



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Lyallpur Khalsa College
• Name of the Head of the institution	Gurpinder Singh Samra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01812241466
• Mobile no	9878822140
• Registered e-mail	lkcjald@yahoo.com
• Alternate e-mail	principalofficelkc@gmail.com
• Address	G.T.Road, Jalandhar
• City/Town	Jalahdar
• State/UT	Punjab
• Pin Code	144001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **Guru Nanak Dev University,
Amritsar**
- Name of the IQAC Coordinator **Hariom Verma**
- Phone No. **01812241467**
- Alternate phone No. **7986126285**
- Mobile **9592795030**
- IQAC e-mail address **iqaclkc@gmail.com**
- Alternate Email address **principalofficelkc@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://lkc.ac.in/aqar/>

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://lkc.ac.in/wp-content/uploads/2023/09/Academic-Co-Academic-Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.26	2004	08/01/2004	07/01/2009
Cycle 2	A	3.74	2011	16/09/2011	15/09/2016
Cycle 3	A	3.21	2020	14/02/2020	13/02/2025

6. Date of Establishment of IQAC

15/12/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	National Science Day Celebration	Punjab State Council of Science & Technology	2022	12000
Institution	Salary Grant	Department of Higher Education, Punjab Government	2021-22	64407908

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. As per the IQAC action plan for the year ICT inclusion in teaching learning process was ensured. This included online teaching to students whenever needed along with availability of e-resources on the institutional website. A PPT bank was also launched for the purpose. 2. The college playgrounds were reorganised and specific areas were demarcated for different games. New courts for Volleyball and handball and a practice pitch for cricket were prepared. 3. The

worn out mini astroturf was replaced with the support of Punjab Government. 4. Efforts were made to popularise library services among students. Students were guided on library use, its journals and magazine section, lending section, rare books section, reference section, Book Bank Facility, INFLIBNET Centre, OPAC etc. 5. The institution won the University Zonal and interzonal Cultural Trophy with First Runners up positions

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To search for the scope of new academic courses to be introduced from the next sessions	It was passed that a new programme in physical Education would be introduced in the next session. This programme was to be either BPES or BPEd depending upon the approval conditions
To augment and promote the inclusion of ICT in teaching learning process	As per the IQAC action plan for the year ICT inclusion in teaching learning process was ensured. This included online teaching to students whenever needed along with availability of e-resources on the institutional website.
To motivate students to join more of certificate courses with value addition	Students were educated and motivated to join more of certificate courses by informing them about their value addition by conveying them concrete POs and PSOs of these courses
To win University Sports Championship	The institution won first runners up position in university sports championship
To win University Cultural Championship	The institution won the University Zonal and interzonal Cultural Trophy with First Runners up positions
To popularise library services among students	Efforts were made to popularise library services among students. Students were guided on library

	use, its journals and magazine section, lending section, rare books section, reference section, Book Bank Facility, INFLIBNET Centre, OPAC etc through induction and orientation programmes.
To develop a PPT bank for the students.	A PPT bank was also launched for the students as a teaching learning aid
Reorganisation of college playgrounds	The college playgrounds were reorganised and specific areas were demarcated for different games. New courts for Volleyball and handball and a practice pitch for cricket were prepared.
Replacement of Mini Astroturf	The worn out mini astroturf was replaced with the support of Punjab Government

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council, Lyallpur Khalsa College	08/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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<ul style="list-style-type: none"> If yes, mention the amount 			
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<p>1. As per the IQAC action plan for the year ICT inclusion in teaching learning process was ensured. This included online teaching to students whenever needed along with availability of e-resources on the institutional website. A PPT bank was also launched for the purpose. 2. The college playgrounds were</p>			

reorganised and specific areas were demarcated for different games. New courts for Volleyball and handball and a practice pitch for cricket were prepared. 3. The worn out mini astroturf was replaced with the support of Punjab Government. 4. Efforts were made to popularise library services among students. Students were guided on library use, its journals and magazine section, lending section, rare books section, reference section, Book Bank Facility, INFLIBNET Centre, OPAC etc. 5. The institution won the University Zonal and interzonal Cultural Trophy with First Runners up positions

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Council, Lyallpur Khalsa College	08/03/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	09/01/2023
15. Multidisciplinary / interdisciplinary	

The institution being an affiliated college has limited and indirect role in curriculum design. However it tries to introduce academic programmes interdisciplinary by nature and content , and also to introduce interdisciplinary content in existing academic programmes through the its teachers who are members of the curriculum designing bodies of the university. As a result of these efforts, syllabi of various classes does include issues like gender sensitization, environment conservation and sustainability, human values and professional ethics. For example the curriculum of Compulsory English subject of BA/ BSc/ B.Com (I and IInd) Semester includes a book of essays which has writings on the issues of Gender, human values and environment. Besides, in literature, programmes such as MA English and MA Punjabi, the literary works prescribed in the curriculum generally deal with issues such as gender equity, feminism, human values etc.

The subject of Environment Studies and Drug Abuse are taught as full papers in the 3rd and 4th semester of all degree classes. There are courses having contents on professional ethics such as the patent laws and copyright affairs in BSc Biotechnology , *Business Ethics and Environment Management* in M.Com IV Sem and *Business Organisation* in Sem I B.Com. Besides, there are a number of certificate programmes offered by the institution, most of which are interdisciplinary in nature and are open for students of all streams.

