discussed with concerned department to increase percentage of syllabus coverage
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Average Response	Some Need of modification proposed to make it more practical
8	Comparing same course with other University	Average Response	Discussed with students and compared course with other universities

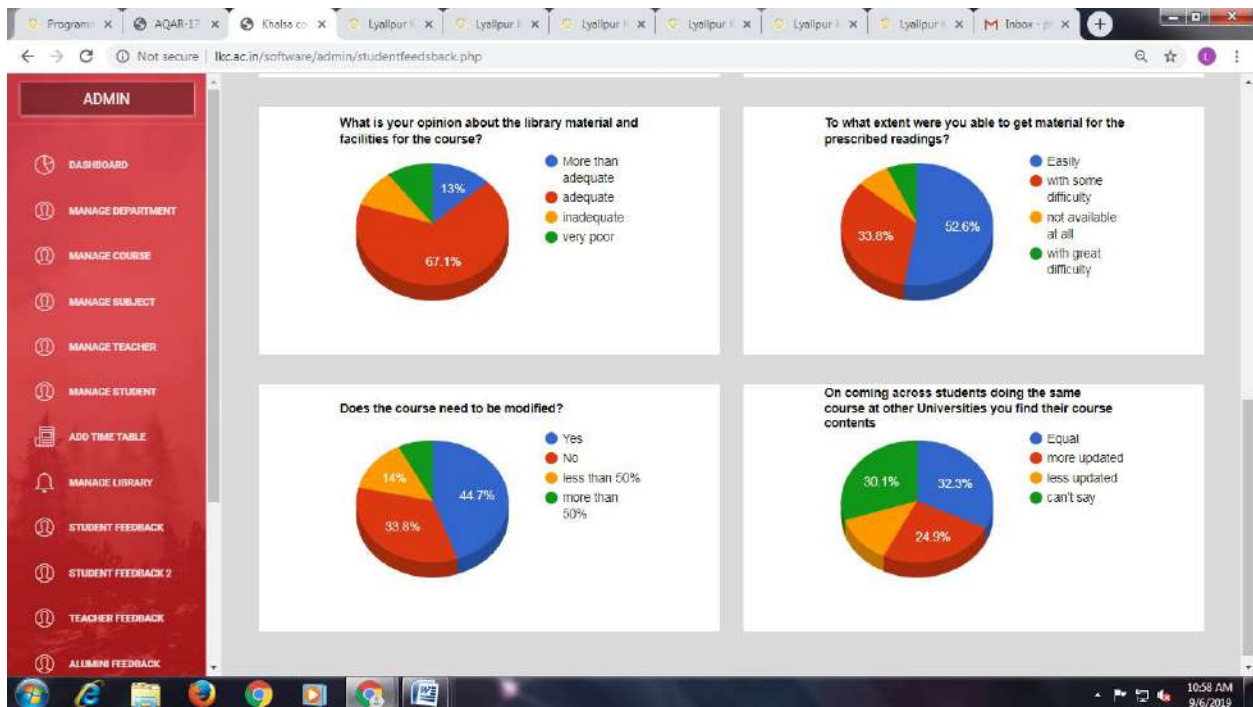
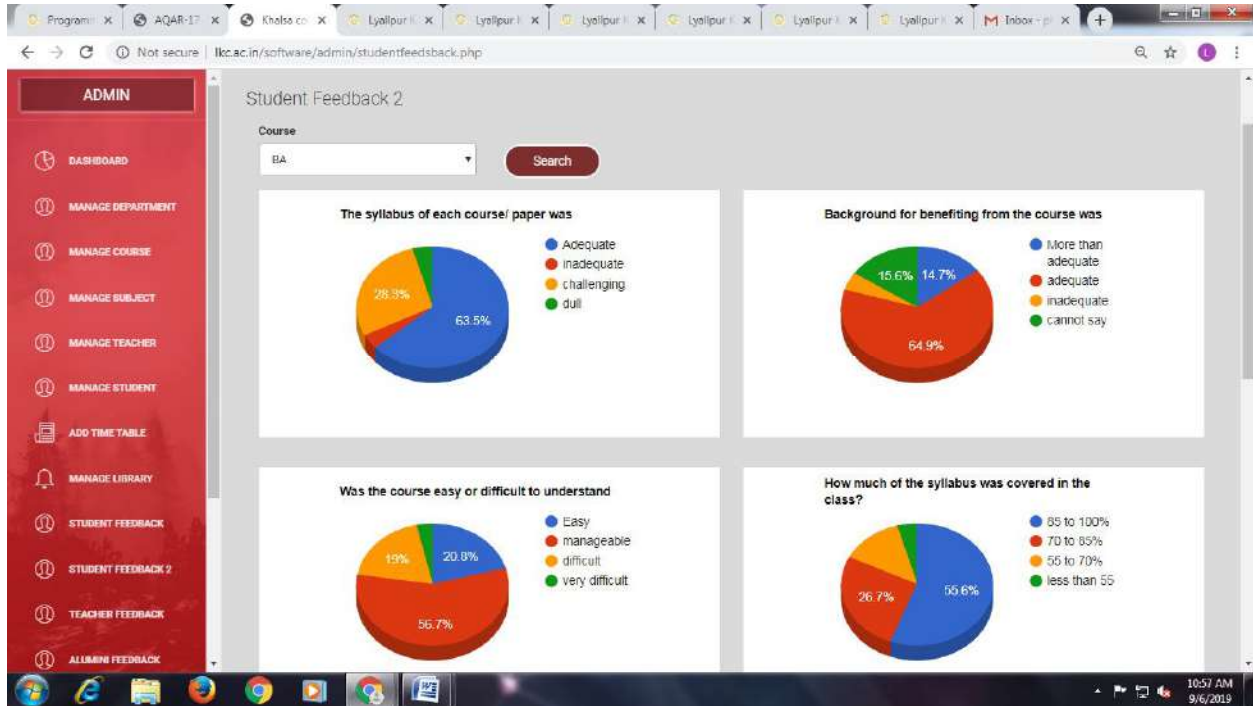
Programme: B.Voc(SD)



S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	

2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	70 to 85%	Matter discussed with concerned Department to increase percentage of syllabus coverage
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	With Some Difficulty	Provided E-Contents and study materials
7	Does the course need to be modified	Yes	
8	Comparing same course with other university	Can't Say	Students given latest information of course compared to other Universities