16.Academic bank of credits (ABC):

The institution is an affiliated college and therefore the responsibility of Academic Bank of Credits lies with the affiliating university.

17.Skill development:

Believing that the actual aim of education is skill development, the institution strives for the same. For this purpose appropriate academic programmes are introduced and duly implemented. The institution offers education in five distinct streams namely Arts, Sciences, Commerce, Computers and Physiotherapy, each of which has academic programmes leading to related skill development. The Faculty of Arts has skill oriented programmes MA Music Vocal and MA Geography, besides courses in academic programmes like MA English and MA Economics which lead to specific skill development in students. In addition to this the course of Physical Education , Psychology, Office Management do instill and develop skills in students. The Faculty of

Commerce offers Masters in Tourism Management which promotes entrepreneurial skills in students. The syllabi of B.Com and M.Com have courses and course contents aiming at skill development. Students opting for computer courses get their skills developed through theoretical and practical course contents. Academic Programmes such as BCA, BSc. IT , Diploma in Computer Maintenance, Bachelor of Design and Multimedia, BA Journalism, B.Voc Software Development and B.Voc. Printing Technology are skill oriented. Bachelor of Physiotherapy Develops lifelong employability skills in students. BSc. And Msc Biotechnology have training and project work as compulsory parts of their curriculum and they develop appropriate skills in students.

In addition, interdisciplinary certificate programmes are offered to students of all classes for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages learning of national language Hindi by organizing various Programmes such as essay writing and story writing competitions, observance of Hindi Diwas. It also promotes Punjabi language and culture by establishing Punjabi Language development Centre , Punjabi Sahit Sabha and Centre for Punjabi Culture and Folklore. The course of Indian Music is offered at Graduation Level. Similarly, MA Music Vocal includes elements of the Indian Music. The institution also offers Fine Arts as a course in graduation wherein students are informed on Indian art. The institution offers Indian games such as Kabbaddi and Kho kho to its students for participation at inter-college and intervarsity level. The institution also participates in intercollege and intervarsity Youth Festivals in categories of folk song, folk dance and classical dance, Indian music, and Punjabi style singing. This is done with aim to inculcate value orientation in students for cultural values of Indian tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution offers academic programmes with an objective of outcome-based education which may prepare students to meet the challenges of the national and global job market. The academic programmes and courses offered by the institution have clearly stated programme outcomes, programme specific outcomes and course outcomes which are conveyed to the students through different

modes. Most of the academic programmes offered by the institution are interdisciplinary by objectives and contents and inculcate life skills, employability skills, and entrepreneurial skills in students beside instilling in them the senses of moral responsibility and professional ethics. The institution also offers a range of certificate programmes which are also outcome based.

20.Distance education/online education:

The institution switched over to online mode of education in the Covid times in 2020. For the purpose it adopted required strategies as well. Before that too, the faculty tried to include ICT in teaching learning process by hosting e-content on the institution website. The face to face classroom teaching returned after Covid phase passed its acme but still the value of online education is well recognized by the institution particularly due to its relaxed timings and greater access. The faculty members employ different platforms such as the Institutional LMS and social media sites such as Youtube to host the educational content. Students and faculty are encouraged to attend MOOC courses offered by the SWAYAM portal.

Extended Profile

1.Programme

1.1	955
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4526
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1732
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3		1450
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		107
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		120
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		139
Total number of Classrooms and Seminar halls		
4.2		140.87762
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		490
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has a well planned and documented, effective curriculum delivery system which operates through the preparation of institutional academic calendar in advance to delineate a time line for curricular and co-curricular activities of the institution. Programme outcomes, programme specific outcomes and course outcomes are duly conveyed to the students. Students are provided both online as well as offline, details of the curriculum planning which include the term-wise distribution of syllabus, evaluation and assessment system and other related information.

To optimise teaching learning, the students are provided with a list of additional teaching material. Time table of classes is displayed on the notice board at least three days before the commencement of the session. Academic activities such as seminars and workshops are planned in advance and are organized accordingly.

Information regarding tutorial classes, unit test, house tests, class quiz, and PG classes seminars and their topics is duly conveyed to the students. Course related videos and films are shown to the students Field Visits and trainings are organized.

Lecture notes in e- form remain available to the students on the college website. Similarly, e assignments are also assigned to the students willing to be evaluated and assessed electronically.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation. The IQAC of the college ensures that the academic calendar of the institution is prepared well ahead of the beginning of the session and is implemented properly. It also sees to it that the academic calendar allows for CIE effectively. The aim of the institutional academic calendar is to

provide students a information regarding the schedule of various activities of the institution such as bridge courses, remedial classes, in house and semester exams, so that they may prepare for the things accordingly. It also aims at ensuring discipline in the institutional working. The academic calendar of the institution describes the schedule of various academic and co-curricular activities to be undertaken by the institution in that particular academic session. The academic calendar of the institution is conveyed to the students through the institutional website, college prospectus and is displayed in the campus through departmental notice boards. The institution ensures that the academic calendar of the institution is followed as closely as possible, subject to conditions. Besides this, departments are also asked to prepare their respective academic calendars and activity schedules for the academic and cocurricular activities of their departments. The schedules are planned in such a way as to facilitate effective and efficient delivery of curricula and to assess and evaluate, regularly and continuously the learning outcomes of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
22	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
18	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
239	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

Though an affiliated institution with limited and indirect role in curriculum design, the college tries to integrate crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Syllabi of various courses addresses the above mentioned crosscutting issues. The curriculum of Compulsory English subject of BA/ BSc/ B.Com (I and IInd) Semester includes a book of essays having writings on the issues of Gender, human values and environment. Besides, in literature, programmes such as MA English and MA Punjabi, the literary works prescribed in the curriculum generally deal with issues such as gender equity, feminism, human values etc.