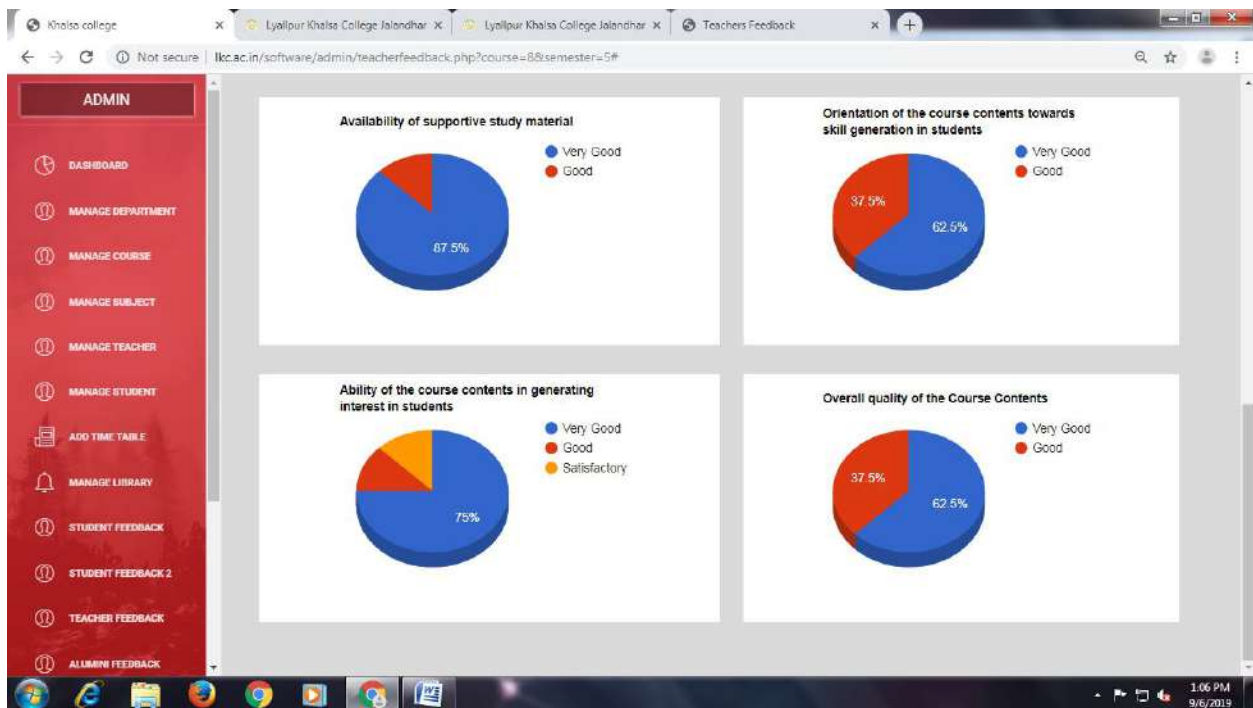
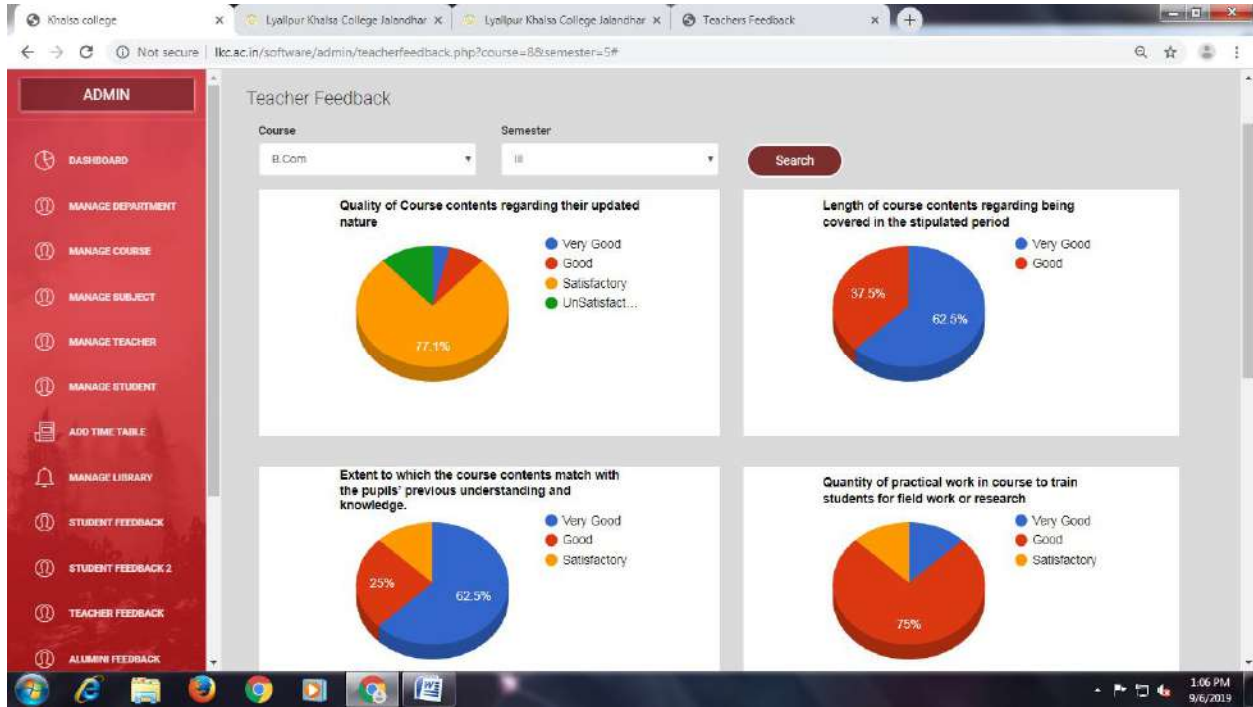
Programme: B.A.



S.No	Question	Response	Action taken
1	Syllabus of Each Course/paper	Adequate	
2	Background for benefiting from course	Adequate	
3	Course easy or difficult to understand	Manageable	Discussed with students and concerned teachers to make it easy by adopting new methods of teaching
4	Percentage of syllabus covered in class	85% to 100%	
5	Opinion about library and facilities for course	Adequate	
6	Extent of ability to get material for prescribed reading	Easily	
7	Does the course need to be modified	Yes	Some modifications in course proposed to university authorities in Board Of Studies.
8	Comparing same course with other university	Average Response	Latest information of course comparison to other Universities given to students