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File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://lkc.ac.in/wp-content/uploads/2023/09/Feedback-Report-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lkc.ac.in/wp-content/uploads/2023/09/Feedback-Report-2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2440	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1243	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The learning levels of the students are assessed through interaction at the time of admission counseling, classroom	

interactions, mentor-mentee and personal interactions and through class tests. On the basis of these observations, learning levels of the students are identified and they are classified as slow, moderate and advanced learners.

The teacher devises an appropriate action plan for them, ensuring syllabus coverage in stipulated time. For slow learners provisions like extra time and additional classes, repeated practical sessions, regular written and verbal class tests, simplified study material and use of audio visual aids are made, besides participative learning. Advanced learners are provided with additional supportive material such as list of reference books, research/review articles, special assignments, tasks with incremental difficulty levels, small projects etc to promote their learning abilities. They are encouraged to participate in discussions, debates, quiz and aptitude tests group discussions and to undertake, group projects or group assignments in heterogonous groups of slow, moderate and advanced learners. The moderate learners are taught in the class room but no additional work is given to them unless needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4526	107

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student centric learning to address distinct learning needs, interests, aspirations of students. The teacher employs educational methods ranging from traditional classroom teaching to creative and innovative methods in addition

to extra-classroom activities and tasks.

Students are informed of their study schedules through academic calendar and curriculum planning handouts. Tutorials and remedial classes supplement the ICT supported classroom teaching.

Specific strategies are adopted for slow, moderate and advanced learners. Slow learners are given needed remedial coaching. Advanced learners are assigned extra tasks. House tests and customized class tests also help the teacher in evaluating and assessing students individually and in planning teaching activities accordingly.

Participative learning is promoted. Seminars and assignments bring out the best in the student. Advanced learners are involved in research projects and paper presentations.

Academic cum Cultural Competitions ascertain the understanding level of students. Departments organize related practical activities, visits to research labs besides educational trips and mock parliament sessions organized ensure experiential learning. Provision of research projects, seminars, internship and training in certain courses promotes experiential learning. Guest lectures by eminent academicians, scientists and experts are organized on demand of the students to provide them exposure to latest developments in their disciplines.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution had made provisions to integrate ICT with teaching learning process. Teachers use ICT tools such as computer systems, powerpoint presentations, audio and video recordings, web resources etc. for effective transaction of curriculum. The college has appropriate infrastructure for this purpose. This includes smart classrooms, LCD projector equipped seminar halls, smart TV equipped Bio Museum Wi-Fi access in the campus, Internet connected library with dedicated e corner. The college website hosts an LMS whereby lecture notes and assignments remain

available to the students. There are over 450 computer systems available in the college for effective teaching learning process. Besides this, online mode of teaching is also practiced to supplement classroom teaching, as and when needed. Students are encouraged to prepare assignments in the form of powerpoint presentations to familiarize them with ICT tools. They are also guided to make use of e-resources and e books. Teachers post their lecture videos on youtube and share the link with the students for comfortable knowledge sharing. Other ICT tools such as Google Classroom, WhatsApp and E-Mail are also used for information sharing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

59

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1308

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is no provision of internal assessment as such by the affiliating university. The term internal assessment of students here is taken as assessment of the students by internal evaluation. The mechanism of internal assessment is transparent and robust in terms of frequency and variety but at the same time it permits flexibility according to the learning levels of the students. Transparency of the institutional internal assessment mechanism ensured through a) the academic calendar of the institution, detailing the time schedule of institutional activities; b) providing information regarding their respective syllabi and planned coverage, paper pattern and evaluation and assessment blueprint.

The robustness of internal assessment is ensured by sticking to the time schedules but with due relaxations.

The mechanism of internal assessment has regular frequency and useful variety. Students are regularly assessed internally through class tests, monthly/ unit tests, quiz, student seminars, in-house exams and other academic activities.

These assessment strategies correspond to three main domains in which students are assessed: knowledge building, skill development and personality development. Each of these categories is distinct yet overlapping with other categories and has assessment strategies appropriate to them. This model ensures correct assessment of student learning levels and his/her overall development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined, transparent and time bound mechanism for exam related grievances. To ensure objectivity in In-house examinations, the teachers are asked to mark papers in the marking centres only. Students are shown the marked copies. In case a student is not satisfied with the evaluation he can contact the related teacher to get his paper reevaluated once again. If not satisfied with reevaluation, he can contact the head of the department for another evaluation. If he still unsatisfied, he can

contact the examination committee. The Principal is final competent authority to address to the exam related grievances. The entire process is carried out within seven working days.