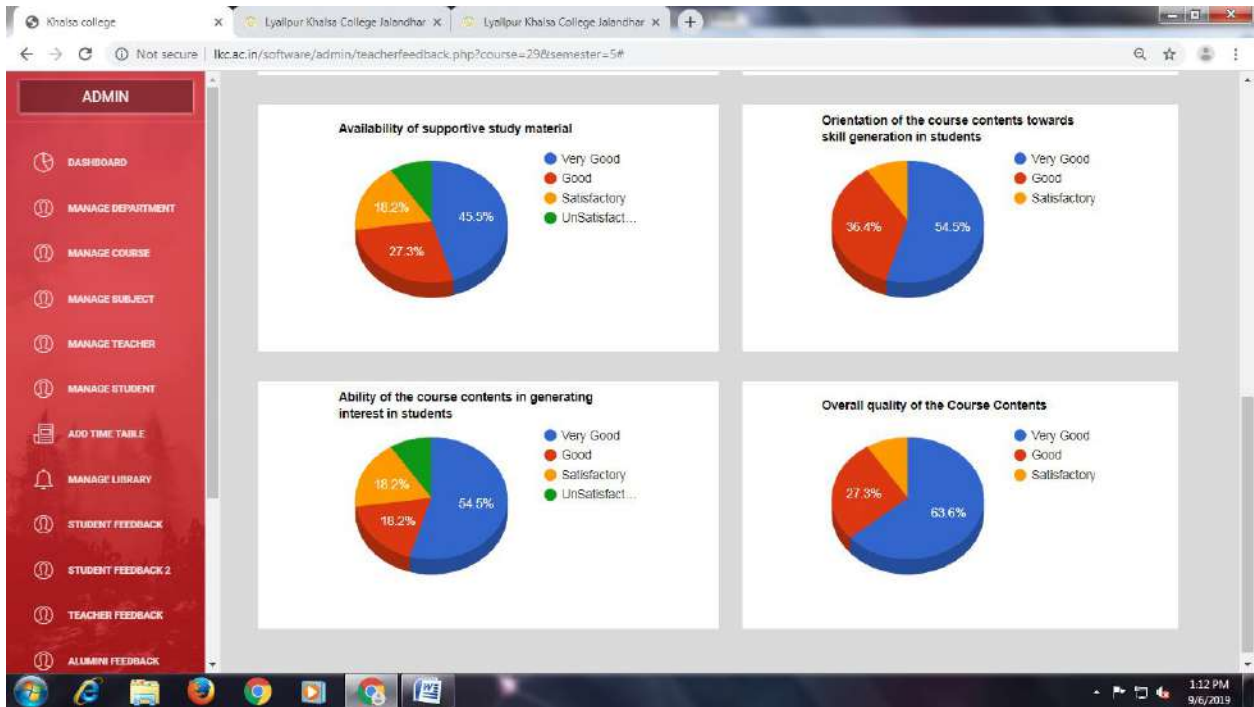
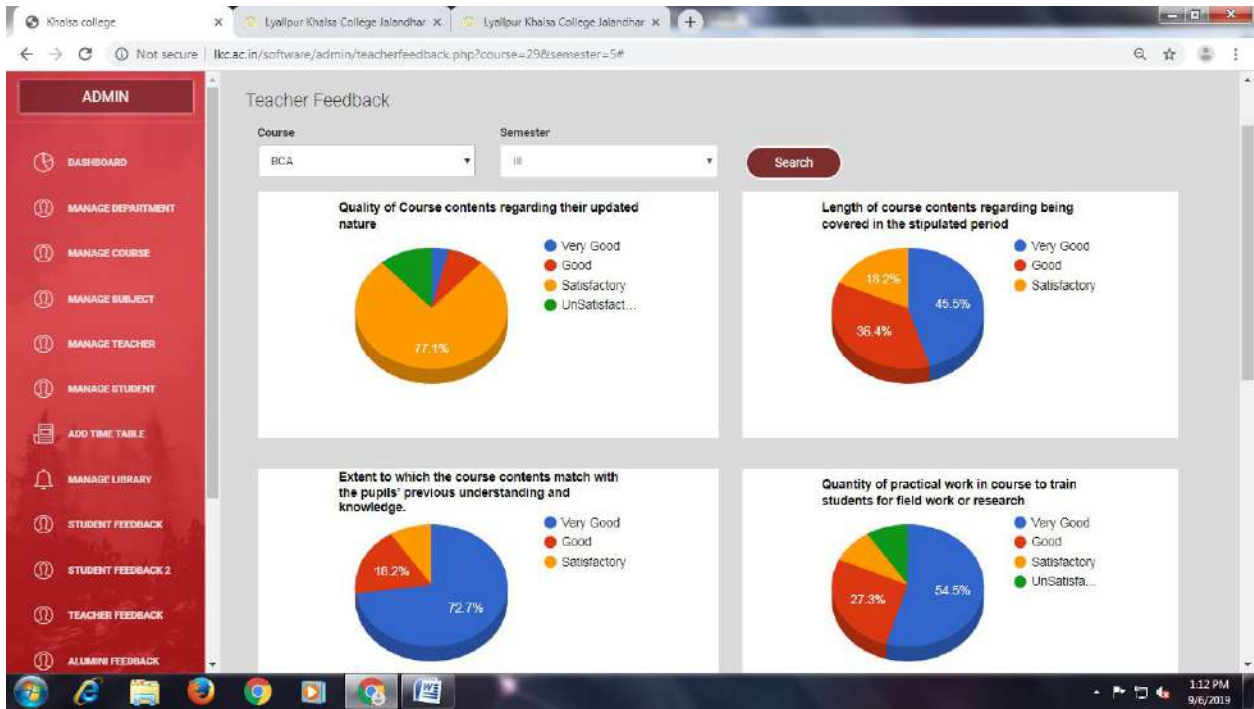
Teacher's Feedback of Various Courses

Programme: B.Com



S.No	Question	Response	Action taken
1	Quality of course content regarding their updated nature	Satisfactory	Some suggestion about updating of course contents proposed to university
2	Length of course contents regarding being covered in stipulated period	Very Good	
3	Extent to which course contents match with the pupil's previous understanding and knowledge	Good	Bridge courses were advised to bridge the gap of knowledge.
4	Quantity of Practical work in course to train students for field work or research	Good	It was advised to include more of practical training in the course contents.
5	Availability of supportive study material	Very Good	
6	Orientation of course contents toward skill generation in students	Very Good	
7	Ability of course contents in generating interest in students	Very Good	
8	Overall quality of course contents	Very Good	

Programme: BCA



S.No	Question	Response	Action taken
1	Quality of course content regarding their updated nature	Satisfactory	It was suggested to bring more updation of course contents
2	Length of course contents regarding being covered in stipulated period	Good	Teachers were asked to take extra classes in order to manage the syllabus much within the stipulated period.
3	Extent to which course contents match with the pupil's previous understanding and knowledge	Very Good	
4	Quantity of Practical work in course to train students for field work or research	Very Good	
5	Availability of supportive study material	Good	
6	Orientation of course contents toward skill generation in students	Very Good	
7	Ability of course contents in generating interest in students	Very Good	
8	Overall quality of course contents	Very Good	

Programme : BA



S.No	Question	Response	Action taken
1	Quality of course content regarding their updated nature	Satisfactory	
2	Length of course contents regarding being covered in stipulated period	Good	
3	Extent to which course contents match with the pupil's previous understanding and knowledge	Good	
4	Quantity of Practical work in course to train students for field work or research	Good	
5	Availability of supportive study material	Very Good	
6	Orientation of course contents toward skill generation in students	Good	
7	Ability of course contents in generating	Very Good	

	interest in students		
8	Overall quality of course contents	Very Good	

Parents Feedback on Course

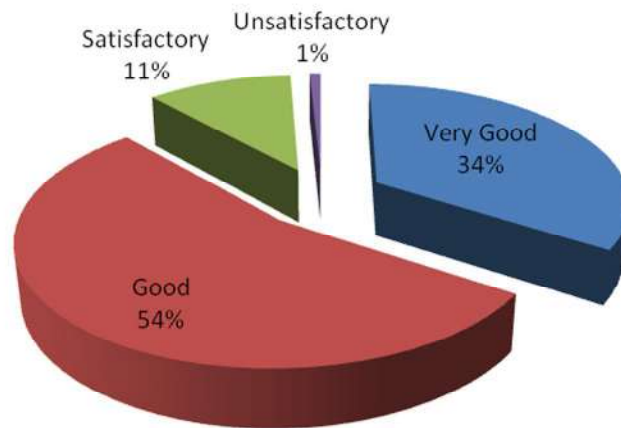
1.1 Introduction: The purpose of this parents' feedback is to make the teaching learning process more effective in context to job market and analyze applicability of course in real life. It also examines the parents' views on overall development of their wards and how students deal with the academic workload and demand of the course. The target sample of this feedback form is parents' of different cultural and economic backgrounds and regions. The mode of feedback is manual. However, online feedback form is also available.

1.2 Summary: This feedback by parents is based on the parameters. For example, relevance of the course content to the job market, length of the syllabus availability of the reading resources, workload comfort of the wards, usage of technology in teaching, improvement in the personality of the wards and practical aspect of the course. These parameters are counted on four point scale. After the findings and discussions, it is formulated that the parents highly rate the course and its relevance in the job market and practical applicability in life.

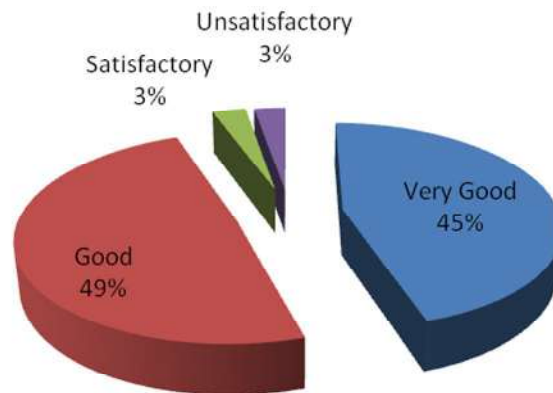
Programme: MA Political Science



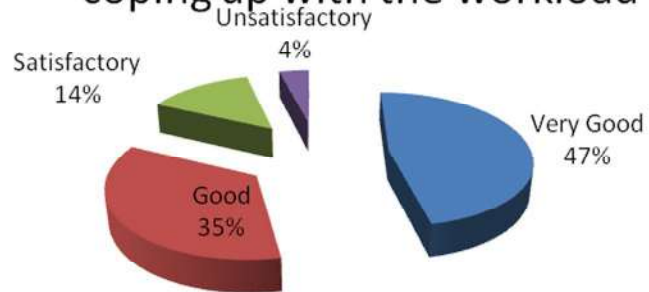
2. Coverable length of the syllabus



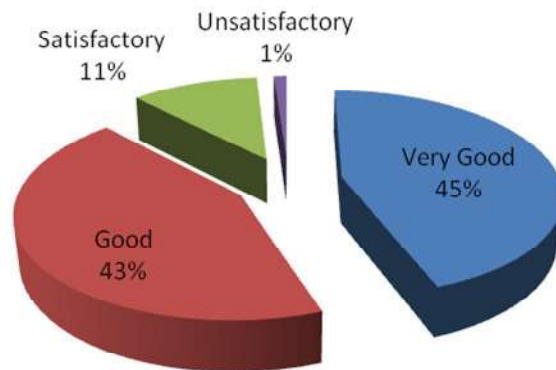
3. Availability of course books and study materials in the market



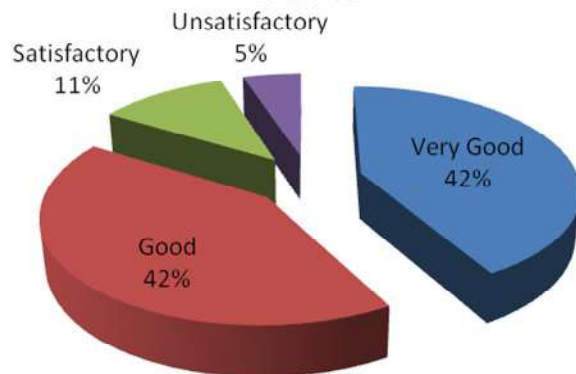
4. Degree of comfort of your ward in coping up with the workload



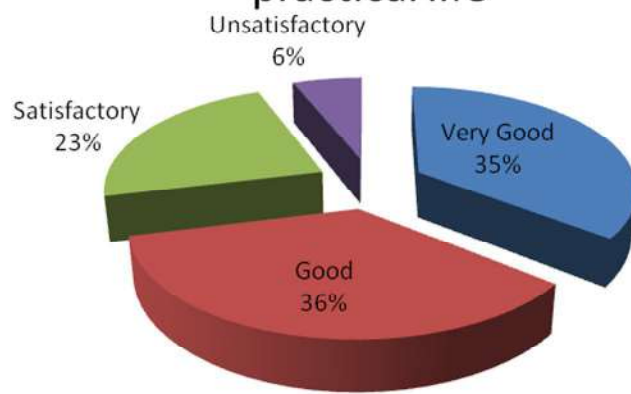
5. Inclusion of technology in course contents



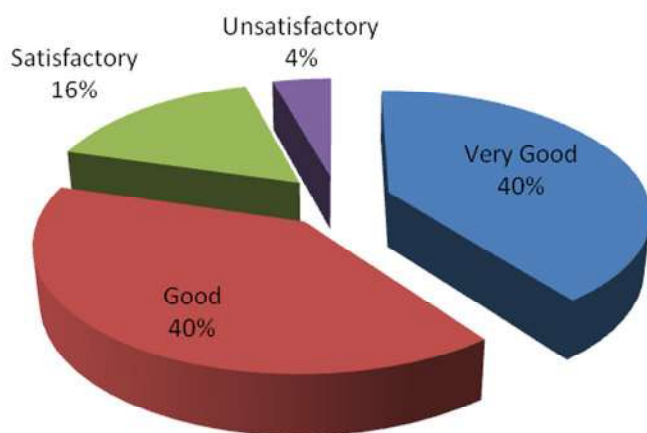
6. Improvement in personality of your wards