In case of University examinations, the students can opt for rechecking / revaluation within a stipulated time. The teacher members of the university moderation committee do contribute to moderation of the result in case they find it unsatisfactory.

The question papers related grievances of the students in university examinations are conveyed to the Principal who takes up the issue with the university to find out a solution to the problem. The grievances of the students regarding class tests are dealt with by the teachers concerned.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC ensures that the students are duly informed about program outcomes, program specific outcomes and course outcomes of the programme they undertake and that they understand everything about these programmes and courses.

The Program Outcome, Programme Specific Outcomes and Course Outcomes are displayed on the college website Apart from being uploaded on the website, Pos PSOs and COs are displayed on the departmental notice boards, provided to students in soft form and also in hard copy form, if they demand so. The same is conveyed to the students by the teachers in classroom interactions as well. Besides this, seminars and workshops pertaining to the course curriculum and other skill development activities - like those focusing on employability skills, also relate these things to the nstudents.

Course outcomes are also conveyed to the students through curriculum planning and evaluation blue print made available to them in the beginning of the term. Copies of these documents remain available to the teachers and the head of the department

ensures that teachers get this information in hard or soft form. Teachers are informed on these topics through departmental faculty meetings also.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://lkc.ac.in/programme-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised specific mechanism and scale to measure the attainment of COs, POs and PSOs. The attainment of COs is measured through classroom interaction, weekly tests, house and university exams, assignments, case studies, seminar presentation etc. Project works in BCA , BSc IT MSc Biotech and student training and internship in BPT, B.Voc, B.Sc Biotech , M.Sc Biotech and MTM help in determining attainment of COs , POs and PSOs. Where COs can be judged at the end of semester, POs and PSOs can be judged best only by the end of the programme. Curriculum planning and evaluation blue prints containing the details of course outcomes and their attainment assessment are provided to the students. The scale of attainment of these outcomes is also determined by the institution. A student earning marks above 75 % marks is considered as attaining highest level of these outcomes. A student attaining 55 to 75% marks is considered as having achieved a higher level ; a student getting marks ranging between 45 to 55% marks is considered as having attained average level whereas a student below 45 % is considered as having attained a poor level of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**954**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://lkc.ac.in/wp-content/uploads/2023/09/Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.75**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has an environment conducive to promotion of entrepreneurship and innovation. For the purpose, an innovation and entrepreneurship cell has been formed which organises related activities. Under this initiative, the Department of Biotechnology has installed Eucalyptus Oil Extraction Unit. The Department of Music promotes employability skills of students through related training. Programmes vocational by nature like B.Voc in Software Development and Printing Technology, BA Journalism and Mass Communication and Bachelor of Multimedia (Design), Diploma in Computer Animation, Masters in Tourism Management and BPT besides many certificate courses prepare students for innovation and entrepreneurship. The Sports department prepares the player students for career in sports and in games coaching. The Department of Botany and Zoology has established a vermicomposting unit for training of the students.

For effective creation and transfer of knowledge, project works, internships and field visits in collaboration with the industry are undertaken through the MoUs signed for the purpose.

The institution has appropriate physical infrastructure like labs with ultra modern equipment, internet facility across the campus, and other facilities such as INFLIBNET linked library along with provisions for financial aid for the various research projects and for research activities, are ensured for productive research and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes a range of extension activities for community welfare and students' multifaceted development through its teaching departments and wings like NSS, NCC, Social

Sensitization Cell, Centre for Youth Affairs, Extra Mural Activities Department, Departmental Students' Bodies, Centre for Competitive Exams and Personality Development, Legal Aid Club.

The NSS wing of the college organizes camps for students in villages where students conduct adult literacy activities, cleanliness and tree plantation drives and awareness activities against social malpractices and on health and hygiene issues. NCC cadets also participate in cleanliness and awareness drives. The EMA department organizes activities on sensitizing people about the cultural heritage of Punjab. The Legal Aid Club organizes legal awareness activities for students and neighborhood community to enable them to deal with various types of exploitations.

Days and weeks like Cleanliness Week, National Voter's Day, National Unity Day, International Yoga Day, Independence Day, Republic Day, National Martyr's Day are celebrated to sensitise students in the direction. The College organizes a folk dance training camp each year which is open for all.

These activities instill sense of good citizenship and social responsibility in students and sensitize them to national integrity and communal harmony, resulting in their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1593

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
4	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
7	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has adequate facilities for academic activities. There are 82 well-ventilated classrooms housed in five multi-storey blocks. Each block has a seminar and conference Hall equipped with	

LCD projectors besides. Audio-visual aids like LCD projector, Sound system and computers and departmental libraries are available in almost all the departments. Smart boards have been installed in classrooms for effective teaching learning.

The college has one central computerized and INFLIBNET subscribed library with more than 92000 books in Hindi, Punjabi, English and Urdu. It has a large reading hall, a multimedia section and a Braille section for visually impaired students.

There are around 50 labs belonging to various faculties. The Departments of Computer Science, Biotechnology and Physiotherapy have high end labs with latest equipment for better teaching learning and research activities. Besides, the departments of Physics, Chemistry, Zoology, Botany, Geography also have their respective labs for effective teaching learning. There are around 490 computer systems for better teaching learning. There is one instrumentation lab established for advanced research.

For BA Journalism and Mass Communication There is a Media Skill Centre equipped with high end audio -video recording facilities.

There are three large seminar halls for academic and training activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has enough infrastructural facilities for sports and cultural activities. It has well maintained playgrounds for Football, Hockey, Kabaddi, Kho-Kho, Softball and Ball Badminton, a standard athletics track, Basketball and Volleyball courts, Boxing Ring and Malkhambh arena. Mini Synthetic Hockey Turf is also available. The college grounds are fitted with water sprinkling system. There is one conditioning hall for players in the college playgrounds.

There is one indoor gym for fitness purposes besides an outdoor open gym in the college playgrounds. Yoga activities are conducted

in the college grounds and also in the indoor halls.

For cultural activities, the college has a ventilated large hall in administrative block. There are three air conditioned multipurpose seminar halls in different blocks for literary and cultural activities. Music department of the college has one large music room for music related activities Large spacious rehearsal hall in MRS Block is used for preparation of dance items. Lush green lawns act as venue for outdoor activities like Teej, Lohri and Basant, Independence and Republic Day celebrations etc., and for large scale functions. The Open Air Theatre is also used for cultural activities and functions. A large indoor auditorium is near completion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The fully computerized Internet equipped library of College with a collection of over 92000 books and with subscription of magazines, journals, Newspaper in three languages is a knowledge hub that provides comprehensive access to text and reference books, journals, magazine, audio/videos, CD-ROMs, data analysis software and much more. This rich collection covers diverse disciplines of Information Technology, Health Sciences and Science, Humanities and its related field.

The Library is a member of DELNET which provides union catalogue of books CCF, Union list of Current periodical, Database of Theses and Dissertation, Database of e-book etc. It also subscribes to INFLIBNET.

The library is maintained through Integrated Library Management System (ILMS). Record keeping of books, issuing and returning of books is processed through ILMS. The ILMS is operated through Campus Analyzer system. The library has both online and offline public excess catalogue. Library has both online and offline book search facility. Offline book searching is available in the library whereas online book search facility is available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.2075

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently upgrades the IT facilities including Network, Internet and Wi-Fi in College Campus. It college upgrades

its IT infrastructure and facilities in order ensure effective teaching learning process. Feedback and suggestions are sought from the faculty for improvements in infrastructure and action is taken accordingly. The college has appointed trained and expert technical staff which maintains the IT facilities of the institution.

There are over 490 computers for student use most of which are connected to internet there are 50 labs in different departments of college almost all of which have computer and internet facility being regularly updated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

490

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

140.87762

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The need for institutional Infrastructural augmentation and maintenance is determined by the IQAC on the basis of students, faculty lab and support staff feedback. Minor and emergency maintenance requirements are met with immediately. The institution has recruited specific staff for regular maintenance jobs.

Each of the teaching blocks is managed by a teacher coordinating its maintenance activities through maintenance staff. The responsibility of the library maintenance lies with the librarian and of the administrative block with the Office Superintendent. Sports playgrounds are maintained by the Sports Department. Lab staff takes care of lab maintenance. Maintenance in Computer department is ensured through AMCs.

Full use of classrooms and labs is ensured through an optimized time table. Practical sessions are held in shifts. The cyber centre remains open even beyond the teaching hours. Physiotherapy department runs an OPD in its labs for treatment of related problems. Seminar halls are used for academic and co-curricular activities.

Classrooms and computer labs are also used for entrance, recruitment and promotion examinations by outside agencies. Playgrounds are used for conducting sports events by other agencies. The use of the institutional library is permitted to scholars and students not belonging to the institution even.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1365	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
227	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has made provisions for student participation in institutional activities through student bodies. For the purpose a two tier system of student bodies has been adopted. At lower level

is the system of departmental students bodies in which the teaching departments have their respective students bodies. On the higher level, there is a student Council constituted by the IQAC and consisting of representatives (usually the top position) taken from each departmental students' body. The top member(s) of student council are included in the IQAC of the college and are made a part of the decision making process.

The council also contributes in the organization of various academic and co-curricular activities such as conferences, seminars, cultural functions etc. It also conveys students' issues and problems to the principal. The departmental bodies are formed by departments through nomination by the Head of the Department. These bodies conduct academic, cultural and extension activities with students in lead roles. The Departments are given autonomy regarding the formation and operation of these bodies with the condition that they conform to the College vision and mission. The institution also ensures an active participation of students in advisory roles, in its academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

73

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college tries to maintain its bond with its Alumni. This is done through the college website, facebook pages and emails. Alumni database is prepared and updated by the Alumni Association of the college.

The association has its membership at two levels : On one level, there is an executive body that convenes meetings about the activities of the association, on the second level there is a general membership which comprise of all the former students of the college who register themselves with association as its as members.

The Association performs multiple types of activities. It increases the alumni membership and takes feedback from the members on curriculum and other aspects of institutional working, This feedback is employed for suggestive changes in curricula of related programmes and institutional functioning and infrastructure. The association also tries to mobilise funds and donations from the old students of the college.