7. Applicability of course contents to practical life



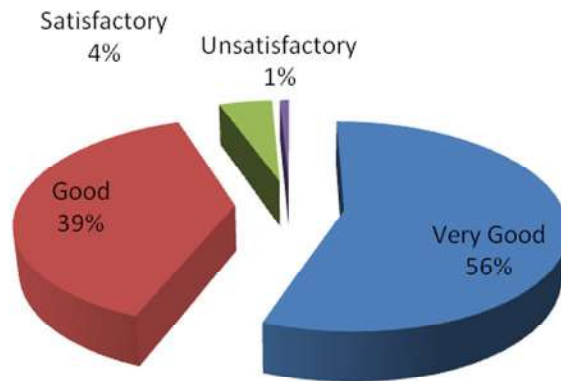
8. Overall rating



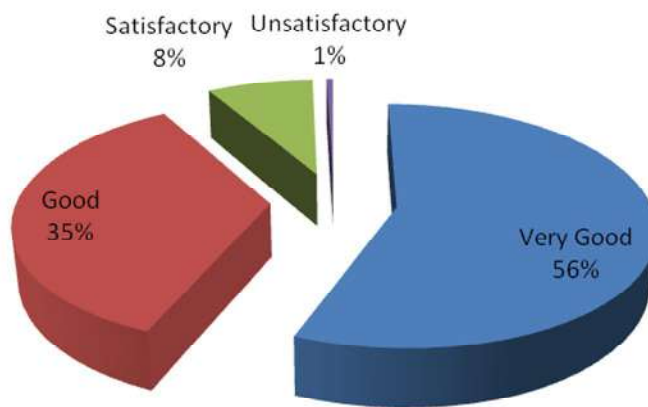
S.No	Question	Response	Action taken
1	Relevance of the course contents to the job market.	Good	
2	Coverable length of the syllabus	Good	
3	Availability of course books and study materials in the market	Good	
4	Degree of comfort of your ward in coping up with the workload	Very Good	
5	Inclusion of technology in course contents	Good	
6	Improvement in personality of your wards	Good	As nearly 5% of the respondents gave 'unsatisfactory' as response, suggestions were offered to introduce personality development elements in the syllabus.
7	Applicability of course contents to practical life	Good	As nearly 6% of the respondents gave 'unsatisfactory' as response, suggestions were offered to make the syllabus relevant to real life situations
8	Overall rating	Good	

Programme : MSc. Mathematics

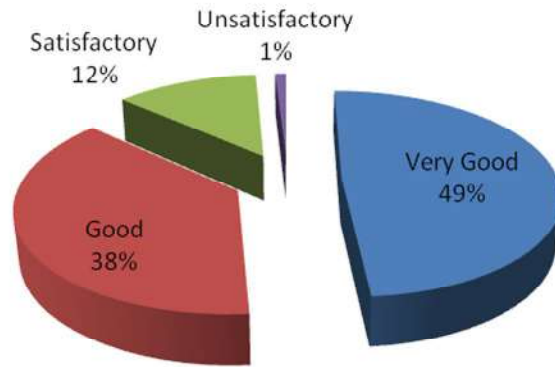
1. Relevance of the course contents to the job market.



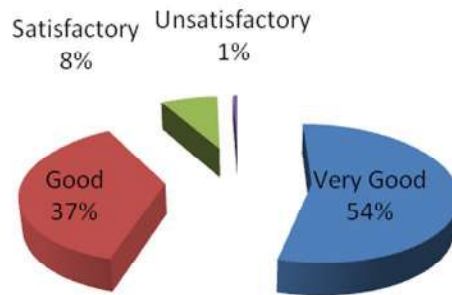
2. Coverable length of the syllabus



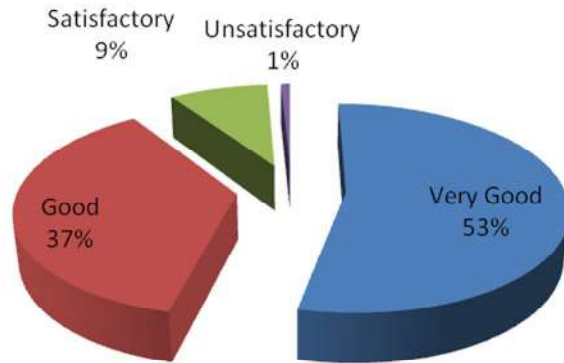
3. Availability of course books and study materials in the market



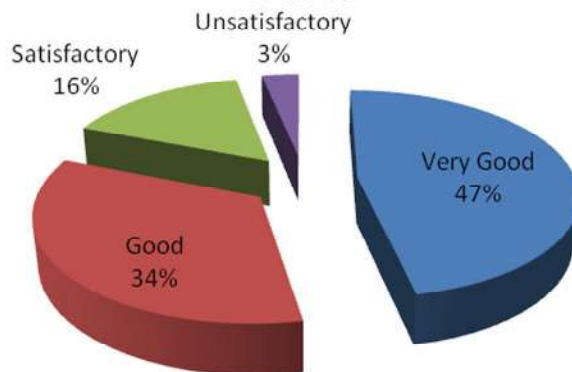
4. Degree of comfort of your ward in coping up with the workload



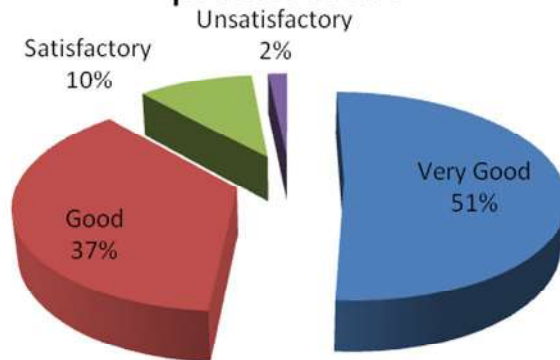
5. Inclusion of technology in course contents



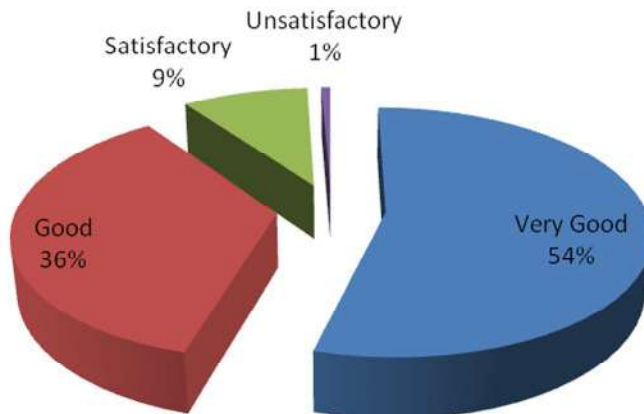
6. Improvement in personality of your wards