The association organizes every year an Alumni Meet on the 5th of December on the birthday of Sardar Balbir Singh the former President of college Governing Council and an alumnus of the college. The alumni are invited through College Website, WhatsApp and Facebook, Newspaper advertisements, telephonically and personally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is in tune with its vision and mission statements It aims at generating a useful and competent human resource equipped with useful life skills acquired through an unbiased education so as to result in overall development of its students.

The institutional leadership consisting of management and Principal ensures that the policies and action plans of the institution are in line with the vision mission statements of the institution. These action plans are decided in the IQAC meetings. Strategies to implement them are also planned and discussed at departmental level in departmental meetings. The Principal is authorized to make required changes action plans. The institutional leadership including the managements keeps a vigilant watch on quality concerns of the institution. For this purpose feedback from the students is taken and other stakeholders are consulted.

Apart from offering quality education, the institution also pays attention towards all-round development of the students. This is achieved by organising personality development and cultural and talent hunt programmes in order to provide students opportunities to reveal their talent , by organizing extension activities in order to sensitize them towards their social responsibilities and to instill in them ethical values.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To ensure decentralization of administration, departments of the college are given autonomy in various respects. Departments are given liberty to take decisions in matters like framing of departmental time-table, assigning classes to the teachers,

Conducting academic and cultural activities, formation of departmental student bodies, conduct of special examination etc. Similarly, various committees formed are allowed to work on their own. The conveners are permitted to assign duties to their respective committee members for better results.

As participative management initiative, the conveners of various committees are given autonomy for conducting their activities. The Principal coordinates the functioning of various committees and departments. Decisions regarding institution functioning are taken in consultation with the staff and conveners of various committees formed with well defined functions. The Academic Council deals with the academic affairs such as framing of academic calendar, academic time table, conduct of house examination etc. Sports Committee manages sports teams and affairs related to them. Likewise, the Dean Co-curricular Committee manages co-curricular activities of the institutions in consultation with the committee and the Principal.

The IQAC of the college plays guiding and monitoring role for the institution by chalking out a workable action plan for it and monitoring its implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in setting up goals and then achieving them systematically. Apart from the yearly action chalked out by the IQAC in its final meeting for the session, the institution has a system of forming a five yearly strategic plan. This action plan is devised by the IQAC. It is quite broad and it acts as a guiding principle for the IQAC action plans. It is implemented with yearly objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is run by a Governing Council -with well defined structure. The principal functions in coordination with the Governing council to frame and implement the policies for the smooth functioning of the institution.

To deal with various institutional activities, committees- with well defined functions and -autonomous in decision making have been formed. Committees dealing with Administration manage admission process, student data, staff recruitment process, accounts and employees' record. Committees dealing with Academics manage introduction of new courses, curricular aspects, teaching learning process, evaluation of students, remedial coaching etc. Committees dealing with Student Support manage facilities like Hostels, Students' Grievances, Ragging issues, placements and mentoring. Committees dealing with Co-Curricular Activities manage sports and cultural affairs, Competitive Exams Training Centre and extension activities. There are other Committees dealing with campus maintenance, college website and magazine, discipline and alumni etc.

The institution follows the service rules as delineated by the DPI (Colleges), Government of Punjab and also by the affiliating university. It follows promotional policies as delineated by the UGC, the Government and the affiliating University. It has established a Grievances Redressal Cell to deal with the grievances of the students and women employees .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is sensitive to the needs and welfare of its employees and takes care that due benefits are given to the teaching as well as non teaching staff. Both teaching and non teaching staff are provided with facilities like loan against PF, advance against Salary, Voluntary Group Insurance Scheme, EPF for the employees of the institution, provision of various leaves besides maternity leave, fee concession to the children of the faculty and the other staff members, accommodation to the staff, crèche facility, employment to the survivor of any non teaching staff member died during service, free medical facility, financial assistance to the staff to enhance their skills through participation in seminars, workshops, research projects, faculty exchange program, interaction with visiting faculties, conferences, permission to enhance one's educational qualification through higher studies, training programmes etc.

Besides, there is provision of staff Welfare fund for the teaching and Free uniform facility for some of the non teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

93

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To ensure quality culture and also the personal growth of the employees, the institution has introduced the policy and system of performance appraisal at the levels of both teaching staff as and non-teaching staff.

At the end of academic session, each permanent teacher is asked to fill a Self Appraisal Form detailing the former's teaching performance, academic achievements and contribution to co-curricular activities and as members of different committees. These forms are submitted to the IQAC which gives its recommendations to the principal for appropriate decision.

Better performing employees are allowed monetary benefits such as annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades.

Teachers working on temporary post also submit self appraisal forms to the IQAC which makes appropriate recommendations to the principal for appropriate action. Teachers performing well are given appointments in the next session too. The teachers with significant academic achievements are given monetary benefits as per institutional policy.

For permanent as well as temporary non-teaching staff separate Annual Performance Assessment Reports (APAR) are prepared -employee wise - by the Office Superintendent and submitted to the principal who takes required action which includes monetary benefits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

With an objective to introduce fairness and transparency in financial matters, the institution has introduced the system of both internal and external audits. These audits are conducted regularly and for this it has established a mechanism. Internal and external audits both are done to ensure proper, justified and valid use of funds. Internal audit are done by qualified Internal Auditors.

These internal auditors cross check and verify the transactions carried out in the financial year. Audited financial statements

include income and expenditure account, balance sheet prepared by qualified auditors and submitted to banks and other regulatory agencies. External audit is carried out by Statuary auditors appointed by the DPI Colleges, Government of Punjab for the purpose. Any errors and objections, if ever pointed out by the auditors are immediately attended to and rectified and precautionary steps are taken to avoid recurrence of such errors in future. Internal audit was duly done this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College gets financial support from the state government for salaries of teaching and non teaching staff working against aided posts. It also gets financial support from the UGC under section 2(f) and 12(b) for academic programmes like B. Voc, for research activities and for meeting developmental expenditures. It also receives funds from agencies like ICSSR, DBT and DST. Besides the self financing programmes run by the college also generate finance. Also, there are donations and scholarships by the philanthropists and alumni. The college also offers consultancy services to various sectors. Department of Physiotherapy runs an OPD for physiotherapeutic treatment. The college offers its

infrastructure and expertise to various agencies for conducting their recruitment and promotional exams.

Budgetary allocations are made by the Governing Council on the input received from the Principal on the basis of tentative monetary requirements collected from the IQAC. Deficit budgeting is not encouraged but if needed, the budget allocations are enhanced.

Committees or departments undergoing necessary expenditure are required to seek a prior sanction from the principal. The amount is then allowed and the bills are submitted to the office after the expenditure. For meeting larger expenses, quotations are called by the purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC acts as a monitoring agency working for quality assurance in institutional activities. It monitors efforts of the college towards excellence in different fields.

By the end of the session, it chalks out an action plan for the next session and ensures that efforts are made by the institution to follow that action plan. The IQAC also monitors introduction of new courses leading to quality in courses being offered and quality in curriculum transaction. Teachers' self appraisal reports are collected by the IQAC. It also collects feedback from the students, alumni and prospective employers of the students. IQAC recommends teachers' participation in faculty improvement programmes to make teaching learning process more effective.

Measures and strategies to be implemented for quality assurance are regularly discussed in the IQAC meetings and the under the supervision of the IQAC, the institution tries to initiate practices that are conducive and contributive to teaching learning process and student support. Advance Academic Planning

introduction of certificate courses with value addition, mentorship scheme, autonomy to the departments, hierarchical and decentralized administration, planned extension and student support activities etc. launched as IQAC initiatives have become integral parts of the institutional working.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching learning process, structures & methodologies of operations and learning outcomes so as to ensure an effective and fruitful teaching learning exercise Directed by the IQAC, the institutional Academic council reviews teaching learning process and takes appropriate decisions. One example of reforms in teaching-learning motivated by the IQAC is greater involvement of ICT in Teaching Learning process. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use audio-visual aids such as LCD projectors, PowerPoint presentations, assignments in e-format etc. Learning resources were provided for the students on the college website. Besides providing useful web links, students were made aware of the use of e-books and lecture notes were forwarded to them in e-format. For better understanding, they were encouraged to prepare presentations on particular areas of their studies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://lkc.ac.in/agar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution believes in instilling a spirit of gender equity in its overall ambience including its work culture. For the purpose gender sensitization programmes are organized. This year too Teej Festival was celebrated as a mark of gender sensitization activity. Events like Mehndi and Rangoli competitions were also organized. A special awareness lecture on women health was organized. The Grievances Redressal Cell of the college remained active in dealing with the problems of the women students and employees. International Women's Day was celebrated with an aim to sensitize the male students and staff towards gender equity. Girls students actively participated in extension activities like blood donation camp, cleanliness drive, plantation drive and other NSS and NCC activities.

File Description	Documents
Annual gender sensitization action plan	https://lkc.ac.in/wp-content/uploads/2023/09/Gender-Equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established effective measures to deal with solid, liquid and e-waste. Solid waste is segregated at the initial stage as biodegradable and non-biodegradable by installing separate dustbins with instructions on them. This segregated waste is appropriately disposed off through the municipal corporation. at regular intervals.

Waste of lawns is collected in pits for composting and formation of manure. Vermicomposting has been initiated to degrade biodegradable waste using earthworms. Different types of left over or waste food (vegetable and fruit waste) from hostels is given away as fodder for cattle. Paper waste is sold to vendors for recycling. The institution discourages plastic use in the campus. However, plastic waste generated is disposed off for recycling.

Liquid waste from the hostels and washrooms is safely disposed off through internal sewage system connected to the Municipal

Corporation sewage line.

The liquid waste generated from the science labs is cleaned through a phytoremediation unit installed in the college before being disposed off in the sewage.