7. Applicability of course contents to practical life



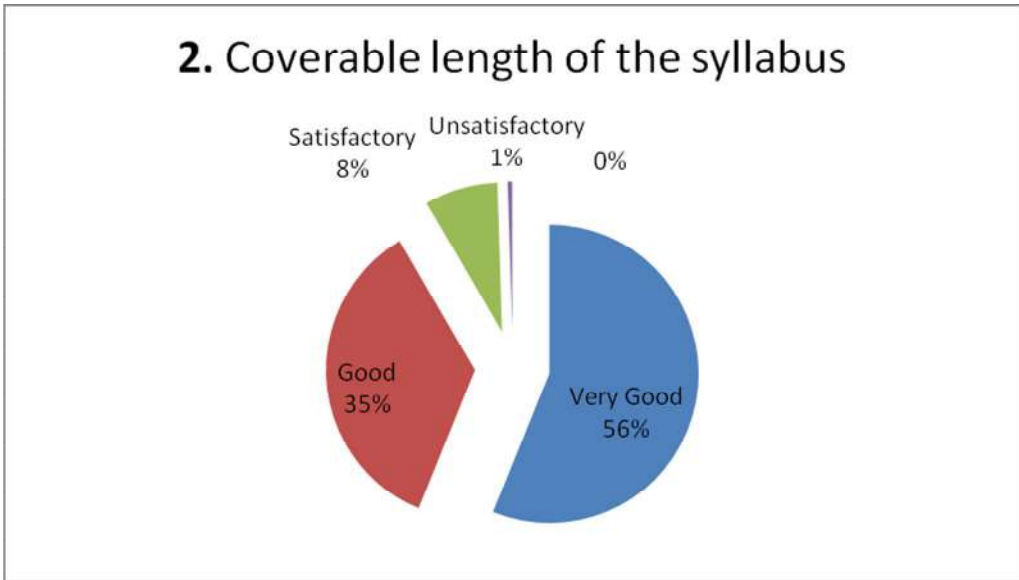
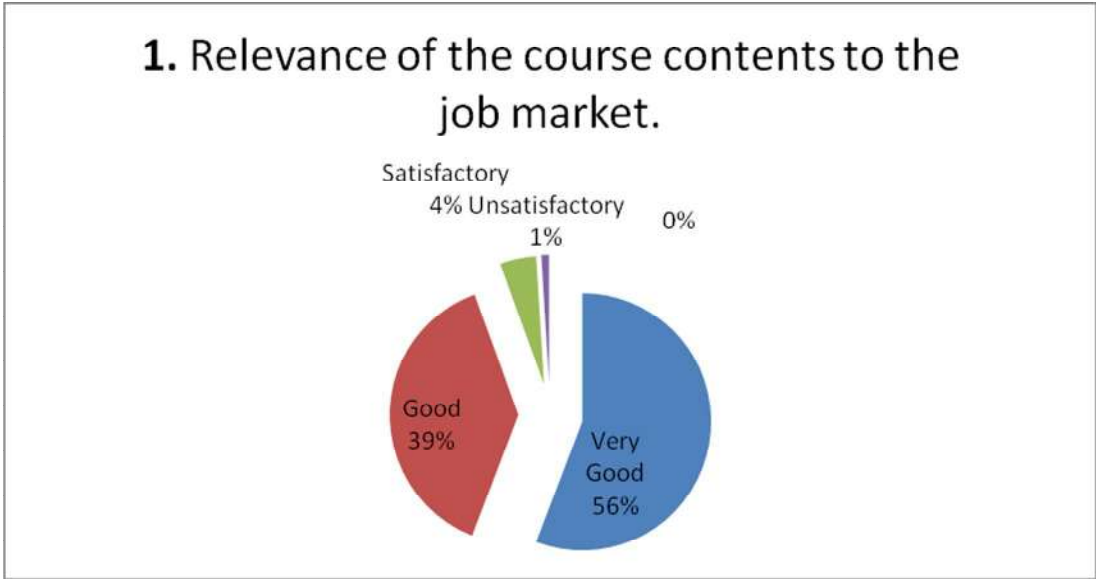
8. Overall rating



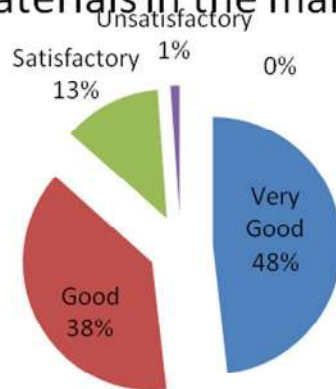
S.No	Question	Response	Action taken
1	Relevance of the course contents to the job market.	Very Good	
2	Coverable length of the syllabus	Very Good	
3	Availability of course books and study materials in the market	Good	
4	Degree of comfort of your ward in coping up with the workload	Very Good	
5	Inclusion of technology in course contents	Very Good	

6	Improvement in personality of your wards	Very Good	
7	Applicability of course contents to practical life	Very Good	
8	Overall rating	Very Good	

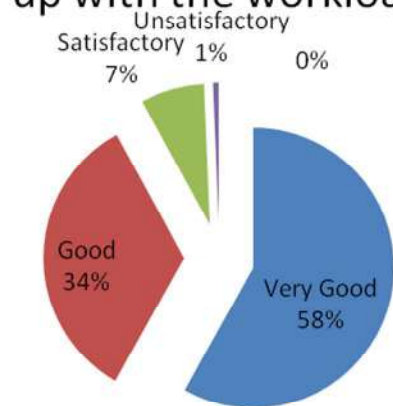
Programme: B.Sc Medical



3. Availability of course books and study materials in the market



4. Degree of comfort of your ward in coping up with the workload



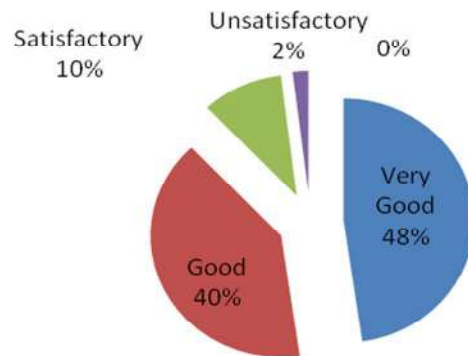
5. Inclusion of technology in course contents



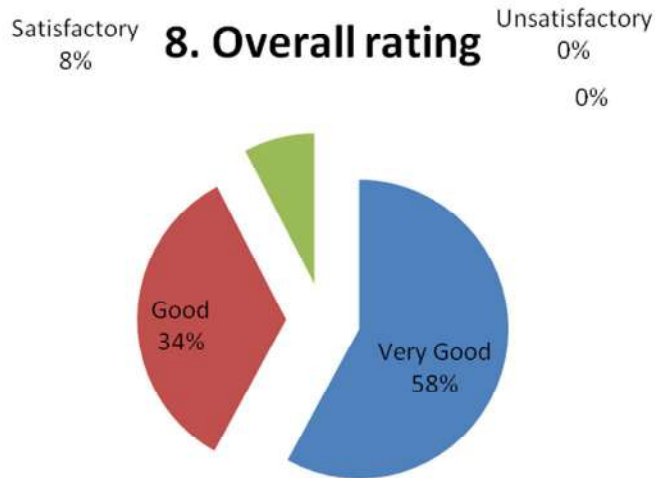
6. Improvement in personality of your wards



7. Applicability of course contents to practical life



8. Overall rating

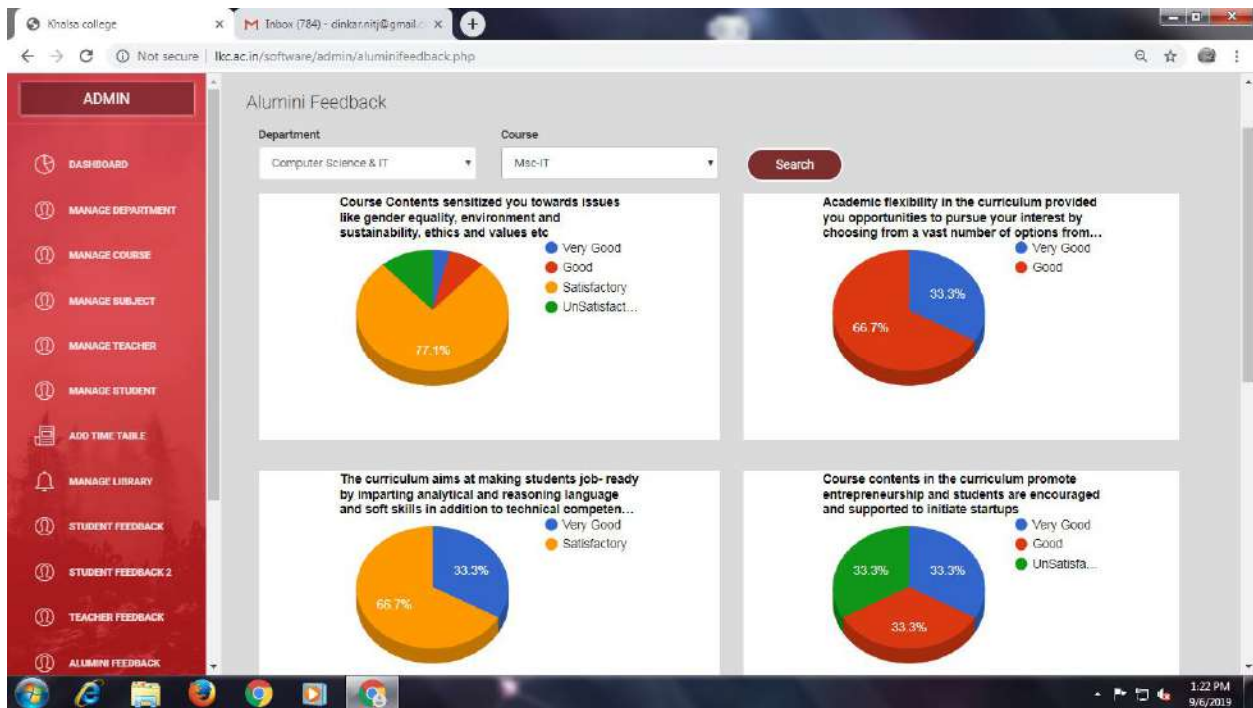


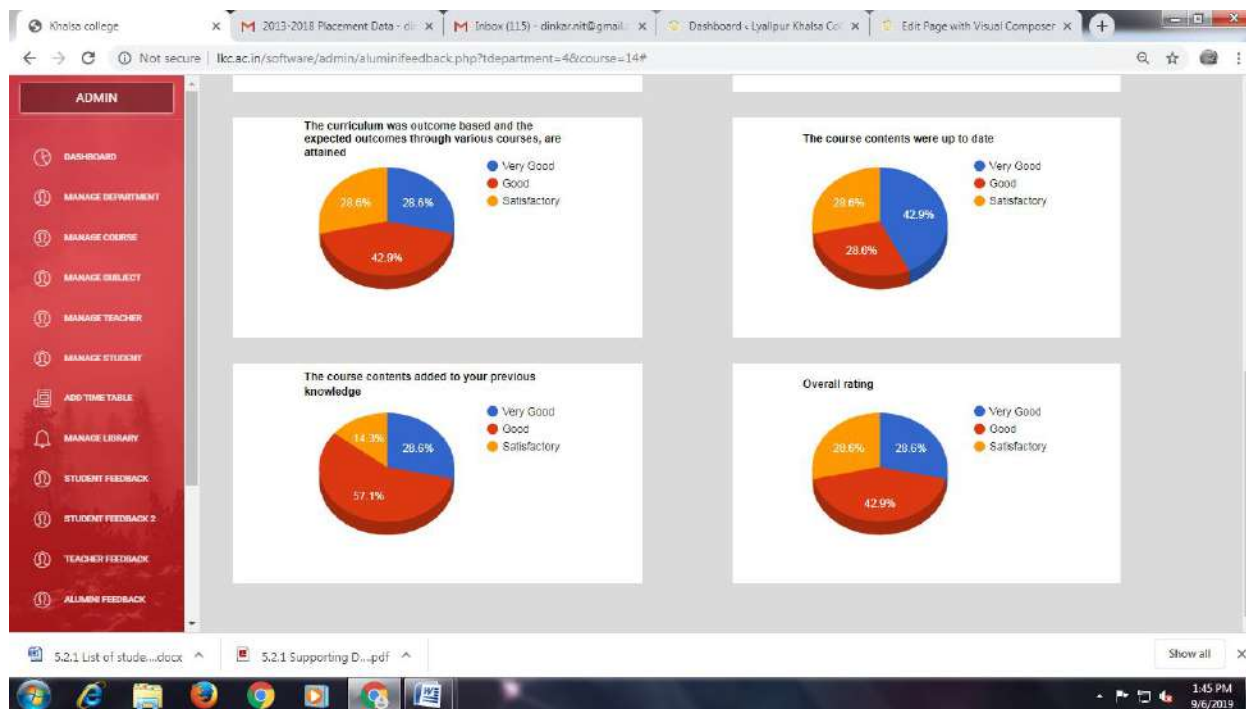
S.No	Question	Over all Response	Action taken
1	Relevance of the course contents to the job market.	Very Good	
2	Coverable length of the syllabus	Very Good	
3	Availability of course books and study materials in the market	Very Good	
4	Degree of comfort of your ward in coping up with the workload	Very Good	
5	Inclusion of technology in course contents	Very Good	

6	Improvement in personality of your wards	Very Good	
7	Applicability of course contents to practical life	Very Good	
8	Overall rating	Very Good	

Alumni's Feedback for various Courses

Programme: M.Sc (IT)