Electronic waste consisting of outdated computer systems is used to maximum before rejection. Computer systems and their usable parts wherever possible are extracted for re-use and unusable parts are given to the junk dealers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment <ol style="list-style-type: none"> 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution aims at inculcating in the students values relating to cultural, linguistic and communal harmony. Though the college is a co-education institution, it lays particular emphasis on educating women- who form around 35% of its total strength- and thus to in bring about women empowerment. It has students hailing from diverse backgrounds and tries to ensure academic inclusiveness through multiple measures. There is a good number of students from other states. Students of different categories are treated equally and in accordance with the government norms. Additional poverty seats have been allocated for all academic programmes. The college admits SC/ ST students with a minimal amount under post matric scholarship scheme. Students excelling in Cultural and Sports activities and divyang students are given special concessions. Departmental student bodies organize cultural and linguistic activities to ensure an inclusive environment for this diverse range of students. Students Council, NSS and NCC and Social Sensitization Cell conduct activities supporting student diversity. These include Gender Sensitisation programs, Female Health and hygiene lectures, Human rights awareness activities, extension activities etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

As per its Vision and mission statements the institution aims at developing its students into responsible citizens of the country. By organising relevant activities, It strives to impart instill in them an awareness of their constitutional obligations and sense of respect for one another's fundamental rights and duties. Apart from the teaching departments, the NSS and NCC wings engage in community service activities. These include International Women's Day, National Integration Day, Voter's Day, National Sports Day etc. The NCC cadets participate in various camps like Republic Day Camp, and the Ek Bharat Sresht Bharat Camps. The Legal Aid Club organizes Legal awareness activities. Visits of the students and faculty to old age homes and orphanage are organized to instill and consolidate the sense of social responsibility in them. Awareness drives and rallies on AIDS, gender equity, drug abuse and programmes on traffic awareness are organized for student sensitization of the same.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://lkc.ac.in/naac/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes national festivals, birth and death anniversaries of freedom fighters, martyrs and inspiring personalities to inculcate a sense of nationalism among students. It celebrates national festivals like Republic Day, Independence Day and Gandhi Jayanti. In addition, birthdays of great Indian personalities like Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Shaheed Bhagat Singh and Shaheed Udham Singh are also celebrated. Birthday of Dr. Sarvpalli Radhakrishnan is celebrated as Teacher's Day. Sardar Vallabhbhai Patel's birthday is celebrated as National Integration Day. On birthday of Shaheed Bhagat Singh and Shaheed Udham Singh, activities like poetry recitation, skits and one act plays are presented. On birthday of Dr. BR Ambedkar, lectures on social equality and social justice are organized. International Women's Day, World Peace Day are also celebrated with organization of awareness activities like lectures, competitions and rallies. Birth day of Ramanujan is celebrated as National Mathematics Day and the anniversary of discovery by CV Raman is celebrated by the College as National Science Day. Other festivals like Holi , Diwali and Gurupurab are also celebrated with great zeal and fervor. These activities are organized by the NSS and NCC Wings, teaching departments and institutional bodies.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Student Centric Teaching Learning Process

Objectives: 1. Effective curriculum transaction 2. To enhance the existing knowledge of the students

The Context : This is ensured by

1. Providing Proper information about the course undertaken
2. Filling up the knowledge gap.
3. Teaching according to learner types
4. Activity based learning
5. ICT in teaching learning

Outcome: The outcome of this effective teaching learning programme is the high success rate of the students and a good number of university positions and merits and distinctions.

II. Environment Consciousness Activities

Objectives: 1. To sensitize students towards environment conservation 2. To ensure clean and green campus 3. To spread awareness against and suggest solutions for environment pollution

Context: It has become a challenge to deal with environmental pollutionThe college tries to deal with the problem in multiple ways.

The Practice: This is done by :

Maintaining a pollution and plastic free campus.

paperless working as much as possible.

Safe disposal of Solid waste Liquid and e waste.

Rain harvesting system.

Composting pits

Student sensitization activities

Outcome: The college has twice won the university flower show championship. The clean and green college campus stands as an example for neighbouring institution and local community

File Description	Documents
Best practices in the Institutional website	https://lkc.ac.in/naac/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institutional aim of skill development as given in its vision-mission statements is achieved through academic and co-curricular activities. The institution offers traditional and modern programs at certificate, degree, diploma and postgraduate diploma levels. Classroom teaching is supplemented by use of ICT techniques. Besides these, the institution also organizes seminars, conferences and workshops for students. Skill development is done through co-curricular activities as well. For students' multifaceted growth, the institution strives to bring out their hidden talent through sports and other co-curricular activities. It offers around 40 games, besides many facilities. It has infrastructure for most of these games. It has won the university overall sports championship for twenty three times. The players of the institution form a major part of the university team participating in and winning the prestigious MAKATROPHY trophy. Some of the renowned players of international repute are the products of this institution.

The institution also offers a wide variety of cultural activities to its students to express their talent through participation in youth festivals and other competitions. Excelling students are offered them liberal concessions. Consequently, the institution has proved itself in co-curricular activities by repeatedly winning university youth festival trophy.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The tentative action plan for the next academic session as chalked out by the IQAC in its final meeting of the session 2021-22 is as follows:

1. Encouraging the teachers to participate in Orientation, Refresher courses, and Faculty development programmes
2. Preparation for New Education policy
3. Completion of the College Auditorium
4. Looking for scope of new certificate courses
5. Signing of MoUs for student Training
6. To formalise and organise e-governance
7. To update Surveillance System
8. Winning of Cultural Championship
9. Winning of Sports Championship
10. To organise Bhangra World Cup overseas.
11. Shifting towards paperless working
12. Enhancing student participation and activities.
13. Chalking out of Strategic plan for next five years.