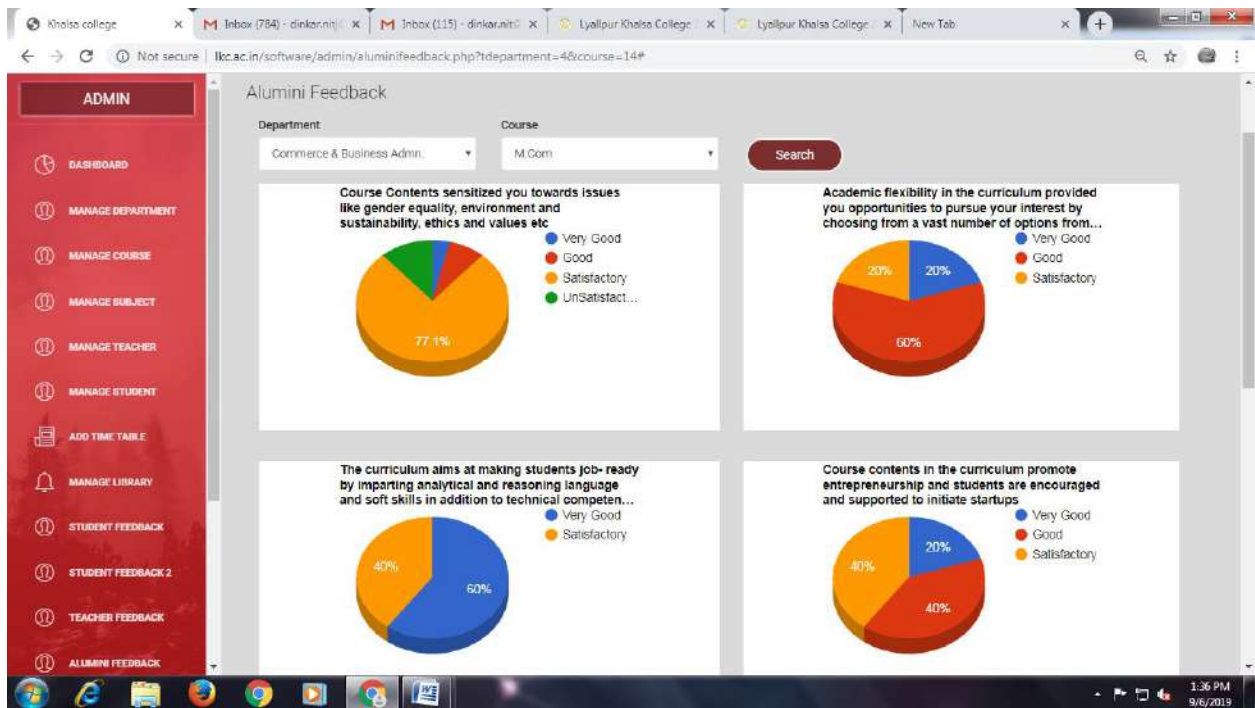


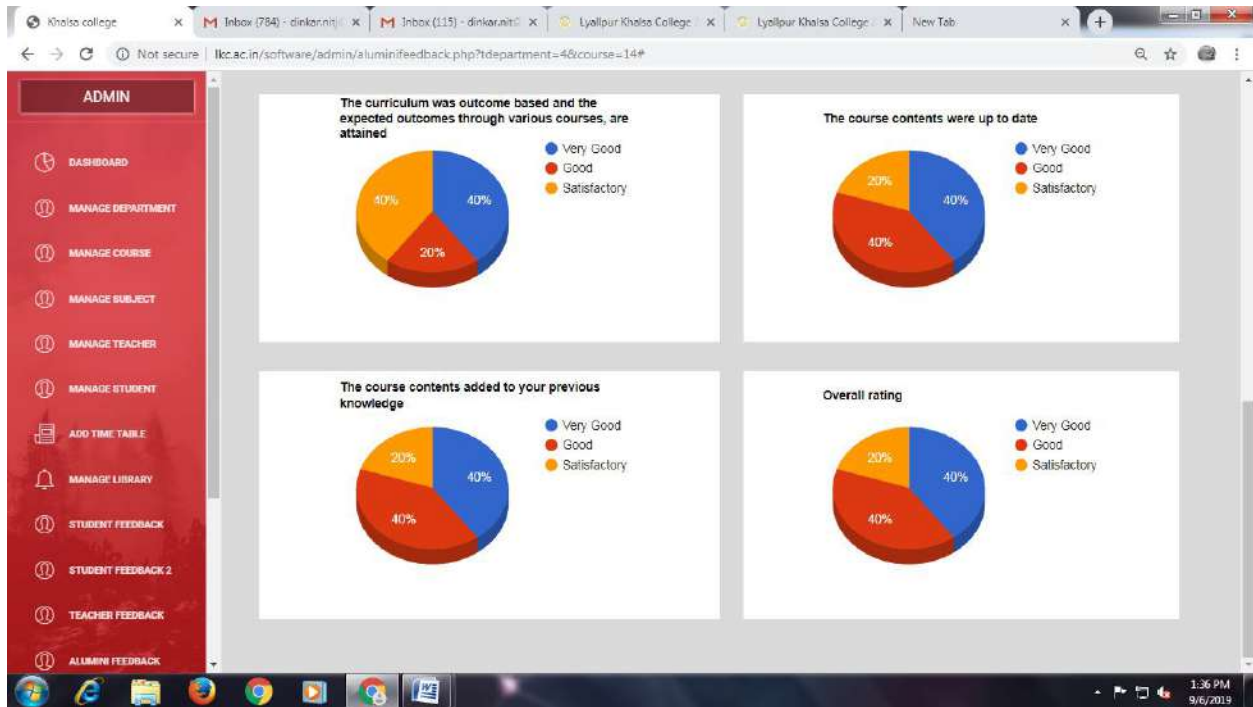


S.No	Question	Response	Action taken
1	Course Contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc.	Satisfactory	New Subjects introduced like Drug Abuse ,EVS
2	Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from a vast number of options from your own area/specialization as well as from other areas.	Good	
3	The curriculum aims at making students job- ready by imparting analytical and reasoning language and soft skills in addition to technical competencies, as demanded by the job market.	Satisfactory	Placements Drives organized Concerned Deptt
4	Course contents in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups	Good	
5	The curriculum was outcome based and the expected outcomes through various courses, are attained	Good	
6	The course contents were up to date	Very Good	

7	The course contents added to your previous knowledge	Good	
8	Overall rating	Good	Suggestions from Alumni discussed in department for further improvement in course

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S.No	Question	Response	Action taken
1	Course Contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc.	Satisfactory	Suggestions were offered to introduce issues like gender equality, environment and sustainability, ethics and values etc.
2	Academic flexibility in the curriculum provided you opportunities to pursue your interest by choosing from a vast number of options from your own area/specialization as well as from other areas.	Good	
3	The curriculum aims at making students job- ready by imparting analytical and reasoning language and soft skills in addition to technical competencies, as demanded by the job market.	Very Good	
4	Course contents in the curriculum promote entrepreneurship and students are encouraged and	Good	

	supported to initiate startups		
5	The curriculum was outcome based and the expected outcomes through various courses, are attained	Good	
6	The course contents were up to date	Good	
7	The course contents added to your previous knowledge	Good	
8	Overall rating	Good	